

Cabot School District

Report to the Public

5:15 p.m.

October 20, 2015

CAO Boardroom

Fast Facts

- 10,078 Students K-12
- 340 Pre-K Students
- 36 Students in Head Start Program
- 115 Students in HIPPY Program
- 16 Schools
- 1390 Staff Members
 - 765 Licensed Staff
 - 625 Classified Staff
- 92 Daily Bus Routes
 - 4,308 miles each day
- 2,800 Computers
- 950 iPads
- 4,850 Chromebooks

2014-15 Budget Summary

Beginning Balance	\$ 7,407,971
Add Revenue	\$ 76,504,902
Subtract Expenses	\$(76,416,156)
<hr/>	
<i>Ending Balance</i>	<i>\$ 7,496,717</i>

Legal Balance History

Fiscal Year Ended	Legal Balance	Change Over Previous Year	Total Expenses	Percentage
6/30/2006	3,399,307	21,953	51,143,130	6.65%
6/30/2007	2,679,010	-720,297	55,653,093	4.81%
6/30/2008	4,518,086	1,839,076	58,534,278	7.72%
6/30/2009	4,825,724	307,638	63,106,770	7.65%
6/30/2010	5,412,792	587,068	66,804,971	8.10%
6/30/2011	5,743,078	480,183	68,941,296	8.33%
6/30/2012	6,686,862	973,784	75,412,038	8.87%
6/30/2013	7,157,064	470,202	83,837,482	8.54%
6/30/2014	7,409,277	252,213	74,658,652	9.92%
6/30/2015	7,496,717	88,746	76,416,156	9.81%

Bond Payment:

2006-2007	\$2,610,740
2015-2016	\$3,194,139

Term:

No extension of the term.

Principal Debt:

2006-2007	\$61,362,644
2015-2016	\$65,745,000

Facilities(renovations, new construction, acquisitions):

\$94.5 million

State Equalization Funding History

Year	Per Student	# Students	Funding
2012-13	\$6,267	10,048.60	\$48,172,376
2013-14	\$6,393	10,115.00	\$49,410,349
2014-15	\$6,521	10,177.00	\$50,764,909
2015-16	\$6,584	10,090.92	\$50,353,454

Important Funding Factors:

- ☐ Per student increase in past years has been 2%
- ☐ For 2015-16 and 2016-17 increase is less than 1%
- ☐ # of students has increased every year until 2015-16
- ☐ Decrease of \$411,455 in funding for 2015-16
- ☐ Step increases for 2015-16 are \$758,000

Construction

- **Panther Stadium**
 - Installed New Speaker
 - Visitor Concession Stand/Restrooms
- **Westside Elementary**
 - Refinished Restrooms
 - Added Additional Parking
 - Added One Portable Classroom
- **Northside Elementary**
 - Completed Phase II, HVAC Replacement
 - New Ceiling Grid, Tile, New Lighting
- **Central Elementary**
 - Added Two Portable Classrooms
- **Mountain Springs Elementary**
 - Additional Fencing
 - Added Playground Equipment
- **Ward Central Elementary**
 - Relocated Playground
 - Added Playground Equipment
 - Painted Interior of Gym (Floors and Walls)
 - Added New Drive Cut Through
- **Cabot High School**
 - Additional Visitor Parking
 - New Asphalt on High School Parking Lots
 - Added Pole Lights to New Parking Lots
 - Completed Renovation to Vocational Building
 - Agriculture/Broadcasting



- **MSS**
 - Replaced Carpet with VCT in 6th Grade Wing
 - Additional Parking
 - Relocated Playground Equipment
- **JHS**
 - Replaced Base in All Hallways
 - Graded Playground Area and Hydro-seeded
- **New Ceiling Grid, Ceiling, Paint and Lighting in Kitchens**
 - Ward Central
 - Central
 - Junior High North
- **CLA**
 - Painted Interior
- **Paint/New Carpet**
 - Multiple Locations
 - Painted Exterior Doors District Wide

Planned Capital Projects

- New Professional Development Center
- HVAC units for kitchens and buildings
- Eastside Elementary classroom addition
- Northside Elementary classroom addition
- Southside Elementary classroom addition
- Northside Elementary roof replacement
- Middle School South additional classrooms
- CHS Gym and Annex HVAC
- Middle School South roof replacement
- ACE North roof replacement
- Westside Elementary renovations
- Eastside Elementary renovations
- Southside Elementary renovations
- Junior High South renovations
- New Austin Elementary School

Testing

PARCC vs. ACT Aspire/ACT Time Comparison

	PARCC (2 tests)	ACT Aspire / ACT (1 test)	-/+	Difference
3rd Grade	8 hrs 10 mins	3 hrs 50 mins	-	4 hrs 20 mins
4th Grade	8 hrs 50 mins	3 hrs 50 mins	-	5 hrs
5th Grade	8 hrs 50 mins	3 hrs 50 mins	-	5 hrs
6th Grade	9 hrs 30 mins	4 hrs	-	5 hrs 30 mins
7th Grade	9 hrs 30 mins	4 hrs	-	5 hrs 30 mins
8th Grade	9 hrs 30 mins	4 hrs 5 mins	-	5 hrs 25 mins
9th Grade	10 hrs	4 hrs 10 mins	-	5 hrs 50 mins
10th Grade	13 hrs 35 mins	4 hrs 10 mins	-	9 hrs 25 mins
11th Grade	10 hrs	2 hrs 55 mins	-	7 hrs 5 mins
TOTAL	87 hrs 55 mins	34 hrs 50 mins	-	53 hrs 5 mins

2015-2016 Testing Calendar

Test	Grade Levels	Test Method	Test Window
QUALLS	Kindergarten	observation	August 17-September 18
ELPA	K-12 LEP Students	computer	February 1-March 11
ACT	Grade 11	paper- pencil	March 1st
Science Portfolio*	Grades 5,7 and 10*	paper/binder	August 17-March 18
NCSC*: Math/ELA	Grades 3-8 and 11*	computer	March 28-May 6
ITBS (Iowa)	Grades 1 and 2	paper-pencil	April 4-April 15
ACT Aspire	Grades 3-10	computer	April 11-May 13

ACT Results

Year	Number Tested	English			Mathematics			Reading			Science			Composite		
		District	State	Nation	District	State	Nation	District	State	Nation	District	State	Nation	District	State	Nation
2015	502	22.5	20.0	20.4	21.4	20.0	20.8	23.0	20.9	21.4	22.1	20.3	20.9	22.4	20.4	21.0
2014	503	21.9	20.1	20.3	21.3	19.9	20.9	22.2	20.8	21.3	21.7	20.3	20.8	21.9	20.4	21.0
2013	506	22.2	19.9	20.2	21.7	19.9	20.9	22.3	20.5	21.1	21.8	20.1	20.7	22.1	20.2	20.9
2012	503	22.4	20.0	20.5	22.1	20.0	21.1	22.5	20.6	21.3	21.9	20.1	20.9	22.4	20.3	21.1
2011	476	22.1	19.6	20.6	21.6	19.7	21.1	22.0	20.2	21.3	21.6	19.8	20.9	21.9	19.9	21.1
2010	432	22.2	20.1	20.5	21.7	19.9	21.0	22.8	20.6	21.3	21.8	20.2	20.9	22.3	20.3	21.0
2009	419	22.0	20.6	20.6	21.4	20.1	21.0	22.4	21.0	21.4	21.5	20.2	20.9	22.0	20.6	21.1
2008	405	21.9	20.7	20.6	21.3	20.1	21.0	21.9	21.0	21.4	21.5	20.3	20.8	21.8	20.6	21.1
2007	393	22.5	20.5	20.7	21.0	19.9	21.0	21.8	20.9	21.5	21.3	20.2	21.0	21.8	20.5	21.2
2006	345	23.0	20.7	20.6	20.8	19.9	20.8	22.3	20.9	21.4	21.7	20.3	20.9	22.1	20.6	21.1
2005	361	21.9	20.5	20.4	20.4	19.6	20.7	21.3	20.6	21.3	21.1	20.1	20.9	21.3	20.3	20.9

2014-2015 Iowa Assessment Data

- IOWA is a norm reference test. The IOWA uses a national percentile to compare your school to all the other schools in the nation. It compares schools to schools. The IOWA contains questions below grade level, at grade level and above grade level.
- IOWA sets cut scores based on a bell curve. The peak of the bell curve is the national average with 50% of schools scoring higher and 50% scoring lower. Your school is then placed on the curve to compare your school against the national average.
- **Any score above the 50th national percentile ranking indicates the school is performing in the top half of all schools in the nation.**

2014-2015 Iowa Assessment Data

First Grade

	State National Percentile	District National Percentile
Reading	52	61
Mathematics	50	60
Language	48	69

2014-2015 Iowa Assessment Data

Second Grade

	State National Percentile	District National Percentile
Reading	56	65
Mathematics	54	61
Language	54	59

2014-2015 Iowa Assessment

Academic Improvement Plan for Students

ADE (Arkansas Department of Education) requires each district to identify any student whose scaled score falls below proficient based on the national cut scores. Those students receive an AIP (Academic Improvement Plan) to identify and remediate the skills that need improvement. The student receives additional instruction using a variety of research based strategies until those skills are mastered.

The AIP is developed, reviewed, and signed by the parent and the teacher.

Advanced Placement Testing

G/T and AP Glows

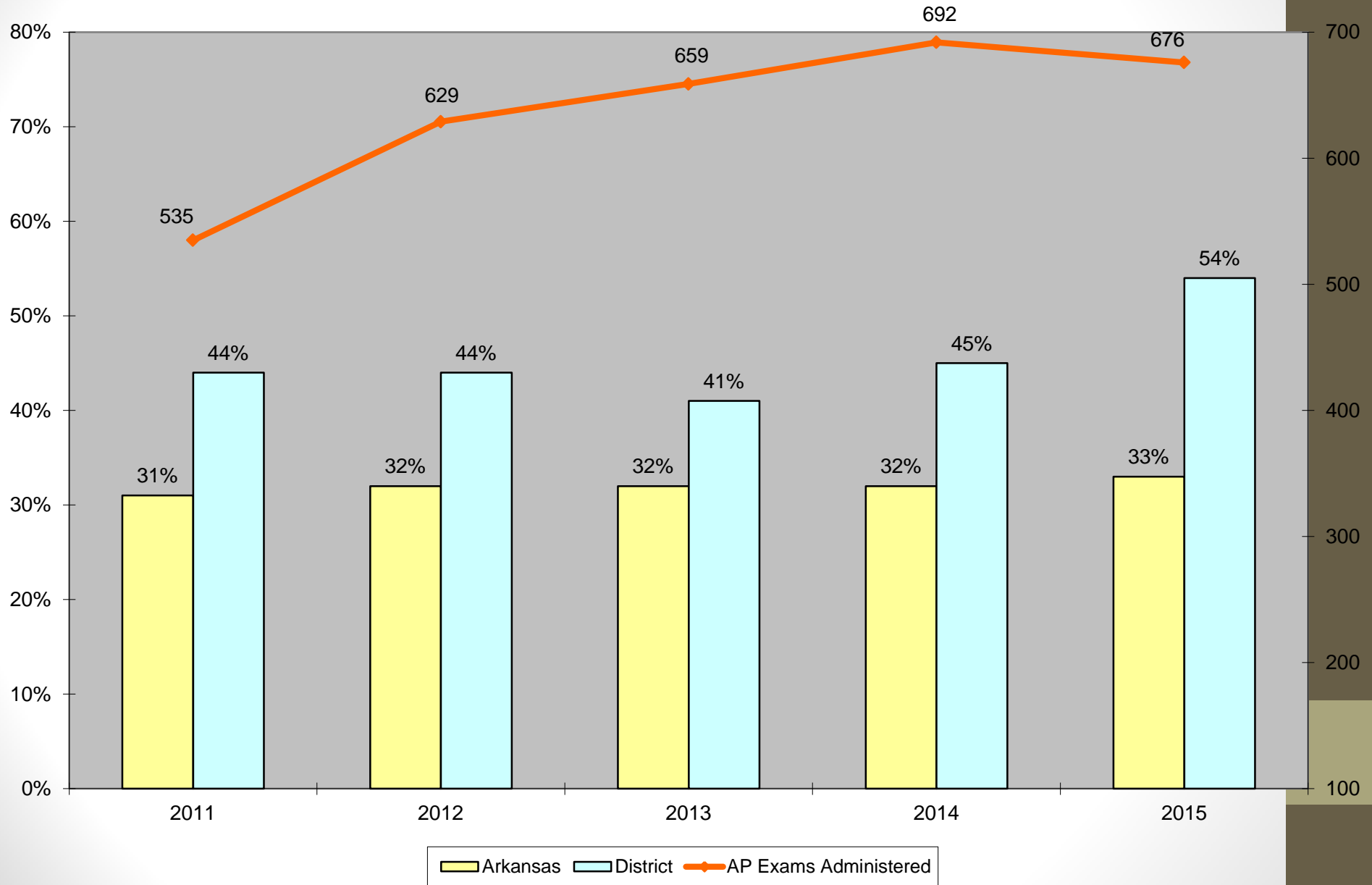
Glows	2013	2014	2015	State Average
Number of AP exams administered	659	692	676	---
Percentage of successful exams	41%	45%	54%	33%
Number of students taking exams	374	392	377	---
Percentage of students scoring a 3 or better on at least one exam	46%	53%	62%	35%
National Merit Semi Finalists*	11	12	9	---

* Our 9 NMSF students place us 4th in the state

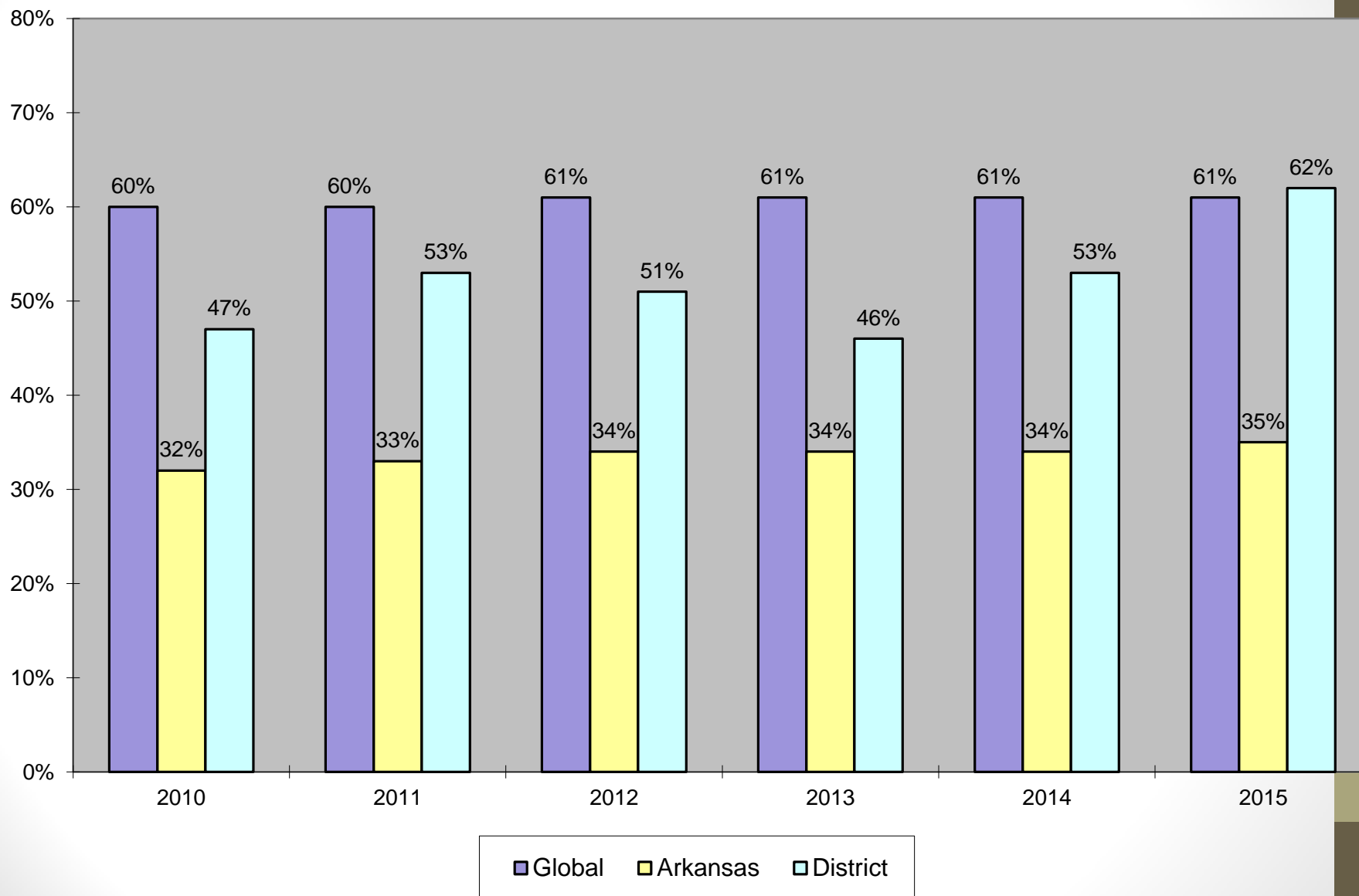
G/T and AP Grows

- 20% of AP exams administered last year resulted in a score of 1. This is down from 26% the previous year, and our goal was to see this number below 25%.
- Both the number of successful exams and students who were successful on AP exams in 2015 rose. As we continue to grow, we must work harder to ensure students are prepared for exams and post-secondary education.
- 1.3% of our senior class are National Merit Semi Finalists. This compares to just under 1% of students nationwide that receive this honor. Our goal is to maintain or increase this percentage.

**Arkansas State Average vs. Cabot Public Schools
AP Success Rate
(Percentage of 3's, 4's, and 5's)**



**Global vs. Arkansas vs. Cabot Public Schools
AP Success Rate
(Percentage of students with a score of 3+)**



National Merit Semi-Finalists

- The Cabot School District has 9 National Merit Semi-Finalists this year!
- This is a slight decrease from the 12 we had last year, but still well above the national average. Less than 1% of seniors in our country receive this recognition, and 1.3% of our seniors have done so!
- To qualify, high school students must take the Preliminary SAT and meet published program entry/participation requirements.

District Accreditation

Arkansas Department of Education
Standards & Assurance Review During
2014-2015 Academic Year

State of Arkansas Accreditation Status

School	Status	School	Status
Central Elem.	Accredited	Westside Elem.	Accredited/Cited
Eastside Elem.	Accredited	Middle School South	Accredited
Magness Creek Elem.	Accredited	Middle School North	Accredited
Mt. Springs Elem.	Accredited	Junior High South	Accredited
Northside Elem.	Accredited	Junior High North	Accredited
Southside Elem.	Accredited	High School	Accredited/Cited
Stagecoach Elem.	Accredited	ACE/ALE	Accredited
Ward Central Elem.	Accredited	CLA	Accredited

Accredited/Cited

School	Reason	Subject
Westside Elementary	Additional Licensure Plan	Special Education
Cabot High School	Additional Licensure Plan	Gifted/Talented

Additional Licensure Plan: This classification means a current certified teacher or administrator is in the process of acquiring licensure in an additional area he/she is not currently licensed. The state allows three years for completion of the additional licensure.



- ❖ 501 (c)3 corporation founded in 2006
- ❖ Mission Statement:
 - ❖ *To support the educational purposes of the Cabot School District, including, but not limited to, funding research, education, athletic and other activities to promote public education.*
- ❖ Executive Board
- ❖ Scholarships
- ❖ Fundraising
 - ❖ Membership Tier Levels
 - ❖ Hall of Fame Banquet
 - ❖ Golf Tournament
 - ❖ Stadium
 - * Panther Wall
 - * Father Daughter Dance
 - * Advertising at Panther

Cabot Board of Education Training Hours

Board Member	Total Hours (career)	Active Balance
Dean Martin	94.50	43.50
Corey Williams	76.25	34.25
Mark Russell	68.00	32.00
Brian Evans	81.00	54.00
Donna Nash	94.50	70.50
Ricky Hill	31.25	16.25
Sarah Owen	6.00	6.00

Communication

- Web page:
www.cabotschools.org
- School based newsletters
- Board summary to staff
- Cabot Schools Network
- Social Media
 - Facebook (Cabot Public School District)
 - Twitter (@cabotsd)
 - Twitter – individual schools and departments
 - Cabot Public Schools app
- Articles in local papers
- Television media coverage
- Press releases
- Parent meetings
- Meetings with Licensed and Classified staff
- Parent Internet Viewer Program
- School marquees

Community and School Partnerships

- City of Cabot
- City of Ward
- City of Austin
- Lonoke County Government
- Wilbur Mills Cooperative
- ASU/Beebe & Jonesboro
- Harding University
- ATU Cohort – Masters Curriculum – EDS
- LRAFB Community Council
- Cabot Parks and Recreation
- Parent Teacher Organization (PTOs)
- Civic and Professional Groups
- Faith Based Groups
- Cabot Scholarship Foundation
- Cabot Panther Foundation
- Chambers of Commerce
- 189th Airlift Wing – Air National Guard

