Comprehensive Progress Report

Mission: To provide every student with an Education that is taught with Passion from the Perspective that every student will learn and be successful with the Purpose of preparing them for tomorrow's opportunities.

Vision:

Goals:

! = Past Due Actions	KEY = Key Indicator

Core Function:	Curriculum, Assessment, and Instructional Planning			
Effective Practice:	**Assess student learning frequently with standards-based assessments**			
IID10	**Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(108)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	We currently have grade-level teams called Student Support Teams (SSTs). These teams meet weekly and monitor the progress of students in the grade-level for which they are responsible. The SSTs do not have a uniform system in place for the identification of students in need of instructional support.	Limited Development 11/30/2016		
	Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:	All SSTs will view student data, such as classroom grades, to identify students in need of instructional support.		**Rene Embrey**	**05/01/2018**
Action(s) **Created Date**		**2 of 3 (67%)**		
1 11/30/16	SSTs (individual members) will be surveyed to see how they identify students in need of instructional support. A Google survey will be sent to each teacher who serves on an SST.	Complete 03/15/2017	Jessica Moser	03/31/2017

		Notes: The purpose of the survey is to gather information on exactly how the various SSTs identify a student in need of help. Update: The survey were completed by the teaching staff on March 15, 2017 and the results were reviewed by the ACSIP team on March 29, 2017.			
2	11/30/16	Members of the Leadership Team will review the results of the SST survey and explore future methods of support for faculty and students.	Complete 05/22/2018	Mike Nash	05/22/2018
		Notes: Results were reviewed by the ACSIP team on March 29, 2017. 100% of the teaching staff reported that students identified for instructional support were identified based on data such as grades and test scores. Survey was re-sent to ACSIP committee for review and discussion of possible methods of support. These conversations will continue throughout the spring semester of 2018 with the intent of implementing a program for the fall of 2018.			
3	12/1/17	Survey was re-sent to ACSIP committee for review and discussion of possible methods of support. These conversations will continue throughout the spring semester of 2018 with the intent of implementing a program for the fall of 2018.		Mike Nash	05/21/2018
		Notes: This will in all probability be a trial and error process. We will test our plans with our SST's to determine which components are viable options and which need to be revisited.			
Implementation:					
Evidence		3/29/2017 A copy of the survey questions and results will be placed in the folder for IID10. Results: 100% of the teaching staff reported using data, specifically grades, when selecting students for support services. 37.8% also reported the use of test scores in addition to grades.			
Experience		3/29/2017 We already had Student Support Teams (SSTs) in place that identify students in need of instructional support. In order to see what evidence the SSTs used we sent out a survey to the teaching staff.			
Sustainability		3/29/2017 When addressing the SSTs each year, the administration will need to remind the staff that objective data must be used when identifying students for support.			