

## Comprehensive Progress Report

**Mission:** Mission: Walking Through the Doors to a Better Me! Vision: To create a better tomorrow, today.

**Vision:**

**Goals:**

Ward Central teachers will be engaged in PLCs (Professional Learning Communities). Through PLCs, teachers will examine data collected on each child and discuss a plan of instruction for those in need.

Ward Central Elementary will ensure there is a balance between relationship building and result oriented experiences for staff, students, and their families.



! = Past Due Actions

KEY = Key Indicator

Core Function:		School Leadership and Decision Making			
Effective Practice:		Align classroom observations with evaluation criteria and professional development			
	IF04	Professional development for teachers includes observations by peers related to indicators of effective teaching and classroom management.(68)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Specific teachers have opened their classrooms to peer observations by staff members in our building, by staff members in other buildings in our district, and by staff members from surrounding districts. Offerings have ranged from engagement techniques to Phonics First lessons.	Limited Development 02/27/2018		
<i>How it will look when fully met:</i>					
Action(s)	Created Date				

Notes:

	IF11	The school provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(3984)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>		Teachers complete a state required 30 hours of professional development each year. Teachers engage in book studies, HOTS training, weekly team meetings, embedded professional development, and professional development that fulfills their individual professional growth plan.	No Development 09/18/2014		
		Priority Score: 3                      Opportunity Score: 3	Index Score: 9		
<b>How it will look when fully met:</b>		Ward Central Staff will participate in the following professional development trainings throughout the year: *Bloomboard *TESS *Engage NY Math *Higher Order Questioning (Embedded) *The Positive Dog (Embedded) *Integrating Technology *Dyslexia Completion of these objectives will be evidenced by documentation of the following: *Bloomboard- Attendance to summer professional development; completion of digital portfolio using Bloomboard *TESS- Formal teaching evaluations *Engage NY Math- Integration of these lessons in lesson planning and teaching math *Higher Order Questioning (Embedded)- A minimum of two HOT questions per day documented in lesson plans *The Positive Dog (Embedded)- Attendance of embedded PD sessions *Integrating Technology- Teachers will integrate a variety of technology in core subjects (math, literacy, science, social studies) to enhance and extend learning opportunities. *Dyslexia- Attendance of summer professional development training	<b>Objective Met 11/30/16</b>	<b>Dawn Verkler</b>	<b>05/29/2015</b>
Action(s)	Created Date				
1	10/9/14	All teachers will attend a district summer professional development training on dyslexia.	Complete 08/29/2014	Kristina Eisenhower	08/29/2014
<i>Notes:</i>					
2	10/9/14	Teachers will integrate a variety of technology in core subjects (math, literacy, science, social studies) to enhance and extend learning opportunities.	Complete 12/12/2014	Holly Woodruff	12/19/2014
<i>Notes:</i>					
3	10/9/14	All staff will read The Positive Dog and attend three hours of embedded PD sessions.	Complete 05/28/2015	Dawn Verkler	04/30/2015
<i>Notes:</i>					
4	10/9/14	All teachers will attend 9 embedded hours of professional development over Higher Order Thinking Skills.	Complete 04/30/2015	Dawn Verkler	04/30/2015
<i>Notes:</i>					

5	10/9/14	Teachers will write two HOT questions each day in lesson plans and use them in instruction.	Complete 09/30/2014	Dawn Verkler	09/30/2015
		<i>Notes:</i> The entire school has undergone embedded hour training over HOT (higher order thinking) questions. Teachers are to include a minimum of two HOT questions into our lesson plans each day. Teachers highlight the questions so that they are easily visible, and lesson plans are left on the corner of the teacher's desk. Administrators regularly conduct CWTs to assess inclusion of HOT questioning.			
6	10/9/14	Teachers will attend summer professional development to learn to use Bloomboard.	Complete 08/13/2014	Tereasa Noblin	08/29/2014
		<i>Notes:</i>			
7	10/9/14	Teachers will complete a digital portfolio using Bloomboard.	Complete 05/28/2015	Tereasa Noblin	05/29/2015
		<i>Notes:</i>			
8	10/9/14	Teachers will integrate Engage NY Math as a part of their math instruction. This will be documented in lesson plans.	Complete 12/12/2014	Dawn Verkler	12/19/2014
		<i>Notes:</i>			
9	10/9/14	Teachers will be formally evaluated on a rotating basis using TESS.	Complete 03/31/2016	Dawn Verkler	05/29/2015
		<i>Notes:</i> TESS evaluations are updated to a four year rotation. Evaluation is ongoing throughout the year, with EOY evaluations in the spring as applicable.			
<b>Implementation:</b>			11/30/2016		
<b>Evidence</b>	11/30/2016	Observations were complete and entered into the Tess system by March 2016			
<b>Experience</b>	11/30/2016	Teachers were given observations based on their position in the rotation.			
<b>Sustainability</b>	11/30/2016	Observations occur every year based on a rotation system.			

<b>Core Function:</b>		<b>Curriculum, Assessment, and Instructional Planning</b>			
<b>Effective Practice:</b>		<b>Engage teachers in assessing and monitoring student mastery</b>			
	<b>IIB01</b>	<b>Units of instruction include pre-/post-tests to assess student mastery of standards-based objectives.(91)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		Teachers will create common unit assessments to be used throughout the grade level to assess student mastery.	Limited Development 03/15/2017		
<i>How it will look when fully met:</i>					
<i>Action(s)</i>	<i>Created Date</i>				
<i>Notes:</i>					

<b>Core Function:</b>		<b>Curriculum, Assessment, and Instructional Planning</b>			
<b>Effective Practice:</b>		<b>Assess student learning frequently with standards-based assessments</b>			
	<b>IID02</b>	<b>The school tests each student at least 3 times each year to determine progress toward standards-based objectives.(100)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>		All students are preassessed using DRA, DSA, and Engage NY math tests. Teacher frequently assess both formally and informally (multiple times throughout the year) to determine curriculum pacing. Grades 1-4 are formally assessed in the spring using the current statewide standardized testing dictated by ADE. Kindergarten students are assessed formally using QUALLS, KSA, ARRAN, PCA, and DIBELS.	Full Implementation 01/06/2016		

Core Function:		Family Engagement in a School Community			
Effective Practice:		Explain and communicate the purpose and practices of the school community			
	FE01	Parent (Family) representatives advise the School Leadership Team on matters related to family-school relations.(5496)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		At Ward Central, there are many opportunities for family representatives to interact with school staff, students, and members of the School Improvement Leadership Team. All families are invited to become members of our school's Parent Teacher Organization. This organization works closely with administration and provides insight for various decisions throughout the year. The parent member of our School Improvement Leadership Team also collaborates with our Parent Teacher Organization. We also host Dinner with a Teacher nights for parents to ask questions, provide insight, and collaboratively seek solutions with their child's teacher. Child care is provided during these dinners so parents' attention can be focused. Other opportunities are listed below: *Grandparents Day *Veteran's day *Family track night *Dojo *Newsletters *Remind 101 *Hallway Heroes *Parent Teacher Conferences *Holiday celebrations *Curriculum celebrations *Good character breakfast *Family nights * Parent Resource Center *Surveys *Title 1 School Parent Compact *Fine Arts Night *Fitness Frenzy *Parenting classes	Limited Development 09/27/2017		
<i>How it will look when fully met:</i>		Parents will have an active role and voice in school decision making policies. We will meet monthly to coordinate and discuss upcoming events, budgets, and criteria for parental involvement. Evidence will be sign in sheets, meeting notes, an increase in the number of parents actively engaged in parent conferences and parent nights.		Frankie Glover	08/01/2020
Action(s)	Created Date		0 of 3 (0%)		
1	10/11/17	Ward Central staff will continue "Dinner with a Teacher" nights. Families that participate will have opportunities to collaborate with school staff to make decisions that affect the students.		Frankie Glover	10/18/2018
		<i>Notes:</i> *Possibly change the window for Dinner with a Teacher *Possible topics for parents to give input on decisions-- discipline/behavior, communication methods, homework (amount, frequency, type), field trip opportunities,			
2	10/11/17	We will panel parents to determine high interest topics that could be covered during "Dinner with a Teacher" in the hopes of increasing participation. With an increase in the amount of families that participate, the school improvement team will have a larger sampling of feedback on decisions.		Frankie Glover	10/18/2018

*Notes:* \*wider range of available dates for dinner with a teacher  
\*academic areas, personal information about the teacher, how we help struggling learners, how we help non-struggling learners, special events, volunteer opportunities, communication, homework, after-school program, special classes, behavior management, report cards, norms, books that will be read during the year, absences, talents that parents could use at school

**3**

10/11/17

During parent teacher conferences, parents will be given a survey so that they have an opportunity to provide feedback regarding our strengths and weaknesses in areas such as discipline policies, communication, events, and assessment.

Frankie Glover

11/18/2019

*Notes:*