

School Plan

Print Version

CABOT SCHOOL DISTRICT

Arkansas Comprehensive School Improvement Plan

2012-2013

The Cabot School district is committed to educating all students to be responsible citizens who value learning, treat others with dignity and respect, and successfully adapt to the demands of a rapidly changing society.

Grade Span:

Title I: Not Applicable

School Improvement:

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Priority 1: To provide administrative support for federal programs

Goal: Goal: To provide administrative support for federal programs and categorical state funds in order to increase student achievement in literacy and math

Priority 2: Highly Qualified Teachers

Goal: To improve academic achievement

Priority 4: Wellness

Goal: The district will offer opportunities for students and their families to educate themselves on healthy lifestyle choices to increase education of families and the community in the area of total wellness.

Priority 5: English Language Learners

Goal: To improve the fluency of English Language learners in our schools

Priority 1:	To provide administrative support for federal programs and state categorical funds in order to increase student achievement
Supporting Data:	<ol style="list-style-type: none">1. Cabot School District has completed a comprehensive needs assessment that reflects three years (09-10, 10-11, 11-12) of analysis and review of district wide data. The greatest needs of the Cabot School District, k-12, in literacy is Reading Multiple Choice/Open Response in the areas of content and practical. The weak strands in math are selected response in number and operations and measurement, and open response in geometry and measurement. This reflects a study of Benchmark Data, NRT, attendance, graduation rate, local assessments (TLI), professional development teacher surveys and other data. Each school has completed a needs assessment.2. See Pam Carter for district attendance rate and graduation rate..3. ALE is a short-term educational opportunity for students (grades 7-12) who have been withdrawn from his/her home campus as a result of serious violations of school policy, incorrigibility or other reasons deemed appropriate by the ALE placement committee. We have a guidance counselor on staff that meets with our students. Also, we have a licensed psychological examiner that provides on-site group and individual therapy. This helps ensure their success while at ALE plus help them be successful once they transition back to the regular campus. Due to the short-term nature of ALE, students who successfully complete all curriculum requirements will be recommended for transition back to their home campus. Their success will be based on the outcomes from the behavior scoring rubric.4. Cabot Schools will continue to maintain high standards for academic performance in all schools while providing intensive support for ACE, which is identified as a Focus School. The district will continue to provide quality, focused professional development for all staff. Also the district will assist with providing after school programs for K-6 students with an AIP and the students

with disabilities subpopulation. All efforts made by Cabot Schools will be in an effort to aid each campus in reaching their individual AMOs as published on NORMES and shared with all staff, students, and stakeholders.

Goal Goal: To provide administrative support for federal programs and categorical state funds in order to increase student achievement in literacy and math
 Benchmark 100% of teachers will implement TLI (eighth year of use) as determined by CWTs and curriculum observations conducted by Instructional Facilitators, Principals, and Curriculum Staff.

Intervention: Administrative support				
Scientific Based Research: 1.Twelve areas of professional development designed to improve student's Academic performance approved by the State Board of Education. (2005) 2.Child Development Inc. (2005) pg 20 3. After School Alliance (2004)pgs 1-5. 4. Enhancing Professional Practice, A framework for Teaching, by Charlotte Danielson,1-127 (2003) 5. Reflective Practice to Improve Schools by York, Sommers, Ghere and Montie Pgs1-158 (2000)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Professional Development will be provided for improvement of instruction to enhance a comprehensive literacy and math program. Professional Development offerings will be aligned with improvement goals. This will be evidenced by professional development attendance documentation. 100% of all CPS certified staff received 60 or more hours of PD during the 2011-12 school year. This professional development will include all required PD hours: technology, parental involvement, Arkansas History, data disaggregation, fiscal mgmt, etc. Action Type: Alignment Action Type: Professional Development Action Type: Program Evaluation	Dr. Tony Thurman, Superintendent Linda Payne, Director of Professional Development/Testing	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
A Title I Early Childhood program (HIPPO) is implemented district-wide through a	Tina Kimbrell, Director of Federal Programs Kelly Smith, Wilbur Mills Co-op	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$

<p>collaborative effort with Wilbur Mills Co-op. The HIPPIY program aligns with Cabot Public Schools focus on school readiness and parent involvement. Four home visitors with an FTE of 1.00 each will be employed for this program. Salaries and benefits will be paid by the co-op. Action Type: Parental Engagement</p>		3		
<p>Services will be provided to all students identified as homeless by the guidelines as established in the McKinney-Vento Act. This is through a collaborative effort with building level homeless liasons and community partners. The district homeless liason is Tina Kimbrell. Welfare funds are expended for school supplies, clothing, and emergency foods. The reserve for homeless students' needs is \$8100. This is based on our average district enrollment of 10,200 and average number of students coded as homeless of 28. This amount is approximately 1% of our Title I, Part A allocation. Action Type: Collaboration Action Type: Equity</p>	Tina Kimbrell, Director of Federal Programs	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Community Leaders 	<p>Title I - Materials & Supplies: \$8100.00</p> <hr/> <p>ACTION BUDGET: \$8100</p>
<p>All Title I schools will provide School-Parent compacts for their parents. All schoolwide programs will implement the 10 schoolwide components. All components of Act 307 will be</p>	Tina Kimbrell, Director of Federal Programs	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Central Office 	<hr/> <p>ACTION BUDGET: \$</p>

<p>implemented in Title I schools. Title I funds for parental involvement are budgeted through the four Title I Schoolwide Schools.</p> <p>Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Title I Schoolwide</p>				
<p>A secretary/bookkeeper will be employed to provide administrative support for federal programs through a collaborative effort with all stakeholders including school administrators, teachers, parents, and community. JoAnn Nigus .6 FTE Title I Salary-\$14,285.26 Benefits-\$3,332.77 Action Type: Equity Action Type: Title I Schoolwide</p>	<p>Tony Thurman, Superintendent Tina Kimbrell, Director Federal Programs</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Central Office 	<p>Title I - Employee \$14285.26 Salaries: Title I - Employee \$3332.77 Benefits:</p> <hr/> <p>ACTION BUDGET : \$17618.03</p>
<p>A director of federal programs will be employed to provide administrative support for federal programs through a collaborative effort with all stakeholders including school administrators, teachers, parents, and community. Tina Kimbrell .25 FTE Title I Salary-\$21,013.50 Benefits-\$5,042.43 Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Tony Thurman, Superintendent Tina Kimbrell, Director Federal Programs</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Central Office 	<p>Title I - Employee \$21013.50 Salaries: Title I - Employee \$5042.43 Benefits:</p> <hr/> <p>ACTION BUDGET : \$26055.93</p>
<p>An ESL Summer Academy will be hosted at Westside Elementary. This intervention will be</p>	<p>Karyna Carbone, ESL Coordinator Tina Kimbrell, Director Federal Programs</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Teachers Title Teachers 	<p>Title I - Employee \$1743.63 Benefits: Title I - \$5500.00</p>

<p>focused on ESL students in grades K-6 who scored below a four on the ELDA (English Language Development Assessment). This program will meet for 15 days, 4.5 hours per day. An average of four certified employees (Salary \$25/hour) and one classified employee (Salary \$8/hour) will be employed for this program. Also, the district ESL Coordinator, Karyna Carbone, will oversee the program (Salary \$30/hour). Breakfast and lunch will be served to those students who attend. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>		3		<p>Employee Salaries:</p> <hr/> <p>ACTION BUDGET: \$7243.63</p>
<p>A Title I pre-k program will be implemented in order to support growth, development and learning in the early years, particularly for children who face significant challenges to successful learning. The program will be aligned to the early childhood frameworks as outlined by the state of Arkansas. 1.0 FTE certified teacher Amy Spaulding will be employed. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Tina Kimbrell, Director Federal Programs	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Title Teachers 	<p>Title I - Employee \$11368.10 Benefits: Title I - Employee \$43400.00 Salaries:</p> <hr/> <p>ACTION BUDGET \$54768.1:</p>
<p>A Title I pre-k program will be implemented in order to support growth, development and learning in the early</p>	Tina Kimbrell, Director Federal Programs	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Title Teachers 	<p>Title I - Employee \$12240.39 Benefits: Title I - Employee \$54690.00</p>

<p>years, particularly for children who face significant challenges to successful learning. The program will be aligned to the early childhood frameworks as outlined by the state of Arkansas. 1.0 FTE certified teacher Valerie Keating will be employed. Action Type: Equity Action Type: Parental Engagement</p>				<p>e Salaries:</p> <hr/> <p>ACTION BUDGET : \$66930.39</p>
<p>A Title I pre-k program will be implemented in order to support growth, development and learning in the early years, particularly for children who face significant challenges to successful learning. The program will be aligned to the early childhood frameworks as outlined by the state of Arkansas. 1.0 FTE highly qualified paraprofessional, Staci Tucker, will be employed. Action Type: Equity Action Type: Parental Engagement</p>	<p>Tina Kimbrell, Director Federal Programs</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office 	<p>Title I - Employee \$5271.89 Benefits: Title I - Employee \$15242.00 Salaries:</p> <hr/> <p>ACTION BUDGET : \$20513.89</p>
<p>A Title I pre-k program will be implemented in order to support growth, development and learning in the early years, particularly for children who face significant challenges to successful learning. The program will be aligned to the early childhood frameworks as outlined by the state of Arkansas. 1.0 FTE highly qualified paraprofessional, Michele Davis, will be employed, Action Type: Collaboration Action Type: Equity</p>	<p>Tina Kimbrell, Director Federal Programs</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office 	<p>Title I - Employee \$5412.04 Benefits: Title I - Employee \$15889.32 Salaries:</p> <hr/> <p>ACTION BUDGET : \$21301.36</p>

Action Type: Parental Engagement Action Type: Title I Schoolwide				
A Title I pre-k program will be implemented in order to support growth, development and learning in the early years, particularly for children who face significant challenges to successful learning. The program will be aligned to the early childhood frameworks as outlined by the state of Arkansas. 1.0 FTE highly qualified paraprofessional, Dawn Hoover, will be employed. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Tina Kimbrell, Director Federal Programs	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office 	Title I - Employee \$15498.00 Salaries: Title I - Employee \$3755.32 Benefits: <hr/> ACTION BUDGET : \$19253.32
K-1 Interventionists will provide short-term, intensive, focused, individualized instruction for students in K-1 This is in collaboratin with the classroom teacher. Each of the Title I schoolwide elementary schools will employ a certified K-1 interventionist. Northside-Julie McCarroll 1.0 FTE Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Michele French, RTI Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Title Teachers 	Title I - Employee \$58975.00 Salaries: Title I - Employee \$13168.09 Benefits: <hr/> ACTION BUDGET : \$72143.09
K-1 Interventionists will provide short-term, intensive, focused, individualized instruction for students in K-1 This is in collaboratin with the classroom teacher. Each of the Title I	Michele French, RTI Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Title Teachers 	Title I - Employee \$53060.00 Salaries: Title I - Employee \$13459.49 Benefits:

<p>schoolwide elementary schools will employ a certified K-1 interventionist. Central-Debbie Roberts-Dilse 1.0 FTE Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide</p>				<hr/> <p>ACTION BUDGET : \$66519.49</p>
<p>Instructional facilitators will be employed at each of the four schoolwide Title I elementary schools. These IFs will provide professional development including instructional technology, conduct classroom walk throughs, and model classroom instruction. Northside-Susie Kelly-.5 FTE Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Building Principals</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Title Teachers 	<p>Title I - Employee \$6445.05 Benefits: Title I - Employee \$28845.50 Salaries:</p> <hr/> <p>ACTION BUDGET : \$35290.55</p>
<p>Instructional facilitators will be employed at each of the four schoolwide Title I elementary schools. These IFs will provide professional development including instructional technology, conduct classroom walk throughs, and model classroom instruction. Central-Andy Sullivan-.2 FTE Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Building Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff 	<p>Title I - Employee \$11935.80 Salaries: Title I - Employee \$2784.10 Benefits:</p> <hr/> <p>ACTION BUDGET : \$14719.9</p>
<p>Title I funds will be expended to employ 1 FTE registered nurse at Ward Central Elementary, a schoolwide Title I</p>	<p>Vonda Jacobs, Director of Nursing</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Title Teachers 	<p>Title I - Employee \$46891.00 Salaries: Title I - \$10551.9</p>

<p>school. School nurses promote healthy students, increase school attendance, create a safe haven, assess health needs and screen for barriers to learning, and assist with increasing student achievement. This nurse exceeds the mandated number of nurses required for our District. Susan Covington-1.0 FTE Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide</p>				<p>Employee Benefits: 0</p> <hr/> <p>ACTION BUDGET : \$57442.9</p>
<p>Professional development activities will be utilized to enhance instructional best practices in order to increase student achievement. This includes stipends for the professional development activities included in implementing (SBOT) model classrooms in math and literacy. Eastside-Amy Champlin Action Type: Collaboration</p>	<p>Kaye Smith, Beverly Thompson, Kathy Smith-Trainers</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Central Office Teachers 	<p>PD (State-223) - Employee Salaries: \$500.00 PD (State-223) - Employee Benefits: \$108.25</p> <hr/> <p>ACTION BUDGET: \$608.25</p>
<p>Professional development activities will be utilized to enhance instructional best practices in order to increase student achievement. This includes stipends for the professional development activities included in implementing (SBOT) model classrooms in math and literacy. Westside-Stacy Cook Action Type: Collaboration</p>	<p>Kaye Smith, Beverly Thompson, Kathy Smith</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Central Office 	<p>PD (State-223) - Employee Salaries: \$500.00 PD (State-223) - Employee Benefits: \$108.25</p> <hr/> <p>ACTION BUDGET: \$608.25</p>

Professional Development				
Professional development activities will be utilized to enhance instructional best practices in order to increase student achievement. This includes stipends for the professional development activities included in implementing (SBOT) model classrooms in math and literacy. Westside-Tabitha Denison Action Type: Collaboration Action Type: Professional Development	Kaye Smith, Beverly Thompson, Kathy Smith-trainers	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Central Office 	PD (State-223) - Employee Benefits: \$108.25 PD (State-223) - Employee Salaries: \$500.00 <hr/> ACTION BUDGET: \$608.25
Professional development activities will be utilized to enhance instructional best practices in order to increase student achievement. This includes stipends for the professional development activities included in implementing (SBOT) model classrooms in math and literacy. Eastside-Melisa Majors Action Type: Collaboration Action Type: Professional Development	Kaye Smith, Beverly Thompson, Kathy Smith-trainers	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Central Office 	PD (State-223) - Employee Salaries: \$500.00 PD (State-223) - Employee Benefits: \$108.25 <hr/> ACTION BUDGET: \$608.25
Professional development activities will be utilized to enhance instructional best practices in order to increase student achievement. This includes stipends for the professional development activities included in implementing (SBOT) model classrooms in math and literacy. Stagecoach-Cindy Wilson	Kaye Smith, Beverly Thompson, Kathy Smith-trainers	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Central Office 	PD (State-223) - Employee Benefits: \$108.25 PD (State-223) - Employee Salaries: \$500.00 <hr/> ACTION BUDGET: \$608.25

<p>Action Type: Collaboration Action Type: Professional Development</p>				
<p>Professional development activities will be utilized to enhance instructional best practices in order to increase student achievement. This includes stipends for the professional development activities included in implementing (SBOT) model classrooms in math and literacy. Westside-Mandy Coen Action Type: Collaboration Action Type: Professional Development</p>	<p>Kaye Smith, Beverly Thompson, Kathy Smith-trainers</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Central Office 	<p>PD (State-223) - Employee \$108.25 Benefits: PD (State-223) - Employee \$500.00 Salaries: <hr/>ACTION BUDGET: \$608.25</p>
<p>Professional development activities will be utilized to enhance instructional best practices in order to increase student achievement. This includes stipends for the professional development activities included in implementing (SBOT) model classrooms in math and literacy. Ward Central-Jennifer Griffin Action Type: Collaboration Action Type: Professional Development</p>	<p>Kaye Smith, Beverly Thompson, Kathy Smith-trainers</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Central Office 	<p>PD (State-223) - Employee \$108.25 Benefits: PD (State-223) - Employee \$500.00 Salaries: <hr/>ACTION BUDGET: \$608.25</p>
<p>Professional development activities will be utilized to enhance instructional best practices in order to increase student achievement. This includes stipends for the professional development activities included in implementing (SBOT) model classrooms in</p>	<p>Kaye Smith, Beverly Thompson, Kathy Smith-trainers</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Central Office 	<p>PD (State-223) - Employee \$108.25 Benefits: PD (State-223) - Employee \$500.00 Salaries: <hr/>ACTION BUDGET: \$608.25</p>

math and literacy. Central-Charlotte Eastham Action Type: Collaboration Action Type: Professional Development				
Professional development activities will be utilized to enhance instructional best practices in order to increase student achievement. This includes stipends for the professional development activities included in implementing (SBOT) model classrooms in math and literacy. Mountain Springs- Julya Gandy Action Type: Collaboration Action Type: Professional Development	Kaye Smith, Beverly Thompson, Kathy Smith- trainers	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Central Office 	PD (State-223) - Employee Benefits: \$108.25 PD (State-223) - Employee Salaries: \$500.00 <hr/> ACTION BUDGET: \$608.25
Professional development activities will be utilized to enhance instructional best practices in order to increase student achievement. This includes stipends for the professional development activities included in implementing (SBOT) model classrooms in math and literacy. Middle School South- Kathy Snider Action Type: Collaboration Action Type: Professional Development	Kaye Smith, Beverly Thompson, Kathy Smith- trainers	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Central Office 	PD (State-223) - Employee Benefits: \$108.25 PD (State-223) - Employee Salaries: \$500.00 <hr/> ACTION BUDGET: \$608.25
A director of professional development will be employed in order to better align professional development opportunities to student achievement	Tammy Tucker, Asst. Supt	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Central Office 	PD (State-223) - Employee Benefits: \$9375.68 PD (State-223) - Employee Salaries: \$42027.00

<p>needs. Linda Payne-.5 FTE Action Type: Professional Development</p>				<p>223) - Employee Salaries:</p> <hr/> <p>ACTION BUDGET : \$51402.68</p>
<p>A K-6 math specialist will be employed to ensure best practices are carried out within the classrooms to help improve student achievement and to provide professional development for all teachers, K-6 who give instruction in math, as well as, interventionists. Beverly Thompson-1.0 FTE Action Type: Collaboration Action Type: Professional Development</p>	<p>Tammy Tucker, Asst. Supt.</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Central Office 	<p>PD (State-223) - \$16888.24 Employee Benefits: PD (State-223) - \$76046.71 Employee Salaries:</p> <hr/> <p>ACTION BUDGET : \$92934.95</p>
<p>A K-4 science specialist will be employed to ensure best practices are carried out within the classrooms to help improve student achievement and to provide professional development for nine highly qualified science paraprofessionals. Tami Eggensberger-1.0 FTE Action Type: Alignment Action Type: Professional Development</p>	<p>Tammy Tucker, Asst. Supt.</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Central Office 	<p>PD (State-223) - \$13364.71 Employee Benefits: PD (State-223) - \$59860.00 Employee Salaries:</p> <hr/> <p>ACTION BUDGET : \$73224.71</p>
<p>An instructional technology literacy trainer will be employed to assist teachers in integrating technology into their literacy instruction. Ms. Riggs is a literacy facilitator who focuses on the use of</p>	<p>Tammy Tucker, Asst. Supt.</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Central Office 	<p>PD (State-223) - \$12386.12 Employee Benefits: PD (State-223) - \$48095.00 Employee</p>

<p>technology in instruction. Kelly Riggs-1.0 FTE Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion</p>				<p>e Salaries:</p> <hr/> <p>ACTION BUDGET : \$60481.12</p>
<p>Instructional facilitators will be employed at each of the five non-Title I elementary schools. These IFs will provide professional development including instructional technology, conduct classroom walk throughs, and model classroom instruction. Lori Bridges-Southside-5 FTE Action Type: Collaboration Action Type: Professional Development</p>	<p>Tammy Tucker, Asst. Supt.</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Administrative Staff 	<p>NSLA (State-281) - Employee Benefits: \$7987.50 NSLA (State-281) - Employee Salaries: \$32339.50 ACTION BUDGET : \$40327</p>
<p>Instructional facilitators will be employed at each of the five non-Title I elementary schools. These IFs will provide professional development including instructional technology, conduct classroom walk throughs, and model classroom instruction. Stacy Allen-Stagecoach-5 FTE Action Type: Collaboration Action Type: Professional Development</p>	<p>Tammy Tucker, Asst. Supt.</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Administrative Staff 	<p>NSLA (State-281) - Employee Salaries: \$29839.50 NSLA (State-281) - Employee Benefits: \$6660.25 ACTION BUDGET : \$36499.75</p>
<p>Instructional facilitators will be employed at each of the five non-Title I elementary schools. These IFs will provide professional development including instructional</p>	<p>Tammy Tucker, Asst. Supt.</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Administrative Staff 	<p>NSLA (State-281) - Employee Benefits: \$7091.41 NSLA (State-281) - Employee Salaries: \$28200.50</p>

<p>technology, conduct classroom walk throughs, and model classroom instruction. Amy Vailles-Mt. Springs-5 FTE Action Type: Collaboration Action Type: Professional Development</p>				<p>281) - Employee Salaries:</p> <hr/> <p>ACTION BUDGET : \$35291.91</p>
<p>Instructional facilitators will be employed at each of the five non-Title I elementary schools. These IFs will provide professional development including instructional technology, conduct classroom walk throughs, and model classroom instruction. Michelle Atherton-Magness Creek-5 FTE Action Type: Collaboration Action Type: Professional Development</p>	<p>Tammy Tucker, Asst. Supt.</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Administrative Staff 	<p>NSLA (State-281) - Employee Salaries: \$32818.00</p> <p>NSLA (State-281) - Employee Benefits: \$7305.10</p> <hr/> <p>ACTION BUDGET : \$40123.10</p>
<p>Instructional facilitators will be employed at each of the five non-Title I elementary schools. These IFs will provide professional development including instructional technology, conduct classroom walk throughs, and model classroom instruction. Bethany Hill-Eastside-5 FTE Action Type: Collaboration Action Type: Professional Development</p>	<p>Tammy Tucker, Asst. Supt.</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Administrative Staff 	<p>NSLA (State-281) - Employee Salaries: \$29839.50</p> <p>NSLA (State-281) - Employee Benefits: \$6660.25</p> <hr/> <p>ACTION BUDGET : \$36499.75</p>
<p>Cabot Schools will sponsor a Bookmobile during the summer of 2013. Parents and children of all ages are welcome to check out books. The Bookmobile will travel</p>	<p>Kelly Riggs, iTLT</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Administrative Staff Community Leaders 	<p>NSLA (State-281) - Employee Salaries: \$6000.00</p> <p>NSLA (State-281) - Employee Salaries: \$1340.00</p>

<p>each school zone every two weeks making predetermined advertised stops. A certified teacher will ride the bus to encourage reading and aid in choosing a book. Materials and supplies will be purchased using NSLA funds.</p> <p>Action Type: Equity Action Type: Parental Engagement</p>				<p>281) - Employee Benefits:</p> <hr/> <p>ACTION BUDGET: \$7340</p>
<p>NSLA funds will be expended to employ an instructional facilitator for grades 5-6. The IF will model lessons, provide professional development for teachers on research based best practices, and aid teachers in developing lessons targeted to at-risk students and the specific deficits preventing them from being successful academically. Wendi Pickard-Middle School North</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>	<p>Tammy Tucker, Asst. Supt</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>NSLA (State-281) - Employee Benefits: \$11445.83</p> <p>NSLA (State-281) - Employee Salaries: \$51020.00</p> <hr/> <p>ACTION BUDGET: \$62465.83</p>
<p>NSLA funds will be expended to employ an instructional facilitator for grades 7-9. The IF will model lessons, provide professional development for teachers on research based best practices, and aid teachers in developing lessons targeted to at-risk students and the specific deficits preventing them from being successful academically. Meridith</p>	<p>Tammy Tucker, Asst. Supt</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>NSLA (State-281) - Employee Benefits: \$13155.19</p> <p>NSLA (State-281) - Employee Salaries: \$51654.47</p> <hr/> <p>ACTION BUDGET: \$64809.66</p>

Jones-Junior High North Action Type: Collaboration Action Type: Equity Action Type: Professional Development				
NSLA funds will be expended to employ eight science paraprofessionals for the K-4 schools. These highly qualified paras will be trained by the district science specialist. Lessons will be developed at monthly meetings with the specialist. Janalle Stone-Eastside-1 FTE Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Tammy Eggensberger, Scientist Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Central Office 	NSLA (State-281) - \$15985.00 Employee Salaries: 0 NSLA (State-281) - \$3860.75 Employee Benefits: <hr/> ACTION BUDGET : \$19845.75
NSLA funds will be expended to employ eight science paraprofessionals for the K-4 schools. These highly qualified paras will be trained by the district science specialist. Lessons will be developed at monthly meetings with the specialist. Maureen Holty-Stagecoach-1 FTE Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Tami Eggensberger, Scientist Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Central Office 	NSLA (State-281) - \$17236.80 Employee Salaries: 0 NSLA (State-281) - \$4131.77 Employee Benefits: <hr/> ACTION BUDGET : \$21368.57
NSLA funds will be expended to employ eight science paraprofessionals for the K-4 schools. These highly qualified paras will be trained by the district science specialist. Lessons will	Tami Eggensberger, Scientist Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Central Office 	NSLA (State-281) - \$18345.60 Employee Salaries: 0 NSLA (State- \$5943.82

<p>be developed at monthly meetings with the specialist. Dana Wessel-Central/Magness Creek-1 FTE Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>				<p>281) - Employee Benefits:</p> <hr/> <p>ACTION BUDGET : \$24289.42</p>
<p>NSLA funds will be expended to employ eight science paraprofessionals for the K-4 schools. These highly qualified paras will be trained by the district science specialist. Lessons will be developed at monthly meetings with the specialist. Paige Pennock-Westside-1 FTE Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	<p>Tami Eggensberger, Science Specialist</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Central Office 	<p>NSLA (State-281) - Employee Benefits:</p> <p>NSLA (State-281) - Employee Salaries:</p> <hr/> <p>ACTION BUDGET : \$5582.18</p> <hr/> <p>ACTION BUDGET : \$16675.20</p> <hr/> <p>ACTION BUDGET : \$22257.38</p>
<p>NSLA funds will be expended to employ eight science paraprofessionals for the K-4 schools. These highly qualified paras will be trained by the district science specialist. Lessons will be developed at monthly meetings with the specialist. Carla Eifling-Northside-1 FTE Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	<p>Tami Eggensberger, Science Specialist</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Central Office 	<p>NSLA (State-281) - Employee Benefits:</p> <p>NSLA (State-281) - Employee Salaries:</p> <hr/> <p>ACTION BUDGET : \$6015.53</p> <hr/> <p>ACTION BUDGET : \$18676.80</p> <hr/> <p>ACTION BUDGET : \$24692.33</p>
<p>NSLA funds will be expended to employ eight science paraprofessionals for</p>	<p>Tami Eggensberger, Science Specialist</p>	<p>Start: 07/01/2012 End:</p>	<ul style="list-style-type: none"> Central Office 	<p>NSLA (State-281) - Employee</p> <p>\$15868.80</p>

<p>the K-4 schools. These highly qualified paras will be trained by the district science specialist. Lessons will be developed at monthly meetings with the specialist. Beth Doyle-Ward Central-1 FTE Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>		<p>06/30/2013</p>		<p>e Salaries: NSLA (State-281) - Employee \$3835.60 Benefits: <hr/> ACTION BUDGET \$19704.4 :</p>
<p>NSLA funds will be expended to employ eight science paraprofessionals for the K-4 schools. These highly qualified paras will be trained by the district science specialist. Lessons will be developed at monthly meetings with the specialist. April Bevins-Southside-1 FTE Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	<p>Tami Eggensberger, Science Specialist</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Central Office 	<p>NSLA (State-281) - Employee \$4010.18 Benefits: NSLA (State-281) - Employee \$16675.20 Salaries: <hr/> ACTION BUDGET \$20685.38 :</p>
<p>NSLA funds will be expended to employ eight science paraprofessionals for the K-4 schools. These highly qualified paras will be trained by the district science specialist. Lessons will be developed at monthly meetings with the specialist. TBA-Mountain Springs-1 FTE Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	<p>Tami Eggensberger, Science Specialist</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Central Office 	<p>NSLA (State-281) - Employee \$17236.80 Salaries: NSLA (State-281) - Employee \$4131.77 Benefits: <hr/> ACTION BUDGET \$21368.57 :</p>

<p>One highly qualified paraprofessional will be employed using NSLA funds for Cabot's Alternative Learning Environment. This para will assist students in being successful academically and socially. Jennifer Knudsen-ALE-1 FTE Action Type: Collaboration Action Type: Equity</p>	<p>Michele Evans, Director ALE</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Administrative Staff 	<p>NSLA (State-281) - \$21262.68 Employee Salaries: NSLA (State-281) - \$5003.37 Employee Benefits: <hr/>ACTION BUDGET : \$26266.05</p>
<p>NSLA funds will be expended to employ 1 FTE registered nurse. School nurses promote healthy students, increase school attendance, create a safe haven, assess health needs and screen for barriers to learning, and assist with increasing student achievement. All school nurses paid with NSLA funds are above state standards/requirements. Felicia Knight-Stagecoach-1.0 FTE Action Type: Equity</p>	<p>Vonda Jacobs, Director of Nursing</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Central Office 	<p>NSLA (State-281) - \$49539.00 Employee Salaries: NSLA (State-281) - \$12697.19 Employee Benefits: <hr/>ACTION BUDGET : \$62236.19</p>
<p>K-1 Interventionists will provide short-term, intensive, focused, individualized instruction for students in K-1 This is in collaboration with the classroom teacher. Each of the five non-Title I elementary schools will employ a certified K-1 interventionist utilizing NSLA funds.. Kim Griffin-Eastside-1.0 FTE Action Type: Collaboration Action Type: Equity</p>	<p>Tammy Tucker, Asst. Supt.</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Teachers 	<p>NSLA (State-281) - \$53060.00 Employee Salaries: NSLA (State-281) - \$13459.49 Employee Benefits: <hr/>ACTION BUDGET : \$66519.49</p>
<p>K-1 Interventionists will provide short-term, intensive,</p>	<p>Tammy Tucker, Asst. Supt</p>	<p>Start: 07/01/2012</p>	<ul style="list-style-type: none"> Teachers 	<p>NSLA (State-281) - \$48095.00</p>

<p>focused, individualized instruction for students in K-1 This is in collaboration with the classroom teacher. Each of the five non-Title I elementary schools will employ a certified K-1 interventionist utilizing NSLA funds.. Rhonda Frey-Magness Creek-1.0 FTE Action Type: Collaboration Action Type: Equity</p>		<p>End: 06/30/2013</p>		<p>Employee Salaries: NSLA (State-281) - \$12384.5 Employee Benefits: <hr/>ACTION BUDGET : \$60479.57</p>
<p>K-1 Interventionists will provide short-term, intensive, focused, individualized instruction for students in K-1 This is in collaboration with the classroom teacher. Each of the five non-Title I elementary schools will employ a certified K-1 interventionist utilizing NSLA funds.. Vicky Marshall-Southside-1.0 FTE Action Type: Collaboration Action Type: Equity</p>	<p>Tammy Tucker, Asst. Supt.</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Teachers 	<p>NSLA (State-281) - \$59860.0 Employee Salaries: NSLA (State-281) - \$14931.6 Employee Benefits: <hr/>ACTION BUDGET : \$74791.69</p>
<p>K-1 Interventionists will provide short-term, intensive, focused, individualized instruction for students in K-1 This is in collaboration with the classroom teacher. Each of the five non-Title I elementary schools will employ a certified K-1 interventionist utilizing NSLA funds.. Peggy Self-Stagecoach-1.0 FTE Action Type: Collaboration Action Type: Equity</p>	<p>Tammy Tucker, Asst. Supt</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Teachers 	<p>NSLA (State-281) - \$58975.0 Employee Salaries: NSLA (State-281) - \$14740.0 Employee Benefits: <hr/>ACTION BUDGET : \$73715.09</p>
<p>K-1 Interventionists will provide short-term, intensive, focused, individualized instruction for</p>	<p>Tammy Tucker, Asst. Supt</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Teachers 	<p>NSLA (State-281) - \$61220.0 Employee</p>

<p>students in K-1 This is in collaboration with the classroom teacher. Each of the five non-Title I elementary schools will employ a certified K-1 interventionist utilizing NSLA funds.. Jane Willard-Mountain Springs-1.0 FTE Action Type: Collaboration Action Type: Equity</p>		3		<p>Salaries: NSLA (State-281) - \$15226.1 Employee 3 Benefits: <hr/>ACTION BUDGET \$76446.1 :</p>
<p>A certified teacher will be employed at each of the five non-Title I elementary schools in order to assist specifically with students in grades 2-4 who have deficits in literacy and are found to be at-risk academically. Students will be provided with point in time intervention in the regular classroom as well as in small groups. Amanda Midkiff- Eastside-1.0 FTE Action Type: Collaboration Action Type: Equity</p>	Tammy Tucker, Asst. Supt	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Teachers 	<p>NSLA (State-281) - \$48095.0 Employee 0 Salaries: NSLA (State-281) - \$10812.5 Employee 7 Benefits: <hr/>ACTION BUDGET \$58907.5 :</p>
<p>A certified teacher will be employed at each of the five non-Title I elementary schools in order to assist specifically with students in grades 2-4 who have deficits in literacy and are found to be at-risk academically. Students will be provided with point in time intervention in the regular classroom as well as in small groups. Samantha Font-Magness Creek-1.0 FTE Action Type: Collaboration Action Type: Equity</p>	Tammy Tucker, Asst. Supt	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Teachers 	<p>NSLA (State-281) - \$9929.25 Employee Benefits: NSLA (State-281) - \$44015.0 Employee 0 Salaries: <hr/>ACTION BUDGET \$53944.2 :</p>

<p>A certified teacher will be employed at each of the five non-Title I elementary schools in order to assist specifically with students in grades 2-4 who have deficits in literacy and are found to be at-risk academically. Students will be provided with point in time intervention in the regular classroom as well as in small groups. Miriam Berryhill-Southside-1.0 FTE Action Type: Collaboration Action Type: Equity</p>	<p>Tammy Tucker, Asst. Supt.</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Teachers 	<p>NSLA (State-281) - \$48980.0 Employee 0 Salaries: NSLA (State-281) - \$11004.1 Employee 7 Benefits: <hr/>ACTION BUDGET \$59984.1 :</p>
<p>A certified teacher will be employed at each of the five non-Title I elementary schools in order to assist specifically with students in grades 2-4 who have deficits in literacy and are found to be at-risk academically. Students will be provided with point in time intervention in the regular classroom as well as in small groups. Heather Reynolds-Stagecoach-1.0 FTE Action Type: Collaboration Action Type: Equity</p>	<p>Tammy Tucker, Asst. Supt</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Teachers 	<p>NSLA (State-281) - \$11662.5 Employee 4 Benefits: NSLA (State-281) - \$44760.0 Employee 0 Salaries: <hr/>ACTION BUDGET \$56422.5 :</p>
<p>A certified teacher will be employed at each of the five non-Title I elementary schools in order to assist specifically with students in grades 2-4 who have deficits in literacy and are found to be at-risk academically. Students will be provided with point in time intervention in the regular classroom</p>	<p>Tammy Tucker, Asst. Supt</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Teachers 	<p>NSLA (State-281) - \$10532.2 Employee 0 Benefits: NSLA (State-281) - \$46800.0 Employee 0 Salaries: <hr/>ACTION \$57332.2</p>

<p>as well as in small groups. Jennifer Bradley-Mountain Springs-1.0 FTE Action Type: Collaboration Action Type: Equity</p>				<p>BUDGET :</p>
<p>NSLA funds will be expended to employ .5 FTE K-6 Literacy Specialist. This specialist will be a part of the curriculum team. This team's expertise will be utilized to help with all aspects of instruction. The specialists will assist in aligning curriculum and developing electronic lesson plans to be implemented in all curricular areas. The success of this team will be evidenced by increased use of electronic lesson plans as well as CWTs. Kaye Smith - .5 FTE. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Dr. Tony Thurman, Tammy Tucker</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Central Office • Computers • District Staff 	<p>NSLA (State-281) - Employee \$9308.26 Benefits: NSLA (State-281) - Employee \$42070.50 Salaries:</p> <hr/> <p>ACTION BUDGET : \$51378.76</p>
<p>In accordance with Rule 6.07.1.1, Special Needs Funding, Cabot will provide an instructional specialist to assist teachers with incorporating technology into instruction. This specialist will also Work with teachers on aligning curriculum with assessment and CCSS. B.J. Brooks-1.0 FTE Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Linda Payne, Director of Professional Development/Testing</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Computers • Teaching Aids 	<p>NSLA (State-281) - Employee \$17354.30 Benefits: NSLA (State-281) - Employee \$71050.00 Salaries:</p> <hr/> <p>ACTION BUDGET : \$88404.30</p>

<p>Cabot Schools will, in congruence with Rule 6.07.18, Special Needs Funding, utilize NSLA funds to employ an interventionist who will work with student support teams at each school with the help of the building administration to develop and support efforts in early intervention. This effort is being made to better address the needs of students who fall behind academically in a timely and successful manner. Michele French-1.0 FTE Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education</p>	<p>Tammy Tucker, Asst. Supt.</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Teachers 	<p>NSLA (State-281) - Employee \$18797.9 Benefits: NSLA (State-281) - Employee \$77718.1 Salaries: <hr/> ACTION BUDGET : \$96516.17</p>
<p>NSLA funds will be used to purchase technology materials and supplies for classroom and student use. These purchases are made in an effort to engage students actively in their education. Action Type: Technology Inclusion</p>	<p>Kendal Wells, Director Technology</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Teachers 	<p>NSLA (State-281) - Materials & Supplies : \$25216.00 <hr/> ACTION BUDGET : \$25216</p>
<p>NSLA funds will be used to contract for Formative Assessments with The Learning Institute. These assessment results will help staff in developing crucial point in time intervention for students. Action Type: Collaboration</p>	<p>Tammy Tucker, Asst. Supt</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>NSLA (State-281) - Purchased Services: \$68000.00 <hr/> ACTION BUDGET: \$68000</p>
<p>NSLA funds will be used to provide after school programs for both middle schools</p>	<p>Michele French</p>	<p>Start: 07/01/2012 End:</p>	<ul style="list-style-type: none"> • Teachers 	<p>NSLA (State-281) - Employee \$8000.00</p>

<p>targeting at-risk students. This program will meet approximately 34 sessions for 1.5 hours on Tuesday and Thursday. It will employ approximately 25 to 28 teachers. Pay will be \$25.00 per hour. Teachers TBA-Middle North Teachers TBA-Middle South Action Type: Collaboration Action Type: Equity</p>		<p>06/30/2013</p>		<p>e Benefits: NSLA (State-281) - \$35000.0 Employee 0 e Salaries: <hr/>ACTION BUDGET \$43000 :</p>
<p>NSLA funds will provide for 12 sessions of after school test prep sessions at five non-Title I elementary schools. These sessions will take place in the weeks prior to Benchmark testing-Spring 2013. Each school will employ approximately 12 - 14 teachers for 12 (1.5 hour) sessions. Pay will be \$25.00 an hour. Mountain Springs-Magness Creek-Eastside-Southside-Stagecoach- Teachers TBA Action Type: Collaboration Action Type: Equity</p>	<p>Michele French, RTI Coordinator</p>	<p>Start: 03/15/2013 End: 05/01/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>NSLA (State-281) - \$6000.00 Employee e Benefits: NSLA (State-281) - \$30000.0 Employee e Salaries: <hr/>ACTION BUDGET \$36000 :</p>
<p>A summer reading program, 'Hot Spots', will be conducted at the five non-Title I elementary schools. 1 FTE certified employee at each site will conduct themed reading nights one night a week throughout the summer, approximately nine sessions. Students and parents will be encouraged to check out books to read at home. Stagecoach-</p>	<p>Kelly Riggs, iTLT</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders 	<p>NSLA (State-281) - \$1500.00 Employee Benefits: NSLA (State-281) - \$6500.00 Employee Salaries: <hr/>ACTION BUDGET: \$8000</p>

Salary- Benefits- Southside-Salary- Benefits- Eastside- Salary- Benefits- Magness Creek- Salary- Benefits- Mountain Springs- Salary- Benefits- Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement				
NSLA funds will provide three secondary campuses with School Resource Officers (Cabot PD) to help maintain a healthy and safe school climate. Action Type: Collaboration Action Type: Equity	Tony Thurman, Supt.	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Central Office 	NSLA (State-281) - \$36000.00 Purchase 0 d Services: <hr/> ACTION BUDGET: \$36000
Material and supplies to be used with TLI formative assessments will be purchased. Action Type: Collaboration Action Type: Equity	Tammy Tucker	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office Teachers 	NSLA (State-281) - \$5000.00 Materials & Supplies: <hr/> ACTION BUDGET: \$5000
Cabot High School will offer an after school program aimed at providing at risk students additional academic help. One program will teach test prep skills for use on the End of Course exams as well as the ACT. This program will employ approximately 6 - 8 teachers for ten sessions for 4 hours each session. Pay will be \$25.00 an hour. Another program will meet on Tuesday and Thursday evenings for thirty sessions. It will employ 2 teachers for 2.5 hours. Pay will be \$25.00 an hour. The Biology End-of-Course Review will meet for 4	Tammy Tucker	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	NSLA (State-281) - \$3465.00 Employee Benefits: NSLA (State-281) - \$16500.00 Employee Salaries: <hr/> ACTION BUDGET : \$19965

hours for one session. We will offer on multiple dates. We will employ approximately 8 teachers for 4 hours for \$25.00 per hour. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity				
Cabot Junior High Schools will offer an after school program aimed at providing at risk students additional academic help. This program will also teach test prep skills for use on the End of Course exams. This program will employ approximately four teachers per subject (math, literacy, science) for 1.5 hours for twenty sessions at each campus. Pay will be \$25.00 per hour. Action Type: Collaboration Action Type: Equity	Tammy Tucker	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	NSLA (State-281) - Employee Benefits: \$3500.00 NSLA (State-281) - Employee Salaries: \$16000.00 <hr/> ACTION BUDGET : \$19500
Professional Development hours above the required 60 hours will be provided for teachers, staff, and administrators to enhance instructional best practices and data driven decision making with focused professional development for schools that are in need of improvement. NSLA funds will be utilized for this professional development. Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Linda Payne	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Teachers 	NSLA (State-281) - Purchased Services: \$81874.78 <hr/> ACTION BUDGET: \$81874.78
Material and supplies for 5-6 after school programs will be	Michele French	Start: 07/01/2012	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	NSLA (State-281) - \$2000.00

<p>purchased using NSLA funds. Action Type: Collaboration Action Type: Equity</p>		<p>End: 06/30/2013</p>		<p>Materials & Supplies:</p> <hr/> <p>ACTION BUDGET: \$2000</p>
<p>A Pre-k program will be implemented in order to support growth, development and learning in the early years, particularly for children who face significant challenges to successful learning. The program will be aligned to the early childhood frameworks as outlined by the state of Arkansas. 1.0 FTE highly qualified paraprofessional, Christi Payne, will be employed. Action Type: Equity Action Type: Parental Engagement</p>	<p>Tina Kimbrell</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Central Office • Teachers 	<p>NSLA (State-281) - \$16888.32 Employee Salaries: NSLA (State-281) - \$5628.32 Employee Benefits:</p> <hr/> <p>ACTION BUDGET : \$22516.64</p>
<p>A Pre-k program will be implemented in order to support growth, development and learning in the early years, particularly for children who face significant challenges to successful learning. The program will be aligned to the early childhood frameworks as outlined by the state of Arkansas. 1.0 FTE highly qualified certified teacher, Kelly Baird, will be employed. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Tina Kimbrell</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Central Office • Teachers 	<p>NSLA (State-281) - \$50135.00 Employee Salaries: NSLA (State-281) - \$11254.23 Employee Benefits:</p> <hr/> <p>ACTION BUDGET : \$61389.23</p>
<p>A Pre-k program will be implemented in order to support growth, development and learning in the early years,</p>	<p>Tina Kimbrell</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Central Office • Teachers 	<p>NSLA (State-281) - \$27212.50 Employee Salaries:</p>

<p>particularly for children who face significant challenges to successful learning. The program will be aligned to the early childhood frameworks as outlined by the state of Arkansas. .5 FTE highly qualified certified teacher, Georgia Lopey, will be employed. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>				<p>NSLA (State-281) - Employee Benefits: \$6877.51</p> <hr/> <p>ACTION BUDGET : \$34090.01</p>
<p>A Pre-k program will be implemented in order to support growth, development and learning in the early years, particularly for children who face significant challenges to successful learning. The program will be aligned to the early childhood frameworks as outlined by the state of Arkansas. 1.0 FTE highly qualified certified teacher, Abby McGinnis, will be employed. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	Tina Kimbrell	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Central Office Teachers 	<p>NSLA (State-281) - Employee Salaries: \$53060.00</p> <p>NSLA (State-281) - Employee Benefits: \$13459.49</p> <hr/> <p>ACTION BUDGET : \$66519.49</p>
<p>Material and supplies for the summer Bookmobile will be purchased using NSLA funds. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	Kelly Riggs	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Central Office 	<p>NSLA (State-281) - Materials & Supplies: \$1885.00</p> <hr/> <p>ACTION BUDGET: \$1885</p>
<p>A summer reading program, 'Hot Spots', will be conducted at the four schoolwide Title I elementary schools. 1 FTE certified employee at</p>	Kelly Riggs	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Central Office 	<p>Title I - Employee Salaries: \$4000.00</p> <p>Title I - Employee Benefits: \$1216.00</p>

<p>each site will conduct themed reading nights one night a week throughout the summer, approximately nine sessions. Students and parents will be encouraged to check out books to read at home. Westside Salary - \$1,000.00 Benefits \$304.00. Northside salary \$1,000.00 Benefits \$304.00. Ward Central salary \$1,000.00 Benefits \$304.00. Central salary \$1,000.00 Benefits \$304.00. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>				<hr/> <p>ACTION BUDGET: \$5216</p>
<p>A comprehensive special education professional development program will be provided by the district. Action Type: Equity Action Type: Professional Development Action Type: Special Education</p>	<p>Valerie Stone, Director Special Programs</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>All students scoring below proficient will have an academic improvement plan completed by their teachers and signed by their parents. An IRI will be completed on all students grade 1-2 scoring below basic on the SAT. Kindergarten IRIs will be written based on students' performance on the Qualls Early Inventory. These IRIs will be developed by teachers and signed by parents. All plans will be reviewed and revised as needed.</p>	<p>Tony Thurman, Supt. Building administrators</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Computers • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>This will be implemented through a collaborative effort between parents, teachers, administrators and students. During the 2011-12 school year, 100% of qualifying students participated with parents signing off on appropriate documentation. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>				
<p>An alternative learning environment will be provided for all students who meet the ALE eligibility requirements. Students will be placed in ALE after a committee reviews individual student data including grades, attendance, discipline, and family history. Members of the committee include the student, counselor, parents, teachers, principals and ALE staff. ALE programming is a collaborative effort between the regular school and ALE. ALE is monitored on a frequent basis by classroom walk throughs, formative assessments, benchmark and end of course exams. An emphasis is placed on instructional technology with focused individualized instruction. ALE Funds will be utilized as partial funding for this program. Ten certified teachers, seven highly qualified paraprofessionals and</p>	<p>Tina Kimbrell, Dir. Federal Programs, Michele Evans, Director ACE</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Community Leaders • Computers • Teachers 	<p>ALE (State-275) - \$51700.0 Employee 0 Salaries: ALE (State-275) - \$13165.0 Employee 5 Benefits: <hr/> ACTION BUDGET \$64865.0 :</p>

<p>.85 certified counselor will be employed. Anita Grisham-1.0 FTE Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion</p>				
<p>An alternative learning environment will be provided for all students who meet the ALE eligibility requirements. Students will be placed in ALE after a committee reviews individual student data including grades, attendance, discipline, and family history. Members of the committee include the student, counselor, parents, teachers, principals and ALE staff. ALE programming is a collaborative effort between the regular school and ALE. ALE is monitored on a frequent basis by classroom walk throughs, formative assessments, benchmark and end of course exams. An emphasis is placed on instructional technology with focused individualized instruction. ALE Funds will be utilized as partial funding for this program. Ten certified teachers, seven highly qualified paraprofessionals and .85 certified counselor will be employed. Kathy Peters-1.0 FTE Action Type: Alignment</p>	<p>Tina Kimbrell, Dir. Federal Programs, Michele Evans, Director ACE</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Community Leaders • Computers • Teachers 	<p>ALE (State-275) - \$10518.1 Employee 4 Benefits: ALE (State-275) - \$46735.0 Employee 0 Salaries:</p> <hr/> <p>ACTION BUDGET \$57253.14 :</p>

<p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>				
<p>An alternative learning environment will be provided for all students who meet the ALE eligibility requirements. Students will be placed in ALE after a committee reviews individual student data including grades, attendance, discipline, and family history. Members of the committee include the student, counselor, parents, teachers, principals and ALE staff. ALE programming is a collaborative effort between the regular school and ALE. ALE is monitored on a frequent basis by classroom walk throughs, formative assessments, benchmark and end of course exams. An emphasis is placed on instructional technology with focused individualized instruction. ALE Funds will be utilized as partial funding for this program. Ten certified teachers, seven highly qualified paraprofessionals and .85 certified counselor will be employed. Brenda Roberston-1.0 FTE Action Type: Alignment Action Type:</p>	<p>Tina Kimbrell, Dir. Federal Programs, Michele Evans, Director ACE</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Central Office • Community Leaders • Computers • Teachers 	<p>ALE (State-275) - \$53535.0 Employee 0 Salaries: ALE (State-275) - \$13562.3 Employee 3 Benefits: <hr/>ACTION BUDGET \$67097.3 :</p>

<p>Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>				
<p>An alternative learning environment will be provided for all students who meet the ALE eligibility requirements. Students will be placed in ALE after a committee reviews individual student data including grades, attendance, discipline, and family history. Members of the committee include the student, counselor, parents, teachers, principals and ALE staff. ALE programming is a collaborative effort between the regular school and ALE. ALE is monitored on a frequent basis by classroom walk throughs, formative assessments, benchmark and end of course exams. An emphasis is placed on instructional technology with focused individualized instruction. ALE Funds will be utilized as partial funding for this program. Ten certified teachers, seven highly qualified paraprofessionals and .85 certified counselor will be employed. Tina Young-1.0 FTE Action Type: Alignment Action Type: Collaboration Action Type: Equity</p>	<p>Tina Kimbrell, Dir. Federal Programs, Michele Evans, Director ACE</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Central Office • Community Leaders • Computers • Teachers 	<p>ALE (State-275) - \$44760.0 Employee 0 Salaries: ALE (State-275) - \$11662.5 Employee 4 Benefits: <hr/> ACTION BUDGET \$56422.5 :</p>

<p>Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>				
<p>An alternative learning environment will be provided for all students who meet the ALE eligibility requirements. Students will be placed in ALE after a committee reviews individual student data including grades, attendance, discipline, and family history. Members of the committee include the student, counselor, parents, teachers, principals and ALE staff. ALE programming is a collaborative effort between the regular school and ALE. ALE is monitored on a frequent basis by classroom walk throughs, formative assessments, benchmark and end of course exams. An emphasis is placed on instructional technology with focused individualized instruction. ALE Funds will be utilized as partial funding for this program. Ten certified teachers, seven highly qualified paraprofessionals and .85 certified counselor will be employed. Beverly Williams-1.0 FTE Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental</p>	<p>Tina Kimbrell, Dir. Federal Programs, Michele Evans, Director ACE</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Central Office • Community Leaders • Computers • Teachers 	<p>ALE (State-275) - \$13031.9 Employee 0 Benefits: ALE (State-275) - \$51085.0 Employee 0 Salaries: <hr/> ACTION BUDGET \$64116.9 :</p>

<p>Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>				
<p>An alternative learning environment will be provided for all students who meet the ALE eligibility requirements. Students will be placed in ALE after a committee reviews individual student data including grades, attendance, discipline, and family history. Members of the committee include the student, counselor, parents, teachers, principals and ALE staff. ALE programming is a collaborative effort between the regular school and ALE. ALE is monitored on a frequent basis by classroom walk throughs, formative assessments, benchmark and end of course exams. An emphasis is placed on instructional technology with focused individualized instruction. ALE Funds will be utilized as partial funding for this program. Ten certified teachers, seven highly qualified paraprofessionals and .85 certified counselor will be employed. Sheri Leonard-1.0 FTE Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type:</p>	<p>Tina Kimbrell, Dir. Federal Programs, Michele Evans, Director ACE</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Central Office • Community Leaders • Computers • Teachers 	<p>ALE (State-275) - \$51560.0 Employee 0 e Salaries: ALE (State-275) - \$13136.3 Employee 5 e Benefits: <hr/>ACTION BUDGET \$64696.3 : 5</p>

Professional Development Action Type: Special Education Action Type: Technology Inclusion				
An alternative learning environment will be provided for all students who meet the ALE eligibility requirements. Students will be placed in ALE after a committee reviews individual student data including grades, attendance, discipline, and family history. Members of the committee include the student, counselor, parents, teachers, principals and ALE staff. ALE programming is a collaborative effort between the regular school and ALE. ALE is monitored on a frequent basis by classroom walk throughs, formative assessments, benchmark and end of course exams. An emphasis is placed on instructional technology with focused individualized instruction. ALE Funds will be utilized as partial funding for this program. Ten certified teachers, seven highly qualified paraprofessionals and .85 certified counselor will be employed. Allison James-1.0 FTE Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development	Tina Kimbrell, Dir. Federal Programs, Michele Evans, Director ACE	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Central Office • Community Leaders • Teachers 	ALE (State-275) - \$48840.0 Employee 0 Salaries: ALE (State-275) - \$10975.0 Employee 5 Benefits: <hr/> ACTION BUDGET \$59815.0 : 5

<p>Action Type: Special Education Action Type: Technology Inclusion</p>				
<p>An alternative learning environment will be provided for all students who meet the ALE eligibility requirements. Students will be placed in ALE after a committee reviews individual student data including grades, attendance, discipline, and family history. Members of the committee include the student, counselor, parents, teachers, principals and ALE staff. ALE programming is a collaborative effort between the regular school and ALE. ALE is monitored on a frequent basis by classroom walk throughs, formative assessments, benchmark and end of course exams. An emphasis is placed on instructional technology with focused individualized instruction. ALE Funds will be utilized as partial funding for this program. Ten certified teachers, seven highly qualified paraprofessionals and .85 certified counselor will be employed. Lisa Davis 1.0 FTE Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education</p>	<p>Tina Kimbrell, Dir. Federal Programs, Michele Evans, Director ACE</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Central Office • Community Leaders • Computers • Teachers 	<p>ALE (State-275) - \$12973.4 Employee 5 Benefits: ALE (State-275) - \$50815.0 Employee 0 Salaries: <hr/>ACTION BUDGET \$63788.4 :</p>

Action Type: Technology Inclusion				
<p>An alternative learning environment will be provided for all students who meet the ALE eligibility requirements. Students will be placed in ALE after a committee reviews individual student data including grades, attendance, discipline, and family history. Members of the committee include the student, counselor, parents, teachers, principals and ALE staff. ALE programming is a collaborative effort between the regular school and ALE. ALE is monitored on a frequent basis by classroom walk throughs, formative assessments, benchmark and end of course exams. An emphasis is placed on instructional technology with focused individualized instruction. ALE Funds will be utilized as partial funding for this program. Ten certified teachers, seven highly qualified paraprofessionals and .85 certified counselor will be employed. Allan Ashley-1.0 FTE</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>	<p>Tina Kimbrell, Dir. Federal Programs, Michele Evans, Director ACE</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Central Office • Community Leaders • Computers • Teachers 	<p>ALE (State-275) - \$14931.69 Employee</p> <p>Benefits: ALE (State-275) - \$59860.00 Employee</p> <hr/> <p>ACTION BUDGET \$74791.69 :</p>

<p>An alternative learning environment will be provided for all students who meet the ALE eligibility requirements. Students will be placed in ALE after a committee reviews individual student data including grades, attendance, discipline, and family history. Members of the committee include the student, counselor, parents, teachers, principals and ALE staff. ALE programming is a collaborative effort between the regular school and ALE. ALE is monitored on a frequent basis by classroom walk throughs, formative assessments, benchmark and end of course exams. An emphasis is placed on instructional technology with focused individualized instruction. ALE Funds will be utilized as partial funding for this program. Ten certified teachers, seven highly qualified paraprofessionals and .85 certified counselor will be employed. Dondra James-1.0 FTE Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>	<p>Tina Kimbrell, Dir. Federal Programs, Michele Evans, Director ACE</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Central Office • Community Leaders • Computers • Teachers 	<p>ALE (State-275) - \$52240.0 Employee 0 Salaries: ALE (State-275) - \$11709.9 Employee 6 Benefits: <hr/> ACTION BUDGET \$63949.9 :</p>
<p>An alternative learning environment will be</p>	<p>Tina Kimbrell, Dir. Federal Programs,</p>	<p>Start: 07/01/201</p>	<ul style="list-style-type: none"> • Central Office • Community 	<p>ALE \$53027.0</p>

<p>provided for all students who meet the ALE eligibility requirements. Students will be placed in ALE after a committee reviews individual student data including grades, attendance, discipline, and family history. Members of the committee include the student, counselor, parents, teachers, principals and ALE staff. ALE programming is a collaborative effort between the regular school and ALE. ALE is monitored on a frequent basis by classroom walk throughs, formative assessments, benchmark and end of course exams. An emphasis is placed on instructional technology with focused individualized instruction. ALE Funds will be utilized as partial funding for this program. Ten certified teachers, seven highly qualified paraprofessionals and .85 certified counselor will be employed. Kim Gibson-.85 FTE Counselor Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>	<p>Michele Evans, Director ACE</p>	<p>2 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Leaders • Computers • Teachers 	<p>(State-275) - 3 Employee Salaries: ALE (State-275) - \$13156.5 Employee 5 Benefits: <hr/>ACTION BUDGET \$66183.5 :</p>
<p>An alternative learning environment will be provided for all</p>	<p>Tina Kimbrell, Dir. Federal Programs, Michele Evans,</p>	<p>Start: 07/01/2012</p>	<ul style="list-style-type: none"> • Central Office • Community Leaders 	<p>ALE (State- \$3971.52</p>

<p>students who meet the ALE eligibility requirements. Students will be placed in ALE after a committee reviews individual student data including grades, attendance, discipline, and family history. Members of the committee include the student, counselor, parents, teachers, principals and ALE staff. ALE programming is a collaborative effort between the regular school and ALE. ALE is monitored on a frequent basis by classroom walk throughs, formative assessments, benchmark and end of course exams. An emphasis is placed on instructional technology with focused individualized instruction. ALE Funds will be utilized as partial funding for this program. Ten certified teachers, seven highly qualified paraprofessionals and .85 certified counselor will be employed. Charlene Singleton- 1.0 FTE-Para Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>	<p>Director ACE</p>	<p>End: 06/30/2013</p>	<ul style="list-style-type: none"> • Computers • Teachers 	<p>275) - Employee Benefits: ALE (State-275) - \$16496.6 Employee 4 e Salaries: <hr/>ACTION BUDGET \$20468.16 :</p>
<p>An alternative learning environment will be provided for all students who meet</p>	<p>Tina Kimbrell, Dir. Federal Programs, Michele Evans, Director ACE</p>	<p>Start: 07/01/2012 End:</p>	<ul style="list-style-type: none"> • Central Office • Community Leaders 	<p>ALE (State-275) - \$5356.54</p>

<p>the ALE eligibility requirements. Students will be placed in ALE after a committee reviews individual student data including grades, attendance, discipline, and family history. Members of the committee include the student, counselor, parents, teachers, principals and ALE staff. ALE programming is a collaborative effort between the regular school and ALE. ALE is monitored on a frequent basis by classroom walk throughs, formative assessments, benchmark and end of course exams. An emphasis is placed on instructional technology with focused individualized instruction. ALE Funds will be utilized as partial funding for this program. Ten certified teachers, seven highly qualified paraprofessionals and .85 certified counselor will be employed. Rebecca Battie-1.0 FTE Para Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>		06/30/2013	<ul style="list-style-type: none"> Computers Teachers 	<p>Employee Benefits: ALE (State-275) - \$15633.0 Employee 0 Salaries:</p> <hr/> <p>ACTION BUDGET \$20989.5 :</p>
<p>An alternative learning environment will be provided for all students who meet the ALE eligibility</p>	<p>Tina Kimbrell, Dir. Federal Programs, Michele Evans, Director ACE</p>	<p>Start: 07/01/2012 End: 06/30/201</p>	<ul style="list-style-type: none"> Central Office Community Leaders Computers 	<p>ALE (State-275) - \$16348.6 Employee 8</p>

<p>requirements. Students will be placed in ALE after a committee reviews individual student data including grades, attendance, discipline, and family history. Members of the committee include the student, counselor, parents, teachers, principals and ALE staff. ALE programming is a collaborative effort between the regular school and ALE. ALE is monitored on a frequent basis by classroom walk throughs, formative assessments, benchmark and end of course exams. An emphasis is placed on instructional technology with focused individualized instruction. ALE Funds will be utilized as partial funding for this program. Ten certified teachers, seven highly qualified paraprofessionals and .85 certified counselor will be employed. Tori Passmore-1.0 FTE Para</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>		3	<ul style="list-style-type: none"> Teachers 	<p>e</p> <p>Salaries: ALE (State-275) - Employee \$5511.49</p> <p>e</p> <p>Benefits:</p> <hr/> <p>ACTION BUDGET : \$21860.17</p>
<p>An alternative learning environment will be provided for all students who meet the ALE eligibility requirements.</p>	<p>Tina Kimbrell, Dir. Federal Programs, Michele Evans, Director ACE</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> Central Office Community Leaders Computers Teachers 	<p>ALE (State-275) - Employee \$23341.68</p> <p>e</p>

<p>Students will be placed in ALE after a committee reviews individual student data including grades, attendance, discipline, and family history. Members of the committee include the student, counselor, parents, teachers, principals and ALE staff. ALE programming is a collaborative effort between the regular school and ALE. ALE is monitored on a frequent basis by classroom walk throughs, formative assessments, benchmark and end of course exams. An emphasis is placed on instructional technology with focused individualized instruction. ALE Funds will be utilized as partial funding for this program. Ten certified teachers, seven highly qualified paraprofessionals and .85 certified counselor will be employed. Charlotte Nolan-1.0 FTE Para Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>				<p>Salaries: ALE (State-275) - Employee \$7025.47 Benefits:</p> <hr/> <p>ACTION BUDGET : \$30367.15</p>
<p>An alternative learning environment will be provided for all students who meet the ALE eligibility requirements. Students will be</p>	<p>Tina Kimbrell, Dir. Federal Programs, Michele Evans, Director ACE</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Central Office • Community Leaders • Computers • Teachers 	<p>ALE (State-275) - Employee Salaries: \$15259.68</p>

<p>placed in ALE after a committee reviews individual student data including grades, attendance, discipline, and family history. Members of the committee include the student, counselor, parents, teachers, principals and ALE staff. ALE programming is a collaborative effort between the regular school and ALE. ALE is monitored on a frequent basis by classroom walk throughs, formative assessments, benchmark and end of course exams. An emphasis is placed on instructional technology with focused individualized instruction. ALE Funds will be utilized as partial funding for this program. Ten certified teachers, seven highly qualified paraprofessionals and .85 certified counselor will be employed. Lisa Martin-1.0 FTE Para</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>				<p>ALE (State-275) - Employee Benefits: \$3703.72</p> <hr/> <p>ACTION BUDGET : \$18963.4</p>
<p>An alternative learning environment will be provided for all students who meet the ALE eligibility requirements. Students will be placed in ALE after a committee reviews</p>	<p>Tina Kimbrell, Dir. Federal Programs, Michele Evans, Director ACE</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Central Office • Community Leaders • Computers • Teachers 	<p>ALE (State-275) - Employee Salaries: \$15241.68</p> <p>ALE (State- \$5271.82</p>

<p>individual student data including grades, attendance, discipline, and family history. Members of the committee include the student, counselor, parents, teachers, principals and ALE staff. ALE programming is a collaborative effort between the regular school and ALE. ALE is monitored on a frequent basis by classroom walk throughs, formative assessments, benchmark and end of course exams. An emphasis is placed on instructional technology with focused individualized instruction. ALE Funds will be utilized as partial funding for this program. Ten certified teachers, seven highly qualified paraprofessionals and .85 certified counselor will be employed. Jamie Jeffers-1.0 FTE Para</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education</p>				<p>275) - Employee Benefits:</p> <hr/> <p>ACTION BUDGET \$20513.5 :</p>
<p>An alternative learning environment will be provided for all students who meet the ALE eligibility requirements. Students will be placed in ALE after a committee reviews individual student data including grades, attendance, discipline.</p>	<p>Tina Kimbrell, Dir. Federal Programs, Michele Evans, Director ACE</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Central Office • Community Leaders • Computers • Teachers 	<p>ALE (State-275) - Employee Salaries: \$7965.00</p> <p>ALE (State-275) - Employee Salaries: \$2124.42</p>

<p>and family history. Members of the committee include the student, counselor, parents, teachers, principals and ALE staff. ALE programming is a collaborative effort between the regular school and ALE. ALE is monitored on a frequent basis by classroom walk throughs, formative assessments, benchmark and end of course exams. An emphasis is placed on instructional technology with focused individualized instruction. ALE Funds will be utilized as partial funding for this program. Ten certified teachers, seven highly qualified paraprofessionals and .85 certified counselor will be employed. Sarah Pinedo-1.0 FTE Para</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>				<p>Benefits:</p> <hr/> <p>ACTION BUDGET \$10089.42</p> <p>:</p>
<p>Materials and supplies, with an emphasis on educational software, materials for project based learning, field trips, etc. will be purchased with ALE funds to enhance teaching and learning.</p> <p>Action Type: Alignment Action Type:</p>	<p>Tina Kimbrell, Dir. Federal Programs, Michele Evans, Director ACE</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Central Office • Community Leaders • Computers • Teachers 	<p>ALE (State-275) - Materials & Supplies</p> <p>\$13000.00</p> <hr/> <p>ACTION BUDGET \$13000</p> <p>:</p>

<p>Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>				
<p>ALE funds will be expended to provide ALE staff with professional development focused on the whole child. This PD will aid teachers in helping the students be successful academically as well as helping with each student's social/emotional development including plans for adult life. Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Tina Kimbrell, Dir. Federal Programs, Michele Evans, Director ACE</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Community Leaders • Teachers 	<p>ALE (State-275) - \$16000.00 Purchase 0 d Services:</p> <hr/> <p>ACTION BUDGET: \$16000</p>
<p>ALE funds will be expended to provide opportunities for parental involvement through family nights, materials and supplies to help parents work with their students, and provide parenting education opportunities. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Tina Kimbrell, Dir. Federal Programs, Michele Evans, Director ACE</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	<p>ALE (State-275) - \$5500.00 Materials & Supplies:</p> <hr/> <p>ACTION BUDGET: \$5500</p>
<p>In ALE an emphasis is placed on instructional technology with focused individualized instruction. Technology materials and supplies, with an emphasis on educational software will be purchased to enhance teaching and</p>	<p>Tina Kimbrell, Dir. Federal Programs, Michele Evans, Director ACE</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers 	<p>ALE (State-275) - \$7959.37 Materials & Supplies:</p> <hr/> <p>ACTION BUDGET: \$7959.37</p>

learning. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion				
Professional development activities will be utilized to enhance instructional best practices in order to increase student achievement. This includes stipends for the professional development activities included in implementing (SBOT) model classrooms in math and literacy. Ward Central - TBA. Action Type: Collaboration Action Type: Professional Development	Kaye Smith, Beverly Thompson, Kathy Smith - Trainers	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Central Office 	PD (State-223) - Employee Benefits: \$108.25 PD (State-223) - Employee Salaries: \$500.00 <hr/> ACTION BUDGET: \$608.25
Wilbur Mills Co-Op offers professional development for the Cabot School District. We will use Title I funds to partially fund. The balance will be paid with State P/D funds. The Title I funds will only be used to pay for professional development above and beyond the state mandated 60 required hours. Action Type: Professional Development	Tina Kimbrell, Director of Federal Programs	Start: 07/01/2012 End: 06/30/2013		Title I - Purchase Services: \$10727.14 <hr/> ACTION BUDGET: \$10727.14
Title I funds will be used for Professional Development for the Director of Federal Programs to attend required meetings. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Tina Kimbrell, Director of Federal Programs	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Central Office Computers 	Title I - Purchase Services: \$2000.00 <hr/> ACTION BUDGET: \$2000

<p>An ESL Summer Academy will be hosted at Westside Elementary. This intervention will be focused on ESL students in grades K-6 who scored below a four on the ELDA (English Language Development Assessment) This program will meet for 15 days, 4.5 hours per day. Material and supplies for this program will be purchased using Title I funds. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Karyna Carbone, ELL Coordinator</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Teachers • Title Teachers 	<p>Title I - Materials & Supplies: \$2000.00</p> <hr/> <p>ACTION BUDGET: \$2000</p>
<p>Wilbur Mills Co-Op offers professional development for the Cabot School District. We will use State Professional Development funds to partially fund. The balance will be paid with Title I funds. Action Type: Collaboration Action Type: Professional Development</p>	<p>Tina Kimbrell, Director of Federal Programs</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>		<p>PD (State-223) - \$65000.0 Purchase 0 d Services:</p> <hr/> <p>ACTION BUDGET: \$65000</p>
<p>State Professional Development funds will be used to provide professional development opportunities for the improvement of instruction and enhancement of leadership skills. Training will be provided on how to understand and use data and assessments, to improve classroom practice, and student learning. Participation in professional development will be</p>	<p>Linda Payne, Director of Professional Development</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Outside Consultants • Teachers 	<p>PD (State-223) - \$98268.6 Purchase 9 d Services:</p> <hr/> <p>ACTION BUDGET: \$98268.6</p>

<p>monitored through attendance sign in sheets. Professional Development Plans will be monitored for effectiveness through data gathered during building level curriculum audits and formative assessment information. Professional development will be aligned with professional development standards. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation</p>				
<p>State Professional Development funds will be used to purchase material and supplies for professional development, Training will be provided on how to understand and use data and assessments, to improve classroom practice, and student learning. Participation in professional development will be monitored through attendance sign in sheets. Professional Development Plans will be monitored for effectiveness through data gathered during building level curriculum audits and formative assessment information. Professional development will be aligned with professional development standards. Action Type:</p>	<p>Linda Payne, Director of Professional Development</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Outside Consultants • Teachers 	<p>PD (State-223) - Materials & Supplies : \$18048.49</p> <hr/> <p>ACTION BUDGET : \$18048.49</p>

Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation				
NSLA funds will be expended to purchase material and supplies for the summer reading program - Hot Spots. Action Type: Collaboration Action Type: Parental Engagement	Kelly Riggs	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Teachers 	NSLA (State-281) - Materials & Supplies: \$2000.00 <hr/> ACTION BUDGET: \$2000
Total Budget:				\$3856454.98

Priority 2: To provide highly qualified teachers to enhance student achievement

1. A comprehensive needs assessment reflects that Cabot Public Schools retains 100% Highly Qualified Teachers. Cabot Schools will continue to recruit and maintain HQT staff. This assessment is based on Professional Development Surveys and teacher applicant qualifications.

Supporting Data:

Goal To improve academic achievement

Benchmark The Cabot School District will continue to recruit and maintain 100% Highly Qualified Teachers and staff.

Intervention: To provide professional development activities that improve the knowledge of teachers and principals regarding effective instructional practices.				
Scientific Based Research: Effective Schools Research, Dr. Larry Lezotte and state standards for professional development 1-150 (1998) Classroom Instruction that Works, Robert J. Marzano 2001 School Leadership that Works, Robert J Marzano, Timothy Waters,2005				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Through collaborative efforts, professional development will be provided for improvement of instruction and enhancement of leadership skills. Training will be provided on how to understand and use data and assessments, to improve	Dr. Tony Thurman, Superintendent, Tammy Tucker, Asst. Supt, Linda Payne, Director Professional Development/Testing	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office Outside Consultants Teachers 	Title II-A - Purchased Services: \$27277.83 <hr/> ACTION BUDGET: \$27277.83

<p>classroom practice, and student learning. Participation in professional development will be monitored through attendance sign in sheets. Professional Development Plans will be monitored for effectiveness through data gathered during building level curriculum audits and formative assessment information. Professional development will be aligned with professional development standards. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation</p>				
<p>Teachers will be evaluated by performance observation and four domains of pathwise. The plan will be monitored through the use of building level curriculum audits, surveys, professional</p>	<p>Dr. Tony Thurman, Superintendent, Building Administrators</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Teachers 	<p>ACTION BUDGET: \$</p>

development evaluations. Action Type: Collaboration Action Type: Professional Development				
Title IIA funds will be expended to employ a K-4 Literacy specialist. This specialist will be a part of the curriculum team. This team's expertise will be utilized to help with all aspects of instruction. The specialists will assist in aligning curriculum and developing electronic plans to be implemented in all curricular areas. The success of this team will be evidenced by increased use of electronic lesson plans as well as CWTs. Kathy Smith- 1.0 FTE Salary- Benefits- Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Dr. Tony Thurman, Tammy Tucker	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Central Office • Computers • District Staff 	Title II-A - Employee Salaries: \$78941.58 Title II-A - Employee Benefits: \$19062.85 <hr/> ACTION BUDGET: \$98004.43
Title IIA funds will be expended to employ a 5-12 Literacy specialist. This	Tony Thurman, Supt. Tammy Tucker, Asst. Supt.	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Central Office • Teachers 	Title II-A - Employee Salaries: \$77434.21 Title II-A - \$17164.51

<p>specialist will be a part of the curriculum team. This team's expertise will be utilized to help with all aspects of instruction. The specialists will assist in aligning curriculum and developing electronic plans to be implemented in all curricular areas. The success of this team will be evidenced by increased use of electronic lesson plans as well as CWTs.</p> <p>Melanie Duerkop-1.0 FTE Salary- Benefits- Stipend- \$2000.00 Benefits- \$433.00</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>				<p>Employee Benefits:</p> <hr/> <p>ACTION BUDGET: \$94598.72</p>
Total Budget:				\$219880.98

Priority 4: The purpose of the wellness priority is to improve the health and academic performance of students. Wellness activities will address nutrition education and physical fitness activities for the development of lifelong health habits and promotion of a healthy lifestyle for students, school staff members, parents and community networks. These activities will promote a healthy school environment that supports consistent health, nutrition and physical activity messages. The Body Mass Index (BMI) data and the School Health Index (SHI) scores, and the percentage of students qualifying for free and reduced meals all serve as tools to identify specific groups of the school population

Supporting Data:

1. See school plans for data
2. 2.School Health Index Scores: Module 8 "Family and Community Involvement" The Overall Score Card results indicate a weakness in Family and Community Involvement 2011-2012: DISTRICT AVERAGE SCORE FOR MODULE 8: 54%
3. See school plans for free and reduced data District free/reduced rate 33%

Goal The district will offer opportunities for students and their families to educate themselves on healthy lifestyle choices to increase education of families and the community in the area of total wellness.

Benchmark By SY 2012-13, district average of School Health Index Module 8 scores will increase by 5%.

Intervention: The district will implement practices to encourage students to make healthy lifestyle choices.				
Scientific Based Research: Let' Get Physical - Promotion and Education Strategies by Dr. Hal Wechsler http://www.fns.usda.gov/oane/menu/NNEC/files/2003/LetsGetPhyscial.pdf				
Actions	Person Responsible	Timeline	Resources	Source of Funds
School district will provide access to information about local community-based programs for physical activity and healthy eating thru the Cabot Public Schools homepage via the internet. Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Wellness	Kelly Spencer, Wellnes Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Central Office Computers District Staff 	<hr/> ACTION BUDGET: \$
The district will provide families with educational materials sent home via the student about the benefits of physical activity and healthy eating information. All wellness information may also be found on the district website: cabotschools.org Action Type: Equity Action Type: Parental Engagement Action Type: Wellness	Kelly Spencer, Wellnes Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff 	<hr/> ACTION BUDGET: \$
Nutrition Education has been implemented in all physical education classes at all grades. Action Type: Collaboration Action Type: Professional Development Action Type: Special Education Action Type: Wellness	Kelly Spencer, Wellnes Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff 	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

Priority 5: ELL students will be provided a rich, english saturated, curriculum by which they will become fluent in the english language for everyday and academic use.

Supporting Data:

Goal To improve the fluency of English Language learners in our schools

Benchmark To increase the everyday use of English among the English Language Learners population

Intervention: To provide support for non-english speaking and limited english speaking students to become successful in life as well as school

Scientific Based Research:

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Cabot Schools will offer an ESL Summer Academy during the summer of 2012. ELL students will be invited to participate in the program which will be focused on language acquisition and vocabulary development. Four Certified teachers with ESL instructional experience will be employed as teachers. The summer program will be held for 19 days over four weeks, four hours each day. Four Certified Teachers-Salary-\$3875 Benefits-\$843 Action Type: Parental Engagement Action Type: Technology Inclusion</p>	<p>Tina Kimbrell, Karyna Carbone, Dr. Tony Thurman</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<p>ELL (State-276) - Employee Benefits: \$843.00 ELL (State-276) - Employee Salaries: \$3875.00 <hr/> ACTION BUDGET: \$4718</p>
<p>Title III funds will be expended to pay salary and benefits for .5 high qualified paraprofessional to work with the instruction of K-4 ELL students. Jacki Hamilton-.5-Para Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion</p>	<p>Tina Kimbrell, Dir Federal Programs, Karyna Carbone,ESL Coordinator</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Central Office • Teachers 	<p>Title III - Employee Salaries: \$8221.50 Title III - Employee Benefits: \$1905.77 <hr/> ACTION BUDGET: \$10127.27</p>
<p>Title III funds will be utilized for activities and materials and supplies including translators, manipulatives, and materials for hands on activities, etc. to enhance instructional, best practices for all ELL students</p>	<p>Tina Kimbrell, Dir. Federal Programs, Karyna Carbone, ESL Coordinator</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>Title III - Materials & Supplies: \$750.00 <hr/> ACTION BUDGET: \$750</p>

Action Type: Collaboration Action Type: Equity				
Title III funds will provide Professional Development opportunities on research best practices used with ESL students. Instructional practices will be aligned to the curriculum. Action Type: Collaboration Action Type: Professional Development	Tina Kimbrell, Dir Federal Programs, Karyna Carbone,ESL Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	Title III - Purchased Services: \$2669.14 <hr/> ACTION BUDGET: \$2669.14
Title III funds will be expended for parental involvement activities and materials and supplies. The materials will be made available for families to use at home to work with students on language and vocabulary. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Tina Kimbrell, Dir Federal Programs, Karyna Carbone,ESL Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	Title III - Materials & Supplies: \$1000.00 <hr/> ACTION BUDGET: \$1000
ESL funds will be expended to pay salary and benefits for 1.0 high qualified paraprofessional to work with the instruction of K-4 ELL students. Cynammon Brown-1.0 FTE- Westside Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Tina Kimbrell, Dir Federal Programs, Karyna Carbone,ESL Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ELL (State-276) - Employee Benefits: \$3519.43 ELL (State-276) - Employee Salaries: \$15119.64 <hr/> ACTION BUDGET: \$18639.07
ESL funds will be expended to pay salary and benefits for .5 high qualified paraprofessional to work with the instruction of K-4 ELL students. Jacki Hamilton-.5 FTE- Westside	Tina Kimbrell, Dir Federal Programs, Karyna Carbone,ESL Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ELL (State-276) - Employee Benefits: \$1905.78 ELL (State-276) - Employee Salaries: \$8221.50

<p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion</p>				<p>Salaries:</p> <hr/> <p>ACTION BUDGET: \$10127.28</p>
<p>ESL funds will be utilized to pay a stipend for coordinator of ESL duties and for work within the community. Karyna Carbone-Stipend-\$3000.00 Benefits-\$649.50 Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Tina Kimbrell, Dir Federal Programs, Karyna Carbone,ESL Coordinator</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders 	<p>ELL (State-276) - Employee \$649.50 Benefits: ELL (State-276) - Employee \$3000.00 Salaries:</p> <hr/> <p>ACTION BUDGET: \$3649.5</p>
<p>ELL funds will provide Professional Development opportunities on research best practices used with ESL students. Instructional practices will be aligned to the curriculum. Action Type: Collaboration Action Type: Professional Development</p>	<p>Tina Kimbrell, Dir Federal Programs, Karyna Carbone,ESL Coordinator</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>ELL (State-276) - Purchased Services: \$1500.00</p> <hr/> <p>ACTION BUDGET: \$1500</p>
<p>Cabot Schools will offer an ESL Summer Academy during the summer of 2012. ELL students will be invited to participate in the program which will be focused on language acquisition and vocabulary development. One highly qualified paraprofessional will be employed. The summer program will be held for 19 days over four weeks, four hours each day. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion</p>	<p>Tina Kimbrell, Dir Federal Programs, Karyna Carbone,ESL Coordinator</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>ELL (State-276) - Employee \$100.00 Benefits: ELL (State-276) - Employee \$460.00 Salaries:</p> <hr/> <p>ACTION BUDGET: \$560</p>

ESL funds will be expended for parental involvement activities and materials and supplies. The materials will be made available for families to use at home to work with students on language and vocabulary. Action Type: Collaboration Action Type: Parental Engagement	Tina Kimbrell, Dir Federal Programs, Karyna Carbone, ESL Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	ELL (State-276) - Materials & Supplies: \$172.12 <hr/> ACTION BUDGET: \$172.12
ESL funds will be expended to purchase materials and supplies for use by teachers and paras while working with ESL students. Action Type: Collaboration	Tina Kimbrell, Dir Federal Programs, Karyna Carbone, ESL Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	ELL (State-276) - Materials & Supplies: \$175.00 <hr/> ACTION BUDGET: \$175
Total Budget:				\$54087.38

• Planning Team

Classification	Name	Position	Committee
Business Representative	Corey Williams	Board Member	Federal Programs Advisory
District-Level Professional	Andy Sullivan	District Parent Involvement Coordinator	Federal Programs
District-Level Professional	Kendal Wells	Technology Director	Federal Programs Advisory
District-Level Professional	Linda Payne	Director of Professional Development	Federal Programs Advisory
District-Level Professional	Tammy Tucker	Secondary Curriculum Director	Federal Programs Advisory
District-Level Professional	Tina Kimbrell	Director of Federal Programs	Federal Programs Advisory
District-Level Professional	Tony Thurman	Superintendent	Federal Programs Advisory
Non-Classroom Professional Staff	Ann Rider	Counselor	Federal Program Advisory
Non-Classroom Professional Staff	Jill Weir	Media Specialist	Federal Programs Advisory
Non-Classroom Professional Staff	Michele Evans	Director ACE	Federal Programs Advisory
Parent	Joann Nigus	Parent	Federal Programs Advisor
Principal	Charlotte Sandage	Asst. Principal	Federal Programs
Principal	Georgia Chastain	Principal	Federal Programs Advisory
Principal	Kelly Whiddon	Principal	Federal Programs Advisory
Principal	Lori Bridges	Assistant Principal	Federal Programs Advisory
Principal	Mandv Watkins	Principal	Federal Programs

Principal	Michele French	Principal	Advisory Federal Programs Advisory
Principal	Roger Tonnesson	Principal	Federal Programs Advisory