



Spanish II Pacing Guide

The Foreign Language Department believes in a holistic approach to language acquisition. We rely heavily on Teaching Proficiency through Reading and Storytelling (TPRS). Mini-concepts are constantly taught and recycled.

First Nine Weeks

CMN.12.SII.3	Identify the use of Spanish in daily life and future occupations
CMN.11.SII.1	Discuss the influences of the Spanish language on the global community
CMN.11.SII.3	Use Spanish language skills in the global community
CMC.1.SII.9	Identify cognates and borrowings in context
CMC.1.SII.7	Recognize tone, pitch, and emotion in oral communication
CMC.2.SII.2	Communicate using present tenses in context
	• present indicative
	• immediate future
	• progressive
CLT.4.SII.1	Demonstrate culturally appropriate behaviors
CNN.8.SII.1	Investigate the underlying factors which contribute to other worldviews
CMP.10.SII.1	Identify social patterns
CMP.9.SII.3	Demonstrate knowledge of social situations using appropriate forms of address
CLT.6.SII.4	Discuss historical events and figures that shape cultural perspectives

Second Nine Weeks

CMC.3.SII.6	Use syntax, orthography, and pronunciation effectively according to language development level
CMC.2.SII.5	Apply numeric concepts in context
	• cardinal numbers 101 +
	• ordinal numbers 1st-10th
CMP.9.SII.1	Recognize the differences in complex language structure
CLT.5.SII.1	Present research on tangible products
CMP.10.SII.3	Identify the influence of historical and current ethnicities found in Spanish-speaking cultures
CMC.1.SII.1	Interpret the principal message of environment print, gestures, and intonation
CMC.1.SII.4	Identify main ideas and specific information from a variety of auditory sources, with or without visual clues

Third Nine Weeks	
CMC.2.SII.2	Communicate using past tenses in context
	• preterite
	• imperfect
CMC.1.SII.5	Identify idiomatic expressions
CMP.9.SII.2	Derive meaning using shared cognates and root words
CNN.8.SII.2	Investigate the contribution of products to other cultures
CLT.5.SII.3	Compare and contrast products from the different cultures of the Spanish-speaking world
CLT.6.SII.1	Discuss unique cultural perspectives reflected in products
CLT.5.SII.4	Discuss the relationship between environments and products of Spanish-speaking cultures
CLT.6.SII.2	Discuss unique cultural perspectives reflected in practices
CLT.5.SII.5	Interpret the written, visual, and performing arts of Spanish-speaking cultures
Fourth Nine Weeks	
CMC.2.SII.7	Apply comparison phrases in context
CMC.1.SII.8	Follow multi-step directions in familiar concepts and situations
CMC.2.SII.4	Use learned phrases to acquire goods, services, and information
CMC.3.SII.5	Produce level-appropriate visual or multimedia demonstrations
CLT.5.SII.2	Present research on intangible products
CLT.6.SII.3	Compare and contrast perspectives among Spanish-speaking communities as related to products and practices
CMN.12.SII.1	Investigate contemporary, influential individuals from the Spanish-speaking world

Continually Reinforced SLE's	
CMC.1.SII.2	Use reading and listening strategies to enhance comprehension
CMC.1.SII.3	Obtain main ideas and specific information from a variety of contextualized texts and conceptualized visuals
CMC.1.SII.6	Draw inferences based on oral, written, and/or visual messages
CMC.2.SII.1	Initiate original conversation about familiar or general topics
CMC.2.SII.3	Exchange information about familiar topics
	• daily routine
	• childhood experiences
	• nationalities
	• geographic terms
CMC.2.SII.6	Express opinions, viewpoints, and personal preferences
CMC.3.SII.1	Describe characters, events, and settings
CMC.3.SII.2	Write on a variety of topics
	• lists
	• notes
	• correspondence
	• simple compositions
CMC.3.SII.3	Create task-appropriate graphic organizers
CMC.3.SII.4	Give rehearsed presentations
CLT.4.SII.2	Discuss various aspects of universal cultural practices
CLT.4.SII.3	Discuss differences in practices among cultures of the Spanish-speaking world
CNN.7.SII.1	Relate content learned from other disciplines to the Spanish-speaking world
CNN.7.SII.2	Identify basic terms of familiar topics found in other disciplines
CNN.8.SII.3	Gather information about a topic of personal interest using authentic or adapted sources and media
CMP.10.SII.2	Discuss holidays and celebrations
CMN.11.SII.2	Participate in activities representatives of Spanish-speaking communities
CMN.12.SII.2	Participate in enrichment experiences