7th grade

Year at a Glance: Units of Study – Science

**Cabot Public Schools** 



SEVENTH GRADE CURRICULUM MAP							
Unit 1:	Unit 2:	Unit 3:	Unit 4:	Unit 5:	Unit 6:	Unit 7:	Unit 8:
Foundations	Weather and Climate	Magnetic Earth	Newton's Laws	Energy Sources	Chemistry	Biology	Reproduction
		FIRST SEMESTER			SECOND SEMESTER		
2 weeks	6 weeks	3 weeks	3 weeks	3 weeks	6 weeks	6 weeks	6 weeks
Disciplinary Core Idea:	Disciplinary Core Idea: Earth Science	Disciplinary Core Idea: Earth Science	Disciplinary Core Idea: Physical Science	Disciplinary Core Idea: Physical Science	Disciplinary Core Idea: Physical Science	Disciplinary Core Idea: Life Science	Disciplinary Core Idea: Life Science
	1-Earth's Surface Processes 2-Weather and Climate	1-History of Earth	1-Forces and Motion 2- Energy	1-Forces and Motion 2- Energy	3-Chemical Reactions	1-Structure, Function, and Information Processing	1-Structure, Function, and Growth and Development
	Science and Engineering Practices:  2. Developing and using models  3. Planning and carrying out investigations4. Analyzing and interpreting data  5. Using mathematics and computational thinking  6. Constructing explanations (for science) and designing solutions (for engineering)  7. Engaging in argument from evidence  Crosscutting Concepts:  2. Cause and effect: Mechanism and explanation  3. Scale, proportion, and quantity  4. Systems and system models  5. Energy and matter: Flows, cycles, and conservation  7. Stability and Change		Science and Engineering Practices:  1. Asking questions (for science) and defining problems (for engineering)  2. Developing and using models  3. Planning and carrying out investigations  4. Analyzing and interpreting data  5. Using mathematics and computational thinking  6. Constructing explanations (for science) and designing solutions (for engineering)  7. Engaging in argument from evidence  8. Obtaining, evaluating, and communicating information		Science and Engineering Practices:  2. Developing and using models  3. Planning and carrying out investigations  6. Constructing explanations (for science) and designing solutions (for engineering)7. Engaging in argument from evidence  8. Obtaining, evaluating, and communicating information  Crosscutting Concepts:  2. Cause and effect: Mechanism and explanation  4. Systems and system models  6. Structure and function		
			Crosscutting Concepts: 1. Patterns 2. Cause and effect: Mechanism and explanation 5. Energy and matter: Flows, cycles, and conservation 6. Structure and function 7. Stability and change				
	CCSS ELA: WHST.7 W.7.1 W.7.4 SL.7.4 SL.7.1		CCSS ELA: W.7.1 SL.7.4 W.7.8 WHST.7		CCSS ELA: RI.7.8 W.7.8 WHST.7 SL.7.4		
	CCSS Math: MP.3 MP.4 7.RP		CCSS Math: MP.2 MP.3 MP.4 MP.5 MP.6 7.SP.3 7.RP 7.EE		CCSS Math: MP.2 MP.3 MP.4 MP.6 7SP.1,2,3 7.EE		

The vision for K-12 Science Education is what all students should know in preparation for their individual lives and for their roles as citizens in this technology-rich and scientifically complex world.