

6th Grade Social Studies Pacing Guide

FIRST NINE WEEKS

1. Enduring Understanding: The ability to read maps and globes provides an understanding of historical events.	Essential Question 1A: Why are certain components necessary for reading and understanding maps?	
	Essential Question 1B: How can you determine which map is best for a specific purpose?	
	Essential Question 1C: How has geographical location affected historical events?	
	G.1.6.1	Apply the proper usage of <i>absolute</i> and <i>relative location</i>
	G.3.6.1 ■	Describe the location of major cities in Arkansas and the United States and the availability of resources and transportation in those areas
	G.1.6.9	Compare the location of specific places on both maps and globes
2. Enduring Understanding: Certain historical documents of the United States promote equal rights and responsibilities for all citizens.	G.1.6.2 ■	Examine the location, place, and region of Arkansas and determine the characteristics of each
	G.1.6.4 ■	Explain the importance of the major river systems of the United States and Arkansas: Arkansas River, Colorado River, Mississippi River, Ohio River, St. Lawrence River
	Essential Question 2A: How were the rights and responsibilities of United States citizens ensured through the creation of certain historical documents?	
	C.5.6.2	Examine the effects of the Declaration of Independence
	C.5.6.1	Determine the way rights and laws of the United States were created by examining founding documents (e.g., Declaration of Independence, United States Constitution, Mayflower Compact)
	C.5.6.3	Evaluate reasons for writing the United States Constitution
	C.5.6.4	Evaluate the importance of the United States Constitution as a governing document for the United States
	C.4.6.6	Discuss the forms of government (e.g., democracy, monarchy, dictatorship, oligarchy, totalitarian)
	Essential Question 2B: Does the establishment of a three branch government ensure equal rights and treatment for United States citizens?	
	C.4.6.1 ■	Compare and contrast the three branches of government at the state and national levels of government: <ul style="list-style-type: none"> • executive • legislative • judicial

2. Enduring Understanding: Certain historical documents of the United States promote equal rights and responsibilities for all citizens.	C.4.6.3 ■	Discuss the roles and responsibilities of the executive branch (e.g., state/governor, federal/president)
	C.4.6.2	Discuss the system of checks and balances in government
	C.4.6.4 ■	Compare and contrast the roles of the legislative branch (e.g., general assembly/congress, state congress and federal congress, house, senate)
	C.4.6.7 ■	Recognize elected state and federal government officials (e.g., terms and qualifications)
	C.4.6.5 ■	Compare and contrast the roles of the judicial branch (e.g., local, state, and federal)
	C.4.6.8	Discuss the succession of leadership at the federal level
	Essential Question 2C: Why is it important for citizens to participate in the government at a local, state, and national level?	
	C.4.6.9	Describe the development of the two-party system and the influence of third parties
	C.5.6.5	Research national symbols and movements using primary and secondary sources (e.g., Uncle Sam, political party symbols , Vietnam Memorial, Mt. Rushmore)
	C.5.6.11 ■	Analyze the importance of citizen participation in government at the state and local level
	C.5.6.10 ■	Examine the importance of the procedure for voting in the United States and in Arkansas (e.g., registration, maintaining the right to vote, voicing opinion)
	C.5.6.9	Examine ways citizens utilize the rights guaranteed in the Bill of Rights
	C.5.6.8	Evaluate ways being a good citizen is important for every individual (egg., voting, obeying laws, volunteerism)
	Essential Question 2D: What rights are guaranteed to citizens of the United States?	
	C.5.6.12	Examine the rights guaranteed to United States citizens in the Bill of Rights
	C.5.6.13	Compare U.S. Constitutional Amendments granting citizen's rights
SECOND NINE WEEKS		
	Essential Question 3A: How have technological ideas and advancements improved the quality of life in America?	
	H.6.6.6	Explain the impact of the American industrial revolution: communications mass production

3. Enduring Understanding: New social, political, economic, and technological ideas and advancements transform how individuals and nations see themselves.	E.8.6.2	Explain the result of increased <i>productivity</i> on an improved standard of living (e.g., assembly line, interchangeable parts, computers)
	H.6.6.30	Explain the origins and accomplishments of labor unions
	H.6.6.11	Analyze the scientific and technological innovations that affected society in the mid to late 20 th century: communication technology medicine transportation
	H.6.6.5	Research early 20 th century inventions and their impact on Americans (e.g., telephone, electricity, automobile)
	G.3.6.3	Compare methods of communication through present day technology
	G.3.6.6	Describe ways in which technology influences capacity to modify the physical environment
	Essential Question 3B: How have social, political, economic, and technological advances changed the United States' role in world affairs?	
	H.6.6.15	Describe the expanding role of the US in world affairs (e.g., Panama Canal)
	G.1.6.8	Construct a map of the United States using all basic map components: compass rose, map scale, key/legend, inset map, and title
	G.1.6.6	Analyze a map of the fifty states and identify regions (e.g., Northeast, Southeast, Midwest, Southwest, West)
	E.9.6.8	Examine the costs/benefits associated with the development of global trade
	Essential Question 3C: How does immigration affect our cultural identity at the local, state, and national level?	
	C.5.6.7	Examine the process of becoming a citizen of the United States
	G.2.6.3	Identify the occurrences of <i>cultural diffusion</i> , <i>cultural exchange</i> , and <i>assimilation</i> in local and national history
	G.2.6.1	Examine the effects of the contributions of people from selected racial, ethnic, and religious groups to the cultural identity of Arkansas and the United States
	G.2.6.2	Describe how people from selected racial, ethnic, and religious groups attempt to maintain their cultural heritage while adapting to the culture of Arkansas and the United States

3. Enduring Understanding: New social, political, economic, and technological ideas and advancements transform how individuals and nations see themselves.	Essential Question 3D: How can a timeline be used to relate historical events / changes?	
	H.6.6.2	Create/construct timelines using the terms: ca (circa) Before Common Era/Common Era (BCE/CE) millennia millennium decade century
4. Enduring Understanding: United States expansion created great challenges in transportation, communication.	Essential Question 4A: Why do people move to and settle where they do?	
	H.6.6.3 ■	Define and discuss post-Civil War Reconstruction from a state and national perspective
	H.6.6.4 ■	Discuss the impact of <i>Manifest Destiny</i> on the United States
	G.3.6.2	Distinguish between <i>push-pull factors</i>
	H.6.6.29	Analyze the following components of immigration to the United States: <i>push/pull factors</i> settlement patterns
	E.8.6.4	Evaluate the influences the discovery of <i>natural resources</i> has on the movement of people (e.g., gold, silver, oil)
	G.3.6.7 ■	Analyze the consequences of environmental modification on Arkansas and specific areas of the United States: acid rain global warming ozone depletion erosion desertification

population growth, and coexistence of different ethnic groups.	Essential Question 4B: What factors should be considered when making economic decisions?	
	E.7.6.2	Demonstrate an understanding that choices have both present and future consequences
	E.7.6.3	Examine the causes of <i>scarcity</i> and the choices made due to <i>scarcity</i>
	E.7.6.8	Determine why <i>trade-offs</i> allow people to get the most from scarce resources
	E.7.6.4	Explain that all decision making involves <i>opportunity costs</i>
	E.7.6.6	Discuss the <i>decision making model</i> to evaluate historical events
	G.3.6.5	Describe the physical processes that produce renewable and nonrenewable resources
	H.6.6.13	Explain the conflict between the American Indians and settlers moving westward (e.g., Battle of Little Big Horn, American Indian Movement)
	H.6.6.28	Describe the developments linking the east and west (e.g., homestead act, railroads, Pony Express, telegraph, cattle trails, and wagon trains)
	H.6.6.14	Explain the causes and effects of the Spanish American War (e.g., U.S. interest in imperial expansion, USS Maine, <i>Yellow Journalism</i>)
THIRD NINE WEEKS		
5. Enduring Understanding: The United States involvement in World War I ended U.S. isolationism and set the stage for the United States to emerge as a global superpower in the 20th century.	Essential Question 5A: Why did the United States become involved in World War I?	
	H.6.6.16	Explain the events that led to the United States involvement in World War I (e.g., Zimmerman telegram, German U-boat activity)
	Essential Question 5B: What was the impact of World War I on the daily life of United States citizens?	
	H.6.6.7	Analyze the impact of World War I on daily life in the United States (e.g., prohibition, food distribution, fuel distribution, propaganda)
	E.7.6.5	Explain why federal, state, and local governments have to make choices because of <i>limited resources</i>
	Essential Question 5C: What were the political ramifications of World War I?	
	H.6.6.17	Examine the Treaty of Versailles that ended World War I and the creation of the League of Nations.
	G.1.6.3	Identify the countries on the continent of North America and analyze their geographical relationship
	G.1.6.10	Discuss reasons for the location of political boundaries and capital cities due to physical features of the nation or states

	Essential Question 5D: What cultural changes emerged as a result of World War I?	
	H.6.6.32	Identify the cultural changes of the 1920s (e.g., <i>Roaring Twenties</i> , <i>Jazz Age</i> , fashion, <i>Harlem Renaissance</i> , <i>talkies</i> , <i>flapper</i> , Prohibition)
	H.6.6.9	Explain how the Women's Rights movement led to the Nineteenth Amendment
	C.5.6.6	Analyze significant examples of music from various periods of United States history
6. Enduring Understanding: Climate and economic factors faced during the Great Depression caused the American public to reevaluate their personal and financial securities.	Essential Question 6A: How did the Federal Reserve respond to events before, during, and after the Great Depression?	
	H.6.6.8	Analyze the causes and effects of the Great Depression: <i>Federal Reserve</i> actions farm prices crop failures stock market crash Roosevelt's New Deal
	E.9.6.2	Compare the various types of financial institutions that provide savings accounts: interest (rate of return) safety
	G.1.6.5	Illustrate information relating to population, climate, weather patterns, or other specific topics on selected types of charts or graphs
	E.9.6.4	Identify the purpose and function of the stock market
	E.9.6.7	Explain the role of the <i>Federal Reserve</i> in the economy
	E.7.6.1	Examine how the economic wants and needs of all people may or may not be fulfilled
	Essential Question 7A: How is currency obtained, managed, and spent?	
7. Enduring Understanding: The economic factors in place in the United States help our nation maintain economic stability both at	E.8.6.3	Explain how owners of the <i>factors of production</i> receive payments for the use of these factors: <i>wages</i> and salaries rent interest profit
	E.9.6.3	Determine the advantages and disadvantages of saving or spending money
	E.9.6.6	Discuss how the <i>Gross Domestic Product (GDP)</i> measures the productivity of a nation
	G.1.6.7	Examine different maps and globe projections and recognize the differences of each map or projection
	E.9.6.9	Discuss various types of currency and their effects on the global economy

economic stability both at home and abroad.	Essential Question 7B: How do the characteristics of money help our nation maintain economic stability at home and abroad?	
	E.9.6.1	Examine the characteristics of money: <i>portability</i> <i>divisibility</i> <i>durability</i> <i>uniformity</i>
	E.9.6.5	Discuss the effects of economic <i>inflation</i> on the economic system of the United States
FOURTH NINE WEEKS		
8. Enduring Understanding: The United States' involvement in World War II led to its solidification as a world power.	Essential Question 8A: Why did the United States become involved in World War II?	
	H.6.6.18	Examine the events and political decisions that led to the United States involvement in World War II: <i>Fascism</i> <i>Nazism</i> Treaty of Versailles Great Depression
	H.6.6.10	Locate the countries who were part of the World War II Axis and Allied Powers
	Essential Question 8B: How did the political decisions made by the United States during the course of World War II lead to its solidification as a world power?	
	H.6.6.19	Research the major events and political decisions made by the United States during the course of World War II: alliance with Great Britain and France Pearl Harbor atomic bomb relocation and internment of Japanese Americans
	H.6.6.20	Examine the events that led to the conclusion of World War II (e.g., Normandy, liberation of concentration camps, D-Day)
	H.6.6.1	Determine the meaning of various political cartoons
	E.9.6.12	Discuss the various marketing techniques: advertising mail order catalog increasing demand for goods and services

	Essential Question 8C: What social changes emerged as a result of World War II?	
	H.6.6.33	Explain the social changes caused by World War II: women in the workforce baby boom G.I. Bill
9. Enduring Understanding: The Civil Rights Movement resulted in legislation that ensured constitutional rights to all citizens regardless of race.	Essential Question 9A: What decisions were our government forced to make to enforce equal rights for ALL citizens?	
	H.6.6.23	Explain segregation and desegregation as established by Supreme Court cases: <u>Plessey v. Ferguson</u> <u>Brown v. Board of Education</u>
	C.5.6.14	Examine how citizens rights are exercised through organizations that influenced societal and governmental change (e.g., ACLU, NAACP, CORE, ERA)
	Essential Question 9B: How were the lives of different groups of Americans impacted by the events of the Civil Rights Movement?	
	H.6.6.22	Examine the following components of the Civil Rights Movement: Freedom Riders sit-ins organized marches boycotts school integration Ku Klux Klan (KKK)
	H.6.6.31 ■	Explain the migration of African Americans northward before and during the Civil Rights movement
	H.6.6.34 ■	Identify significant individuals whose lives impacted the Civil Rights movement (e.g., Martin Luther King, Jr., Rosa Parks, Stokely Carmichael, Medgar Evers, Little Rock Nine, Thurgood Marshall)
10. Enduring Understanding:	Essential Question 10: How does the leadership of the United States work together to make decisions during times of civil and political crisis?	
	H.6.6.21	Explain the causes and effects of the Cold War in the United States: Chinese Cultural Revolution McCarthyism Cuban Missile Crisis arms race

Understanding: Government intervention may be necessary in times of crisis to meet the changing needs of a global society.	H.6.6.12	Identify major contributions and achievements of the US space program (e.g., Apollo 11, International Space Station)
	H.6.6.24	Discuss the involvement of the United States in the Korean War
	H.6.6.25	Discuss the major causes and effects of the Vietnam War (e.g., spread of communism)
	C.5.6.6	Analyze significant examples of music from various periods of United States history
	C.5.6.5	Research national symbols and movements using primary and secondary sources (e.g., Uncle Sam, political party symbols, Vietnam Memorial , Mt. Rushmore)
	H.6.6.27	Examine acts of modern-day terrorism (e.g., Oklahoma City bombing, World Trade Center attacks)
11. Enduring Understanding: Modern day United States has and continues to face political, economic, and social challenges.	Essential Question 11: How do current environmental, political, and social challenges affect the daily life of United States people?	
	H.6.6.26	Discuss the ongoing conflicts between the United States and Southeast Asia and the Middle East
	G.3.6.4	Distinguish between <i>interstate</i> and <i>intrastate</i> transportation and the effects <i>globalization</i> has on these methods of transportation
12. Enduring Understanding: The economic factors in place in the United States help our nation maintain economic stability both at home and abroad.	Essential Question 11B: What methods are used by the different types of United States economies to reduce or eliminate competition?	
	E.7.6.7	Examine examples of <i>traditional</i> , <i>market</i> , and <i>command economies</i>
	E.7.6.9	Discuss the characteristics of a <i>free enterprise system</i>
	E.8.6.1	Analyze the impact of entrepreneurship in the development of the economy of the United States
	E.9.6.10	Examine changes in <i>supply and demand</i> and the resulting effect on prices
	E.9.6.11	Discuss methods used to reduce or eliminate competition (e.g., trademarks, patents, copyrights, natural monopolies, government licenses)