

# School Plan

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## CABOT MIDDLE SCHOOL SOUTH

### Arkansas Comprehensive School Improvement Plan

#### 2012-2013

The Cabot Middle School South staff embraces the responsibility of providing a safe and challenging learning environment to educate all children, empowering them for present and future success.

##### Statement of Beliefs

1. Caring, dedicated teachers model the behaviors they try to instill in their students: high expectations, listening, caring, respect for self and others.
2. Each child should be assured that the classroom is a safe zone: physically, intellectually and emotionally.
3. Children should be held accountable for their actions and given responsibilities within the team, school, home, and community through cooperative activities that build good citizenship.
4. Loving, consistent discipline enables everyone to function successfully.
5. All students can learn and should be given the opportunity to be challenged and taught through a variety of approaches to meet their individual needs.
6. Letter grades are not an exclusive indicator of a student's capabilities and worth.

Grade Span: 5-6

Title I: Not Applicable

School Improvement: MS

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##### Priority 1: Literacy

**Goal:** All students will improve in reading comprehension, reading open response, and writing on demand in the areas of content and literary passages for the 2012-2013 school year.

##### Priority 2: Mathematics

**Goal:** All students will improve mathematical computation, reasoning, and use of concepts in addressing open-ended responses during the 2012-2013 school year.

##### Priority 3: Wellness

**Goal:** The school will offer opportunities for students and their families to educate themselves and the community on healthy lifestyle choices in the area of total wellness.

Priority 1:	Improve Literacy Skills
Supporting Data:	<ol style="list-style-type: none"><li>1. 5TH GRADE LITERACY: After examining the data from the Augmented Benchmark Examination, it was found that Literary Open Response (62.5%), Content Open Response (62.5%), and Writing Multiple Choice (62.5%) were the lowest focus areas for the 2011-2012 school year.</li><li>2. 6TH GRADE LITERACY: After examining the data from the Augmented Benchmark Examination, it was found that Literary Open Response (62.5%), Practical Open Response (37.5%), and Writing Multiple Choice (62.5%) were the lowest focus areas for the 2011-2012 school year.</li><li>3. Average Daily Attendance: 2010-2011 94% Average Daily Attendance: 2011-2012 95%</li></ol>
Goal	<p>All students will improve in reading comprehension, reading open response, and writing on demand in the areas of content and literary passages for the 2012-2013 school year.</p> <p>The three year trend analysis of the Augmented Benchmark Exam showed the following: In 2009-2010, 83.5% of the All Students Group, 84.5% of the Caucasian Population, 72.5% of the Economically Disadvantaged Population, and 32% of the IEP Population were proficient or advanced in Literacy. In 2010-2011, 85.57% of the All Students Group and 74.04% of the Targeted Achievement Gap Group were proficient or advanced in Literacy. In 2011-2012, 90.5% of the All Students Group and 81.76% of the Targeted Achievement Gap Group (TAGG) were proficient or advanced in Literacy. In order to meet Literacy Performance AMO for 2012-2013, 87.98% of the All Students Group and 78.37% of the Targeted Achievement Gap Group must exhibit proficiency. In order to meet Literacy Growth AMO for 2012-2013, 86.92% of the All Students Group and 79.33% of the Targeted Achievement Gap Group must exhibit proficiency. Within the Targeted Achievement Gap Group, specifically IEP students must increase from 50.79% to 55.64% proficiency to reach GROWTH AMO. The two year trend analysis of the NRT data of the Augmented Benchmark Exam showed the following: In 2009-2010, 5th Grade Combined Population scored 66, IEP population scored 18. 6th Grade Combined Population scored 57, and the IEP Population scored 19. In 2010-2011, the National Percentile Rank of the Mean National NCE for the Combined Population of 5th Grade in Reading Comprehension was 61, and 30 for the IEP Population. 6th Grade results for the Combined Population were 60, and the IEP Population was 24. The two year trend analysis of the NRT data of the Augmented Benchmark Exam showed the following: In 2009-2010, 5th Grade</p>
Benchmark	

Combined Population scored 49, IEP population scored 25. 6th Grade Combined Population scored 60, and the IEP Population scored 23. In 2010-2011, the National Percentile Rank of the Mean National NCE for the Combined Population of 5th Grade in Comprehensive Language was 56, and 24 for the IEP Population. 6th Grade results for the Combined Population were 56, and the IEP Population was 21.

Intervention: Implement the explicit teaching of comprehension strategies.				
Scientific Based Research: NRP National Reading Panel: Chapter 4-Text Comprehension Instruction p. 4/39-115; "Effective Practices for Developing Reading Comprehension," p. 205-242, Nell K. Duke and P. David Pearson; "Making a Difference in Adolescents' School Lives: Visible and Invisible Aspects of Content Area Reading," p. 184-203, Richard T. Vacca, (What Research Has to Say about Reading Instruction, IRA 2002); STRATEGIES THAT WORK, p. 1-28, Stephanie Harvey and Anne Goudvis, 2000; COMPREHENSION STRATEGIES FOR MIDDLE GRADE LEARNERS, p. 1-77, Charlotte Rose Sadler, 2001; National Reading Panel Report, 2000; Reading Next, 2004; Bridging the Literacy Achievement Gap Grades 4-12. Strickland and Alvermann (2004); CLASSROOM INSTRUCTION THAT WORKS, Robert Marzano, Debra Pickering, Jane Pollock; READING NEXT document, Alliance for Excellent Education				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Instructional Facilitator will continue to provide support with Kagan structures, and RTI (Response to Intervention, and Focus Walks. Action Type: Equity	Wendi Pickard	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Classroom teachers will continue to use supplemental reading materials and will implement differentiated materials for content guided reading to ensure that all students have equal and appropriate access to the content and skills being taught. Action Type: Equity	Stephanie Collins, Georgia Chastain, Amy Hoover, Becky Brown, Tonya Choate, Liz Beall, Lina Osorio, Jenny O'Shields	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>School Library</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Class sets of READERS HANDBOOK, A Student Guide for Reading and Learning, and Teacher's Guides (Great Source) will continue to be used in 5th and 6th grades to ensure that all students have equal and appropriate access to the content and skills being taught. In addition, 6th grade will also use Basal Anthology. Each teacher will continue to use CLASSROOM INSTRUCTION THAT WORKS (ASCD), and HANDBOOK FOR CLASSROOM INSTRUCTION THAT WORKS will be available for each team. Teachers will work in collaborative groups to align the curriculum to common core standards. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Liz Beall, Tonya Choate	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Appropriate grade level trade books are placed in 5th and 6th grade reading book rooms, and in the Professional Library collection to provide additional materials for instruction and choices for student self-selection to ensure that all students have equal and appropriate access to the content and skills being taught. Action Type: Equity	Liz Beall, Kathy Snider, Lael Harrod, Wendi Pickard, Lora Caery, Teresa Evans, Stephanie Collins,	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Local Revenue: \$500.00 ACTION BUDGET: \$500
This intervention will be evaluated for effectiveness by the following methods: Classroom Walk Throughs, TLI, grade level collaborative team meetings, benchmark analysis, and RTI. According to the 2011-2012 benchmark data, the overall results	Georgia Chastain, Dawn Peebles, Wendi Pickard, Lael Harrod, Becky Brown, Tonya Choate	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

showed a 4.9% increase in literacy scores from the previous testing year. Action Type: Collaboration Action Type: Program Evaluation Action Type: Technology Inclusion				
A "Parents Make a Difference" night will be held in the fall. The goal of this night is for each subject or team area to provide opportunities for parents to learn tips and techniques that extend learning beyond the classroom. Other opportunities for parents and community partners to be involved at Cabot Middle School South include Rockin' at the Hop, Frontier Festival, Civil War Day, Space Camp, Parent Conference nights, M and M's (Men and Middle School), Stakeholder Meetings, and PTO. Action Type: Collaboration Action Type: Parental Engagement	Liz Beall, Dawn Peeples, Katy Pearson, Teresa Adams, Laura Hicks, Wendi Pickard, Cindy Neumann, Edward Meharg, Kelly	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>School Library</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
A team of CMSS teachers will attend the Arkansas Reading Association Fall Conference. Action Type: Professional Development	Dawn Peeples, Wendi Pickard	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Outside Consultants</li> <li>Teachers</li> </ul>	Local Revenue: \$600.00 <hr/> ACTION BUDGET: \$600
All students and new teachers will be trained in use of the Destiny Automated System program during the fall semester. Action Type: Equity Action Type: Technology Inclusion	Stephanie Collins	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>School Library</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
All components of ACT 307 of 2007 will be implemented, including parent/teacher conferences, parent involvement meetings, informational packets, parent center, volunteer resource book, process of parental concerns in school handbook, alumni advisory committee, formation of a PTO, and a parent facilitator. Teachers, parents, and community partners will collaborate in this process. Action Type: Collaboration Action Type: Parental Engagement	Katy Pearson, Laura Hicks, Stephanie Collins	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>School Library</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
The Read Naturally Strategy will be incorporated into the instructional day to ensure that students with disabilities have equal and appropriate access to reading skills being taught.	Becky Brown	Start: 07/01/2012 End: 06/30/2013		<hr/> ACTION BUDGET: \$
All aspects of ACT 397 requiring training of volunteers will be implemented. Also, all teachers and administrators will receive two and three hours of parental involvement staff development. Action Type: Parental Engagement Action Type: Professional Development	Georgia Chastain	Start: 07/01/2012 End: 06/30/2013		<hr/> ACTION BUDGET: \$
Fifth and sixth grade literacy teachers will implement Reading Workshop and Writing Workshop in the literacy core content classes.	Fifth and Sixth Grade Literacy Teachers	Start: 07/01/2012 End: 06/30/2013		<hr/> ACTION BUDGET: \$
Teachers will implement Ruby Payne	Georgia	Start:		<hr/>

Strategies (Ruby 9) to help SES and male students.	Chastain, Dawn Peeples, Wendi Pickard	07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Total Budget:				\$1100
Intervention: Structures will be in place to ensure that all students learn.				
Scientific Based Research: "Leading Indicators of Effective Schools," p. 1-17, Lawrence lazotte; Act 999 of 1999; National Clearinghouse for Comprehensive School Reform; "The Impact of Parent/Family Involvement on Student Outcomes," p. 1-40 CADRE 2002; "A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement" (collection of studies) SEDL; TURNING POINTS 2000, "This We Believe"; BREAKING RANKS IN THE MIDDLE, STRATEGIES IN MIDDLE LEVEL REFORM, NASSP				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Informational packets will be assembled and distributed to students with PTO information, Parent Center flyer, and counselors' information. These will be sent home during the first week of school and distributed through the school year as new students enroll. This information is also available on CMSS and District websites. Action Type: Parental Engagement Action Type: Technology Inclusion	Katy Pearson, Laura Hicks	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
This intervention will be evaluated by the review and evaluation of testing data to determine improvement on open response and writing on demand items. This evaluation will identify key items for remediation and enrichment. According to the 2011-2012 benchmark data, the overall results showed a 4.9% increase in literacy scores from the previous testing year. Action Type: Program Evaluation	Becky Brown, Tonya Choate, Liz Beall, Wendi Pickard, Dawn Peeples, Lora Caery, Georgia Chastain	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
All teachers, including special education teachers, will use a variety of assessment techniques to assess students' work, including rubrics, teacher observation, common assessments, progress monitoring, and performance-based assessments to ensure that all students are assessed appropriately. Teachers will have the opportunity to attend professional development to learn how to score open response items. Action Type: Equity Action Type: Professional Development Action Type: Special Education	Kelly Glaze, Lael Harrod, Liz Beall, Karen Klein, Tonya Choate, Becky Brown	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Special Education teachers will collaborate with core classroom teachers to align literacy curriculum and make appropriate modifications for special education students. GT teacher will provide differentiation strategies to address needs of gifted and special education learners. All parents will have the opportunity to attend conferences where this information will be explained to them. Action Type: Alignment Action Type: Collaboration Action Type: Special Education	Steve Ingle, Becky Brown, Jenny O'Shields, Lael Harrod, Tonya Choate, Kathy Snider, Tracy Shepard, Sylvia Hiatt, Brady M	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$

Parenting books, magazines, and videos promoting success in literacy will be displayed and available for check out through the library. In addition, computers for access to Pinnacle System Gradebook 2 will be available for parent access. A link to "Connect With Kids" will be available on the school website to serve as a resource for parents and teachers. Action Type: Parental Engagement Action Type: Technology Inclusion	Jenny O'Shields, Tonya Driskill, Stephanie Collins	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>School Library</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
At the fall Student-led Conference, parents will be given information which gives suggestions for helping their child succeed in school. Information will be provided on the CMSS Library Media Center webpage that offers suggestions in helping their child succeed in literacy. Action Type: Parental Engagement Action Type: Technology Inclusion	Georgia Chastain, Stephanie Collins, Jenny O'Shields	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
The Arlene Cherry Memorial Library staff will partner with classroom teachers to participate in our Parents Make a Difference Night. Parents and students will be encouraged to sign up for library cards at this event to ensure an equal opportunity for access to the public library. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Stephanie Collins, Katy Pearson, Laura Hicks	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Public Library</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Elementary feeder schools, Cabot Middle School South, and Cabot Junior High South will collaborate to provide transitional activities. Transitional activities for all fourth graders from "feeder" elementary schools include a spring tour of Cabot Middle School South with fifth grade students acting as docents. A "5th Grade Fundamentals Night" is available to 4th grade parents in the spring. Administrators and docents participate with fourth graders in a question/answer session. All students will be given packets to prepare them for middle school to help them retain knowledge. Identified GT 4th graders tour the GT room in an additional spring orientation program. Transitional activities for sixth graders include visits and performances by representatives from Junior High South elective classes, such as band and choir. Junior High South counselors lead question/answer sessions with each 6th grade team. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Georgia Chastain, Dawn Peeples, Jenny O'Shields, Edward Meharg, Sydney Homsher, Kaye Moore	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> Local Revenue: \$200.00  <hr/> ACTION BUDGET: \$200
Extended Learning Opportunities will be provided to a targeted population (AIP) of students. Goals will be set and a plan will be in place for each student. Opportunities for students will consist of, but not be limited to, engaging learning activities, utilizing technology (such as APEX), and high	Dawn Peeples	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Central Office</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$

interest topics. Action Type: AIP/IRI Action Type: Technology Inclusion				
Total Budget:				\$200
Intervention: Implement writing across the curriculum				
Scientific Based Research: "Writing is the Key to Achievement," NCTE Writing Initiative; 6 + 1 Traits of Writing, Ruth Culham				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will be given the opportunity to attend 60 hours of professional development focused on the comprehensive literature/math priorities, including 2 hrs of parental involvement, 6 hrs of technology, 2 hrs of Arkansas history for those who teach Arkansas History, and Common Core Training. The CMS Deep Knowledge Team will plan and present quality professional development for staff. Administrators will be given the opportunity to attend 3 hrs of professional development for parental involvement, as well as professional development that includes data disaggregation, instructional leadership, and fiscal management. Action Type: Parental Engagement Action Type: Professional Development	Georgia Chastain, Dawn Peoples, Wendi Pickard, Cindy Neumann, Tonya Choate, Kelly Glaze, Georgia Chastain, Julie Ward	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	Local Revenue: \$3600.00 <hr/> ACTION BUDGET: \$3600
Teachers will receive training for implementation of writing within core curriculum areas as professional development is available (ELMS). Action Type: Professional Development	Dawn Peoples, Melanie Duerkop, Kaye Smith	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Content area teams will collaborate and disaggregate data to determine performance improvement on open-response and writing on demand items. They will identify related teaching strategies as indicated, and analyze data to determine areas of concern, particularly for the TAGG students, and identify successful strategies. Action Type: Collaboration Action Type: Professional Development	Wendi Pickard, Georgia Chastain, Dawn Peoples, Lael Harrod, Becky Brown, Debbie Polston	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Teacher documentation will include samples of student work to be shared with parents at conferences. Action Type: Parental Engagement	Georgia Chastain, Dawn Peoples, Lael Harrod, Edward Meharg, Amy Hoover	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Staff will have the opportunity to attend professional development which addresses research-based instruction to learn additional effective writing strategies. Teachers will be encouraged to attend professional development targeting high-yield strategies to	Georgia Chastain, Dawn Peoples	Start: 07/01/2012 End: 06/30/2013		<hr/> ACTION BUDGET: \$

improve writing. Action Type: Professional Development				
This intervention will be evaluated through classroom walk throughs and teacher documentation. The 09-10 school year is the baseline year for data collection for this action. Action Type: Program Evaluation	Georgia Chastain, Dawn Peeples	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Total Budget:				\$3600
Intervention: Literacy improvement through technology integration				
Scientific Based Research: The Impact of Technology on Student Achievement: A Summary of Research Findings on Technology's Impact in the Classroom, ACOT Research 2002; "Research on Computers and Education: Past, Present and Future," p. 1-55, Jeffrey T. Fouts, 2000; National Educational Technology Standards for Students, 2nd Edition, ISTE, 2007.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Document cameras will be used to support instruction across the curriculum to ensure that all students have equal and appropriate access to the content and skills being taught. A sound enhancement system will also be used in every classroom to amplify the teacher's voice during instruction. Action Type: Equity Action Type: Technology Inclusion	Stephanie Collins, Georgia Chastain	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
LCD projectors, COW (Computer on Wheels), and a Tech Lab will be used to support online activities incorporated into daily lessons, as well as for ELO and Student Support Times. Action Type: Technology Inclusion	Stephanie Collins, Georgia Chastain	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Teachers will use Pinnacle System Grade Book 2 to post grades for parent review. Teachers will be trained in use of Pinnacle System Grade Book 2. Parents will have the opportunity to be trained to access parent reports during Parent/Teacher conferences and/or the Parents Make a Difference" night. Action Type: Parental Engagement Action Type: Professional Development Action Type: Technology Inclusion	Georgia Chastain, Dawn Peeples, Tonya Driskill	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will have the opportunity to attend professional development to learn to use interactive boards and slates. Action Type: Program Evaluation	Georgia Chastain, Dawn Peeples, Wendi Pickard	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
This intervention will be evaluated through classroom walk throughs, teacher documentation, and collaborative team meetings. Action Type: Program Evaluation	Georgia Chastain, Dawn Peeples, Wendi Pickard	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
All teachers will attend CTAT 2012 technology training.	Georgia Chastain	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Total Budget:				\$0
Intervention: Structures in place to increase the performance of TAGG to meet the 78.37% AMO expectation.				
Scientific Based Research: Creating a Culture of Literacy: A Guide for Middle and High School Principals, NASSP; Turning Points 2000, Davis Jackson; The Power of 2, Marilyn Friend INTERVENTIONS FOR ADOLESCENT STRUGGLING READERS; A META-ANALYSIS WITH IMPLICATIONS FOR PRACTICE: Scammacca, Roberts, Vaughn Center On Instruction 2007				



Actions	Person Responsible	Timeline	Resources	Source of Funds
Student Support time will be provided to all students to address identified learning needs based on data to ensure that all students have equal and appropriate access to skills and content being taught. Action Type: Equity	Georgia Chastain, Dawn Peeples, Wendi Pickard	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Differentiated Instruction strategies will be used throughout the school year to address individual needs of all students. Action Type: Equity	Jenny O'Shields, Teresa Adams, Lora Caery, Amy Hoover, Laura Hicks	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
All interventions will be monitored and evaluated through Classroom Walk Throughs, common assessments, grade-level collaborative team meetings, and analysis of benchmark scores. According to the 2011-2012 benchmark data, literacy scores increased by 7.72% in the TAGG student population, as compared to the previous testing year. Action Type: Collaboration Action Type: Program Evaluation	Georgia Chastain, Dawn Peeples, Wendi Pickard	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
At the fall Parent Conference, parents will be given a handout, "Helping Students Learn," which gives suggestions for helping their child succeed in literacy. After the first Parent Conference, this monthly newsletter will be published on the Cabot Middle School South website. Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion	Georgia Chastain, Jenny O'Shields, Kelly Monroe	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
A SPRINT Team will be formed to collaborate and address issues contributing to Cabot Middle School South with regard to our TAGG students. The committee members will be teachers from all disciplines and grade levels. Action Type: Collaboration Action Type: Special Education	Dawn Peeples, Sydney Homsher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Investigate the use of the Arkansas Literacy Intervention Matrix (Matrix Lessons) in supporting and addressing the needs of TAGG students. Action Type: Special Education	Georgia Chastain, Dawn Peeples, Wendi Pickard, Sylvia Hiatt, Becky Brown	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
SIM (Strategic Instructional Model) strategies and lessons will be incorporated into the instructional day to ensure that all students have equal and appropriate access to the content and skills being taught. Action Type: Equity Action Type: Professional Development	Georgia Chastain, Dawn Peeples, Wendi Pickard, Courtney Lumpkins, Becky Brown, Amy Hoover, Teresa Adams, Carrie Lair	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	Local Revenue: \$80.00 <hr/> ACTION BUDGET: \$80



Embedded professional development will be provided for all certified staff. School-wide focus areas include training in Kagan structures, RTI (Response to Intervention), Differentiation, and Data Analysis. Training will be provided during teacher plan time throughout the school year. Action Type: Professional Development	Georgia Chastain, Dawn Peeples, Wendi Pickard	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will be provided professional development in target areas identified by student data to ensure that all students have equal and appropriate access to the content and skills being taught. Action Type: Equity Action Type: Professional Development	Georgia Chastain	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$80

Priority 2: Improve Mathematics Skills

- Supporting Data:
- 5TH GRADE MATH: After examining the data from the Augmented Benchmark Examination, it was found that Geometry Open Response (37.5%), Numbers and Operations Multiple Choice (66.7%), Numbers and Operations Open Response (62.5%), Measurement Open Response (62.5%) and Data Analysis and Probability Open Response (62.5%) were the lowest focus areas for the 2011-2012 school year.
  - 6TH GRADE MATH: After examining the data from the Augmented Benchmark Examination, it was found that Numbers and Operations Open Response (62.5%), Algebra Multiple Choice (66.7%), Measurement Open Response (50%), and Data Analysis and Probability Open Response (50%) were the lowest focus areas for the 2011-2012 school year.
  - Average Daily Attendance: 2010-2011 94% Average Daily Attendance: 2011-2012 95%

Goal All students will improve mathematical computation, reasoning, and use of concepts in addressing open-ended responses during the 2012-2013 school year.

Benchmark The three year trend analysis of the Augmented Benchmark Exam showed the following: In 2009-2010, 83% of the All Students Group, 84% of the Caucasian Population, 80% of the Economically Disadvantaged Population, and 40% of the IEP Population were proficient or advanced in Mathematics. In 2010-2011, 87.33% of the All Students Group and 75.79 of the Targeted Achievement Gap Group were proficient or advanced in Mathematics. In 2011-2012, 87.05% of the All Students Group and 75.68% of the Targeted Achievement Gap Group (TAGG) were proficient or advanced in Mathematics. In order to meet Math Performance AMO for 2012-2013, 89.44% of the All Students Group and 79.83% of the Target Achievement Gap Group must exhibit proficiency. In order to meet Math Growth AMO for 2013-2013, 81.43% of the All Students Group and 71.58% of the Targeted Achievement Gap Group must exhibit proficiency. Within the All Students Group, specifically Caucasian students must increase from 87.08% to 90.20% proficiency to reach PERFORMANCE AMO. Within the Targeted Achievement Gap Group, specifically IEP students must increase from 43.53% to 59.43% proficiency to reach PERFORMANCE AMO. Within the All Students Group, specifically Caucasian students must increase from 80.03% to 81.88% proficiency to reach GROWTH AMO. Within the Targeted Achievement Gap Group, specifically IEP students must increase from 36.51% to 43.55% proficiency to reach GROWTH AMO. The two year trend analysis of the NRT data of the Augmented Benchmark Exam showed the following: In 2009-2010, 5th Grade Combined Population scored 69, IEP population scored 35. 6th Grade Combined Population scored 72, and the IEP Population scored 30. In 2010-2011, the National Percentile Rank of the Mean National NCE for the Combined Population of 5th Grade Mathematics Problem Solving was 67, and 32 for the IEP Population. 6th Grade results for the Combined Population were 66, and the IEP Population was 29.

Intervention: Research-based strategies put in place to ensure that all students learn				
Scientific Based Research: "Revolutionary and Evolutionary: The Effective Schools Movement," p. 1-7, 2001; "Student Learning Beyond the Traditional School Day," p. 42, Regional Educational Laboratories and SERVE; ACTAAP released data analyzed by local school committee and ADE, Act 999 of 1999; National Clearinghouse for Comprehensive School Reform				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Extended Learning Opportunities will be provided to a targeted population (AIP) of students. Goals will be set, and a plan will be in place for each student.	Dawn Peeples	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Central Office</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

Opportunities for students will consist of, but not limited to, engaging learning activities utilizing technology and high interest topics. Action Type: AIP/IRI Action Type: Technology Inclusion			<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	
Teachers will utilize Kagan structures to promote student engagement. Teachers will collaborate to share successful activities that include these structures during content meetings and/or faculty meetings. Action Type: Collaboration Action Type: Professional Development	Dawn Peeples, Wendi Pickard	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
The effectiveness of these strategies will be evaluated by the review of data. This evaluation will identify key items for remediation and enrichment. The effectiveness will be determined through classroom walk-throughs, team meetings, common assessments, and benchmark analysis. According to the 2011-2012 benchmark data, the overall results showed an increase of 3.12% with Caucasian students and a 15.9% increase with TAGG students, as compared to the previous testing year. Action Type: Program Evaluation	Georgia Chastain, Dawn Peeples, Wendi Pickard, Donna Davis, Laura Hicks, Pam Bryant, Katy Pearson, Chester Brown, Amanda	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Special Education teachers will collaborate with core classroom teachers to align math curriculum and share differentiation strategies for special education and GT students. Action Type: Alignment Action Type: Collaboration	Jenny O' Shields, Steve Ingle, Diane Stockman	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Classroom sets of TI-15 and TI-73 calculators will be used in classroom instruction. Action Type: Technology Inclusion	Georgia Chastain, Wendi Pickard	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	Local Revenue: \$2240.00 ACTION BUDGET: \$2240
Classroom sets of manipulatives will be used in direct instruction. The manipulatives may include: Hands-on Equations, clocks, and geometric shape (nets). Standard and metric class sets of rulers, as well as 2 color counters and transparency spinners per team, will be available for use with all students. Action Type: Equity	Georgia Chastain, Wendi Pickard, Laura Hicks, Pam Bryant	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Interactive Boards will continue to be utilized in classrooms to provide student engagement. Action Type: Collaboration Action Type: Technology Inclusion	Wendi Pickard, Georgia Chastain	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Outside Consultants</li> <li>School Library</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will be provided professional development in	Georgia Chastain, Wendi	Start: 07/01/2012	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$

targeted areas identified by student data. Action Type: Professional Development	Pickard	End: 06/30/2013	<ul style="list-style-type: none"> <li>Outside Consultants</li> <li>Teachers</li> </ul>	
Teachers will implement CUB (Circle, Underline, Bracket) and other science-based strategies for problem solving to help all students including SES and male students.	Georgia Chastain, Dawn Peeples, Wendi Pickard	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Math teachers will receive an overview of Common Core to be utilized in instruction.	Georgia Chastain, Dawn Peeples, Wendi Pickard	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Total Budget:				\$2240
Intervention: Develop instructional capacity.				
Scientific Based Research: Curriculum Alignment: MAPPING THE CURRICULUM, p. 1-5, Heidi Hayes Jacobs/ADE; CLASSROOM INSTRUCTION THAT WORKS, p. 1-160, Robert Marzano, Debra Pickering, Jane Pollock; "Coaching, A Strategy for Developing Instructional Capacity," p. 1-37, Barbara Neufeld & Dana Roper, Annenberg Institute for School Reform, June 2003; TURNING POINTS 2000, p. 1-93, Educating Adolescents in the 21st Century, Anthony Jackson, Carnegie Report, Kagan Structures and Materials				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will meet regularly to collaborate in scheduled subject level meetings in order to coordinate and evaluate common assessments, curriculum alignment, and common core assessments. The focus of these meetings will be on student achievement though the use of assessment data such as benchmark data and formative assessments. Evaluation of this intervention will be determined through a comparison of student Benchmark Exam scores, classroom walkthroughs, and Common Assessment results. According to the 2011-2012 benchmark data, the overall results showed a 3.12% increase in math scores for Caucasian students and a 15.9% increase in TAGG students, as compared to the previous testing year. Action Type: Collaboration Action Type: Program Evaluation	Dawn Peeples, Wendi Pickard	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Teachers will attend professional development opportunities which focus on curriculum and instruction for Middle School students. These may include conferences such as the National and State Middle School Conferences. Action Type: Professional Development	Georgia Chastain, Dawn Peeples	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	Local Revenue: \$600.00 ACTION BUDGET: \$600
Instructional Facilitator will continue to help with instructional design in all curriculum, dissemination of best practices into classrooms, provide small group professional development sessions, and foster a safe environment to implement new instructional practices to ensure that all students have equal and appropriate access to the content and skills being taught.	Wendi Pickard	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Central Office</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> </ul>	ACTION BUDGET: \$

Action Type: Equity Action Type: Professional Development				
Math teachers, team strategists, encore, science teachers, SPRINT, and RTI (Response to Intervention) will be utilized in supporting intervention for identified students in the area of mathematics to ensure that all students have equal and appropriate access to the content and skills being taught. Action Type: Equity	Georgia Chastain, Wendi Pickard, Pam Bryant, Laura Hicks, Kelly Glaze, Bobby Holland, Chester Brown	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>Outside Consultants</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	ACTION BUDGET: \$
Teachers will attend Kagan training in an effort to continue to promote highly engaging activities in math lessons.	Laura Hicks, Pam Bryant, Katy Pearson	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Total Budget:				\$600

Intervention: Structures in place to increase the performance of TAGG students to meet the 79.83% Performance AMO expectation.

Scientific Based Research: Turning Points 2000, Davis Jackson; The Power of 2; Marilyn Friend

Actions	Person Responsible	Timeline	Resources	Source of Funds
A SPRINT team will be formed to collaborate and address issues contributing to Cabot Middle School South with regard to our TAGG students. The committee members will be teachers from all disciplines and grade levels. Professional development in RTI (Response to Intervention) will be provided for all teachers. Action Type: Collaboration Action Type: Equity	Dawn Peeples, Michelle French	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Special education teachers will collaborate with the core classroom teachers to align math curriculum and share differentiation strategies for the TAGG student population. Action Type: Alignment Action Type: Special Education	Laura Hicks, Pam Bryant, Steve Ingle, Diane Stockman, Dawn Peeples	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Evaluation of this intervention will be determined through a comparison of this subpopulation's scores on the Benchmark Exam, through classroom walk throughs, and pre and post tests. Action Type: Collaboration Action Type: Equity	Georgia Chastain, Core Teachers, Special Education Teachers, Wendi Pickard	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Inclusion teachers will attend a co-teaching training to learn and then implement the co-teaching model.	Jennifer Jensen, Georgia Chastain	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Principals, counselors, and the Instructional Facilitator will each mentor and coach approximately 20 struggling learners in literacy and math.	Georgia Chastain, Dawn Peeples	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Resource and self-contained special education teachers will have Guided Reading Plus and Orton Gillingane training to improve strategies in the area of literacy.	Jennifer Jensen	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$

Inclusion teachers will attend a co-teaching training to learn and then implement the co-teaching model.	Jennifer Jensen	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Principals, counselors, and the Instructional Facilitator will each mentor and coach approximately 20 struggling learners in math and literacy.	Georgia Chastain, Dawn Peeples	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Total Budget:				\$0

Priority 3: The purpose of the wellness priority is to improve the health and academic performance of students. Wellness activities will address nutrition education and physical fitness activities for the development of lifelong health habits and promotion of a healthy lifestyle for students, school staff members, parents and community networks.

Supporting Data:

1. Free and Reduced Lunch Middle School South 36.7%
2. Approximately 16.8% of sixth grade students measured were in the overweight category and approximately 21.3% of sixth grade students measured were identified as obese.
3. Module 8 of School Health Index, "Family and Community Involvement" The Overall Score Card results indicate a weakness in Family and Community

Goal The school will offer opportunities for students and their families to educate themselves and the community on healthy lifestyle choices in the area of total wellness.

Benchmark By SY 2012-2013, The school average of School Health Index Module 8 scores will increase by 25% over the following two school years.

Intervention: The school will implement practices to encourage students to make healthy lifestyle choices.				
Scientific Based Research: Arkansas Center for Health Improvement Healthy Arkansas. Let' Get Physical - Promotion and Education Strategies by Dr. Hal Wechsler <a href="http://www.fns.usda.gov/oane/menu/NNEC/files/2003/LetsGetPhyscial.pdf">http://www.fns.usda.gov/oane/menu/NNEC/files/2003/LetsGetPhyscial.pdf</a> .				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The school will provide access to information about local community-based programs for physical activity and healthy eating through the Cabot Middle School South's web page. Action Type: Wellness	Georgia Chastain, Kelly Monroe	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Community Leaders</li> </ul>	ACTION BUDGET: \$
Nutritional information will be offered to parents and students on the back of school lunch menus. Action Type: Parental Engagement Action Type: Wellness	Georgia Chastain, Nancy Smith, Erin Wilkes	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
The school will provide families with educational materials sent home via the student about the benefits of physical activity and healthy eating information. This will be done on the back of the school lunch menu. Action Type: Professional Development Action Type: Wellness	Georgia Chastain, Nancy Smith, Erin Wilkes, Vicki Warren	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
Evaluation of this intervention will be through fitness tests administered in P.E. classes. Action Type: Program Evaluation Action Type: Wellness	Vicki Warren, Georgia Chastain, Daniel Fuller	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Based on the Arkansas Prevention Needs Survey, an Anti-Bullying Campaign will be implemented in advisory classes during the first nine weeks, and then revisited throughout the school year.	Dawn Peeples, Wendi Pickard	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$

The district will provide opportunities for the staff to engage in physical fitness and/or intermural activities. Action Type: Wellness	Kelly Spencer, Vicki Warren	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<div style="border: 1px solid black; padding: 2px;"> ACTION BUDGET: </div> \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Business Representative	Michelle Rogers	Public Relationship Representative	Math, Steering
Classroom Teacher	Aimee Spence	Art	Literacy
Classroom Teacher	Alana Abshire	CBI	Literacy
Classroom Teacher	Amanda Tabb	Math 6th	Math
Classroom Teacher	Amy Hoover	Social Studies/Science 6th	Literacy, Steering
Classroom Teacher	Andreia Glidewell	Paraprofessional	Wellness
Classroom Teacher	Angela Weaver	Paraprofessional	Math
Classroom Teacher	Ashley Stell	Paraprofessional	Math
Classroom Teacher	Barbara Douglas	Paraprofessional	Wellness
Classroom Teacher	Becky Brown	Special Education Math/Literacy 5th	Literacy, Steering
Classroom Teacher	Beth Oaks	Paraprofessional	Math
Classroom Teacher	Bobby Holland	Social Studies/Science 6th	Math, Steering
Classroom Teacher	Brady McCarley	Inclusion Math and Literacy 6th	Literacy
Classroom Teacher	Carrie Lair	Social Studies/Science 5th	Literacy
Classroom Teacher	Carrie Pusateri	Paraprofessional	Math
Classroom Teacher	Chester Brown	Math 5th	Math
Classroom Teacher	Christy Kittinger	Special Education Self Contain 6th	Literacy
Classroom Teacher	Cindy Neumann	Science/Social Studies 6th	Math
Classroom Teacher	Courtney Lumpkins	Math 6th	Math
Classroom Teacher	Daniel Fuller	Physical Education 5th	Wellness
Classroom Teacher	Debbie Johnson	Social Studies/Science 6th	Literacy
Classroom Teacher	Debra Polston	Social Studies/Science 5th	Literacy, Steering
Classroom Teacher	Diana Macklin	Science/Social Studies 5th	Math, Steering
Classroom Teacher	Diane Stockman	Resource Math and Literacy 5th	Math, Steering
Classroom Teacher	Dianna Pennington	Paraprofessional	Wellness
Classroom Teacher	Donna Davis	Math/Science 5th	Math
Classroom Teacher	Donna Williams	Art	Wellness
Classroom Teacher	Edward Meharg	Social Studies/Science 5th, ASCIP Chair	Literacy, Steering
Classroom Teacher	Hope Larson	Speech	Literacy
Classroom Teacher	Jenny O'Shields	GT 5th/6th	Wellness, Steering
Classroom Teacher	Karen Klein	Literacy 6th	Literacy
Classroom Teacher	Karla Grice	Paraprofessional	Literacy
Classroom Teacher	Kathy Snider	Literacy 5th	Literacy, Steering
Classroom Teacher	Katie Laney	CBI	Math
Classroom Teacher	Katy Pearson	Math 5th, Parent Involvement Coordinator	Math, Steering
Classroom Teacher	Kaye Moore	Counselor	Math
Classroom Teacher	Kelly Glaze	Music	Math, Steering
Classroom Teacher	Kelly Monroe	Math 6th	Literacy
Classroom Teacher	Lael Harrod	Literacy 6th	Literacy
Classroom Teacher	Laura Hicks	Math 6th, Parent Involvement Coordinator	Math, Steering
Classroom Teacher	Lina Osorio	ESL	Literacy
Classroom Teacher	Lindsay Kane	LAB	Literacy
Classroom Teacher	Lisa Siever	Paraprofessional	Literacy
Classroom Teacher	Liz Beall	Literacy 5th	Literacy
Classroom Teacher	Lora Caery	Literacy 5th	Literacy, Steering
Classroom Teacher	Lori Rose	Social Studies/Science 6th	Literacy
Classroom Teacher	Mary Beth West	Math 6th	Math
Classroom Teacher	Mary Jo Carpenter	Literacy/Social Studies 5th	Literacy

Classroom Teacher	Myra Hernandez	Paraprofessional	Math
Classroom Teacher	Nikki Reveley	Paraprofessional	Math
Classroom Teacher	Pam Bryant	Math 5th	Math, Steering
Classroom Teacher	Paula Vance	Resource Math and Literacy 5th	Literacy
Classroom Teacher	Rachael Harding	Resource Math and Literacy 5th	Math
Classroom Teacher	Renee Meigs	Math 5th	Math
Classroom Teacher	Robbin Eilts	Paraprofessional	Literacy
Classroom Teacher	Stephanie Collins	Media Specialist	Literacy, Steering
Classroom Teacher	Steven Ingle	Special Education Self Contain	Math
Classroom Teacher	Susan Hicks	Art	Wellness
Classroom Teacher	Sydney Homsher	Counselor	Wellness, Steering
Classroom Teacher	Sylvia Hiatt	Inclusion Math and Literacy 5th	Literacy
Classroom Teacher	Tamara Johnston	CBI Paraprofessional	Literacy
Classroom Teacher	Tammy Spann	5th and 6th Computer Lab	Literacy
Classroom Teacher	Teresa Adams	Literacy 5th	Literacy/Steering
Classroom Teacher	Teresa Evans	Literacy 6th	Literacy, Steering
Classroom Teacher	Teresa Gray	Paraprofessional	Wellness, Steering
Classroom Teacher	Terra Evans	Speech	Literacy
Classroom Teacher	Terry Thompson	Paraprofessional	Math
Classroom Teacher	Tonya Baldwin	Music	Literacy
Classroom Teacher	Tonya Choate	Literacy 6th	Literacy
Classroom Teacher	Tonya Driskill	Computer Lab Manager	Literacy, Steering
Classroom Teacher	Tracy Shepard	Inclusion Math and Literacy 6th	Literacy
Classroom Teacher	Vicki Keck	Paraprofessional	Math
Classroom Teacher	Vicki Warren	P.E.	Wellness, Steering
Classroom Teacher	Wendi Pickard	Instructional Facilitator	Literacy
Classroom Teacher	Whitney Malham	Literacy 6th	Literacy
Classroom Teacher	Yvonne Kackley	School Resource Officer	Wellness
District-Level Professional	Jennifer Jensen	Due Process Specialist	Math
District-Level Professional	Julie Ward	Special Services Coordinator	Math, Steering
District-Level Professional	Michelle French	Coordinator of RTI	Literacy, Steering
Non-Classroom Professional Staff	Bill Bolden	Custodian	Wellness
Non-Classroom Professional Staff	Carol Heathwaite	Cafeteria	Wellness
Non-Classroom Professional Staff	Cheryl Burt	Office Staff	Literacy
Non-Classroom Professional Staff	Connie Howard	Registrar	Literacy
Non-Classroom Professional Staff	Donna Bailey	Cafeteria	Math
Non-Classroom Professional Staff	Jean Wheatley	Cafeteria	Literacy
Non-Classroom Professional Staff	Joe Secrest	Custodian	Wellness
Non-Classroom Professional Staff	Karen Frey	Nurse	Wellness
Non-Classroom Professional Staff	Kathy Secrest	Custodian	Literacy
Non-Classroom Professional Staff	Michelle Trahern	Custodian	Math
Non-Classroom Professional Staff	Nancy Smith	Cafeteria Manager	Wellness, Steering
Non-Classroom Professional Staff	Pat Bass	Custodian	Math
Non-Classroom Professional Staff	Sandy Anderson	Cafeteria	Wellness
Non-Classroom Professional Staff	Sharen Martin	Cafeteria	Well
Non-Classroom Professional Staff	Shirlena Hackett	Cafeteria	Wellness
Non-Classroom Professional Staff	Susan Coker	Cafeteria	Math
Non-Classroom Professional Staff	Tina Latimer	Office Manager	Literacy, Steering
Non-Classroom Professional Staff	Tina Stewart	School Accounts	Math
Non-Classroom Professional Staff	Twila Kaseberg	Cafeteria	Math
Parent	Tonia Hoffman	PTO President	Literacy, Steering
Principal	Dawn Peeples	Assistant Principal	Math/Steering
Principal	Georgia Chastain	Principal	Literacy/Steering