## Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

## Act 307 of the Regular Session

1	State of Arkansas	As Engrossed: H2/23/07			
2	86th General Assembly	A Bill			
3	Regular Session, 2007		HOUSE BILL 1521		
4					
5	By: Representative Walters				
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8	For An Act To Be Entitled				
9	AN ACT TO REVISE THE REQUIREMENTS CONCERNING				
10	PARENTAL INVOLVEMENT PLANS FOR PUBLIC SCHOOLS; TO				
11	ENCOURAGE PUBLIC SCHOOLS TO DEVELOP PARENTAL				
12	INVOLVEMENT PLANS THAT FACILITATE BETTER				
13	COMMUNICATION, SUPPORT FOR PARENTING SKILLS,				
14	INTEGRATION OF PARENTS INTO STUDENT LEARNING,				
15	VOLUNTEERING, AND COLLABORATION BETWEEN SCHOOLS				
16	AND COMMU	UNITY; AND FOR OTHER PURPOSES.			
17					
18	Subtitle				
19	AN ACT TO REVISE THE REQUIREMENTS				
20	CONCERNING PARENTAL INVOLVEMENT PLANS				
21	FOR PU	UBLIC SCHOOLS.			
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24	BE IT ENACTED BY THE GE	ENERAL ASSEMBLY OF THE STATE OF ARE	KANSAS:		
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26		5-15-1702 is amended to read as fol	llows:		
27		al involvement plan.			
28		: 1, 2003, each Each public school			
29	public school within its boundaries, in collaboration with parents, shall				
30	establish a parental involvement plan, including programs and practices that				
31	enhance parental involvement and reflect the specific needs of students and				
32	their families.				
33	(b) The parental	involvement program in each school	ol shall:		
34	(1) Involv	re parents of students at all grade	e levels in a variety		
35	of roles;				

1 (2) Be comprehensive and coordinated in nature; 2 (3)(A) Recognize that communication between home and school 3 should be regular, two-way, and meaningful. 4 (B) To encourage communication with parents, the school shall prepare family kits an informational packet to be distributed annually 5 6 to the parent of each child in the school, appropriate for the age and grade 7 of the child, describing: 8 (i) The school's parental involvement program; 9 (ii) The recommended role of the parent, student, 10 teacher, and school; 11 (iii) Ways for the parent to become involved in the school and his or her child's education; 12 (iv) A survey for the parent regarding his or her 13 interests concerning volunteering at the school; 14 15 (iv)(v) Activities planned throughout the school 16 year to encourage parental involvement; and 17 (v)(vi) A system to allow the parents and teachers to communicate in a regular, two-way, and meaningful manner with the child's 18 19 teacher and the school principal. (C) To encourage communication with parents, the school 20 21 shall schedule no fewer than two (2) parent-teacher conferences per school 22 year. 23 (D)(C) The school may plan and engage in other activities 24 determined by the school to be beneficial to encourage communication with 25 parents; 26 (4)(A) Promote and support responsible parenting. 27 (B) To promote and support responsible parenting, the 28 school shall, as funds are available: 29 (i) Purchase parenting books, magazines, and other 30 informative material regarding responsible parenting through the school library, advertise the current selection, and give parents an opportunity to 31 32 borrow the materials for review; 33 (iii) (ii) Create parent centers; and 34 (iv)(iii) Plan and engage in other activities 35 determined by the school to be beneficial to promoting and supporting 36 responsible parenting;

1	(5)(A) Acknowledge that parents play an integral role in			
2	assisting student learning.			
3	(B) To help parents in assisting students, the school			
4	shall:			
5	(i) Schedule regular Parents Make the Difference			
6	evenings where parent involvement meetings at which parents are given a			
7	report on the state of the school and an overview of:			
8	(a) What students will be learning;			
9	(b) How students will be assessed;			
10	(c) What parents should expect for their			
11	child's education; and			
12	(d) How a parent can assist and make a			
13	difference in his or her child's education; and			
14	(ii) Engage in other activities determined by the			
15	school to help a parent assist in his or her child's learning;			
16	(6)(A) Welcome parents into the school and seek parental support			
17	and assistance.			
18	(B) To welcome parents into the school, the school shall:			
19	(i) Not have any school policies or procedures that			
20	would discourage a parent from visiting the school, specifically including:			
21	(a) Policies requiring a parent to pick up his			
22	or her child outside the school building each day; and			
23	(b) Policies prohibiting the parents or from			
24	visiting a child's classrooms during school events;			
25	(ii) Publish Encourage school staff to use the			
26	$\underline{\text{volunteer surveys to compile}}$ a volunteer resource book, listing the interests			
27	and availability of volunteers for school staff members' use, specifically			
28	including so that school staff may:			
29	(a) Survey parents regarding their interests,			
30	so that volunteer work will be meaningful;			
31	(b)(a) Determine how frequently a volunteer			
32	would like to participate, including the option of just one (1) time per			
33	year;			
34	(e)(b) Include options for those who are			
35	available to help at home; and			
36	$\frac{\text{(d)}(c)}{\text{Use the resource book to help}}$			

I	match school needs with volunteer interests; <u>and</u>		
2	(iii) Print statements attesting to the school		
3	district's commitment to parental involvement and distribute the statements		
4	to parents of students; and		
5	(iv)(iii) Engage in other activities determined by		
6	the school to welcome parents into the school;		
7	(7)(A) Recognize that a parent is a full partner in the		
8	decisions that affect his or her child and family.		
9	(B) To encourage a parent to participate as a full partner		
10	in the decisions that affect his or her child and family, the school shall:		
11	(i) Frequently publish Include in the school's		
12	policy handbook the school's process for resolving parental concerns,		
13	including how to define $rac{ ext{the}}{ ext{d}}$ problem, whom to approach first, and how to		
14	develop solutions;		
15	(ii) Sponsor seminars to inform the parents of high		
16	school students about how to be involved in the decisions affecting course		
17	selection, career planning, and preparation for postsecondary opportunities;		
18	and		
19	(iii) Engage in other activities that the school		
20	determines will encourage a parent to participate as a full partner in the		
21	decisions that affect his or her child and family;		
22	(8)(A) Recognize that community resources strengthen school		
23	programs, family practices, and student learning;		
24	(B) To take advantage of community resources, the school		
25	shall:		
26	(i) Contact Consider recruiting alumni from the		
27	school to create an alumni advisory commission to provide advice and guidanc		
28	for school improvement;		
29	(ii)(a) Enable the formation of a Parent Teacher		
30	Association or organization that will foster parental and community		
31	involvement within the school.		
32	(b) Leaders of this organization shall be		
33	utilized in appropriate decisions affecting the children and families.		
34	(ii) Develop paycheck-size cards with tips for how		
35	parents can foster their child's success and contact employers about		
36	including the cards with employee paychecks; and		

Ţ	(iii) Engage in other activities that the school
2	determines will use community resources to strengthen school programs, family
3	practices, and student learning; and
4	(9) Support the development, implementation, and regular
5	evaluation of the program to involve parents in the decisions and practices
6	of the school district, using, to the degree possible, the components listed
7	in this section.
8	(c) <del>(1)</del> The principal of each school in a district shall designate one
9	(1) certified staff member who is willing to serve as a parent facilitator
10	to <u>:</u>
11	(1) Help organize meaningful training for staff and parents;
12	(2) promoting Promote and encouraging encourage a welcoming atmosphere
13	to <u>foster</u> parental involvement in the school; and
14	(3) to undertake Undertake efforts to ensure that parental
15	participation is recognized as an asset to the school.
16	(2) The certified staff member serving as a parental facilitator
17	shall receive supplemental pay for the assigned duties as required by law.
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21	/s/ Walters
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23	APPROVED: 3/16/200
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