

Cabot Middle School South's Parental Involvement Plan

List various communication strategies used in your school to provide additional information to parents and to increase parental involvement in supporting classroom instruction.

- The school will distribute a newsletter (S'more newsletters) to parents that is developed with participation of the parent-school organization, principal, staff and parent volunteers. It includes school news, a calendar of school activities. (Casey Hanna, Mike Nash, Meredith Jones—August-May)
- The school will create a Web site to house classroom Web sites for each teacher. Homework assignments and pertinent classroom information will be available on classroom Web sites. Also, parents can access their child's grades using a PIN number they received at the beginning of the school year. Parents may use e-mail to communicate with members of the school staff. (Amanda Elizandro—August-May)
- The school will provide information to various social media Web sites that will provide the latest news regarding Cabot Middle School South's activities and events. Including: Remind 101; Facebook; Twitter and Instagram.
- The school will provide to parents reports/report cards every nine weeks with information regarding their child's academic progress and upcoming classroom and school events. (Connie Howard—Every Nine Weeks)

List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parental involvement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

- The meetings will be held at various times during the day or evening to better accommodate parents. (Casey Hanna, Mike Nash, Meredith Jones—Quarterly)
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. (All Teachers and Principals—October and March)
- These meetings will include parent training sessions to help parents understand how to enhance their child's education. (Casey Hanna, Mike Nash, Meredith Jones, Angela Pumphrey-October)
- The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning:
 - Library assistant
 - Reading buddy
 - Mentor
 - Special parent lunches
 - Book fair helpers
 - Awards day presentation
 - Field day volunteers
 - Parent education workshops
 - Parent-school organization
 - Open House
 - P.R.I.D.E. graduation
 - Stakeholders Meetings
 - Men in Middle School
 - R.E.A.L. Panther Assembly
 - R.E.A.L. Friends Week (Oct.3-7)
 - Orientation presentations

(Casey Hanna, Mike Nash, Meredith Jones—August-May)

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How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation of parents. Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful. (Casey Hanna, Mike Nash, Meredith Jones—Quarterly)
- The school will work with feeder elementary schools and Junior High South to help provide a smooth transition from one school to the next by raising parent awareness of procedures and related activities. The school will host special orientation programs and tours for parents and students to help with the transition. Parents will have the opportunity to meet the new teachers at the end of the school year, during FUNDamental Transition Night. (Casey Hanna, Mike Nash, Meredith Jones, Sydney Homsher --- April)
- (Staff Development) The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understand of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation. (Casey Hanna, Mike Nash, Meredith Jones—August-May)

How will your school provide resources for parents?

- The school will distributed Informational packets each year that includes a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail). (Casey Hanna, Mike Nash, Meredith Jones—August)
- To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review. (Casey Hanna, Mike Nash, Meredith Jones—August-May)
- Create a parent center. It is located in the center hallway across from the office and the hours of availability are Monday through Friday, 8:00-3:30 during normal school hours. (Stephanie Lisk—August-May)
- Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. (Dr. Tucker—August-May)
- The principal of each school in a school district shall designate (1) certified staff member (Angela Pumphrey) who is willing to serve as a parent facilitator. (Casey Hanna—August-May)
- Parental Involvement Committee Members include: Angela Pumphrey, Tonya Baldwin, Mary Jo Carpenter, Nicole True, Carrie Lair, Cynnamon Brown, Diane Stockman, Karen Klein, Teresa Adams, Megan Aitchison, Julie Manuel and Scharidi Barber, PTO President.

How will your school engage parents in the evaluation of your parental involvement efforts?

- The school will engage parents in the annual evaluation of the parental involvement plan through an annual meeting by teachers, parents and school staff. The committee will approve the parental involvement plan, or suggest that changes be made to the plan. The committee will be provided with a rubric to evaluate the plan. (Angela Pumphrey—October)

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How will your school use the parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year?

- The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation. (Angela Pumphrey—May)

I, _____, parent of _____
have received a copy of the 2016-2017 Cabot Middle School South Parental Involvement
plan and understand I can also access a copy of the school and district plans on the school
website.

Parent Signature

Date