

**Northside Elementary  
Parental Involvement Plan  
2016-2017**

**School:** Northside Elementary School  
814 W. Locust  
Cabot, AR 72023

**District:** Cabot School District

**School Improvement Status:** Achieving

**Grade Levels:** Pre-Kindergarten-4th grade

**Parent Involvement Coordinator:** Karen Turner

**Are you Title 1 Schoolwide:** Yes

**Percent of Free and Reduced lunch:** 54%

**Parent Involvement Committee Members:**

- Karen Turner, Parental Involvement Coordinator and Reading Interventionist
- Suzie Kelley, Principal
- Miriam Berryhill, Asst. Principal/Instructional Facilitator
- Kelly Julian, Teacher and parent of a 4th grader
- Sara Stumpenhous- Counselor
- Casey Ashley- Parent of a 2nd grader
- Damon Bivens- Community/Business member and former NSE parent

**1. List various communication strategies used in your school to provide additional information to parents and to increase parental involvement in supporting classroom instruction.**

\* The school will maintain a website on the district's homepage. The website will be composed of various information such as a calendar of events, Monday Newsletter, PTO information, and faculty and staff contact information as well as any special announcements. (A. Elizandro, L. Massey; on-going)

\* Classroom teachers will use various forms of communication with parents such as class dojo, e-mail, written notes home, texting/Celly/Remind 101, and phone calls. Information shared will consist of positive/negative behavior, questions/concerns that the teacher may have, or the child's progress. Parents can communicate with the teacher in any of these ways as well. (classroom teachers; on-going)

**2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parental involvement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)**

\* Northside Elementary Open House- August 11, 2016 (S. Kelley, M. Berryhill)

- \* Report to the Public Tues, Oct. 18 and Thurs., Oct. 20 (2:45-7:00) (S. Kelley and M. Berryhill)
- \* Title I Meeting- Tues., Sept. 27 (6:00) (S. Kelley and M. Berryhill)
- \* Gifted and Talented Open House- Thurs., Sept. 29 (6:00-7:00) (Jennifer Thomas)
- \* Grandparent's Day-September 13, 14, and 15 (10:20-1:30) (S. Kelley, M. Berryhill)
- \* Parent/Teacher Conferences- October 18 and 20 (2:45-7:00), March 14 and 16 (2:45-7:00) (S. Kelley, M. Berryhill)
- \* County Fair Family Night- Oct. 6 (5:30-7:30) (S. Kelley, M. Berryhill, K. Turner)
- \* PTO Meetings- monthly (6:00 p.m.) (S. Kelley)
- \* Dr. Seuss Family Night- March 2016 (6:00-7:30) (S. Kelley, M. Berryhill, M. Miller, K. Turner)

**3. How will your school provide information to parents about volunteer opportunities? (Must include state mandated parent training.)**

\* The school will hand out information for the district-wide initiative for encouraging parental involvement. A Cabot School District administrator (M. Byrd) will facilitate an orientation meeting to educate and train parents on what volunteerism looks like in the Cabot Public School District. The program is called Hallway Heroes, which invites parents to greet students as they arrive at school; help with lunch and/or recess duties; monitor hallways, entryways, parking lots, and playgrounds; assist office personnel and teachers with daily support tasks; eat lunch or play on the playground with a student, etc. (K. Spencer, August 2016 and Oct. 10 for NSE).

**4. How will your school provide resources for parents?**

NSE staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. This compact will be sent home to all parents at the beginning of the year and be available at our Report to the Public. All stakeholders will sign the compact.

**5. How will your school engage parents in the evaluation of your parental involvement efforts?**

- \* Various committees in our school have parent representatives to contribute to the decision making process of that committee's activities. (S. Stumpfenhaus; quarterly)
- \* The school shall enable the formation of a Parent Teacher Organization that will foster parental and community involvement within the school. (S. Kelley; monthly)
- \* Various surveys are sent to parents for feedback throughout the year. This information is used in future decision making. (S. Kelley, M. Berryhill; as needed)

**6. How will your school use the parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year?**

\* A Parent Resource Center will be located in the school, in which parents can check out Math and Literacy materials to help their children academically at home. Materials will also be available on the following topics: Parenting and Co-Parenting, Addiction, Adult Education, Children with Disabilities, Managing Stress, Hygiene, etc. (M. Berryhill, S. Stumpenhous; open during school hours- Monday – Friday 7:30-4:00)

\* The school will post yearly a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year, and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail, etc.). (S. Stumpenhous)

\* To promote and support responsible parenting, the school shall do the following: purchase parenting books, magazines, and other informative materials regarding responsible parenting and give parents the opportunity to borrow the materials for review. (S. Stumpenhous, on-going)

**7. How will your school engage parents in the evaluation of your parental involvement efforts?**

\* The school will engage parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents, and school staff. The Title I committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. (S. Kelley, M. Berryhill, K. Turner)

**8. How will your school use the parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year? The school will ask parents to fill out a parent interest survey at registration**

\* The school will ask parents to fill out a parent interest survey at the end of the school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically. (S. Kelley)

\* The school will use the results of the parent interest survey to plan the parental involvement activities for the following year. (S. Kelley, M. Berryhill, K. Turner)

**9. When will your school plan the Annual Title 1 Meeting that must be conducted separately. (It cannot be held in conjunction with any other meetings or activities.)**

\* The school will conduct the Annual Title I Meeting for all parents on Sept. 27 (6:00) (S. Kelley, M. Berryhill, K. Turner).