

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>3rd Grade Literacy</b>		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	99.4	7.8	12.4	33.5	46.3	79.8	4.3	10.6	37.3	47.8	85.1	4.6	7.2	23.9	64.3	88.2	84.91	
TAGG	99.3						8.5	11.7	29.2	50.6	79.8	73.51						
African-American	94.1	23.5	17.6	29.4	29.4	58.8	8.3	16.7	41.7	33.3	75	0	25	33.3	41.7	75	68.46	
Hispanic	100	4.2	16.7	54.2	25	79.2	7	14	39.5	39.5	79.1	10	6.7	26.7	56.7	83.3	81.39	
Caucasian	99.5	7.7	12.6	32.8	47	79.8	4.3	10.6	36.5	48.7	85.2	4.6	7	23.6	64.9	88.4	85.24	
Economically Disadvantaged	99.5	12.5	20.2	35.6	31.7	67.3	6.1	12.3	45.5	36.1	81.6	5.6	11.1	30.1	53.2	83.3	77.29	
Students with Disabilities	98.3	39.4	21.1	23.9	15.6	39.4	28.9	38.6	18.1	14.5	32.5	27.8	27.8	22.2	22.2	44.4	42.93	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						0						0						RV
Limited English Proficient	100	33.3	16.7	25	25	50	14.3	14.3	28.6	42.9	71.4	RV	RV	RV	RV	RV	64.35	
Female	99.5	4.5	12.8	30.1	52.6	82.7	3.1	7.5	34.7	54.7	89.4	2.1	6	19.4	72.5	91.9		
Male	99.3	10.6	12.1	36.6	40.7	77.3	5.4	13.4	39.6	41.6	81.2	6.9	8.4	28.2	56.5	84.7		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
<b>3rd Grade Mathematics</b>		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	99.4	0.9	8.1	24.6	66.5	91.1	0.9	6.5	21.8	70.8	92.6	1.3	5	22.1	71.7	93.8	86.75	
TAGG	99.3						2.5	7.2	29.4	60.9	90.3	77.69						
African-American	94.1	5.9	23.5	35.3	35.3	70.6	0	0	41.7	58.3	100	8.3	0	58.3	33.3	91.7	68.55	
Hispanic	100	0	8.3	25	66.7	91.7	0	16.3	39.5	44.2	83.7	6.7	3.3	26.7	63.3	90	81.28	
Caucasian	99.5	0.8	8	24	67.2	91.2	1	5.9	20.7	72.4	93.1	1	5.3	21.3	72.4	93.7	87.25	
Economically Disadvantaged	99.5	1.6	11.9	33	53.5	86.5	1.3	8.1	29.4	61.3	90.6	1.7	6.1	28.4	63.8	92.2	80.3	
Students with Disabilities	98.3	2.8	23.9	35.8	37.6	73.4	7.2	28.9	24.1	39.8	63.9	7.4	20.4	40.7	31.5	72.2	55.76	
Limited English Proficient	100	0	8.3	50	41.7	91.7	0	28.6	35.7	35.7	71.4	RV	RV	RV	RV	RV	64.52	
Female	99.5	0.5	9.7	25.9	63.9	89.8	0.3	6.9	25.3	67.5	92.8	0.5	4.7	23	71.7	94.8		
Male	99.3	1.2	6.6	23.2	69	92.2	1.5	5.9	18.8	73.8	92.6	2	5.2	21.2	71.6	92.8		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>4th Grade Literacy</b>		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	99.4	1.2	12.8	41.8	44.2	86	1.8	9.9	41.1	47.2	88.3	1.8	7.2	31.6	59.4	91	84.91	
TAGG	99.2						3.9	11.9	41.2	43.1	84.3	73.51						
African-American	100	RV	RV	RV	RV	RV	0	33.3	25	41.7	66.7	0	14.3	35.7	50	85.7	68.46	
Hispanic	100	0	13.8	44.8	41.4	86.2	0	14.8	63	22.2	85.2	2.4	14.6	48.8	34.2	82.9	81.39	
Caucasian	99.4	1	12.4	42.2	44.3	86.6	1.9	9.4	40.5	48.2	88.7	1.9	6.7	30.7	60.7	91.4	85.24	
Economically Disadvantaged	99.4	1.8	20.8	43.3	34.2	77.5	3	16.1	48.3	32.6	80.9	3.2	8.8	41	47	88	77.29	
Students with Disabilities	97.8	7.1	43.9	37.8	11.2	49	11.9	39.6	36.6	11.9	48.5	15.3	38.8	36.5	9.4	45.9	42.93	
Number of recently arrived LEP students not assessed in 4th Grade Literacy						0						0						RV
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Female	99.7	0.3	9.8	37.7	52.2	89.9	0.8	8.5	38.9	51.9	90.7	1.1	5.9	26	67	93		
Male	99	2.2	15.6	45.8	36.4	82.2	2.6	11	43.2	43.2	86.4	2.5	8.4	37	52.2	89.1		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
<b>4th Grade Mathematics</b>		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	99.4	4.5	7.4	20.3	67.8	88.1	2.6	7.3	24.7	65.4	90.1	3	6	26.2	64.8	91	86.75	
TAGG	99.2						5.8	9.1	31.8	53.3	85.1	77.69						
African-American	100	20	40	10	30	40	16.7	16.7	33.3	33.3	66.7	0	14.3	35.7	50	85.7	68.55	
Hispanic	100	6.9	0	24.1	69	93.1	3.7	7.4	33.3	55.6	88.9	7.3	12.2	34.2	46.3	80.5	81.28	
Caucasian	99.4	4.1	7.4	20.5	67.9	88.5	2.5	7.1	23.9	66.6	90.5	2.9	5.4	25.6	66.1	91.7	87.25	
Economically Disadvantaged	99.4	7.4	10.2	26.1	56.3	82.4	3.4	10.1	34.6	52	86.6	4.4	8.2	31.9	55.5	87.4	80.3	
Students with Disabilities	97.8	21.4	18.4	22.4	37.8	60.2	12.9	24.8	24.8	37.6	62.4	23.5	18.8	24.7	32.9	57.7	55.76	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Female	99.7	3.6	8.1	20.4	67.9	88.3	4	7.1	27	61.9	88.9	2.7	6.7	29	61.7	90.6		
Male	99	5.4	6.7	20.2	67.7	87.9	1.4	7.2	22.7	68.7	91.4	3.3	5.3	23.5	67.9	91.4		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>5th Grade Literacy</b>		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	99.8	1.9	13.6	44.7	39.9	84.5	0.8	12.7	41.2	45.3	86.5	1.3	8.6	32.1	58	90.1	84.91	
TAGG	99.7						3.2	16.1	36.8	43.9	80.7	73.51						
African-American	100	6.7	40	33.3	20	53.3	0	20	50	30	80	10	10	40	40	80	68.46	
Hispanic	97.1	7.4	22.2	37	33.3	70.4	0	6.1	42.4	51.5	93.9	0	13.8	34.5	51.7	86.2	81.39	
Caucasian	99.9	1.6	12.6	45.6	40.2	85.8	0.7	13.1	41.2	44.9	86.1	1.3	8.4	31.7	58.6	90.3	85.24	
Economically Disadvantaged	99.7	3.4	23.9	48.1	24.6	72.7	1.8	19.1	50.5	28.5	79.1	2.9	11.8	36.8	48.5	85.3	77.29	
Students with Disabilities	99	13.9	36.6	35.6	13.9	49.5	4.9	37.9	42.7	14.6	57.3	11.1	36.7	36.7	15.6	52.2	42.93	
Number of recently arrived LEP students not assessed in 5th Grade Literacy						0						0						
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.35
Female	99.7	0.8	9.7	42.6	46.9	89.5	0.6	7.6	37.6	54.2	91.8	0.3	6.7	30.1	63	93.1		
Male	99.8	3.1	17.5	46.8	32.6	79.4	1	17.3	44.6	37	81.6	2.2	10.5	34.1	53.2	87.3		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
<b>5th Grade Mathematics</b>		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	99.8	5.6	10.3	35.2	48.9	84.1	3.3	7.6	38.8	50.3	89.1	4.9	7.8	32.3	55	87.3	86.75	
TAGG	99.7						9.4	13.2	34.5	42.9	77.4	77.69						
African-American	100	13.3	40	20	26.7	46.7	10	40	30	20	50	10	0	50	40	90	68.55	
Hispanic	97.1	11.1	14.8	40.7	33.3	74.1	0	9.1	39.4	51.5	90.9	3.5	6.9	51.7	37.9	89.7	81.28	
Caucasian	99.9	5.2	9.4	35.4	49.9	85.3	3.2	7.2	39	50.5	89.5	4.8	8	31.3	56	87.2	87.25	
Economically Disadvantaged	99.7	10.6	15.5	37.9	36	73.9	5.4	11.9	46.6	36.1	82.7	7.7	11.8	34.6	46	80.5	80.3	
Students with Disabilities	99	31.7	16.8	23.8	27.7	51.5	14.6	21.4	38.8	25.2	64.1	25.6	21.1	33.3	20	53.3	55.76	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.52
Female	99.7	5.1	9.7	36.7	48.5	85.2	2.8	6.8	38.4	52	90.4	3.7	8.8	35.9	51.6	87.5		
Male	99.8	6.1	10.9	33.7	49.3	83	3.7	8.4	39.1	48.8	87.9	6	7	28.9	58.2	87.1		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>5th Grade Science</b>																		
Combined Population	99.8	4.2	27.5	57.1	11.1	68.2	2.3	23.6	61.4	12.6	74	3.1	16.2	51.3	29.4	80.7		
TAGG	99.7						6.8	22.6	46.5	24.2	70.7							
African-American	100	13.3	40	40	6.7	46.7	10	60	30	0	30	10	20	30	40	70		
Hispanic	97.1	7.4	44.4	40.7	7.4	48.1	5.9	20.6	61.8	11.8	73.5	3.5	34.5	51.7	10.3	62.1		
Caucasian	99.9	4	26.7	58.2	11.1	69.3	2.1	23.3	61.9	12.7	74.6	3.1	15.2	51.6	30.2	81.8		
Economically Disadvantaged	99.7	7.6	35.6	52.3	4.5	56.8	4	35.3	53.6	7.2	60.8	6.3	19.9	48.2	25.7	73.9		
Students with Disabilities	99	21.8	40.6	28.7	8.9	37.6	12.6	44.7	31.1	11.7	42.7	16.7	36.7	27.8	18.9	46.7		
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
Female	99.7	3.5	30.5	57.1	8.9	66	2.5	24.8	61.4	11.3	72.7	2.9	19.4	55.6	22.1	77.7		
Male	99.8	5	24.5	57.1	13.4	70.5	2.1	22.6	61.4	13.9	75.3	3.2	13.2	47.3	36.3	83.6		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
<b>6th Grade Literacy</b>																		
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7					AMO		
Combined Population	100	2	13.6	43	41.3	84.4	2.7	12.4	37.4	47.5	84.9	2	11.3	34.8	51.9	86.7	84.91	
TAGG	100						4	20.7	37.8	37.5	75.3						73.51	
African-American	100	7.1	35.7	57.1	0	57.1	4.5	27.3	54.5	13.6	68.2	RV	RV	RV	RV	RV	68.46	
Hispanic	100	0	29.4	35.3	35.3	70.6	3.3	23.3	30	43.3	73.3	0	9.1	39.4	51.5	90.9	81.39	
Caucasian	100	2	12.8	43.1	42.1	85.2	2.7	11.5	37.6	48.2	85.8	1.9	11.3	34.9	52	86.8	85.24	
Economically Disadvantaged	100	2.5	20.8	44.1	32.6	76.7	5.4	21.4	42.5	30.7	73.2	4.1	15.7	40.8	39.5	80.3	77.29	
Students with Disabilities	100	11.5	42.7	33.3	12.5	45.8	22.5	31.5	28.1	18	46.1	9.6	44.7	26.6	19.2	45.7	42.93	
Number of recently arrived LEP students not assessed in 6th Grade Literacy					0						0						0	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.35
Female	100	0.3	9.5	37.4	52.8	90.2	1	8.1	35	55.9	90.9	0.8	8.6	26.4	64.2	90.6		
Male	100	3.5	17.4	48.2	30.8	79	4.4	16.9	40	38.6	78.6	3.1	13.9	42.7	40.3	83		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District		
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced			
<b>6th Grade Mathematics</b>		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41						AMO
Combined Population	100	2.8	9.5	30.3	57.4	87.6	3.8	10.9	29.1	56.3	85.3	4	9.6	22.1	64.3	86.4	86.75		
TAGG	100						7.9	16.2	26.8	49.1	75.9	77.69							
African-American	100	14.3	14.3	50	21.4	71.4	4.5	18.2	50	27.3	77.3	RV	RV	RV	RV	RV	68.55		
Hispanic	100	0	0	29.4	70.6	100	6.7	16.7	26.7	50	76.7	0	12.1	27.3	60.6	87.9	81.28		
Caucasian	100	2.7	9.7	30	57.6	87.6	3.6	10.5	29	56.9	85.9	4.1	9.5	21.7	64.7	86.4	87.25		
Economically Disadvantaged	100	3	11	36.4	49.6	86	7.9	16.8	33.6	41.8	75.4	5.4	15	27.6	52	79.6	80.3		
Students with Disabilities	100	16.7	26	31.3	26	57.3	23.6	23.6	27	25.8	52.8	23.4	27.7	24.5	24.5	48.9	55.76		
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.52		
Female	100	2.1	9.2	28.8	59.9	88.7	3.4	10.7	28.5	57.4	85.9	3.9	7.5	22.5	66.1	88.6			
Male	100	3.5	9.8	31.6	55	86.6	4.2	11.1	29.7	55	84.7	4.2	11.5	21.7	62.6	84.3			
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV			
<b>7th Grade Literacy</b>		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7						AMO
Combined Population	99.6	1.6	19.6	43.4	35.4	78.8	2.3	21.1	43.8	32.8	76.5	1.2	13	38.6	47.2	85.8	84.91		
TAGG	99.7						3	23.5	40.3	33.2	73.5	73.51							
African-American	100	RV	RV	RV	RV	RV	8.3	50	33.3	8.3	41.7	0	21.7	56.5	21.7	78.3	68.46		
Hispanic	97.6	5	10	55	30	85	0	33.3	50	16.7	66.7	2.9	32.4	23.5	41.2	64.7	81.39		
Caucasian	99.7	1.6	20	42.4	36.1	78.4	2.2	20.3	44	33.4	77.5	1	12	39.2	47.8	87	85.24		
Economically Disadvantaged	99.7	3.4	25.6	49.6	21.4	71.1	4.2	28.3	42.5	25	67.5	2.6	22.3	40.2	35	75.2	77.29		
Students with Disabilities	100	11.5	46	25.3	17.2	42.5	13.8	52.1	21.3	12.8	34	8.7	52.2	24.6	14.5	39.1	42.93		
Number of recently arrived LEP students not assessed in 7th Grade Literacy						RV						0						0	
Limited English Proficient	91.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.35	
Female	99.8	0.5	12.7	41.4	45.4	86.8	0.9	11.2	42.7	45.2	87.9	0.3	6.6	37	56.1	93.1			
Male	99.5	2.8	27	45.5	24.7	70.2	3.7	30.1	44.8	21.5	66.2	2.2	19.8	40.4	37.7	78.1			
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV			

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>7th Grade Mathematics</b>		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO		
Combined Population	99.6	6	14	39.2	40.8	80	5.6	15	37.6	41.8	79.4	4.3	10.1	39.2	46.4	85.6	86.75	
TAGG	99.7						8.7	15.4	46	29.9	75.8	77.69						
African-American	100	RV	RV	RV	RV	RV	8.3	66.7	25	0	25	4.4	13	47.8	34.8	82.6	68.55	
Hispanic	97.6	15	10	35	40	75	4.2	25	41.7	29.2	70.8	11.8	20.6	32.4	35.3	67.7	81.28	
Caucasian	99.7	5.6	14.4	39.4	40.7	80	5.4	13.8	37.8	42.9	80.7	4.1	9.5	39.6	46.8	86.4	87.25	
Economically Disadvantaged	99.7	9	18	45.5	27.4	72.9	8.8	22.5	36.7	32.1	68.8	8	14.6	46.7	30.7	77.4	80.3	
Students with Disabilities	100	23	33.3	27.6	16.1	43.7	27.7	36.2	19.1	17	36.2	26.1	29	31.9	13	44.9	55.76	
Limited English Proficient	91.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.52
Female	99.8	5.8	13.2	40.1	40.9	81	3.7	15.3	37.5	43.5	81	2.8	10.7	37.5	49	86.5		
Male	99.5	6.2	14.9	38.2	40.7	78.9	7.3	14.7	37.7	40.3	78	6	9.5	40.9	43.6	84.6		
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV							
<b>7th Grade Science</b>																		
Combined Population	99.6	13.7	40.1	39.2	6.9	46.1	10.7	35.9	43.5	9.9	53.4	10.3	37.1	44.2	8.5	52.7		
TAGG	99.7						18.1	44.6	33.2	4	37.3							
African-American	100	RV	RV	RV	RV	RV	25	58.3	16.7	0	16.7	13	52.2	30.4	4.4	34.8		
Hispanic	97.6	5	55	35	5	40	33.3	33.3	29.2	4.2	33.3	17.7	44.1	32.4	5.9	38.2		
Caucasian	99.7	14.2	39.5	39.4	6.9	46.3	9.7	35.9	43.9	10.5	54.3	10	36.5	44.9	8.7	53.5		
Economically Disadvantaged	99.7	21.1	45.1	29.7	4.1	33.8	20	39.2	32.1	8.8	40.8	17.2	44.9	34.3	3.7	38		
Students with Disabilities	100	39.1	34.5	13.8	12.6	26.4	41.5	30.9	17	10.6	27.7	34.8	42	18.8	4.4	23.2		
Limited English Proficient	91.7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	99.8	12.7	43.3	36.7	7.4	44.1	11	38.3	42.1	8.6	50.7	9.2	37.5	46.7	6.6	53.3		
Male	99.5	14.9	36.8	41.9	6.5	48.3	10.5	33.8	44.8	11	55.8	11.4	36.6	41.5	10.6	52		
Migrant		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV							

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>8th Grade Literacy</b>		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7					AMO		
Combined Population	99.7	1.5	10.1	47.2	41.3	88.5	2.7	11.2	46.1	40	86.1	3.1	10.9	42.2	43.9	86.1	84.91	
TAGG	100						7.7	18	44.9	29.4	74.3	7.7	18	44.9	29.4	74.3	73.51	
African-American	100	0	10	50	40	90	0	25	58.3	16.7	75	9.1	18.2	54.6	18.2	72.7	68.46	
Hispanic	100	5.9	11.8	52.9	29.4	82.4	0	3.6	57.1	39.3	96.4	4	24	52	20	72	81.39	
Caucasian	99.7	1.4	10.1	46.9	41.6	88.5	2.9	11.2	45.8	40.1	85.9	3	10.5	41.9	44.6	86.5	85.24	
Economically Disadvantaged	100	3.9	15.6	57.1	23.4	80.5	4.3	18.7	52.9	24.1	77	5.9	14.8	47.9	31.4	79.2	77.29	
Students with Disabilities	100	13.3	48	37.3	1.3	38.7	17.4	26.7	38.4	17.4	55.8	23.9	36.4	23.9	15.9	39.8	42.93	
Number of recently arrived LEP students not assessed in 8th Grade Literacy					0	0					0							
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.35
Female	99.7	0.3	4.7	44.2	50.8	95	0.8	7.3	41.5	50.4	91.9	0.9	5.7	37.5	56	93.5		
Male	99.7	2.5	15	49.7	32.8	82.5	4.5	15	50.7	29.8	80.5	5.2	15.9	46.7	32.2	79		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
<b>8th Grade Mathematics</b>		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41					AMO		
Combined Population	99.7	11.1	12.4	45.6	30.9	76.5	9.8	15	44.1	31.1	75.3	6.6	12.3	48.9	32.3	81.2	86.75	
TAGG	100						13.6	18.8	46.3	21.3	67.7	13.6	18.8	46.3	21.3	67.7	77.69	
African-American	100	20	40	20	20	40	8.3	25	50	16.7	66.7	27.3	18.2	36.4	18.2	54.6	68.55	
Hispanic	100	11.8	23.5	41.2	23.5	64.7	3.6	28.6	53.6	14.3	67.9	4	32	52	12	64	81.28	
Caucasian	99.7	11.1	11.5	46.1	31.3	77.4	9.9	14.4	43.9	31.8	75.7	6.4	11.4	49.6	32.6	82.2	87.25	
Economically Disadvantaged	100	21	18	44.4	16.6	61	14.8	23	42	20.2	62.3	10.6	18.2	49.2	22	71.2	80.3	
Students with Disabilities	100	44	24	28	4	32	41.9	22.1	25.6	10.5	36	34.1	28.4	19.3	18.2	37.5	55.76	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.52
Female	99.7	10.6	14.3	46.1	29	75.1	8.7	15.4	45.8	30.1	75.9	7.7	13.6	47.4	31.3	78.7		
Male	99.7	11.6	10.5	45.2	32.8	78	10.8	14.5	42.5	32.2	74.7	5.5	10.9	50.3	33.3	83.6		
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>EOC Algebra 1</b>		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45					AMO		
Combined Population	96.3	1	10	45.5	43.5	89	0.7	10.2	42.6	46.4	89.1	1.1	11.8	40.7	46.4	87.1	86.75	
TAGG	94.7											2	19.1	47.1	31.9	79	77.69	
African-American	100	RV	RV	RV	RV	RV	0	9.1	54.5	36.4	90.9	0	33.3	50	16.7	66.7	68.55	
Hispanic	97.4	10	16.7	46.7	26.7	73.3	0	16.7	45.8	37.5	83.3	3	12.1	42.4	42.4	84.9	81.28	
Caucasian	96.1	0.6	9.5	45.7	44.3	89.9	0.8	10	42.4	46.7	89.2	1.1	11.5	40.7	46.8	87.5	87.25	
Economically Disadvantaged	94.1	2.6	16.1	52.6	28.6	81.3	1.5	18.2	48.8	31.5	80.3	1.3	18.3	45.7	34.8	80.4	80.3	
Students with Disabilities	94.5	2.3	38.6	36.4	22.7	59.1	3.7	40.7	40.7	14.8	55.6	6.7	33.3	57.8	2.2	60	55.76	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.52
Female	95.7	0.3	9.2	46.6	43.9	90.5	0	9.5	45.9	44.6	90.5	0.6	11	42.4	46.1	88.5		
Male	96.9	1.7	10.7	44.5	43.1	87.6	1.4	10.9	39.5	48.1	87.7	1.7	12.7	38.9	46.7	85.6		
Migrant	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV		
<b>Biology</b>																		
Combined Population	98.3	6.4	33.5	43.2	16.9	60.1	7.8	34.5	43.7	14.1	57.8	6.8	36.1	43.3	13.8	57.1		
TAGG	96.5											15.2	42.6	29.1	13	42.2		
African-American	100	40	30	10	20	30	33.3	25	25	16.7	41.7	9.1	54.6	27.3	9.1	36.4		
Hispanic	100	22.2	38.9	22.2	16.7	38.9	22.6	35.5	35.5	6.5	41.9	20	28	36	16	52		
Caucasian	98.2	5.4	32.9	44.7	17.1	61.8	6.3	35.1	44.1	14.6	58.7	6.2	36	43.9	13.9	57.9		
Economically Disadvantaged	96.4	9.8	40.5	33.7	16	49.7	12.6	42.9	32.3	12.1	44.4	12.7	43.2	31.5	12.7	44.2		
Students with Disabilities	94.6	8.5	22.5	11.3	57.7	69	17.9	32.8	17.9	31.3	49.3	26.2	35.4	13.9	24.6	38.5		
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Female	99.1	6.8	36.3	43.6	13.3	56.9	8.1	37.7	44.3	9.9	54.2	5.6	40.7	42.7	10.9	53.6		
Male	97.7	5.9	30.3	42.8	20.9	63.8	6.9	31.6	43.5	18	61.5	7.7	32	43.9	16.3	60.2		
Migrant	100											RV	RV	RV	RV	RV		



INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
<b>EOC Geometry</b>		Annual Measurable Objective (AMO)					64.6	2011 AMO					73.45	AMO				
Combined Population	97.3	0.8	14.9	43	41.3	84.2	0.3	16.4	46	37.3	83.3	1.5	13.7	42.3	42.5	84.8	86.75	
TAGG	95.5						4	26.8	42.1	27.2	69.3	77.69						
African-American	87.5	RV	RV	RV	RV	RV	0	63.6	9.1	27.3	36.4	8.3	16.7	50	25	75	68.55	
Hispanic	96.4	0	30	40	30	70	0	30	50	20	70	0	26.1	30.4	43.5	73.9	81.28	
Caucasian	97.5	0.7	14.1	42.9	42.2	85.2	0.3	15.2	46.2	38.3	84.5	1.5	13.1	42.9	42.6	85.4	87.25	
Economically Disadvantaged	94.9	1.4	22.5	50.7	25.4	76.1	0.6	22.3	55.9	21.2	77.1	3.5	22.5	44	30	74	80.3	
Students with Disabilities	94.4	9.5	47.6	28.6	14.3	42.9	0	43.8	43.8	12.5	56.3	8.7	54.4	32.6	4.4	37	55.76	
Limited English Proficient	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.52	
Female	97.7	1.7	17.2	45.3	35.8	81.1	0.3	18.1	45.8	35.8	81.6	0.6	15.1	40.1	44.1	84.3		
Male	96.9	0	12.4	40.8	46.8	87.6	0.3	14.7	46.2	38.7	85	2.4	12.2	44.5	40.9	85.4		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
<b>Grade 11 Literacy</b>		Annual Measurable Objective (AMO)					67.75	2011 AMO					75.81	AMO				
Combined Population	99	4.1	22.8	66.7	6.4	73.1	1.8	19.2	48.6	30.4	79	2.2	19.8	49.6	28.4	78	84.91	
TAGG	97.9						5.1	36.3	46.1	12.6	58.6	73.51						
African-American	100	16.7	33.3	50	0	50	23.1	23.1	38.5	15.4	53.8	21.4	35.7	21.4	21.4	42.9	68.46	
Hispanic	100	4.5	27.3	68.2	0	68.2	11.8	41.2	29.4	17.6	47.1	3	27.3	48.5	21.2	69.7	81.39	
Caucasian	99.1	3.6	22.6	66.7	7	73.8	1.1	18.4	49.2	31.3	80.5	1.8	19.3	50.1	28.9	79	85.24	
Economically Disadvantaged	97.4	9.9	30.3	54.6	5.3	59.9	4.7	30.7	49.3	15.3	64.7	3.4	31.4	52	13.1	65.1	77.29	
Students with Disabilities	100	25.3	56	6.7	12	18.7	12.1	63.8	12.1	12.1	24.1	13.6	61	17	8.5	25.4	42.93	
Number of recently arrived LEP students not assessed in Grade 11 Literacy		RV					RV	0					0	0				
Limited English Proficient	80	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.35
Female	98.5	2.5	17.4	73.4	6.6	80.1	0.3	13.6	47.5	38.6	86.1	1.2	14.4	48.6	35.8	84.4		
Male	99.4	5.3	28.2	60.2	6.3	66.5	3.5	25.2	49.8	21.4	71.2	3.1	24.9	50.6	21.4	72		
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		

**CENTRAL ELEMENTARY SCHOOL**  
**CABOT SCHOOL DISTRICT**  
**INDICATOR 1: ACHIEVEMENT**

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	39	41	42	61	65	65		70	66
Grade One Math Problems	62	57	51	54	61	55		63	56
Grade Two Reading Comprehension	35	43	42	69	71	67		72	67
Grade Two Math Problems	52	60	53	56	61	56		63	58
Grade Three Reading	65	59	55	57	56	51	60	58	51
Grade Three Math	71	66	60	63	65	57	62	63	58
Grade Four Reading	71	79	72	65	60	52	56	60	52
Grade Four Math	62	79	72	68	69	62	63	69	62
Grade Five Reading		74	66		58	47		58	47
Grade Five Math		73	67		66	57		64	57
Grade Five Science		70	62		71	61		71	61
Grade Six Reading		64	54		57	47		58	47
Grade Six Math		77	71		64	57		65	58
Grade Seven Reading		70	63		61	51		57	51
Grade Seven Math		70	66		61	55		59	55
Grade Seven Science		72	65		71	62		70	62
Grade Eight Reading		70	63		62	53		63	54
Grade Eight Math		80	74		60	55		61	56
Grade Nine Reading Comprehension		55	46		57	49		58	49
Grade Nine Math Concepts and Problems		73	67		63	55		63	56

**CENTRAL ELEMENTARY SCHOOL  
CABOT SCHOOL DISTRICT  
INDICATOR 1: ACHIEVEMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Number of Students Taking Voluntary Universal ACT									6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)								47	1,193
Number of Students Taking ACT in Grades 9-11								695	37,235
Number of Students Taking ACT in Grade 12								607	26,716
ACT Reading		23.9	21		23.1	21		23.9	22
ACT English		23.2	21		22.6	20		23.3	21
ACT Mathematics		22.6	20		22.3	20		22.8	21
ACT Science		23.1	21		22.6	21		23.2	21
ACT Composite		22.9	21		22.3	21		22.9	21
<b>Scholastic Assessment Test (SAT)</b>									
Number of Students Taking SAT College Admission Test								41	827
SAT Critical Reading Mean								571	570
SAT Math Mean								591	573
SAT Writing Mean								561	555
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	.	393	21,226	.	334	22,783	.	414	24,357
Number of AP Exams Taken	.	582	32,923	.	531	35,183	.	624	39,314
Number of AP Exams Scored 3, 4, or 5	.	245	9,541	.	231	10,581	.	273	14,234
Number of Students Taking International Baccalaureate Courses									386

\*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

**CENTRAL ELEMENTARY SCHOOL  
CABOT SCHOOL DISTRICT  
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b>									
Achieving Standards	Y	11	449	Y	11	335			
First Year Not to Meet Standards (Alert)	N	2	213	N	3	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	1	32	N	1	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	1	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
<b>Arkansas ESEA Accountability 2012</b>									
Needs Improvement							Y	9	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	1	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	6	336
Exemplary							N	0	18
<b>Improvement School Rating (Gains)</b>									
Improvement (Gain) School Rating	2			3			2		
1-Schools in Need of Immediate Improvement		1	115		1	214		1	85
2-Schools Approaching Standards (Alert)		2	252		3	251		1	231
3-Schools Meeting Improvement Standards		4	313		5	311		6	349
4-Schools Exceeding Improvement Standards		7	244		6	183		5	264
5-Schools of Excellence for Improvement		0	93		1	49		3	76

**CENTRAL ELEMENTARY SCHOOL  
CABOT SCHOOL DISTRICT  
INDICATOR 2: SCHOOL PERFORMANCE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
<b>Performance School Rating (Status)</b>									
Performance (Status) School Rating	5			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		1	16		0	0
3-Schools Meeting Standards		0	246		0	187		1	150
4-Schools Exceeding Standards		5	506		4	496		1	416
5-Schools of Excellence		9	260		11	321		13	444
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	YES	12	776	YES	9	853	YES	10	838
Accredited-Cited	NO	2	227	NO	5	183	NO	6	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
<b>Attendance Rate</b>									
Attendance Rate	93.4	93.7	94.2	93.7	94.1	94.7	95	95.6	95.2
<b>Dropout Rate</b>									
Dropout Rate		2.9	2.5		2.6	2.6		2	2.4
<b>Graduation Rate</b>									
Graduation Rate Combined		73.2	77.2		76.9	79.6		87.3	84.1
Graduation Rate for Targeted Achievement Gap Group								75.5	79.3
Graduation Rate African American					66.7	71.4		80	78.1
Graduation Rate Hispanic					69	74		73.9	78
Graduation Rate Caucasian					77.4	83.2		88	87
Graduation Rate Economically Disadvantaged					58.4	74.5		72.8	79.1
Graduation Rate Students with Disabilities					72.2	73.8		76.5	79.2
Graduation Rate Limited English Proficient					RV	71.1		RV	77.3
Grade Inflation Rate		5.6	7.4		2.6	4.7		6.9	5.5
College Remediation Rate		28.4	49.1		35.5	51		33.2	48.7
October 1 Enrollment	345	9,877	467,061	347	10,052	468,066	330	10,115	468,656

CABOT SCHOOL DISTRICT

**INDICATOR 3: RETENTION**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	3	39	1,687	4	46	1,653	2	42	1,535
Percent of Students Retained at Grade 1	4.4	4.8	4.5	6.3	5.8	4.4	3.1	5.3	4.1
Number of Students Retained at Grade 2	1	23	786	4	25	634	0	19	595
Percent of Students Retained at Grade 2	1.4	2.9	2.1	6.6	3.1	1.7	0	2.4	1.6
Number of Students Retained at Grade 3	1	11	359	1	2	286	0	9	305
Percent of Students Retained at Grade 3	1.4	1.3	1	1.4	0.2	0.8	0	1.1	0.8
Number of Students Retained at Grade 4	1.4	1.3	1	1.4	0.2	0.8	0	1.1	0.8
Percent of Students Retained at Grade 4	0	0.3	0.5	1.4	0.8	0.4	0	0.2	0.4
Number of Students Retained at Grade 5	0	2	140	0	2	105	0	3	83
Percent of Students Retained at Grade 5	0	0.3	0.4	0	0.3	0.3	0	0.4	0.2
Number of Students Retained at Grade 6	0	1	185	0	1	133	0	2	138
Percent of Students Retained at Grade 6	0	0.1	0.5	0	0.1	0.4	0	0.3	0.4
Number of Students Retained at Grade 7	0	3	401	0	5	369	0	1	318
Percent of Students Retained at Grade 7	0	0.4	1.1	0	0.7	1	0	0.1	0.9
Number of Students Retained at Grade 8	0	1	418	0	1	400	0	2	256
Percent of Students Retained at Grade 8	0	0.1	1.2	0	0.1	1.1	0	0.3	0.7

**INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0.3	0.1	0	0.2	0.2	0	0.2	0.1
Staff Assaults	0	0.1	0.1	0	0	0.1	0.3	0	0.1
Student Assaults		0.4	0.5		0	0.4		0.1	0.4

**CENTRAL ELEMENTARY SCHOOL  
CABOT SCHOOL DISTRICT  
INDICATOR 5: TEACHER QUALITY**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100	98	96.3	97.4	99.9	95.7	100	97.8	98.2
% Teaching with Emergency/Provisional Credentials	3	1	2.7	3	1.1	2.4	0	0.9	2
% Teachers with Bachelor's Degree	38.5	52.6	53.6	50	50.9	51.1	64.5	55.6	59.3
% Teachers with Master's Degree	61.5	46	44.2	50	47.7	46.1	35.5	44.4	39.8
% Teachers with Advanced Degree	0	1.2	1.5	0	1.3	2	0	0.5	0.6
<b>Highly Qualified (HQ) Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	NA	0.2	1.1	0	0	0.9	NA	0	0.5
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	0	0.1	1.1	0	0	1.2	0	0	0.8
<b>School Board Member Names*</b>							<b>Hours of Training</b>		
Ricky Hill**							7		
Dean Martin							12.5		
Brian Evans							26		
Donna Nash							26.5		
Corey Williams							18.75		
Mark Russell							13		
Wendal Msall							15.25		

\*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

**INDICATOR 6: CHOICE**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0	0.3	3	0	0.6	3.3	0.6	0.5	2.8

**CENTRAL ELEMENTARY SCHOOL  
CABOT SCHOOL DISTRICT  
INDICATOR 7: SCHOOL FUNDING**

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		39.5	36.82		39.5	36.96		39.5	37.17
Expenditure Per Student		\$7,655	\$9,228		\$7,829	\$9,315		\$7,975	\$9,379
Average Teacher Salary		\$48,357	\$42,802		\$49,445	\$46,663		\$51,013	\$49,946
Total Expenditures		\$96,012,074	\$3,959,816,065		\$92,951,102	\$5,171,678,766		\$97,506,239	\$5,196,885,067
Instructional Expenditures		\$45,788,221	\$2,258,641,720		\$46,787,341	\$2,508,579,625		\$48,280,954	\$2,485,540,210
Administrative Expenditures		\$4,622,950	\$312,114,009		\$5,048,069	\$97,063,107		\$5,195,026	\$317,870,955
Extracurricular Expenditures		\$2,817,379	\$165,716,258		\$3,288,160	\$165,701,106		\$4,966,551	\$201,604,356
Capital Expenditures		\$17,154,182	\$650,002,941		\$11,864,608	\$649,987,805		\$12,295,219	\$608,547,135
Debt Service Expenditures		\$4,239,798	\$221,173,099		\$2,668,808	\$226,232,300		\$4,049,909	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		37.6	59.1		34.1	60		36.2	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

\*\*Source: FNS National databank for federal fiscal year 2012.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.