

CABOT SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

|  | Percent Tested 2011-12 | 2009-2010                         |       |            |          |                       | 2010-2011   |          |            |          |                       | 2011-2012   |       |            |          |                       | School |  |
|--|------------------------|-----------------------------------|-------|------------|----------|-----------------------|-------------|----------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|--|
|  |                        | Below Basic                       | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic    | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced |        |  |
|  |                        | Annual Measurable Objective (AMO) |       |            |          |                       | 71.2        | 2011 AMO |            |          |                       |             | 78.4  | AMO        |          |                       |        |  |
| 3rd Grade Literacy   |                        |                                   |       |            |          |                       |             |          |            |          |                       |             |       |            |          |                       |        |  |
| Combined Population  | 100                    | 5.6                               | 9     | 32.6       | 52.8     | 85.4                  | 1.1         | 7.6      | 42.4       | 48.9     | 91.3                  | 2.2         | 1.1   | 23.9       | 72.8     | 96.7                  | 91.37  |  |
| TAGG   | 100                    |                                   |       |            |          |                       |             |          |            |          |                       | 5.3         | 0     | 29         | 65.8     | 94.7                  | 80.47  |  |
| African-American   | 100                    | RV                                | RV    | RV         | RV       | RV                    | RV          | RV       | RV         | RV       | RV                    | RV          | RV    | RV         | RV       | RV                    | 100    |  |
| Hispanic   | 100                    | RV                                | RV    | RV         | RV       | RV                    | RV          | RV       | RV         | RV       | RV                    | RV          | RV    | RV         | RV       | RV                    | 86.9   |  |
| Caucasian  | 100                    | 5.1                               | 9     | 30.8       | 55.1     | 85.9                  | 1.2         | 8.4      | 42.2       | 48.2     | 90.4                  | 2.4         | 1.2   | 22.6       | 73.8     | 96.4                  | 91.3   |  |
| Economically Disadvantaged   | 100                    | 9.5                               | 33.3  | 23.8       | 33.3     | 57.1                  | 3.3         | 10       | 60         | 26.7     | 86.7                  | 3           | 0     | 30.3       | 66.7     | 97                    | 84.4   |  |
| Students with Disabilities   | 100                    | 20                                | 20    | 46.7       | 13.3     | 60                    | RV          | RV       | RV         | RV       | RV                    | 20          | 0     | 30         | 50       | 80                    | 59.26  |  |
| Number of recently arrived LEP students not assessed in 3rd Grade Literacy |                        | 0                                 |       |            |          |                       | 0           |          |            |          |                       | RV          |       |            |          |                       |        |  |
| Limited English Proficient   |                        |                                   |       |            |          |                       |             |          |            |          |                       |             |       |            |          |                       |        |  |
| Female   | 100                    | 2.3                               | 16.3  | 16.3       | 65.1     | 81.4                  | 0           | 5.3      | 42.1       | 52.6     | 94.7                  | 0           | 2     | 20         | 78       | 98                    |        |  |
| Male   | 100                    | 8.7                               | 2.2   | 47.8       | 41.3     | 89.1                  | 1.9         | 9.4      | 43.4       | 45.3     | 88.7                  | 4.8         | 0     | 28.6       | 66.7     | 95.2                  |        |  |
| Migrant  |                        |                                   |       |            |          |                       |             |          |            |          |                       |             |       |            |          |                       |        |  |
| 3rd Grade Mathematics  |                        | Annual Measurable Objective (AMO) |       |            |          |                       | 70          | 2011 AMO |            |          |                       |             | 77.5  | AMO        |          |                       |        |  |
| Combined Population  | 100                    | 0                                 | 11.2  | 22.5       | 66.3     | 88.8                  | 0           | 4.3      | 21.7       | 73.9     | 95.7                  | 2.2         | 2.2   | 17.4       | 78.3     | 95.7                  | 94.07  |  |
| TAGG   | 100                    |                                   |       |            |          |                       |             |          |            |          |                       | 5.3         | 2.6   | 15.8       | 76.3     | 92.1                  | 89.48  |  |
| African-American   | 100                    | RV                                | RV    | RV         | RV       | RV                    | RV          | RV       | RV         | RV       | RV                    | RV          | RV    | RV         | RV       | RV                    | 100    |  |
| Hispanic   | 100                    | RV                                | RV    | RV         | RV       | RV                    | RV          | RV       | RV         | RV       | RV                    | RV          | RV    | RV         | RV       | RV                    | 86.9   |  |
| Caucasian  | 100                    | 0                                 | 9     | 21.8       | 69.2     | 91                    | 0           | 3.6      | 21.7       | 74.7     | 96.4                  | 1.2         | 2.4   | 17.9       | 78.6     | 96.4                  | 94.78  |  |
| Economically Disadvantaged   | 100                    | 0                                 | 28.6  | 23.8       | 47.6     | 71.4                  | 0           | 10       | 30         | 60       | 90                    | 3           | 3     | 18.2       | 75.8     | 93.9                  | 88.29  |  |
| Students with Disabilities   | 100                    | 0                                 | 26.7  | 40         | 33.3     | 73.3                  | RV          | RV       | RV         | RV       | RV                    | 20          | 10    | 10         | 60       | 70                    | 79.63  |  |
| Limited English Proficient   |                        |                                   |       |            |          |                       |             |          |            |          |                       |             |       |            |          |                       |        |  |
| Female   | 100                    | 0                                 | 9.3   | 30.2       | 60.5     | 90.7                  | 0           | 5.3      | 28.9       | 65.8     | 94.7                  | 2           | 2     | 16         | 80       | 96                    |        |  |
| Male   | 100                    | 0                                 | 13    | 15.2       | 71.7     | 87                    | 0           | 3.8      | 17         | 79.2     | 96.2                  | 2.4         | 2.4   | 19.1       | 76.2     | 95.2                  |        |  |
| Migrant  |                        |                                   |       |            |          |                       |             |          |            |          |                       |             |       |            |          |                       |        |  |

CABOT SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

|  | Percent Tested 2011-12 | 2009-2010                              |       |            |          |                       | 2010-2011     |       |            |          |                       | 2011-2012   |       |            |          |                       | School |
|--|------------------------|--|-------|------------|----------|-----------------------|---------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
|  |                        | Below Basic                            | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic   | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced |        |
| <b>4th Grade Literacy</b>  |                        | Annual Measurable Objective (AMO) 71.2 |       |            |          |                       | 2011 AMO 78.4 |       |            |          |                       | AMO         |       |            |          |                       |        |
| Combined Population  | 98.9                   | 0                                      | 19.1  | 43.6       | 37.2     | 80.9                  | 1.3           | 9     | 28.2       | 61.5     | 89.7                  | 2.2         | 8.9   | 32.2       | 56.7     | 88.9                  | 91.37  |
| TAGG   | 97.2                   |  |       |            |          |                       |               |       |            |          |                       | 5.7         | 17.1  | 37.1       | 40       | 77.1                  | 80.47  |
| African-American   | 100                    | RV                                     | RV    | RV         | RV       | RV                    | RV            | RV    | RV         | RV       | RV                    | RV          | RV    | RV         | RV       | RV                    | 100    |
| Hispanic   | 100                    | RV                                     | RV    | RV         | RV       | RV                    | RV            | RV    | RV         | RV       | RV                    | RV          | RV    | RV         | RV       | RV                    | 86.9   |
| Caucasian  | 98.8                   | 0                                      | 17.9  | 45.2       | 36.9     | 82.1                  | 1.3           | 8     | 29.3       | 61.3     | 90.7                  | 2.5         | 6.3   | 32.9       | 58.2     | 91.1                  | 91.3   |
| Economically Disadvantaged   | 96.6                   | 0                                      | 36.8  | 36.8       | 26.3     | 63.2                  | 0             | 23.5  | 35.3       | 41.2     | 76.5                  | 3.6         | 14.3  | 35.7       | 46.4     | 82.1                  | 84.4   |
| Students with Disabilities   | 100                    | 0                                      | 63.6  | 36.4       | 0        | 36.4                  | 10            | 20    | 50         | 20       | 70                    | 20          | 40    | 30         | 10       | 40                    | 59.26  |
| Number of recently arrived LEP students not assessed in 4th Grade Literacy |                        |  |       |            |          | 0                     |               |       |            |          |                       |             | RV    |            |          |                       |        |
| Limited English Proficient   | 100                    |  |       |            |          |                       |               |       |            |          |                       | RV          | RV    | RV         | RV       | RV                    |        |
| Female   | 100                    | 0                                      | 8.8   | 41.2       | 50       | 91.2                  | 0             | 10.5  | 31.6       | 57.9     | 89.5                  | 0           | 5.1   | 23.1       | 71.8     | 94.9                  |        |
| Male   | 98.1                   | 0                                      | 25    | 45         | 30       | 75                    | 2.5           | 7.5   | 25         | 65       | 90                    | 3.9         | 11.8  | 39.2       | 45.1     | 84.3                  |        |
| Migrant  |                        |  |       |            |          |                       | RV            | RV    | RV         | RV       | RV                    |             |       |            |          |                       |        |
| <b>4th Grade Mathematics</b>   |                        | Annual Measurable Objective (AMO) 70   |       |            |          |                       | 2011 AMO 77.5 |       |            |          |                       | AMO         |       |            |          |                       |        |
| Combined Population  | 98.9                   | 4.3                                    | 8.5   | 22.3       | 64.9     | 87.2                  | 2.6           | 6.4   | 21.8       | 69.2     | 91                    | 4.4         | 4.4   | 27.8       | 63.3     | 91.1                  | 94.07  |
| TAGG   | 97.2                   |  |       |            |          |                       |               |       |            |          |                       | 11.4        | 2.9   | 28.6       | 57.1     | 85.7                  | 89.48  |
| African-American   | 100                    | RV                                     | RV    | RV         | RV       | RV                    | RV            | RV    | RV         | RV       | RV                    | RV          | RV    | RV         | RV       | RV                    | 100    |
| Hispanic   | 100                    | RV                                     | RV    | RV         | RV       | RV                    | RV            | RV    | RV         | RV       | RV                    | RV          | RV    | RV         | RV       | RV                    | 86.9   |
| Caucasian  | 98.8                   | 4.8                                    | 7.1   | 21.4       | 66.7     | 88.1                  | 1.3           | 6.7   | 21.3       | 70.7     | 92                    | 3.8         | 5.1   | 29.1       | 62       | 91.1                  | 94.78  |
| Economically Disadvantaged   | 96.6                   | 5.3                                    | 10.5  | 31.6       | 52.6     | 84.2                  | 5.9           | 11.8  | 35.3       | 47.1     | 82.4                  | 7.1         | 0     | 35.7       | 57.1     | 92.9                  | 88.29  |
| Students with Disabilities   | 100                    | 27.3                                   | 18.2  | 45.5       | 9.1      | 54.5                  | 0             | 20    | 40         | 40       | 80                    | 40          | 10    | 10         | 40       | 50                    | 79.63  |
| Limited English Proficient   | 100                    |  |       |            |          |                       |               |       |            |          |                       | RV          | RV    | RV         | RV       | RV                    |        |
| Female   | 100                    | 0                                      | 5.9   | 17.6       | 76.5     | 94.1                  | 5.3           | 5.3   | 28.9       | 60.5     | 89.5                  | 2.6         | 5.1   | 33.3       | 59       | 92.3                  |        |
| Male   | 98.1                   | 6.7                                    | 10    | 25         | 58.3     | 83.3                  | 0             | 7.5   | 15         | 77.5     | 92.5                  | 5.9         | 3.9   | 23.5       | 66.7     | 90.2                  |        |
| Migrant  |                        |  |       |            |          |                       | RV            | RV    | RV         | RV       | RV                    |             |       |            |          |                       |        |

CABOT SCHOOL DISTRICT

Augmented Criterion Referenced Achievement by Grade and Subgroup

INDICATOR 1: ACHIEVEMENT

|  | Percent Tested 2011-12 | 2009-2010                              |       |            |          |                       | 2010-2011     |       |            |          |                       | 2011-2012   |       |            |          |                       | School |
|--|------------------------|--|-------|------------|----------|-----------------------|---------------|-------|------------|----------|-----------------------|-------------|-------|------------|----------|-----------------------|--------|
|  |                        | Below Basic                            | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic   | Basic | Proficient | Advanced | Proficient & Advanced | Below Basic | Basic | Proficient | Advanced | Proficient & Advanced |        |
| <b>5th Grade Literacy</b>  |                        | Annual Measurable Objective (AMO) 71.2 |       |            |          |                       | 2011 AMO 78.4 |       |            |          |                       | AMO         |       |            |          |                       |        |
| Combined Population  | 100                    | RV                                     | RV    | RV         | RV       | RV                    |               |       |            |          |                       | RV          | RV    | RV         | RV       | RV                    | 91.37  |
| TAGG   | 100                    |  |       |            |          |                       |               |       |            |          |                       | RV          | RV    | RV         | RV       | RV                    | 80.47  |
| African-American   |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       | 100    |
| Hispanic   |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       | 86.9   |
| Caucasian  | 100                    | RV                                     | RV    | RV         | RV       | RV                    |               |       |            |          |                       | RV          | RV    | RV         | RV       | RV                    | 91.3   |
| Economically Disadvantaged   |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       | 84.4   |
| Students with Disabilities   | 100                    | RV                                     | RV    | RV         | RV       | RV                    |               |       |            |          |                       | RV          | RV    | RV         | RV       | RV                    | 59.26  |
| Number of recently arrived LEP students not assessed in 5th Grade Literacy |                        | 0                                      |       |            |          |                       | 0             |       |            |          |                       | 0           |       |            |          |                       |        |
| Limited English Proficient   |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       |        |
| Female   | 100                    | RV                                     | RV    | RV         | RV       | RV                    |               |       |            |          |                       | RV          | RV    | RV         | RV       | RV                    |        |
| Male   |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       |        |
| Migrant  |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       |        |
| <b>5th Grade Mathematics</b>   |                        | Annual Measurable Objective (AMO) 70   |       |            |          |                       | 2011 AMO 77.5 |       |            |          |                       | AMO         |       |            |          |                       |        |
| Combined Population  | 100                    | RV                                     | RV    | RV         | RV       | RV                    |               |       |            |          |                       | RV          | RV    | RV         | RV       | RV                    | 94.07  |
| TAGG   | 100                    |  |       |            |          |                       |               |       |            |          |                       | RV          | RV    | RV         | RV       | RV                    | 89.48  |
| African-American   |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       | 100    |
| Hispanic   |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       | 86.9   |
| Caucasian  | 100                    | RV                                     | RV    | RV         | RV       | RV                    |               |       |            |          |                       | RV          | RV    | RV         | RV       | RV                    | 94.78  |
| Economically Disadvantaged   |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       | 88.29  |
| Students with Disabilities   | 100                    | RV                                     | RV    | RV         | RV       | RV                    |               |       |            |          |                       | RV          | RV    | RV         | RV       | RV                    | 79.63  |
| Limited English Proficient   |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       |        |
| Female   | 100                    | RV                                     | RV    | RV         | RV       | RV                    |               |       |            |          |                       | RV          | RV    | RV         | RV       | RV                    |        |
| Male   |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       |        |
| Migrant  |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       |        |
| <b>5th Grade Science</b>   |                        |  |       |            |          |                       |               |       |            |          |                       |             |       |            |          |                       |        |
| Combined Population  | 100                    | RV                                     | RV    | RV         | RV       | RV                    |               |       |            |          |                       | RV          | RV    | RV         | RV       | RV                    |        |
| TAGG   | 100                    |  |       |            |          |                       |               |       |            |          |                       | RV          | RV    | RV         | RV       | RV                    |        |

|                            |     |    |    |    |    |    |  |  |  |  |    |    |    |    |    |
|----------------------------|-----|----|----|----|----|----|--|--|--|--|----|----|----|----|----|
| African-American           |     |    |    |    |    |    |  |  |  |  |    |    |    |    |    |
| Hispanic                   |     |    |    |    |    |    |  |  |  |  |    |    |    |    |    |
| Caucasian                  | 100 | RV | RV | RV | RV | RV |  |  |  |  | RV | RV | RV | RV | RV |
| Economically Disadvantaged |     |    |    |    |    |    |  |  |  |  |    |    |    |    |    |
| Students with Disabilities | 100 | RV | RV | RV | RV | RV |  |  |  |  | RV | RV | RV | RV | RV |
| Limited English Proficient |     |    |    |    |    |    |  |  |  |  |    |    |    |    |    |
| Female                     | 100 | RV | RV | RV | RV | RV |  |  |  |  | RV | RV | RV | RV | RV |
| Male                       |     |    |    |    |    |    |  |  |  |  |    |    |    |    |    |
| Migrant                    |     |    |    |    |    |    |  |  |  |  |    |    |    |    |    |

EASTSIDE ELEMENTARY SCHOOL  
 CABOT SCHOOL DISTRICT  
**INDICATOR 1: ACHIEVEMENT**

| Norm-Referenced Test*                 | 2009-2010 |          |       | 2010-2011 |          |       | 2011-2012 |          |       |
|---------------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
|                                       | School    | District | State | School    | District | State | School    | District | State |
| Grade One Reading Comprehension       | 54        | 41       | 42    | 70        | 65       | 65    |           | 70       | 66    |
| Grade One Math Problems               | 60        | 57       | 51    | 65        | 61       | 55    |           | 63       | 56    |
| Grade Two Reading Comprehension       | 48        | 43       | 42    | 79        | 71       | 67    |           | 72       | 67    |
| Grade Two Math Problems               | 64        | 60       | 53    | 73        | 61       | 56    |           | 63       | 58    |
| Grade Three Reading                   | 61        | 59       | 55    | 57        | 56       | 51    | 64        | 58       | 51    |
| Grade Three Math                      | 66        | 66       | 60    | 70        | 65       | 57    | 67        | 63       | 58    |
| Grade Four Reading                    | 78        | 79       | 72    | 63        | 60       | 52    | 58        | 60       | 52    |
| Grade Four Math                       | 81        | 79       | 72    | 73        | 69       | 62    | 69        | 69       | 62    |
| Grade Five Reading                    |           | 74       | 66    |           | 58       | 47    |           | 58       | 47    |
| Grade Five Math                       |           | 73       | 67    |           | 66       | 57    |           | 64       | 57    |
| Grade Five Science                    |           | 70       | 62    |           | 71       | 61    |           | 71       | 61    |
| Grade Six Reading                     |           | 64       | 54    |           | 57       | 47    |           | 58       | 47    |
| Grade Six Math                        |           | 77       | 71    |           | 64       | 57    |           | 65       | 58    |
| Grade Seven Reading                   |           | 70       | 63    |           | 61       | 51    |           | 57       | 51    |
| Grade Seven Math                      |           | 70       | 66    |           | 61       | 55    |           | 59       | 55    |
| Grade Seven Science                   |           | 72       | 65    |           | 71       | 62    |           | 70       | 62    |
| Grade Eight Reading                   |           | 70       | 63    |           | 62       | 53    |           | 63       | 54    |
| Grade Eight Math                      |           | 80       | 74    |           | 60       | 55    |           | 61       | 56    |
| Grade Nine Reading Comprehension      |           | 55       | 46    |           | 57       | 49    |           | 58       | 49    |
| Grade Nine Math Concepts and Problems |           | 73       | 67    |           | 63       | 55    |           | 63       | 56    |

EASTSIDE ELEMENTARY SCHOOL  
 CABOT SCHOOL DISTRICT  
**INDICATOR 1: ACHIEVEMENT**

|   | 2009-2010 |          |        | 2010-2011 |          |        | 2011-2012 |          |        |
|---|-----------|----------|--------|-----------|----------|--------|-----------|----------|--------|
|   | School    | District | State  | School    | District | State  | School    | District | State  |
| <b>American College Test (ACT)</b>                                    |           |          |        |           |          |        |           |          |        |
| Number of Students Taking Voluntary Universal ACT                     |           |          |        |           |          | 6,181  |           |          | 6,029  |
| District Provided College Prep for Students Taking ACT in Grades 9-11 |           |          |        |           |          |        |           |          | 37     |
| Number of Students in College and Career Readiness Planning (CCRPP)   |           |          |        |           |          |        |           | 47       | 1,193  |
| Number of Students Taking ACT in Grades 9-11                          |           |          |        |           |          |        |           | 695      | 37,235 |
| Number of Students Taking ACT in Grade 12                             |           |          |        |           |          |        |           | 607      | 26,716 |
| ACT Reading   |           | 23.9     | 21     |           | 23.1     | 21     |           | 23.9     | 22     |
| ACT English   |           | 23.2     | 21     |           | 22.6     | 20     |           | 23.3     | 21     |
| ACT Mathematics   |           | 22.6     | 20     |           | 22.3     | 20     |           | 22.8     | 21     |
| ACT Science   |           | 23.1     | 21     |           | 22.6     | 21     |           | 23.2     | 21     |
| ACT Composite   |           | 22.9     | 21     |           | 22.3     | 21     |           | 22.9     | 21     |
| <b>Scholastic Assessment Test (SAT)</b>                               |           |          |        |           |          |        |           |          |        |
| Number of Students Taking SAT College Admission Test                  |           |          |        |           |          |        |           | 41       | 827    |
| SAT Critical Reading Mean   |           |          |        |           |          |        |           | 571      | 570    |
| SAT Math Mean   |           |          |        |           |          |        |           | 591      | 573    |
| SAT Writing Mean  |           |          |        |           |          |        |           | 561      | 555    |
| <b>Advanced Placement Courses (AP)</b>                                |           |          |        |           |          |        |           |          |        |
| Number of Students Taking Advanced Placement (AP) Courses             | .         | 393      | 21,226 | .         | 334      | 22,783 | .         | 414      | 24,357 |
| Number of AP Exams Taken  | .         | 582      | 32,923 | .         | 531      | 35,183 | .         | 624      | 39,314 |
| Number of AP Exams Scored 3, 4, or 5                                  | .         | 245      | 9,541  | .         | 231      | 10,581 | .         | 273      | 14,234 |
| Number of Students Taking International Baccalaureate Courses         |           |          |        |           |          |        |           |          | 386    |

\*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

EASTSIDE ELEMENTARY SCHOOL  
 CABOT SCHOOL DISTRICT  
**INDICATOR 2: SCHOOL PERFORMANCE**

|  | 2009-2010 |          |       | 2010-2011 |          |       | 2011-2012 |          |       |
|--|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
|  | School    | District | State | School    | District | State | School    | District | State |
| <b>No Child Left Behind Met Adequate Yearly Progress (AYP)</b> |           |          |       |           |          |       |           |          |       |
| Achieving Standards  | Y         | 11       | 449   | Y         | 11       | 335   |           |          |       |
| First Year Not to Meet Standards (Alert)                       | N         | 2        | 213   | N         | 3        | 256   |           |          |       |
| Year One of Targeted School Improvement**                      | N         | 0        | 30    | N         | 0        | 32    |           |          |       |
| Year Two of Targeted School Improvement                        | N         | 0        | 35    | N         | 0        | 19    |           |          |       |
| Targeted Corrective Action                                     | N         | 1        | 32    | N         | 1        | 19    |           |          |       |
| Targeted Intensive School Improvement                          | N         | 0        | 13    | N         | 0        | 11    |           |          |       |
| Targeted Restructuring   | N         | 0        | 7     | N         | 0        | 5     |           |          |       |
| Year One of Whole School Improvement                           | N         | 0        | 80    | N         | 1        | 110   |           |          |       |
| Year Two of Whole School Improvement                           | N         | 0        | 46    | N         | 0        | 69    |           |          |       |
| Whole School Corrective Action                                 | N         | 0        | 35    | N         | 0        | 46    |           |          |       |
| Whole School Intensive Improvement                             | N         | 0        | 29    | N         | 0        | 39    |           |          |       |
| Whole School Intensive Restructuring                           | N         | 0        | 36    | N         | 0        | 28    |           |          |       |
| State Directed   | N         | 0        | 78    | N         | 0        | 102   |           |          |       |
| <b>Arkansas ESEA Accountability 2012</b>                       |           |          |       |           |          |       |           |          |       |
| Needs Improvement  |           |          |       |           |          |       | Y         | 9        | 580   |
| Needs Improvement Priority                                     |           |          |       |           |          |       | N         | 0        | 48    |
| Needs Improvement Priority Met Year 1 Exit Criteria            |           |          |       |           |          |       | N         | 0        | 11    |
| Needs Improvement Focus  |           |          |       |           |          |       | N         | 1        | 109   |
| Needs Improvement Focus Met Year 1 Exit Criteria               |           |          |       |           |          |       | N         | 0        | 36    |
| Achieving  |           |          |       |           |          |       | N         | 6        | 336   |
| Exemplary  |           |          |       |           |          |       | N         | 0        | 18    |
| <b>Improvement School Rating (Gains)</b>                       |           |          |       |           |          |       |           |          |       |
| Improvement (Gain) School Rating                               | 4         |          |       | 4         |          |       | 3         |          |       |
| 1-Schools in Need of Immediate Improvement                     |           | 1        | 115   |           | 1        | 214   |           | 1        | 85    |
| 2-Schools Approaching Standards (Alert)                        |           | 2        | 252   |           | 3        | 251   |           | 1        | 231   |
| 3-Schools Meeting Improvement Standards                        |           | 4        | 313   |           | 5        | 311   |           | 6        | 349   |
| 4-Schools Exceeding Improvement Standards                      |           | 7        | 244   |           | 6        | 183   |           | 5        | 264   |
| 5-Schools of Excellence for Improvement                        |           | 0        | 93    |           | 1        | 49    |           | 3        | 76    |

**EASTSIDE ELEMENTARY SCHOOL  
CABOT SCHOOL DISTRICT  
INDICATOR 2: SCHOOL PERFORMANCE**

|  | 2009-2010 |          |         | 2010-2011 |          |         | 2011-2012 |          |         |
|--|-----------|----------|---------|-----------|----------|---------|-----------|----------|---------|
|  | School    | District | State   | School    | District | State   | School    | District | State   |
| <b>Performance School Rating (Status)</b>                              |           |          |         |           |          |         |           |          |         |
| Performance (Status) School Rating                                     | 5         |          |         | 5         |          |         | 5         |          |         |
| 1-Schools in Need of Immediate Improvement                             |           | 0        | 7       |           | 0        | 6       |           | 0        | 8       |
| 2-Schools approaching standards (alert)                                |           | 0        | 19      |           | 1        | 16      |           | 0        | 0       |
| 3-Schools Meeting Standards  |           | 0        | 246     |           | 0        | 187     |           | 1        | 150     |
| 4-Schools Exceeding Standards  |           | 5        | 506     |           | 4        | 496     |           | 1        | 416     |
| 5-Schools of Excellence  |           | 9        | 260     |           | 11       | 321     |           | 13       | 444     |
| <b>District Provides Textbooks or Digital Resources for all Pupils</b> |           |          |         |           |          |         |           |          |         |
| District Provides Textbooks or Digital Resources for all Pupils        |           | Y        |         |           | Y        |         |           | Y        |         |
| <b>Annual Accreditation Status</b>                                     |           |          |         |           |          |         |           |          |         |
| Annual Accreditation Status Accredited                                 | YES       | 12       | 776     | YES       | 9        | 853     | YES       | 10       | 838     |
| Accredited-Cited   | NO        | 2        | 227     | NO        | 5        | 183     | NO        | 6        | 209     |
| Accredited-Probationary  | NO        | 0        | 63      | NO        | 0        | 27      | NO        | 0        | 19      |
| <b>Attendance Rate</b>   |           |          |         |           |          |         |           |          |         |
| Attendance Rate  | 94        | 93.7     | 94.2    | 94.3      | 94.1     | 94.7    | 95.1      | 95.6     | 95.2    |
| <b>Dropout Rate</b>  |           |          |         |           |          |         |           |          |         |
| Dropout Rate   |           | 2.9      | 2.5     |           | 2.6      | 2.6     |           | 2        | 2.4     |
| <b>Graduation Rate</b>   |           |          |         |           |          |         |           |          |         |
| Graduation Rate Combined   |           | 73.2     | 77.2    |           | 76.9     | 79.6    |           | 87.3     | 84.1    |
| Graduation Rate for Targeted Achievement Gap Group                     |           | 73.2     |         |           |          |         |           | 75.5     | 79.3    |
| Graduation Rate African American                                       |           | 73.2     | 69.2    |           | 66.7     | 71.4    |           | 80       | 78.1    |
| Graduation Rate Hispanic   |           | 73.2     | 70.4    |           | 69       | 74      |           | 73.9     | 78      |
| Graduation Rate Caucasian  |           | 73.2     | 80.5    |           | 77.4     | 83.2    |           | 88       | 87      |
| Graduation Rate Economically Disadvantaged                             |           | 73.2     | 71.6    |           | 58.4     | 74.5    |           | 72.8     | 79.1    |
| Graduation Rate Students with Disabilities                             |           | 73.2     | 71.1    |           | 72.2     | 73.8    |           | 76.5     | 79.2    |
| Graduation Rate Limited English Proficient                             |           | 73.2     | 68.2    |           | RV       | 71.1    |           | RV       | 77.3    |
| Grade Inflation Rate   |           | 5.6      | 7.4     |           | 2.6      | 4.7     |           | 6.9      | 5.5     |
| College Remediation Rate   |           | 28.4     | 49.1    |           | 35.5     | 51      |           | 33.2     | 48.7    |
| October 1 Enrollment   | 499       | 9,877    | 467,061 | 434       | 10,052   | 468,066 | 454       | 10,115   | 468,656 |



CABOT SCHOOL DISTRICT

**INDICATOR 3: RETENTION**

|   | 2009-2010 |          |       | 2010-2011 |          |       | 2011-2012 |          |       |
|---|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
|   | School    | District | State | School    | District | State | School    | District | State |
| Number of Students Retained at Grade 1  | 1         | 39       | 1,687 | 3         | 46       | 1,653 | 6         | 42       | 1,535 |
| Percent of Students Retained at Grade 1 | 1         | 4.8      | 4.5   | 3.8       | 5.8      | 4.4   | 6.4       | 5.3      | 4.1   |
| Number of Students Retained at Grade 2  | 1         | 23       | 786   | 2         | 25       | 634   | 2         | 19       | 595   |
| Percent of Students Retained at Grade 2 | 1         | 2.9      | 2.1   | 2.1       | 3.1      | 1.7   | 2.3       | 2.4      | 1.6   |
| Number of Students Retained at Grade 3  | 2         | 11       | 359   | 0         | 2        | 286   | 0         | 9        | 305   |
| Percent of Students Retained at Grade 3 | 2         | 1.3      | 1     | 0         | 0.2      | 0.8   | 0         | 1.1      | 0.8   |
| Number of Students Retained at Grade 4  | 2         | 1.3      | 1     | 0         | 0.2      | 0.8   | 0         | 1.1      | 0.8   |
| Percent of Students Retained at Grade 4 | 0         | 0.3      | 0.5   | 1.2       | 0.8      | 0.4   | 1         | 0.2      | 0.4   |
| Number of Students Retained at Grade 5  | 0         | 2        | 140   | 0         | 2        | 105   | 0         | 3        | 83    |
| Percent of Students Retained at Grade 5 | 0         | 0.3      | 0.4   | 0         | 0.3      | 0.3   | 0         | 0.4      | 0.2   |
| Number of Students Retained at Grade 6  | 0         | 1        | 185   | 0         | 1        | 133   | 0         | 2        | 138   |
| Percent of Students Retained at Grade 6 | 0         | 0.1      | 0.5   | 0         | 0.1      | 0.4   | 0         | 0.3      | 0.4   |
| Number of Students Retained at Grade 7  | 0         | 3        | 401   | 0         | 5        | 369   | 0         | 1        | 318   |
| Percent of Students Retained at Grade 7 | 0         | 0.4      | 1.1   | 0         | 0.7      | 1     | 0         | 0.1      | 0.9   |
| Number of Students Retained at Grade 8  | 0         | 1        | 418   | 0         | 1        | 400   | 0         | 2        | 256   |
| Percent of Students Retained at Grade 8 | 0         | 0.1      | 1.2   | 0         | 0.1      | 1.1   | 0         | 0.3      | 0.7   |

**INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

|  | 2009-2010 |          |       | 2010-2011 |          |       | 2011-2012 |          |       |
|--|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
|  | School    | District | State | School    | District | State | School    | District | State |
| Discipline Policies Distributed to Parents           | Y         | Y        | Y     | Y         | Y        | Y     | Y         | Y        | Y     |
| Discipline Training Provided to Staff                | Y         | Y        | Y     | Y         | Y        | Y     | Y         | Y        | Y     |
| Parental Involvement Plan Adopted                    | Y         | Y        | Y     | Y         | Y        | Y     | Y         | Y        | Y     |
| District Alternative Learning Environment Compliance |           | Y        | 94%   |           | Y        | 98%   |           | Y        | 99%   |
| Expulsions   | 0         | 0        | 0.1   | 0         | 0        | 0.1   | 0         | 0        | 0.1   |
| Weapons Incidents                                    | 0         | 0.3      | 0.1   | 0         | 0.2      | 0.2   | 0         | 0.2      | 0.1   |
| Staff Assaults                                       | 0         | 0.1      | 0.1   | 0         | 0        | 0.1   | 0         | 0        | 0.1   |
| Student Assaults                                     |           | 0.4      | 0.5   |           | 0        | 0.4   |           | 0.1      | 0.4   |

EASTSIDE ELEMENTARY SCHOOL  
 CABOT SCHOOL DISTRICT  
**INDICATOR 5: TEACHER QUALITY**

|   | 2009-2010 |          |       | 2010-2011 |          |       | 2011-2012                |          |       |
|---|-----------|----------|-------|-----------|----------|-------|--------------------------|----------|-------|
|   | School    | District | State | School    | District | State | School                   | District | State |
| % Teachers Completely Certified (Licensed)                    | 97        | 98       | 96.3  | 100       | 99.9     | 95.7  | 100                      | 97.8     | 98.2  |
| % Teaching with Emergency/Provisional Credentials             | 0         | 1        | 2.7   | 0         | 1.1      | 2.4   | 0                        | 0.9      | 2     |
| % Teachers with Bachelor's Degree                             | 56.4      | 52.6     | 53.6  | 50        | 50.9     | 51.1  | 51.7                     | 55.6     | 59.3  |
| % Teachers with Master's Degree                               | 43.6      | 46       | 44.2  | 50        | 47.7     | 46.1  | 48.3                     | 44.4     | 39.8  |
| % Teachers with Advanced Degree                               | 0         | 1.2      | 1.5   | 0         | 1.3      | 2     | 0                        | 0.5      | 0.6   |
| <b>Highly Qualified (HQ) Teachers in High Poverty Schools</b> |           |          |       |           |          |       |                          |          |       |
| % Core Academic Classes not Taught by HQ Teachers             | NA        |          | 1.5   | NA        |          | 1.4   | NA                       |          | 1     |
| <b>HQ Teachers in Low Poverty Schools</b>                     |           |          |       |           |          |       |                          |          |       |
| % Core Academic Classes not Taught by HQ Teachers             | 0         | 0.2      | 1.1   | 0         | 0        | 0.9   | 0                        | 0        | 0.5   |
| <b>HQ Teachers Aggregate of All Economic Levels</b>           |           |          |       |           |          |       |                          |          |       |
| % Core Academic Classes not Taught by HQ Teachers             | 0         | 0.1      | 1.1   | 0         | 0        | 1.2   | 0                        | 0        | 0.8   |
| <b>School Board Member Names*</b>                             |           |          |       |           |          |       | <b>Hours of Training</b> |          |       |
| Ricky Hill**  |           |          |       |           |          |       | 7                        |          |       |
| Dean Martin   |           |          |       |           |          |       | 12.5                     |          |       |
| Brian Evans   |           |          |       |           |          |       | 26                       |          |       |
| Donna Nash  |           |          |       |           |          |       | 26.5                     |          |       |
| Corey Williams  |           |          |       |           |          |       | 18.75                    |          |       |
| Mark Russell  |           |          |       |           |          |       | 13                       |          |       |
| Wendal Msall  |           |          |       |           |          |       | 15.25                    |          |       |

\*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

**INDICATOR 6: CHOICE**

|                                   | 2009-2010 |          |       | 2010-2011 |          |       | 2011-2012 |          |       |
|-----------------------------------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
|                                   | School    | District | State | School    | District | State | School    | District | State |
| Percent of Students School Choice | 0         | 0.3      | 3     | 0         | 0.6      | 3.3   | 0         | 0.5      | 2.8   |

**EASTSIDE ELEMENTARY SCHOOL**  
**CABOT SCHOOL DISTRICT**  
**INDICATOR 7: SCHOOL FUNDING**

|   | 2009-2010 |              |                 | 2010-2011 |              |                 | 2011-2012 |              |                 |
|---|-----------|--------------|-----------------|-----------|--------------|-----------------|-----------|--------------|-----------------|
|   | School    | District     | State           | School    | District     | State           | School    | District     | State           |
| Mills Voted   |           | 39.5         | 36.82           |           | 39.5         | 36.96           |           | 39.5         | 37.17           |
| Expenditure Per Student                                 |           | \$7,655      | \$9,228         |           | \$7,829      | \$9,315         |           | \$7,975      | \$9,379         |
| Average Teacher Salary                                  |           | \$48,357     | \$42,802        |           | \$49,445     | \$46,663        |           | \$51,013     | \$49,946        |
| Total Expenditures                                      |           | \$96,012,074 | \$3,959,816,065 |           | \$92,951,102 | \$5,171,678,766 |           | \$97,506,239 | \$5,196,885,067 |
| Instructional Expenditures                              |           | \$45,788,221 | \$2,258,641,720 |           | \$46,787,341 | \$2,508,579,625 |           | \$48,280,954 | \$2,485,540,210 |
| Administrative Expenditures                             |           | \$4,622,950  | \$312,114,009   |           | \$5,048,069  | \$97,063,107    |           | \$5,195,026  | \$317,870,955   |
| Extracurricular Expenditures                            |           | \$2,817,379  | \$165,716,258   |           | \$3,288,160  | \$165,701,106   |           | \$4,966,551  | \$201,604,356   |
| Capital Expenditures                                    |           | \$17,154,182 | \$650,002,941   |           | \$11,864,608 | \$649,987,805   |           | \$12,295,219 | \$608,547,135   |
| Debt Service Expenditures                               |           | \$4,239,798  | \$221,173,099   |           | \$2,668,808  | \$226,232,300   |           | \$4,049,909  | \$267,265,988   |
| Percent of Students Eligible for Free and Reduced Meals |           | 37.6         | 59.1            |           | 34.1         | 60              |           | 36.2         | 60.5            |
| State Free and Reduced-Price Meal Rate***               |           |              | 55.9%           |           |              | 58.2%           |           |              | 60.33%          |
| National Free and Reduced-Price Meal Rate**             |           |              | 51.2%           |           |              | 49.2%           |           |              | 53.92%          |

\*\*Source: FNS National databank for federal fiscal year 2012.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.