

Cabot Junior High South

School Report Card 2014-2015
 38 Panther Trail | Cabot, AR 72023
 501-743-3573

Principal
 Superintendent

John West
 William Thurman

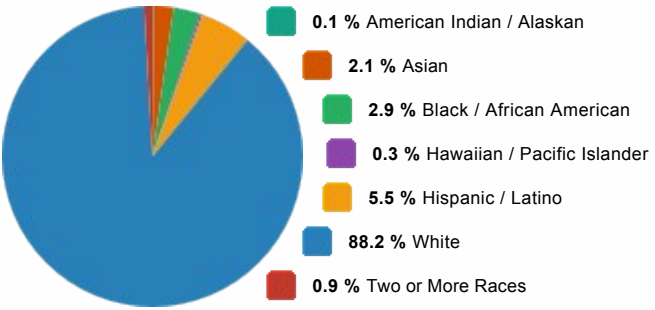


SCHOOL CHARACTERISTICS

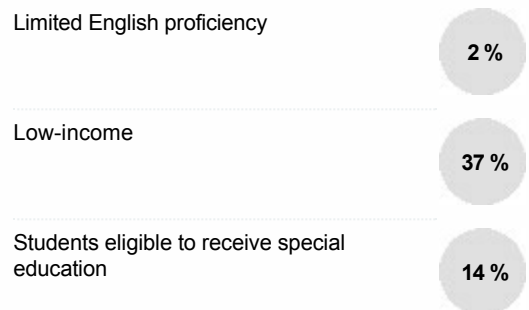
Enrollment	799
Avg. Class Size	18
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$8,659
• State avg.	\$9,642
School Choice Transfers	0
School Rating	
• School Rating	C
• Overall Points	219
A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180	

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015								
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded		
7th Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO													
Tested 2014-2015																				
Combined Population	99.45	0.3	16.02	40.06	43.62	83.68	1.52	14.9	40.8	42.8	83.6	12.81	22.01	30.08	32.03	3.06	35.10	35.28		
TAGG	98.90	0.76	26.72	39.69	32.82	72.52	3.87	26.5	39.4	30.3	69.7	20.11	27.37	32.40	17.88	2.23	20.11	24.53		
African American	RV	RV	RV	RV	RV	RV	0.00	30.8	46.2	23.1	69.3	RV	RV	RV	RV	RV	RV	RV		
Hispanic	100.00	0	12.5	43.75	43.75	87.5	0.00	15.8	42.1	42.1	84.2	27.27	36.36	27.27	9.09	0.00	9.09	30.00		
Caucasian	99.37	0.33	16.34	40.2	43.14	83.33	1.70	13.6	40.2	44.5	84.7	10.86	22.04	29.39	34.19	3.51	37.70	41.12		
Economically Disadvantaged	100.00	0.86	21.55	41.38	36.21	77.59	3.01	21.1	42.9	33.1	76	16.99	26.80	33.99	20.26	1.96	22.22	24.98		
Students with Disabilities	95.92	0	64	28	8	36	11.5	53.8	15.4	19.2	34.6	42.55	29.79	17.02	6.38	4.26	10.64	11.65		
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in 7th Grade Literacy						---	---					---								
Female	98.83	0.6	7.19	34.13	58.08	92.22	1.05	11.6	36.8	50.5	87.3	10.71	19.64	31.55	32.74	5.36	38.10	42.63		
Male	100.00	0	24.71	45.88	29.41	75.29	1.95	18.0	44.4	35.6	80	14.66	24.08	28.80	31.41	1.05	32.46	28.19		
Migrant	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV		
7th Grade Math		Annual Measurable Objective (AMO)					86.98	2014 AMO					88.29							
Combined Population	99.45	10.09	16.62	42.73	30.56	73.29	13.4	15.7	36.7	34.2	70.9	5.01	25.63	38.44	28.41	2.51	30.92	22.35		
TAGG	98.90	16.03	22.9	41.98	19.08	61.07	25.2	18.1	33.5	23.2	56.7	7.82	35.20	36.87	17.88	2.23	20.11	13.88		
African American	RV	RV	RV	RV	RV	RV	15.4	38.5	30.8	15.4	46.2	RV	RV	RV	RV	RV	RV	RV		
Hispanic	100.00	12.5	12.5	50	25	75	21.1	10.5	42.1	26.3	68.4	9.09	54.55	31.82	4.55	0.00	4.55	16.72		
Caucasian	99.37	10.13	16.34	42.16	31.37	73.53	12.7	14.7	36.8	35.7	72.5	4.15	23.32	39.62	30.03	2.88	32.91	27.72		
Economically Disadvantaged	100.00	11.21	22.41	44.83	21.55	66.38	20.3	18.0	37.6	24.1	61.7	6.54	32.03	39.87	19.61	1.96	21.57	13.98		
Students with Disabilities	95.92	48	32	20	0	20	55.8	15.4	7.69	21.2	28.89	21.28	51.06	14.89	6.38	6.38	12.77	10.22		
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV		
Female	98.83	8.98	10.18	47.9	32.93	80.84	14.2	16.8	36.8	32.1	68.9	4.76	29.76	34.52	26.79	4.17	30.95	22.49		
Male	100.00	11.18	22.94	37.65	28.24	65.88	12.7	14.6	36.6	36.1	72.7	5.24	21.99	41.88	29.84	1.05	30.89	22.22		
Migrant	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV		

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015							
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded	
8th Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO												
Tested 2014-2015																			
Combined Population	99.48	2.1	12.57	44.31	41.02	85.33	2.90	15.1	40.6	41.4	82	14.17	24.41	32.55	25.72	3.15	28.87	32.83	
TAGG	100.00	4.88	22.76	45.53	26.83	72.36	4.35	26.1	40.6	29.0	69.6	20.75	28.30	32.70	13.84	4.40	18.24	22.33	
African American	100.00	0	9.09	63.64	27.27	90.91	RV	RV	RV	RV	RV	38.46	30.77	23.08	7.69	0.00	7.69	17.17	
Hispanic	100.00	5.26	31.58	31.58	31.58	63.16	7.69	7.69	46.2	38.5	84.7	0.00	55.56	33.33	11.11	0.00	11.11	26.90	
Caucasian	99.42	2.04	11.22	44.56	42.18	86.73	2.85	14.9	40.8	41.5	82.3	14.12	22.65	31.76	27.94	3.53	31.47	38.22	
Economically Disadvantaged	100.00	5.31	19.47	46.9	28.32	75.22	4.92	20.5	43.4	31.1	74.5	17.16	27.61	35.82	15.67	3.73	19.40	22.85	
Students with Disabilities	100.00	25	45.83	25	4.17	29.17	8.11	54.1	24.3	13.5	37.8	45.10	29.41	9.80	3.92	11.76	15.69	8.54	
Limited English Proficient	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	60.00	40.00	0.00	0.00	0.00	16.11	
Number of recently arrived LEP students not assessed in 8th Grade Literacy		---					---					---							
Female	100.00	0	7.14	42.31	50.55	92.86	1.80	10.2	33.5	54.5	88	9.66	20.45	33.52	32.39	3.98	36.36	41.12	
Male	99.03	4.61	19.08	46.71	29.61	76.32	3.93	19.7	47.2	29.2	76.4	18.05	27.80	31.71	20.00	2.44	22.44	24.98	
Migrant	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	11.72	
8th Grade Math		Annual Measurable Objective (AMO)					2014 AMO												
Tested 2014-2015																			
Combined Population	99.36	13.47	14.07	40.12	32.34	72.46	11.3	13.0	45.5	30.1	75.6	18.01	28.30	34.73	16.72	2.25	18.97	17.89	
TAGG	100.00	26.83	23.58	30.08	19.51	49.59	18.1	19.6	44.2	18.1	62.3	28.08	32.19	21.92	13.01	4.79	17.81	12.95	
African American	100.00	0	27.27	45.45	27.27	72.73	RV	RV	RV	RV	RV	27.27	54.55	18.18	0.00	0.00	0.00	7.50	
Hispanic	100.00	26.32	26.32	31.58	15.79	47.37	7.69	15.4	53.8	23.1	76.9	18.75	31.25	43.75	6.25	0.00	6.25	15.01	
Caucasian	99.28	12.93	12.93	40.82	33.33	74.15	11.7	12.0	45.6	30.7	76.3	17.82	26.55	34.91	18.18	2.55	20.73	21.87	
Economically Disadvantaged	100.00	23.89	23.89	32.74	19.47	52.21	13.9	17.2	49.2	19.7	68.9	23.14	33.06	25.62	14.05	4.13	18.18	13.12	
Students with Disabilities	100.00	75	12.5	4.17	8.33	12.5	40.5	29.7	18.9	10.8	29.7	56.86	21.57	1.96	5.88	13.73	19.61	9.07	
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	9.86	
Female	100.00	10.99	10.99	45.6	32.42	78.02	11.4	8.98	52.1	27.5	79.6	16.89	23.65	39.86	16.22	3.38	19.59	19.42	
Male	98.79	16.45	17.76	33.55	32.24	65.79	11.2	16.9	39.3	32.6	71.9	19.02	32.52	30.06	17.18	1.23	18.40	16.49	
Migrant	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	10.04	

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
EOC Algebra I		Annual Measurable Objective (AMO) 86.98					2014 AMO 88.29											
Combined Population	88.61	1.17	7.92	48.39	42.52	90.91	0.64	14.3	51.0	34.1	85.1	1.47	2.94	19.12	73.53	2.94	76.47	28.55
TAGG	87.50	3.54	12.39	56.64	27.43	84.07	0.94	23.6	51.9	23.6	75.5	7.69	0.00	15.38	69.23	7.69	76.92	18.30
African American	RV	RV	RV	RV	RV	RV	0.00	45.5	27.3	27.3	54.6	RV	RV	RV	RV	RV	RV	10.55
Hispanic	RV	0	6.67	53.33	40	93.33	0.00	26.3	42.1	31.6	73.7	RV	RV	RV	RV	RV	RV	22.39
Caucasian	87.84	1.26	8.2	48.26	42.27	90.54	0.72	12.3	52.9	34.1	87	1.59	1.59	20.63	73.02	3.17	76.19	34.38
Economically Disadvantaged	87.50	3.85	11.54	56.73	27.88	84.62	0.97	24.3	50.5	24.3	74.8	7.69	0.00	15.38	69.23	7.69	76.92	18.52
Students with Disabilities	---	11.11	22.22	61.11	5.56	66.67	0.00	41.7	58.3	0.00	58.3	---	---	---	---	---	---	---
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	13.23
Female	85.29	1.16	5.2	48.55	45.09	93.64	0.60	12.5	56.5	30.4	86.9	0.00	0.00	18.52	81.48	0.00	81.48	30.47
Male	91.11	1.19	10.71	48.21	39.88	88.1	0.68	16.4	44.5	38.4	82.9	2.44	4.88	19.51	68.29	4.88	73.17	26.66
Migrant	---	---	---	---	---	---	RV	RV	RV	RV	RV	---	---	---	---	---	---	---

INDICATOR: Achievement

	Tested 2014-2015	2012-2013					2013-2014					2014-2015				
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
7th Grade Science																
Combined Population	97.84	10.68	39.47	41.84	8.01	49.85	18.0	45.6	29.6	6.84	36.44	22.65	40.06	30.39	6.91	37.29
TAGG	96.81	16.79	45.04	32.82	5.34	38.17	34.8	38.1	20.6	6.45	27.05	37.91	36.81	20.88	4.40	25.27
African American	RV	RV	RV	RV	RV	RV	38.5	46.2	15.4	0.00	15.4	RV	RV	RV	RV	RV
Hispanic	91.67	18.75	18.75	56.25	6.25	62.5	21.1	57.9	10.5	10.5	21	50.00	36.36	13.64	0.00	13.64
Caucasian	98.13	10.46	39.87	41.5	8.17	49.67	16.4	45.0	31.4	7.08	38.48	20.95	39.68	31.75	7.62	39.37
Economically Disadvantaged	96.25	13.79	43.97	36.21	6.03	42.24	31.6	39.1	22.6	6.77	29.37	32.47	39.61	22.73	5.19	27.92
Students with Disabilities	97.96	40	52	8	0	8	61.5	23.1	5.77	9.62	15.39	75.00	16.67	6.25	2.08	8.33
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Female	97.14	11.38	31.14	51.5	5.99	57.49	18.4	51.1	24.2	6.32	30.52	26.47	40.00	26.47	7.06	33.53
Male	98.46	10	47.65	32.35	10	42.35	17.6	40.5	34.6	7.32	41.92	19.27	40.10	33.85	6.77	40.63
Migrant	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV

INDICATOR: Achievement - Value-Added Student Academic Growth

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	715	70.49	703	82.93	-0.0400	-0.1240	-0.0820	78
TAGG	N/A	N/A	N/A	N/A	269	55.39	264	69.7	---	---	---	---
African American	N/A	N/A	N/A	N/A	20	50	19	73.68	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	32	65.63	32	84.38	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	646	71.52	638	83.54	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	238	61.34	233	75.54	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	65	13.85	64	28.13	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	9	55.56	9	66.67	---	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	61	56	---	61	55	---	54	52
Grade One Math Problems	---	60	56	---	60	55	---	55	50
Grade Two Reading Comprehension	---	66	59	---	65	58	---	64	56
Grade Two Math Problems	---	65	58	---	61	58	---	60	54
Grade Three Reading	---	58	51	---	59	50	---	---	---
Grade Three Math	---	61	55	---	64	54	---	---	---
Grade Four Reading	---	61	53	---	61	52	---	---	---
Grade Four Math	---	67	61	---	67	61	---	---	---
Grade Five Reading	---	56	47	---	58	47	---	---	---
Grade Five Math	---	69	55	---	68	54	---	---	---
Grade Five Science	---	71	60	---	72	60	---	---	---
Grade Six Reading	---	56	46	---	54	46	---	---	---
Grade Six Math	---	65	55	---	68	54	---	---	---
Grade Seven Reading	59	59	50	54	56	49	---	---	---
Grade Seven Math	58	59	54	56	57	53	---	---	---
Grade Seven Science	70	70	61	65	66	60	---	---	---
Grade Eight Reading	60	60	53	62	60	52	---	---	---
Grade Eight Math	60	59	54	58	59	53	---	---	---
Grade Nine Reading Comprehension	59	62	50	60	61	51	---	---	---
Grade Nine Math Concepts and Problems	56	56	49	55	54	47	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---		6,692	---		7,110	---		8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		N	48		---	36		---	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	25	1,790	---	21	1,843	---	---	2,014
Number of Students Taking ACT in Grades 9-11	---	3	26,174	---	499	25,004	---	521	27,271
Number of Students Taking ACT in Grade 12	---	8	18,507	---	421	18,262	---	450	23,364
ACT Reading	---	22.61	21.67	---	23.31	22.46	---	23.56	21.35
ACT English	---	22.76	21.31	---	22.59	21.38	---	22.90	20.16
ACT Mathematics	---	21.75	20.73	---	21.91	21.02	---	21.94	20.14
ACT Science	---	22.19	21.04	---	22.90	21.90	---	22.75	20.85
ACT Composite	---	22.44	21.31	---	22.19	21.24	---	22.96	20.79
SAT® by College Board									
Number of Students Taking SAT College Admission Test	---	28	897	---	30	84	---	52	952
SAT Critical Reading Mean	---	605	473	---	568	599	---	593	565
SAT Math Mean	---	592	472	---	591	597	---	598	568
SAT Writing Mean	---	563	459	---	575	584	---	583	547
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	369	24,364	---	392	25,547	---	415	27,646
Number of AP Exams Taken	---	648	42,545	---	693	44,424	---	680	44,951
Number of AP Exams Scored 3, 4, or 5	---	267	13,296	---	308	14,143	---	368	14,391
Number of Students Taking International Baccalaureate Courses	---		219	---	---	460	---	---	1,328
College Going Rate									
All Students	N/A	N/A	N/A	---	48.5 %	51.5 %	---	51.3 %	54.9 %
African American	N/A	N/A	N/A	---	8.3 %	46.2 %	---		
Hispanic	N/A	N/A	N/A	---	53.3 %	33.2 %	---		
Caucasian	N/A	N/A	N/A	---	46.1 %	50.6 %	---		

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	---	82.9 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	---	100.0 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	---	70.2 %	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	---	84.0 %	82.4 %	---	---	---

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	14	797	Y	14	876	Y	13	834
Needs Improvement Priority	N	0	38	N	0	36	N	0	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	4	N	0	1	N	0	3
Needs Improvement Focus	N	1	80	N	1	81	N	1	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	8	N	0	4	N	0	31
Achieving	N	1	130	N	1	67	N	2	73
Exemplary	N	0	9	N	0	1	N	0	0
School Rating									
School Rating				C			C		
Overall Points for School Rating				218			219		
Count of Schools with Rating = A (270 - 300 Points)					4	162		0	10
Count of Schools with Rating = B (240 - 269 Points)					3	322		4	224
Count of Schools with Rating = C (210 - 239 Points)					7	365		11	564
Count of Schools with Rating = D (180 - 209 Points)					0	160		0	228
Count of Schools with Rating = F (Less than 180 Points)					0	43		0	19

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	N	12	783	Y	13	790	Y	14	784
Accredited-Cited	Y	4	249	N	3	254	N	2	261
Accredited-Probationary	N	0	30	N	0	27	N	0	21
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	98.8 %	95.3 %	94.1 %	97.0 %	94.8 %	94.4 %	95.8 %	93.3 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	98.7 %	94.8 %	93.9 %	96.7 %	94.5 %	94.0 %	96.2 %	93.4 %	94.6 %
Attendance Rate African American	99.3 %	93.6 %	94.1 %	97.3 %	94.9 %	94.3 %	96.0 %	93.2 %	94.5 %
Attendance Rate Hispanic	99.1 %	96.3 %	94.5 %	97.2 %	95.1 %	94.8 %	96.0 %	94.3 %	95.0 %
Attendance Rate Caucasian	98.6 %	95.3 %	94.0 %	96.9 %	94.6 %	94.3 %	95.2 %	93.0 %	94.2 %
Attendance Rate Economically Disadvantaged	98.7 %	94.6 %	93.7 %	96.6 %	94.2 %	93.8 %	96.4 %	93.6 %	94.8 %
Attendance Rate Students with Disabilities	97.5 %	94.7 %	94.0 %	96.5 %	94.3 %	94.1 %	95.5 %	93.0 %	94.1 %
Attendance Rate Limited English Proficient	99.6 %	97.2 %	94.8 %	98.0 %	96.1 %	95.3 %	97.2 %	94.8 %	95.4 %
Dropout Rate									
Dropout Rate	0.27 %	2.03 %	2.12 %	0.43 %	1.75 %	2.10 %	0.25 %	2.24 %	2.25 %

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	88.4 %	84.9 %	---	88.0 %	86.9 %	---	84.1 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	---	76.7 %	80.5 %	---	78.8 %	82.9 %	---	73.1 %	81.9 %
Graduation Rate African American	---	75.0 %	78.1 %	---	94.7 %	81.0 %	---	81.3 %	77.5 %
Graduation Rate Hispanic	---	90.0 %	81.8 %	---	76.7 %	84.5 %	---	82.9 %	84.5 %
Graduation Rate Caucasian	---	88.7 %	87.8 %	---	88.5 %	89.3 %	---	84.5 %	87.4 %
Graduation Rate Economically Disadvantaged	---	74.7 %	80.3 %	---	77.6 %	82.7 %	---	69.8 %	81.7 %
Graduation Rate Students with Disabilities	---	76.7 %	80.4 %	---	78.9 %	83.1 %	---	76.3 %	81.9 %
Graduation Rate Limited English Proficient	---	RV	80.8 %	---	RV	84.1 %	---	RV	85.9 %
Grade Inflation Rate (EOC)	0 %	0.66 %	2.51 %	7.4 %	1.7 %	7 %	---	---	---
Grade Inflation Rate (ACT)	---	25.20 %	34.40 %	---	30.50 %	32.70 %	---	25.10 %	32.80 %
College Remediation Rate	---	25.4 %	43.0 %	---	37.3 %	45.4 %	---	38.9 %	54.2 %
Enrollment									
October 1 Enrollment	1,100	10,167	471,867	1,160	10,172	474,995	799	10,128	476,083

INDICATOR: School Environment

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	---	---	471	---	4	524	---	4	480
Weapons Incidents	2	15	763	1	17	843	---	8	799
Staff Assaults	2	6	495	1	4	504	---	10	664
Student Assaults	---	11	2,302	2	19	2,439	---	16	2,562

INDICATOR: Retention

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	22	1,416	---	38	1,514	0	20	1,313
Percent of Students Retained at Grade 1	---	3.00 %	4.00 %	---	5.00 %	5.00 %	0.00 %	3.00 %	3.00 %
Number of Students Retained at Grade 2	---	18	558	---	22	572	0	11	511
Percent of Students Retained at Grade 2	---	2.00 %	2.00 %	---	4.00 %	3.00 %	0.00 %	1.00 %	1.00 %
Number of Students Retained at Grade 3	---	8	240	---	5	279	0	2	207
Percent of Students Retained at Grade 3	---	1.00 %	1.00 %	---	2.00 %	2.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 4	---	1	114	---	3	137	0	1	131
Percent of Students Retained at Grade 4	---	0.00 %	0.00 %	---	2.00 %	2.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 5	---	4	101	---	3	82	0	2	108
Percent of Students Retained at Grade 5	---	0.00 %	0.00 %	---	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6	---	3	135	---	0	134	0	1	142
Percent of Students Retained at Grade 6	---	0.00 %	0.00 %	---	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 7	---	1	296	---	0	315	0	3	316
Percent of Students Retained at Grade 7	---	0.00 %	1.00 %	---	0.00 %	2.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 8	---	0	251	---	3	274	0	4	395
Percent of Students Retained at Grade 8	---	0.00 %	1.00 %	---	1.00 %	1.00 %	0.00 %	0.00 %	1.00 %

INDICATOR: Teacher Quality

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	97.9 %	98.5 %	97.9 %	98.9 %	99.0 %	95.7 %	100.0 %	99.1 %	98.8 %
% Teachers with Emergency / Provisional Credentials	2.1 %	0.5 %	0.9 %	1.1 %	0.6 %	0.8 %	1.4 %	0.4 %	0.4 %
% Teachers with Bachelor's Degree	52.0 %	56.0 %	59.0 %	43.0 %	54.0 %	57.0 %	50.0 %	58.0 %	56.0 %
% Teachers with Master's Degree	48.0 %	44.0 %	40.0 %	47.0 %	41.0 %	41.0 %	50.0 %	42.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	1.4 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.6 %	2.0 %	0.5 %	0.6 %	0.0 %	0.2 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.7 %	2.0 %	1.4 %	0.7 %	0.0 %	0.1 %	0.9 %
School Board Members							Hours of Training		
Ricky Hill								22.25	
Fred Campbell								9.00	
Dean Martin								39.75	
Mark Russell								28.00	
Corey Williams								29.75	
Donna Nash								66.50	
Brian Evans								49.50	

INDICATOR: School Choice

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	1.36 %	0.42 %	2.68 %	0.78 %	0.39 %	2.82 %	0.75 %	0.47 %	2.59 %

INDICATOR: School Funding

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		39.5	37.4		39.5	37.5		39.5	37.5
Expenditure Per Student		\$8,016	\$9,324		\$8,080	\$9,457		\$8,659	\$9,642
Average Teacher Salary		\$53,960	\$47,316		\$54,340	\$48,060		\$55,507	\$50,978
Total Expenditures		\$103,527,605	\$5,088,669,535		\$102,363,190	\$5,288,037,508		\$95,440,456	\$5,203,284,363
Instructional Expenditures		\$49,071,952	\$2,472,977,282		\$50,127,138	\$2,500,807,896		\$50,819,659	\$2,529,267,639
Administrative Expenditures		\$5,381,099	\$312,346,508		\$5,529,117	\$325,831,774		\$5,916,898	\$333,081,526
Extracurricular Expenditures		\$4,105,644	\$184,520,020		\$3,386,913	\$174,851,754		\$3,279,718	\$181,590,712
Capital Expenditures		\$17,695,295	\$531,101,753		\$13,884,153	\$423,083,973		\$5,101,574	\$510,124,487
Debt Service Expenditures		\$3,669,411	\$235,094,970		\$4,602,240	\$285,311,300		\$3,032,535	\$245,124,316
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	34.7 %	35.8 %	60.3 %	37.4 %	40.5 %	60.9 %	37.1 %	37.9 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.