

# Magness Creek Elementary

School Report Card 2015-2016  
16150 Ar Hwy 5 | Cabot , AR 72023  
501-743-3565

Principal  
Superintendent

Kelly Bankston  
William Thurman



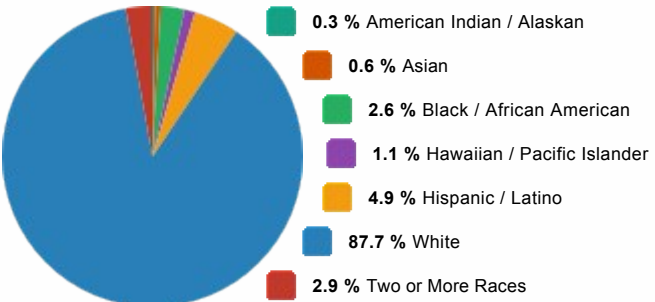
## SCHOOL CHARACTERISTICS

Enrollment	350
Avg. Class Size	18
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$8,471
• State avg.	\$9,701
School Choice Transfers	0
School Rating	N/A

Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105

## STUDENT DEMOGRAPHICS

### Race/Ethnicity Statistics



### Other Demographics

Limited English proficiency	ND
Low-income	32 %
Students eligible to receive special education	21 %

**INDICATOR: Achievement**

		2013-2014						2014-2015							2015-2016								
		Tested 2015-2016	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	2014 AMO	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	District Avg Met or Exceeded	State Avg Met or Exceeded	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Literacy</b>																							
Combined Population	100.00	5.97	5.97	20.9	67.2	88.1	92.40	12.50	18.75	25.00	43.75	0.00	43.75	36.88	29.73	15.25	23.73	25.42	35.59	61.02	49.79	38.82	
TAGG	100.00	20.0	10.0	40.0	30.0	70	85.00	19.23	26.92	30.77	23.08	0.00	23.08	24.73	21.32	31.58	31.58	26.32	10.53	36.84	34.99	30.00	
African American	RV	RV	RV	RV	RV	RV	81.25	RV	RV	RV	RV	RV	RV	18.18	16.64	RV	RV	RV	RV	RV	29.41	22.03	
Hispanic	RV	RV	RV	RV	RV	RV	75.00	RV	RV	RV	RV	RV	RV	27.03	20.28	RV	RV	RV	RV	RV	39.53	32.15	
Caucasian	100.00	6.78	6.78	23.7	62.7	86.4	93.37	14.04	17.54	26.32	42.11	0.00	42.11	37.09	35.63	15.38	21.15	26.92	36.54	63.46	52.30	45.60	
Economically Disadvantaged	100.00	12.5	0.00	50.0	37.5	87.5	86.67	12.50	31.25	25.00	31.25	0.00	31.25	25.93	21.27	25.00	37.50	25.00	12.50	37.50	36.51	30.24	
Students with Disabilities	RV	RV	RV	RV	RV	RV	70.00	26.32	26.32	26.32	21.05	0.00	21.05	14.95	13.29	RV	RV	RV	RV	RV	12.99	15.67	
Limited English Proficient	---	---	---	---	---	---		---	---	---	---	---	---	0.00	---	---	---	---	---	---	23.08	---	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							---																---
Female	100.00	2.94	8.82	8.82	79.4	88.22		14.29	10.71	21.43	53.57	0.00	53.57	44.06	33.19	5.56	25.00	22.22	47.22	69.44	53.35	42.99	
Male	100.00	9.09	3.03	33.3	54.5	87.8		11.11	25.00	27.78	36.11	0.00	36.11	31.19	26.45	30.43	21.74	30.43	17.39	47.83	46.43	34.80	
Migrant	---	---	---	---	---	---		---	---	---	---	---	---	0.00	---	---	---	---	---	---	16.67	---	
<b>3rd Grade Math</b>																							
Combined Population	100.00	1.49	2.99	17.9	77.6	95.5	96.21	9.38	15.63	32.81	40.63	1.56	42.19	37.57	31.99	3.39	18.64	45.76	32.20	77.97	67.09	56.17	
TAGG	100.00	5.00	10.0	40.0	45.0	85	93.18	23.08	19.23	34.62	23.08	0.00	23.08	25.00	23.72	10.53	36.84	31.58	21.05	52.63	54.07	47.65	
African American	RV	RV	RV	RV	RV	RV	100.00	RV	RV	RV	RV	RV	RV	22.73	15.88	RV	RV	RV	RV	RV	35.29	36.70	
Hispanic	RV	RV	RV	RV	RV	RV	100.00	RV	RV	RV	RV	RV	RV	27.03	25.55	RV	RV	RV	RV	RV	44.19	52.30	
Caucasian	100.00	1.69	3.39	18.6	76.3	94.9	96.43	10.53	17.54	33.33	36.84	1.75	38.60	38.18	38.16	3.85	15.38	48.08	32.69	80.77	69.90	63.45	
Economically Disadvantaged	100.00	6.25	6.25	31.3	56.3	87.6	93.33	18.75	25.00	25.00	31.25	0.00	31.25	26.23	23.73	12.50	31.25	37.50	18.75	56.25	55.87	48.11	
Students with Disabilities	RV	RV	RV	RV	RV	RV	85.00	31.58	21.05	31.58	15.79	0.00	15.79	17.76	15.07	RV	RV	RV	RV	RV	25.97	25.52	
Limited English Proficient	---	---	---	---	---	---		---	---	---	---	---	---	0.00	---	---	---	---	---	---	21.43	---	
Female	100.00	0.00	5.88	20.6	73.5	94.1		14.29	21.43	25.00	39.29	0.00	39.29	35.63	32.16	2.78	11.11	50.00	36.11	86.11	66.57	57.33	
Male	100.00	3.03	0.00	15.2	81.8	97		5.56	11.11	38.89	41.67	2.78	44.44	39.11	31.82	4.35	30.43	39.13	26.09	65.22	67.58	55.05	
Migrant	---	---	---	---	---	---		---	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---	

**INDICATOR: Achievement**

		2013-2014						2014-2015							2015-2016							
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	2014 AMO	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	District Avg Met or Exceeded	State Avg Met or Exceeded	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Literacy</b>																						
Combined Population	100.00	1.33	9.33	37.3	52.0	89.3	92.40	7.69	12.31	27.69	49.23	3.08	52.31	46.72	33.96	21.43	20.00	25.71	32.86	58.57	42.95	40.50
TAGG	100.00	4.76	28.6	42.9	23.8	66.7	85.00	17.24	20.69	20.69	37.93	3.45	41.38	31.96	24.33	41.38	24.14	27.59	6.90	34.48	30.85	30.82
African American	RV	RV	RV	RV	RV	RV	81.25	RV	RV	RV	RV	RV	RV	31.25	18.51	RV	RV	RV	RV	RV	30.00	21.99
Hispanic	RV	RV	RV	RV	RV	RV	75.00	RV	RV	RV	RV	RV	RV	28.21	25.88	RV	RV	RV	RV	RV	40.48	35.03
Caucasian	100.00	1.45	10.1	37.7	50.7	88.4	93.37	5.17	13.79	25.86	51.72	3.45	55.17	48.06	40.10	20.97	22.58	24.19	32.26	56.45	43.13	47.25
Economically Disadvantaged	100.00	5.56	33.3	38.9	22.2	61.1	86.67	15.38	19.23	19.23	42.31	3.85	46.15	34.43	24.60	25.00	37.50	25.00	12.50	37.50	32.93	31.22
Students with Disabilities	100.00	RV	RV	RV	RV	RV	70.00	38.46	30.77	7.69	23.08	0.00	23.08	17.78	11.20	52.94	17.65	29.41	0.00	29.41	14.42	14.44
Limited English Proficient	---	---	---	---	---	---		---	---	---	---	---	---	18.75	---	---	---	---	---	---	0.00	---
Number of recently arrived LEP students not assessed in 4th Grade Literacy							---								---							
Female	100.00	0.00	5.71	25.7	68.6	94.3		3.33	10.00	13.33	66.67	6.67	73.33	54.76	38.89	14.71	20.59	23.53	41.18	64.71	51.84	45.71
Male	100.00	2.50	12.5	47.5	37.5	85		11.43	14.29	40.00	34.29	0.00	34.29	39.34	29.30	27.78	19.44	27.78	25.00	52.78	35.80	35.54
Migrant	---	---	---	---	---	---		---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---
<b>4th Grade Math</b>																						
Combined Population	100.00	5.33	6.67	29.3	58.7	88	96.21	12.31	44.62	24.62	18.46	0.00	18.46	25.82	24.73	7.14	37.14	44.29	11.43	55.71	57.73	53.97
TAGG	100.00	19.0	14.3	38.1	28.6	66.7	93.18	27.59	51.72	13.79	6.90	0.00	6.90	17.94	16.55	10.34	48.28	34.48	6.90	41.38	46.54	44.95
African American	RV	RV	RV	RV	RV	RV	100.00	RV	RV	RV	RV	RV	RV	18.75	10.06	RV	RV	RV	RV	RV	40.00	32.92
Hispanic	RV	RV	RV	RV	RV	RV	100.00	RV	RV	RV	RV	RV	RV	15.38	18.65	RV	RV	RV	RV	RV	50.00	46.72
Caucasian	100.00	5.80	7.25	29.0	58.0	87	96.43	8.62	46.55	25.86	18.97	0.00	18.97	26.09	30.05	8.06	37.10	48.39	6.45	54.84	58.44	61.90
Economically Disadvantaged	100.00	22.2	11.1	38.9	27.8	66.7	93.33	26.92	53.85	15.38	3.85	0.00	3.85	18.09	16.55	12.50	43.75	31.25	12.50	43.75	50.15	45.52
Students with Disabilities	100.00	RV	RV	RV	RV	RV	85.00	53.85	38.46	0.00	7.69	0.00	7.69	20.00	9.77	11.76	52.94	35.29	0.00	35.29	22.12	22.57
Limited English Proficient	---	---	---	---	---	---		---	---	---	---	---	---	6.25	---	---	---	---	---	---	54.55	---
Female	100.00	2.86	8.57	25.7	62.9	88.6		6.67	43.33	30.00	20.00	0.00	20.00	25.07	25.01	5.88	44.12	41.18	8.82	50.00	61.66	55.27
Male	100.00	7.50	5.00	32.5	55.0	87.5		17.14	45.71	20.00	17.14	0.00	17.14	26.50	24.46	8.33	30.56	47.22	13.89	61.11	54.57	52.72
Migrant	---	---	---	---	---	---		---	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---

**INDICATOR: Achievement**

		2013-2014					2014-2015							2015-2016						
Tested 2015-2016		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	Below Basic	Basic	Proficient	Advanced	Prof or Advanced	District Avg Prof or Adv.	State Avg Prof or Adv.	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>																				
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	---	---	25.42	16.95	23.73	33.90	57.63	45.57	36.59
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	---	---	36.84	15.79	31.58	15.79	47.37	35.12	27.50
African American	RV	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	11.76	15.81
Hispanic	RV	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	32.56	27.21
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	---	---	26.92	15.38	25.00	32.69	57.69	48.83	45.29
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	---	---	37.50	12.50	37.50	12.50	50.00	37.10	27.66
Students with Disabilities	RV	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	11.59	11.58
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	7.14	---
Female	100.00	---	---	---	---	---	---	---	---	---	---	---	---	25.00	19.44	16.67	38.89	55.56	41.81	36.94
Male	100.00	---	---	---	---	---	---	---	---	---	---	---	---	26.09	13.04	34.78	26.09	60.87	49.16	36.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	16.67	---
<b>4th Grade Science</b>																				
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	---	---	26.87	26.87	20.90	25.37	46.27	41.48	39.09
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	---	---	42.31	30.77	15.38	11.54	26.92	27.70	29.06
African American	RV	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	21.05	17.59
Hispanic	RV	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	28.57	29.66
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	---	---	30.51	25.42	20.34	23.73	44.07	42.74	47.68
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	---	---	37.50	25.00	18.75	18.75	37.50	30.06	29.30
Students with Disabilities	100.00	---	---	---	---	---	---	---	---	---	---	---	---	57.14	28.57	14.29	0.00	14.29	5.62	10.75
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	9.09	---
Female	100.00	---	---	---	---	---	---	---	---	---	---	---	---	21.88	34.38	21.88	21.88	43.75	43.44	40.19
Male	100.00	---	---	---	---	---	---	---	---	---	---	---	---	31.43	20.00	20.00	28.57	48.57	39.90	38.03
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---

**INDICATOR: Achievement - Value-Added Student Academic Growth**

	2013-2014				2014-2015				2015-2016			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	75	45.33	71	67.61	-0.0335	0.1114	0.0389	82	0.0737	0.2005	0.1352	86
TAGG	21	33.33	18	55.56	---	---	---	---	---	---	---	---
African American	2	NA	2	50	---	---	---	---	---	---	---	---
Hispanic	2	100	2	100	---	---	---	---	---	---	---	---
Caucasian	69	43.48	65	66.15	---	---	---	---	---	---	---	---
Economically Disadvantaged	18	27.78	16	50	---	---	---	---	---	---	---	---
Students with Disabilities	9	44.44	7	28.57	---	---	---	---	---	---	---	---
Limited English Proficient	NA	NA	NA	NA	---	---	---	---	---	---	---	---

**INDICATOR: Achievement**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	72	61	55	59	54	52	69	52	51
Grade One Math Problems	67	60	55	61	55	50	62	52	50
Grade Two Reading Comprehension	65	65	58	75	64	56	68	60	56
Grade Two Math Problems	54	61	58	59	60	54	62	56	54
Grade Three Reading	58	59	50	---	---	---	---	---	---
Grade Three Math	68	64	54	---	---	---	---	---	---
Grade Four Reading	67	61	52	---	---	---	---	---	---
Grade Four Math	70	67	61	---	---	---	---	---	---
Grade Five Reading	---	58	47	---	---	---	---	---	---
Grade Five Math	---	68	54	---	---	---	---	---	---
Grade Five Science	---	72	60	---	---	---	---	---	---
Grade Six Reading	---	54	46	---	---	---	---	---	---
Grade Six Math	---	68	54	---	---	---	---	---	---
Grade Seven Reading	---	56	49	---	---	---	---	---	---
Grade Seven Math	---	57	53	---	---	---	---	---	---
Grade Seven Science	---	66	60	---	---	---	---	---	---
Grade Eight Reading	---	60	52	---	---	---	---	---	---
Grade Eight Math	---	59	53	---	---	---	---	---	---
Grade Nine Reading Comprehension	---	61	51	---	---	---	---	---	---
Grade Nine Math Concepts and Problems	---	54	47	---	---	---	---	---	---

**INDICATOR: Achievement**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration	---			---			---	739	31,152
Number of Students Taking Voluntary Universal ACT	---		7,110	---		8,790	---		
District Provided Remediation for Students Taking Voluntary Universal ACT		---	36		---	73		---	0
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	21	1,843	---	---	2,014	---	---	2,331
Number of Students Taking ACT in Grades 9-11	---	499	25,004	---	521	27,271	---	918	39,564
Number of Students Taking ACT in Grade 12	---	421	18,262	---	450	23,364	---	490	23,966
ACT Reading	---	23.31	22.46	---	23.56	21.35	---	23.52	21.29
ACT English	---	22.59	21.38	---	22.90	20.16	---	22.85	20.06
ACT Mathematics	---	21.91	21.02	---	21.94	20.14	---	21.63	19.86
ACT Science	---	22.90	21.90	---	22.75	20.85	---	22.72	20.71
ACT Composite	---	22.19	21.24	---	22.96	20.79	---	22.83	20.64
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test	---	30	84	---	52	952	---	51	852
SAT Critical Reading Mean	---	568	599	---	593	565	---	598	569
SAT Math Mean	---	591	597	---	598	568	---	607	569
SAT Writing Mean	---	575	584	---	583	547	---	615	550
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses	---	392	25,547	---	415	27,646	---	432	27,827
Number of AP Exams Taken	---	693	44,424	---	680	44,951	---	720	46,094
Number of AP Exams Scored 3, 4, or 5	---	308	14,143	---	368	14,391	---	387	15,079
Number of Students Taking International Baccalaureate Courses	---	---	460	---	---	1,328	---	---	573
<b>College Going Rate</b>									
All Students	---	48.5 %	51.5 %	---	50.0 %	55.3 %	---	52.2 %	50.5 %
African American	---	8.3 %	46.2 %	---	38.5 %	54.2 %	---	11.1 %	46.7 %
Hispanic	---	53.3 %	33.2 %	---	50.0 %	39.5 %	---	43.5 %	38.9 %
Caucasian	---	46.1 %	50.6 %	---	50.3 %	58.3 %	---	53.2 %	53.7 %
Economically Disadvantaged	---			---	41.0 %	46.9 %	---	35.8 %	42.3 %
Students with Disabilities	---			---	19.7 %	22.4 %	---	22.7 %	20.1 %
Limited English Proficient	---			---	0.0 %	30.2 %	---	66.7 %	31.4 %





**INDICATOR: Achievement**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
<b>College Credit Accumulation Rate</b>									
All Students	---	82.9 %	79.7 %	---	48.1 %	35.1 %	---	0.0 %	1.2 %
African American	---	100.0 %	69.9 %	---	20.0 %	19.8 %	---	0.0 %	0.3 %
Hispanic	---	70.2 %	79.0 %	---	35.3 %	29.5 %	---	0.0 %	1.0 %
Caucasian	---	84.0 %	82.4 %	---	49.2 %	39.8 %	---	0.0 %	1.4 %
Economically Disadvantaged	---			---	34.6 %	24.9 %	---	0.0 %	1.0 %
Students with Disabilities	---			---	41.7 %	11.7 %	---	0.0 %	0.0 %
Limited English Proficient	---			---	0.0 %	21.1 %	---	0.0 %	0.4 %

\* The College Credit Accumulation Rate definition from the US. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in school year 2014-15 and school year 2015-16 have not yet had two years to complete a year of college credit.

**INDICATOR: School Performance**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
<b>Arkansas ESEA Accountability</b>									
Needs Improvement	Y	14	876	Y	13	834	Y	13	827
Needs Improvement Priority	N	0	36	N	0	46	N	0	42
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	1	N	0	3	N	0	2
Needs Improvement Focus	N	1	81	N	1	103	N	1	87
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	4	N	0	31	N	0	11
Achieving	N	1	67	N	2	73	N	2	91
Exemplary	N	0	1	N	0	0	N	0	0
<b>School Rating</b>									
School Rating	B			C			N/A		
Overall Points for School Rating	250			228			N/A		
Count of Schools with Rating = A ( 270 - 300 Points )		4	162		0	10		N/A	N/A
Count of Schools with Rating = B ( 240 - 269 Points )		3	322		4	224		N/A	N/A
Count of Schools with Rating = C ( 210 - 239 Points )		7	365		11	564		N/A	N/A
Count of Schools with Rating = D ( 180 - 209 Points )		0	160		0	228		N/A	N/A
Count of Schools with Rating = F ( Less than 180 Points )		0	43		0	19		N/A	N/A

Act 20 of 2016 states that for the 2016-2017 school year, the Arkansas Department of Education shall not assign school ratings under §6-15-2105.

**INDICATOR: School Performance**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Annual Accreditation Status</b>									
Annual Accreditation Status Accredited	Y	13	790	Y	14	784	Y	15	800
Accredited-Cited	N	3	254	N	2	261	N	1	245
Accredited-Probationary	N	0	27	N	0	21	N	0	10
<b>Attendance Rate (*State Goal 91.13%)</b>									
Attendance Rate Combined	94.8 %	94.8 %	94.4 %	93.8 %	93.3 %	94.4 %	93.8 %	93.9 %	94.5 %
Attendance Rate for Targeted Achievement Gap Group	93.9 %	94.5 %	94.0 %	93.4 %	93.4 %	94.6 %	93.2 %	93.6 %	94.7 %
Attendance Rate African American	95.1 %	94.9 %	94.3 %	92.3 %	93.2 %	94.5 %	94.6 %	94.0 %	94.3 %
Attendance Rate Hispanic	95.3 %	95.1 %	94.8 %	94.5 %	94.3 %	95.0 %	92.5 %	94.9 %	95.0 %
Attendance Rate Caucasian	94.7 %	94.6 %	94.3 %	93.9 %	93.0 %	94.2 %	93.9 %	93.6 %	94.3 %
Attendance Rate Economically Disadvantaged	94.2 %	94.2 %	93.8 %	94.1 %	93.6 %	94.8 %	93.0 %	93.9 %	94.9 %
Attendance Rate Students with Disabilities	93.3 %	94.3 %	94.1 %	93.4 %	93.0 %	94.1 %	92.7 %	93.4 %	94.3 %
Attendance Rate Limited English Proficient	0.0 %	96.1 %	95.3 %	0.0 %	94.8 %	95.4 %	0.0 %	95.7 %	95.3 %
<b>Dropout Rate</b>									
Dropout Rate	---	1.75 %	2.10 %	---	2.24 %	2.25 %	---	1.86 %	2.32 %

## INDICATOR: School Performance

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
<b>Graduation Rate (*State Goal 85%)</b>									
Graduation Rate Combined	---	88.0 %	86.9 %	---	84.1 %	84.9 %	---	87.7 %	87.0 %
Graduation Rate for Targeted Achievement Gap Group	---	78.8 %	82.9 %	---	73.1 %	81.9 %	---	75.5 %	83.8 %
Graduation Rate African American	---	94.7 %	81.0 %	---	81.3 %	77.5 %	---	75.0 %	81.5 %
Graduation Rate Hispanic	---	76.7 %	84.5 %	---	82.9 %	84.5 %	---	82.1 %	85.7 %
Graduation Rate Caucasian	---	88.5 %	89.3 %	---	84.5 %	87.4 %	---	88.0 %	89.2 %
Graduation Rate Economically Disadvantaged	---	77.6 %	82.7 %	---	69.8 %	81.7 %	---	75.0 %	83.8 %
Graduation Rate Students with Disabilities	---	78.9 %	83.1 %	---	76.3 %	81.9 %	---	73.8 %	84.3 %
Graduation Rate Limited English Proficient	---	RV	84.1 %	---	RV	85.9 %	---	RV	85.7 %
Grade Inflation Rate (EOC)	---	1.7 %	7 %	---	---	---	---	---	---
Grade Inflation Rate (ACT)	---	30.50 %	32.70 %	---	25.10 %	32.80 %	---	25.60 %	36.40 %
College Remediation Rate	---	37.3 %	45.4 %	---	38.9 %	54.2 %	---	40.6 %	56.9 %
<b>Enrollment</b>									
October 1 Enrollment	378	10,172	474,995	356	10,128	476,083	350	10,058	476,049

**INDICATOR: School Environment**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	91.05 %		Y	93.31 %		Y	99.61 %
Expulsions	---	4	524	---	4	480	1	13	454
Weapons Incidents	2	17	843	1	8	799	1	13	823
Staff Assaults	2	4	504	9	10	664	11	16	657
Student Assaults	2	19	2,439	5	16	2,562	9	25	2,511

**INDICATOR: Retention**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	38	1,514	2	20	1,313	1	19	1,130
Percent of Students Retained at Grade 1	0.00 %	5.00 %	5.00 %	2.00 %	3.00 %	3.00 %	2.00 %	3.00 %	3.00 %
Number of Students Retained at Grade 2	3	22	572	0	11	511	0	3	486
Percent of Students Retained at Grade 2	4.00 %	4.00 %	3.00 %	0.00 %	1.00 %	1.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	5	279	0	2	207	0	1	196
Percent of Students Retained at Grade 3	0.00 %	2.00 %	2.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 4	0	3	137	0	1	131	0	2	114
Percent of Students Retained at Grade 4	0.00 %	2.00 %	2.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 5	0	3	82	0	2	108	0	1	112
Percent of Students Retained at Grade 5	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6	0	0	134	0	1	142	0	2	113
Percent of Students Retained at Grade 6	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 7	0	0	315	0	3	316	0	2	255
Percent of Students Retained at Grade 7	0.00 %	0.00 %	2.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 8	0	3	274	0	4	395	0	0	242
Percent of Students Retained at Grade 8	0.00 %	1.00 %	1.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	1.00 %

**INDICATOR: Teacher Quality**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.0 %	95.7 %	100.0 %	99.1 %	98.8 %	100.0 %	99.6 %	99.5 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.6 %	0.8 %	0.0 %	0.4 %	0.4 %	0.0 %	0.0 %	0.2 %
% Teachers with Bachelor's Degree	63.0 %	54.0 %	57.0 %	68.0 %	58.0 %	56.0 %	72.0 %	57.0 %	55.0 %
% Teachers with Master's Degree	29.0 %	41.0 %	41.0 %	32.0 %	42.0 %	41.0 %	28.0 %	43.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
<b>HQ Teachers in High Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	1.4 %	0.0 %	0.0 %	2.0 %
<b>HQ Teachers in Low Poverty Schools</b>									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.5 %	0.6 %	0.0 %	0.2 %	0.7 %	0.0 %	1.9 %	0.7 %
<b>HQ Teachers Aggregate of All Economic Levels</b>									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	1.4 %	0.7 %	0.0 %	0.1 %	0.9 %	0.0 %	1.6 %	1.2 %
<b>School Board Members</b>							<b>Hours of Training</b>		
Dean Martin								37.50	
Mark Russell								76.00	
Corey Williams								76.25	
Donna Nash								99.99	
Brian Evans								98.00	
Ricky Hill								31.25	
Sarah Owen								18.00	

**INDICATOR: School Choice**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.79 %	0.39 %	2.82 %	1.97 %	0.47 %	2.59 %	1.43 %	0.34 %	2.76 %



**INDICATOR: School Funding**

	2013-2014			2014-2015			2015-2016		
	School	District	State	School	District	State	School	District	State
Mills Voted		39.5	37.5		39.5	37.5		39.5	37.7
Expenditure Per Student		\$8,080	\$9,457		\$8,659	\$9,642		\$8,471	\$9,701
Average Teacher Salary		\$54,340	\$48,060		\$55,507	\$50,978		\$55,314	\$51,466
Total Expenditures		\$102,363,190	\$5,288,037,508		\$95,440,456	\$5,203,284,363		\$96,871,096	\$5,271,887,226
Instructional Expenditures		\$50,127,138	\$2,500,807,896		\$50,819,659	\$2,529,267,639		\$50,782,773	\$2,547,814,529
Administrative Expenditures		\$5,529,117	\$325,831,774		\$5,916,898	\$333,081,526		\$5,956,887	\$338,671,942
Extracurricular Expenditures		\$3,386,913	\$174,851,754		\$3,279,718	\$181,590,712		\$3,186,706	\$177,007,641
Capital Expenditures		\$13,884,153	\$423,083,973		\$5,101,574	\$510,124,487		\$5,825,898	\$530,477,579
Debt Service Expenditures		\$4,602,240	\$285,311,300		\$3,032,535	\$245,124,316		\$4,173,157	\$261,403,249
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	31.5 %	40.5 %	60.9 %	34.0 %	37.9 %	61.8 %	32.0 %	37.1 %	62.9 %
State Free and Reduced-Price Meal Rate***			61.2 %			61.1 %			61.2 %
National Free and Reduced-Price Meal Rate**			52.1 %			55.5 %			56.8 %

\*\*Source: FNS National databank for federal fiscal year 2013.

\*\*\*State Free and Reduced Meal Rate includes preschool and adult education students.