

2017 ESEA SCHOOL REPORT CABOT FRESHMAN ACADEMY

District: CABOT SCHOOL DISTRICT
Superintendent: WILLIAM THURMAN
Grades: 9 - 9
Enrollment: 826

Principal: TANYA SPILLANE
Attendance: 95.66
Poverty Rate: 32.45

LEA: 4304017
Address: 18 SPIRIT DRIVE
 CABOT, AR 72023
Phone: (501) 743-3576

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	779	786	99.11	781	788	99.11
Targeted Achievement Gap Group	305	307	99.35	307	309	99.35
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	14	15	93.33	14	15	93.33
Hispanic/Latino	41	41	100.00	42	42	100.00
White	688	694	99.14	688	694	99.14
Economically Disadvantaged	267	268	99.63	269	270	99.63
English Learners	15	15	100.00	17	17	100.00
Students with Disabilities	77	78	98.72	77	78	98.72

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	457	509	753	745	60.69	68.32	64.49
Targeted Achievement Gap Group	122	142	274	285	44.53	49.82	47.23
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	9	5	24	14	37.50	35.71	36.84
Hispanic/Latino	18	25	34	41	52.94	60.98	57.33
White	403	454	656	654	61.43	69.42	65.42
Economically Disadvantaged	116	134	239	249	48.54	53.82	51.23
English Learners	2	7	12	15	16.67	46.67	33.33
Students with Disabilities	7	10	67	73	10.45	13.70	12.14

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	237	340	752	746	31.52	45.58	38.52
Targeted Achievement Gap Group	54	85	273	286	19.78	29.72	24.87
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	2	5	24	14	8.33	35.71	18.42
Hispanic/Latino	6	8	34	42	17.65	19.05	18.42
White	213	309	655	654	32.52	47.25	39.88
Economically Disadvantaged	52	79	238	250	21.85	31.60	26.84
English Learners	0	1	12	16	0.00	6.25	3.57
Students with Disabilities	2	7	67	73	2.99	9.59	6.43

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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