

## 2017 ESEA SCHOOL REPORT CABOT HIGH SCHOOL

**District:** CABOT SCHOOL DISTRICT  
**Superintendent:** WILLIAM THURMAN  
**Grades:** 10 - 12  
**Enrollment:** 2172

**Principal:** HENRY HAWKINS  
**Attendance:** 94.94  
**Poverty Rate:** 26.75

**LEA:** 4304005  
**Address:** 401 NORTH LINCOLN  
 CABOT, AR 72023  
**Phone:** (501) 843-3562

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	777	781	99.49	779	783	99.49
Targeted Achievement Gap Group	294	297	98.99	296	299	99.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	28	28	100.00	28	28	100.00
Hispanic/Latino	36	36	100.00	36	36	100.00
White	668	671	99.55	668	671	99.55
Economically Disadvantaged	249	252	98.81	250	253	98.81
English Learners	15	15	100.00	17	17	100.00
Students with Disabilities	81	83	97.59	81	83	97.59

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	405	498	685	728	59.12	68.41	63.91
Targeted Achievement Gap Group	101	135	253	265	39.92	50.94	45.56
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite Percentage
Black or African American	4	7	14	22	28.57	31.82	
Hispanic/Latino	21	19	32	32	65.63	59.38	62.50
White	369	443	621	632	59.42	70.09	64.80
Economically Disadvantaged	98	127	224	222	43.75	57.21	50.45
English Learners	n < 10	4	n < 10	12	n < 10	33.33	27.78
Students with Disabilities	4	11	52	72	7.69	15.28	12.10

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	169	289	684	729	24.71	39.64	32.41
Targeted Achievement Gap Group	32	72	251	266	12.75	27.07	20.12
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite Percentage
Black or African American	2	4	15	22	13.33	18.18	
Hispanic/Latino	8	7	32	32	25.00	21.88	23.44
White	152	258	619	632	24.56	40.82	32.77
Economically Disadvantaged	32	66	223	223	14.35	29.60	21.97
English Learners	n < 10	2	n < 10	13	n < 10	15.38	10.53
Students with Disabilities	0	7	49	72	0.00	9.72	5.79

### 2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	551	599	
Targeted Achievement Gap Group	126	150	84.00	83.3
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	8	10	80.00	
Hispanic/Latino	21	26	80.77	81.11
White	511	552	92.57	91.83
Economically Disadvantaged	100	121	82.64	81.69
English Learners	n < 10	n < 10	n < 10	73.33
Students with Disabilities	37	42	88.10	82.94

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### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
<b>ESEA Indicators</b>			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
<b>ESEA Subgroups</b>			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 11/09/2017