

## 2017 ESEA SCHOOL REPORT CABOT MIDDLE SCHOOL NORTH

**District:** CABOT SCHOOL DISTRICT  
**Superintendent:** WILLIAM THURMAN  
**Grades:** 5 - 6  
**Enrollment:** 842

**Principal:** PARTICIA PEEPLES  
**Attendance:** 94.22  
**Poverty Rate:** 38.95

**LEA:** 4304012  
**Address:** 1900 NORTH LINCOLN  
 CABOT, AR 72023  
**Phone:** (501) 743-3571

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	852	855	99.65	852	855	99.65
Targeted Achievement Gap Group	404	407	99.26	404	407	99.26
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	20	20	100.00	20	20	100.00
Hispanic/Latino	53	53	100.00	53	53	100.00
White	746	749	99.60	746	749	99.60
Economically Disadvantaged	361	363	99.45	361	363	99.45
English Learners	10	10	100.00	10	10	100.00
Students with Disabilities	105	108	97.22	105	108	97.22

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	500	578	795	801	62.89	72.16	67.54
Targeted Achievement Gap Group	155	220	327	371	47.40	59.30	53.72
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	13	12	25	19	52.00	63.16	56.82
Hispanic/Latino	25	41	40	53	62.50	77.36	70.97
White	438	499	697	699	62.84	71.39	67.12
Economically Disadvantaged	148	209	298	332	49.66	62.95	56.67
English Learners	n < 10	7	n < 10	10	n < 10	70.00	63.16
Students with Disabilities	19	23	79	99	24.05	23.23	23.60

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	519	579	796	801	65.20	72.28	68.75
Targeted Achievement Gap Group	166	216	328	371	50.61	58.22	54.65
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	12	10	25	19	48.00	52.63	50.00
Hispanic/Latino	27	37	40	53	67.50	69.81	68.82
White	452	505	698	699	64.76	72.25	68.50
Economically Disadvantaged	158	200	299	332	52.84	60.24	56.74
English Learners	n < 10	6	n < 10	10	n < 10	60.00	68.42
Students with Disabilities	20	29	80	99	25.00	29.29	27.37

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### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
<b>ESEA Indicators</b>			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
<b>ESEA Subgroups</b>			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 11/09/2017