

## 2017 ESEA SCHOOL REPORT CABOT MIDDLE SCHOOL SOUTH

**District:** CABOT SCHOOL DISTRICT  
**Superintendent:** WILLIAM THURMAN  
**Grades:** 5 - 6  
**Enrollment:** 718

**Principal:** CASEY HANNA  
**Attendance:** 94.99  
**Poverty Rate:** 45.4

**LEA:** 4304010  
**Address:** 2555 KERR STATION ROAD  
 CABOT, AR 72023  
**Phone:** (501) 843-3570

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	719	725	99.17	724	727	99.59
Targeted Achievement Gap Group	381	386	98.70	386	388	99.48
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	16	16	100.00	16	16	100.00
Hispanic/Latino	43	43	100.00	45	45	100.00
White	613	619	99.03	616	619	99.52
Economically Disadvantaged	353	354	99.72	355	356	99.72
English Learners	21	21	100.00	23	23	100.00
Students with Disabilities	101	105	96.19	104	105	99.05

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	421	442	658	671	63.98	65.87	64.94
Targeted Achievement Gap Group	153	187	317	349	48.26	53.58	51.05
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite Percentage
Black or African American	n < 10	5	n < 10	16	n < 10	31.25	
Hispanic/Latino	22	21	41	42	53.66	50.00	51.81
White	377	384	576	569	65.45	67.49	66.46
Economically Disadvantaged	147	179	276	321	53.26	55.76	54.61
English Learners	4	7	17	19	23.53	36.84	30.56
Students with Disabilities	12	18	87	92	13.79	19.57	16.76

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	455	474	659	675	69.04	70.22	69.64
Targeted Achievement Gap Group	178	210	318	353	55.97	59.49	57.82
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite Percentage
Black or African American	n < 10	8	n < 10	16	n < 10	50.00	
Hispanic/Latino	25	27	41	43	60.98	62.79	61.90
White	405	405	577	572	70.19	70.80	70.50
Economically Disadvantaged	169	200	277	322	61.01	62.11	61.60
English Learners	9	11	17	20	52.94	55.00	54.05
Students with Disabilities	20	31	88	95	22.73	32.63	27.87

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### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
<b>ESEA Indicators</b>			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
<b>ESEA Subgroups</b>			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 11/09/2017