

2017 ESEA DISTRICT REPORT CABOT SCHOOL DISTRICT

Superintendent: WILLIAM THURMAN
LEA: 4304000
Enrollment: 10290

Attendance: 94.94
Poverty Rate: 38.61

Address: 602 NORTH LINCOLN
 CABOT, AR 72023
Phone: (501) 843-3363

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	6468	6505	99.43	6484	6517	99.49
Targeted Achievement Gap Group	3035	3058	99.25	3052	3071	99.38
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	168	169	99.41	168	169	99.41
Hispanic/Latino	349	350	99.71	355	357	99.44
White	5639	5672	99.42	5644	5672	99.51
Economically Disadvantaged	2714	2726	99.56	2722	2736	99.49
English Learners	109	109	100.00	121	121	100.00
Students with Disabilities	771	787	97.97	776	788	98.48

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	3374	3929	5972	6102	56.50	64.39	60.49
Targeted Achievement Gap Group	1038	1389	2596	2799	39.98	49.62	44.99
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	54	65	149	152	36.24	42.76	39.53
Hispanic/Latino	160	193	315	338	50.79	57.10	54.06
White	3011	3475	5250	5318	57.35	65.34	61.37
Economically Disadvantaged	986	1319	2301	2493	42.85	52.91	48.08
English Learners	23	41	94	101	24.47	40.59	32.82
Students with Disabilities	102	125	647	709	15.77	17.63	16.74

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	3056	3741	5972	6112	51.17	61.21	56.25
Targeted Achievement Gap Group	1021	1408	2595	2810	39.34	50.11	44.94
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	48	69	150	152	32.00	45.39	38.74
Hispanic/Latino	139	179	314	341	44.27	52.49	48.55
White	2716	3295	5249	5323	51.74	61.90	56.86
Economically Disadvantaged	964	1328	2300	2496	41.91	53.21	47.79
English Learners	30	45	94	107	31.91	42.06	37.31
Students with Disabilities	118	159	646	714	18.27	22.27	20.37

2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	636	725	
Targeted Achievement Gap Group	154	204	75.49	75.84
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	9	12	75.00	85.11
Hispanic/Latino	23	28	82.14	80.81
White	589	669	88.04	87.06
Economically Disadvantaged	123	164	75.00	74.15
English Learners	n < 10	n < 10	n < 10	66.67
Students with Disabilities	45	61	73.77	76.42

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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