

WELCOME TO AP WORLD HISTORY

What exactly is this class about? Simply stated AP World History is the study of the development of the world from Mesopotamia to the present day. While most of you may think World History is all about Europe, you are wrong. World History is the global view of the historical process between people, societies, religions and trade networks. While all of you are familiar with some of our material, most of the information will be new. For example, how many knew of the existence of the Gupta Empire or have heard the name Akbar the Great? Our examination of World History involves more than names, dates and places. You will be analyzing movements, themes and societies as well as studying religions such as Zoroastrianism and Jainism. AP World History has 6 overarching themes that will be stressed throughout the school year, these include **1)** the impact of interaction among major societies **2)** the relationship of change and continuity across the world history periods which are described in the lower paragraph **3)** the impact of technology and demography on people and the environment **4)** the systems of social structure and gender structure **5)** the cultural and intellectual developments and interactions among and within societies and **6)** the changes in functions and structures of states and in attitudes toward states and political identities, including the emergence of the nation-state. Our daily lessons will incorporate these six themes when appropriate. This is a challenging class, but one that will be rewarding. I have three goals for you this year. The first is to offer you knowledge of World History. The second is to prepare you for the AP World History exam and the third is to prepare you for college.

Your textbook is *The Earth and Its Peoples*, by Richard Bulliet, et.al., Boston: Houghton Mifflin; 2nd edition, 2001. You will also be given additional material as the year progresses. Your attached syllabus provides you with the reading assignments from the textbook. There are five periods in World History. The first begins in 8000B.C.E. and ends at 1000 C.E., the second runs from 1000-1450, the third from 1450-1750, the fourth 1750-1914 and the fifth from 1914 to the present. Your text covers each of these periods and we will place an emphasis on these by examining what defined each period as well as the transition from one to another. In addition, we will examine primary documents, works of poetry and prose as well as graphs and charts on a weekly basis. You will become familiar with Ibn Battuta, read *The Epic of Sun-Jara* and learn that Marco Polo is more than a game played in a swimming pool. Examining such documents is vital to our learning process.

Your grade will be determined by quizzes, DBQ's, essays and tests. While the quizzes are not listed on the syllabus, they will be announced. You will have two types of quizzes, one covers reading assignments from the text and outside material and the other covers our class notes. All quizzes are worth 25 points. The DBQ's will be assigned throughout the year as indicated by your syllabus. While the DBQ should not be a new concept, some differences exist between the World and U.S. History DBQ's which we will address. Each DBQ is worth 100 points. In addition, essays are assigned throughout each grading period. The essays are thematic in nature, addressing changes, continuities and comparisons. Your syllabus indicates what the topics are and when they are due. Each essay is worth 100 points. You will have three different types of tests throughout each grading period. One is an essay test and is intended to address the changes and continuities in history. Each essay test is worth 200 points. The second type of test is the multiple choice test. You will be given four of these throughout each individual grading period. Two of these will cover reading assignments and the other two will cover our class notes. Each multiple choice test is worth 100 points. The final test is the terms and names test. This is designed for you to study material and analyzed the information. Each terms and names test is worth 200 points and the information for each test is included in the syllabus. The dates for each test are located in your syllabus and are highlighted in bold lettering.

Finally, this is a college level class and I expect you to stay current with your assignments and mature in your behavior. Again, this class is challenging, but one that will be rewarding. Welcome, I am glad you are here.

RESOURCES

1. The Earth and Its Peoples by Ric hard Bulliet, et.al., Boston: Houghton Mifflin; 2nd edition, 2001
2. The Prince by Niccolo Machiavelli translated by Daniel Donno (Bantam Books 1981)
3. The Koran translated by J.M. Rodwell (Phoenix 1994)

4. Hatred's Kingdom by Dore Gold (Regnery Publishing, Inc. 2003)
5. Mein Kampf by Adolf Hitler translated by Ralph Manheim (Houghton Mifflin 1999)
6. The Penguin Encyclopedia of Ancient Civilizations edited by Arthur Cotterell (Penguin Group 1980)
7. The First World War by Robin Prior and Trevor Wilson (Cassell and Co 2001)
8. The Days of the French Revolution by Christopher Hibbert (William Morrow 1981)
9. The Spartans by Paul Cartledge (The Overlook Press, Peter Mayer Publishers, Inc. 2003)
10. A Brief History of British Kings and Queens by Mike Ashley (Carroll and Graf Publishers 2004)
12. World Civilizations The Global Experience 4th Edition AP Edition by Peter Stearns et. al. (Pearson Education, Inc. 2005)
13. A History of Modern Europe 1st Edition
14. Traditions and Encounters: A Global Perspective of the Past by Jerry H. Bentley et. al. (The McGraw-Hill Companies 2000)
15. A History of World Societies by John P. McKay et. al. 5th Edition (Houghton Mifflin 2000)
16. The Mainstream of Civilization by Joseph R. Strayer et. al. (Harcourt, Brace and World, Inc. 1969)
17. The Global Past Comprehensive Volume by Lanny B. Fields, et. al. (Bedford Books 1998)
18. The World's History Combined Volume 3rd Edition by Howard Spodek (Laurence, King Publishing Ltd, London 2006)
19. Paris 1919 by Margaret MacMillan (Random House 2001)

20. The Communist Party of the Soviet Union by Leonard Schapiro (Random House 1959)
21. The Origin of Species by Charles Darwin
22. The Arabian Nights
23. Seneca: Letters from a Stoic selected and translated by Robin Campbell (the Penguin Group 1969)
24. The Epic of Gilgamesh (the Penguin Group 1972)
25. The Human Record Sources of Global History Volumes I and II 4th Edition Alfred J. Andrea and James H. Overfield (Houghton Mifflin 2001)
26. The Norton Anthology of World Masterpieces Expanded Edition in One Volume
Maynard Mack, General Editor (W.W. Norton and Company 1997)
27. Movie: Willy Wonka and the Chocolate Factory
28. Film: The Seven Wonders of the Ancient World
29. Documentary: Great Builders of Egypt
30. Documentary: Samurai
31. Overhead transparencies: The Western Heritage
32. A.P. World History released exams, 2002-2006

AP WORLD HISTORY SYLLABUS

WEEK #1

August 20- review syllabus, my expectations and general review of the class

Read pages 29-40

August 21- the birth of civilization and Mesopotamia

Read pages 40-48 and 64-73

August 22- Egypt

Read pages 98-102 and 73-79

August 23- Israel, Crete and Mycenae

August 24- religions of the early societies

WEEK #2

August 27- Persia and Greece

Read chapter 5

August 28- Classical Greece

August 29- Alexander the Great

Read pages 86-98 and 103-109

August 30- Assyria, Phoenicia and Carthage

Read pages 90-93 and 145-160

August 31- Celtic Europe and Rome

WEEK #3

September 3- Labor Day

September 4- Rome

September 5- Rome

Read pages 263-266

September 6- the fall of Rome and the Byzantine Empire until 1200

September 7- READING TEST #1

WEEK #4

September 10- Xia, Shang and Zhou China

Read pages 55-64

September 11- Confucianism, Taoism, Legalism and Mohism

Read pages 160-170

September 12- Qin and Han China

September 13- Han China

September 14- NOTES TEST #1

WEEK #5

September 17- Islam

Read chapter 9

September 18- Islam

September 19- Wahhabism

September 20- Judaism, Christianity and Islam

September 21- TERMS AND NAMES TEST

WEEK #6

September 24- Jainism, Buddhism and Hinduism

Read chapter 7

September 25- the Mauryan and Gupta Empires

September 26- ESSAY TEST

Read pages 250-263

September 27- European revival and the early middle ages

Read pages 266-272

September 28- the Seljuk Turks and the crusades

WEEK #7

October 1- DBQ on Buddhism and its spread into China

Read chapter 11

October 2- Sui, Tang and Song China

October 3- Sui, Tang and Song China

October 4- READING TEST #2

October 5- development of England, France and the Holy Roman Empire

WEEK #8

October 8- development of England, France and the Holy Roman Empire

Read chapter 12

October 9- the Aztecs and Mesoamerica

October 10- the mound builders

October 11- the Andean civilizations

October 12- NOTES TEST #2

END OF GRADING PERIOD ONE

Items for the Terms and Names Test

Han China	Kievan Russia
Islam	Tang China
Jainism	Zhou China
Buddhism	Gupta Empire
Hinduism	Mauryan Empire
Funan	Sasanid

Srivijayan

On Wednesday September 6, essay #1 is due. Compare and contrast the development of civilization in 2 of the following areas

India Egypt China Mesopotamia

On Wednesday October 10, essay #2 is due. Discuss the changes and continuities of early trade systems.

GRADING PERIOD #2

WEEK #1

October 15- the Byzantine Empire from 1200- 1453 and Mamluk Egypt

Read chapter 13

October 16- the rise of the Mongols

Read Chapter 14

October 17- Yuan and Ming Empires

October 19- no school, hip, hip, hooray

October 20- no school, hip, hip hooray

WEEK #2

October 22- the development of Korea, Japan and Vietnam

October 23- Tropical Africa and Asia, 1200-1500

Read chapter 16

October 24- the Renaissance

October 25- the Renaissance

October 26- other European developments 1200-1500

WEEK #3

October 29- Indian Ocean Trade and the Silk Road

Read pages 418-424

October 30- India, the Aztec and the Inca prior to European contact

October 31- NOTES TEST #1

November 1 and November 2- no school

WEEK #4

November 5- European exploration

Read pages 424-439

November 6- European exploration

November 7- European encounters with the indigenous peoples

November 8- READING TEST #1

November 9- DBQ on indentured servants

WEEK #5

November 12- American colonial societies

Read chapter 19

November 13- American colonial societies and the Columbian Exchange

November 14- TERMS AND NAMES TEST

November 15- Martin Luther and the Reformation

Read chapter 18

November 16- European Wars of Religion

WEEK #6

November 19- DBQ on witchcraft and witch hunts

Read chapter 20

November 20- the Atlantic system and slavery in the New World

November 21, 22 and 23- no school, gobble –gobble

WEEK #7

November 26- the Ottoman, Safavid and Mughal Empires

Read chapter 21

November 27- the Ottoman, Safavid and Mughal Empires

November 28- the Ottoman, Safavid and Mughal Empires

November 29- NOTES TEST #2

November 30- Essay- Describe and analyze the cultural, economic and political impact of Islam on ONE of the following regions between 1000C.E. and 1750 C.E. Be sure to discuss continuities as well as changes.

West Africa South Asia Europe

WEEK #8

December 3- Peter the Great and Russian Reform

Read chapter 22

December 4- fall of the Ming and the rise of the Qing

December 5- Emperor Kangxi, the Canton system and the Macartney Mission

December 6- the Tokogawa Shogunate

December 7- READING TEST #2

WEEK #9

DEAD WEEK

WEEK #10

Semester Test Week- your test will be an essay test

Items for the Terms and Names Test

Mongol Conquests

Yuan Empire

Ming Empire

Japanese Political Transformations 1274-1500

The Maya

The Aztec

The Inca

European urban revival

100 Years War

Mali

Spanish America

Islam 1260-1500

On Tuesday October 23, essay #3 is due. Compare and Contrast the political and economic effects of Mongol rule on TWO of the following regions:

China

Middle East

Russia

Grading Period #3

WEEK #1

January 3- Read chapter 23 Yes, homework over the break, sorry.

January 4- the Enlightenment

WEEK #2

January 7- the French Revolution

January 8- the French Revolution

January 9- Napoleon

January 10- the Congress of Vienna and the balance of power

January 11- new European nationalism and unification movements

WEEK #3

January 14-the Industrial Revolution

Read chapter 24

January 15- the Industrial Revolution

January 16- the Industrial Revolution outside of Europe

January 17- Robert Owen, Charles Fourier and Henri de Saint-Simon

January 18- Karl Marx

WEEK #4

January 21- no school

January 22- Willy Wonka and socialism/communism

January 23- Willy Wonka and socialism/communism

January 24- ESSAY TEST

Read chapter 25

January 25- DBQ on new inventions and forms of science

WEEK #5

January 28- nation building in the Americas

January 29- nation building in the Americas

Read chapter 26

January 30- Africa from 1750-1870

January 31- British India

February 1- READING TEST #1

WEEK #7

February 4- the Ottoman Empire

Read chapter 27

February 5- the Ottoman Empire

February 6- the Crimean War and the transition to modern warfare

February 7- the Qing Empire

February 8- NOTES TEST

WEEK #8

February 11- the Opium War and the Taiping Rebellion

February 12- Japan from Tokogawa Shogunate to the Meiji Restoration

February 13- TERMS AND NAMES TEST

February 14 and 15- no school, CAPS conferences

WEEK #9

February 18- no school, again

Read chapter 29

February 19- new imperialism in Africa

Read chapter 30

February 20- the alliance system and World War I

February 21- World War I

February 22- the Treaty of Versailles and the Mandate System

WEEK #10

February 25- the world between the wars

Read pages 780-792

February 26- Germany, Italy and Russia

February 27- Germany, Italy and Russia

February 28- China and Japan

February 29- READING TEST #2

WEEK #11

March 3- World War II

Read pages 792-803

March 4- World War II

March 5- World War II

March 6- Yalta and Potsdam

March 7- NOTES TEST #2

WEEK #12 and #1 of 4th Grading Period

March 10- March 20-risk: the balance of powers and the alliance system

END OF GRADING PERIOD #3

Items for Terms and Names Test

Ottoman Institutions

Safavid Empire

Mughal Empire

Late Qing Empire

Tokogawa Shogunate

The Enlightenment

Industrial Revolution

Napoleonic Europe

Latin American Revolutions

British India

Rise of Japan

Grading Period #3 essays

On Wednesday February 20, essay #4 is due. Analyze and compare the differing responses of China and Japan to western penetration in the 19th century.

On Wednesday March 5, essay #5 is due. Compare and Contrast the roles of women in TWO of the following areas during the period 1750-1914.

Grading Period #4

March 24-March 28- SPRING BREAK !!!!!!!!!!!!!!!

WEEK #2

March 31- Africa, India and Latin America 1900-1949

Read chapter 32

April 1- Africa, India and Latin America 1900-1949

April 2- Africa, India and Latin America 1900-1949

Read chapter 33

April 3- the Cold War

April 4- the Cold War

WEEK #3

April 7- the Cold War

Read chapter 34

April 8- modern day Islam and the Middle East

April 9- United States foreign policy

April 10- the plight of Africa and Latin America

April 11- READING TEST

WEEK #4 – WEEK # 9

April 14- we will begin preparing for the AP exam

On Wednesday April 2, essay #6 is due. Compare and Contrast how the First World War and its outcomes affected TWO of the following regions in the period from the war through the 1930's.

On Wednesday April 16, essay #7 is due. Describe and analyze the changes and continuities East Asian governments experienced between 1917 to the present.