

## **Cabot Middle School South.....Did You Know?**

### **CMSS Celebrations**

- ❖ National Recognition as a Diamond School to Watch
- ❖ Ranked 2<sup>nd</sup> in Central Arkansas among all top performing middle and junior high schools in the state for math and literacy achievement.
- ❖ Rated 8<sup>th</sup> among all top performing middle and junior high schools in the state for Math and Literacy Achievement.

### **Practices that Top Schools Share**

- **We have a Positive School Climate.** Research shows that a school will not improve and continue to improve unless the people within it work toward and maintain a positive school climate. Our entire faculty studied *The Energy Bus* last year. Our secretaries have read the book, as well. Our next group will be our new teachers and our paras. We will pass it on until everyone, including custodians and cafeteria staff have a chance to read it.
- **We have excellent teachers and staff.** The number one factor in student achievement is the classroom teacher. **High Expectations + Love = achievement.**
- We align all practices to a District and School Mission and Vision. **It's About Kids...** "Every Child, Every Classroom, Every Day...**Know it, Live it, Believe it.**
- We are collaborative. We value each person and what they bring to our school. **We have excellent students, parents, and community members.** We work together to make CMSS the best school in the state: teachers and staff, students, parents, community members are all Stakeholders. We have an M & Ms (Men in Middle School) team who volunteer at our school to help our students, especially our boys. We have a school leadership team consisting of members of all teams, essentials teachers, administrators, counselors, GT and SPED teachers. We have Student Council and Student Leadership Team. We have a DK (Deep Knowledge about Teaching and Learning) team to serve our teachers in the area of quality professional development.
- **We use research-based best strategies,** such as Kagan Structures, Ruby Payne strategies, and The 8 Mathematical Practices.
- We offer students opportunities to grow socially and emotionally, as well. **We have 42 clubs** for children to choose from and attend on Fridays. We

sponsor a group for 6<sup>th</sup> grade girls at lunch, “Cutie to Beauty” and for boys “Wholesome to Handsome”.

- **The state has designated lower socio-economic students, students with disabilities, and English Language Learning Students as Target Assistance Group (TAGG) students.** We support *every* child in SPRINT, Spectrum, and ELO. We focus on male students, as well.

**\*SPRINT students:** 64% of students served improved their math scores!  
64% of students improved literacy scores.

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**\*Spectrum Students:** 88 to 100% of students improved in math or literacy.

**\*ELO Students:** 51% became Proficient for the first time or Advanced.  
95% improved math and/or literacy scores.

\*SPRINT students are those students who need intensive help in math or in literacy. One adult is assigned to one child to help for 30 to 90 minutes each week.

\*Spectrum students are those who are almost performing at grade level. Ten adults coach a team of 8 students each. We focus on SMART Goals, talk about test taking skills, and celebrate when we improve our scores on our TLI (common assessment) tests. Each group chooses a name for their “team”.

\*ELO (Extended Learning Opportunity) students are those who need extra help in math or literacy, too. They come to sessions every Tuesday and Thursday afternoon. Last year, they named themselves the Dominators!

