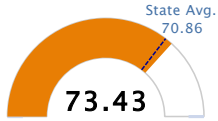




2018 ESSA School Index: Overview

4304014 - Stagecoach Elementary School 4304000 - Cabot School District

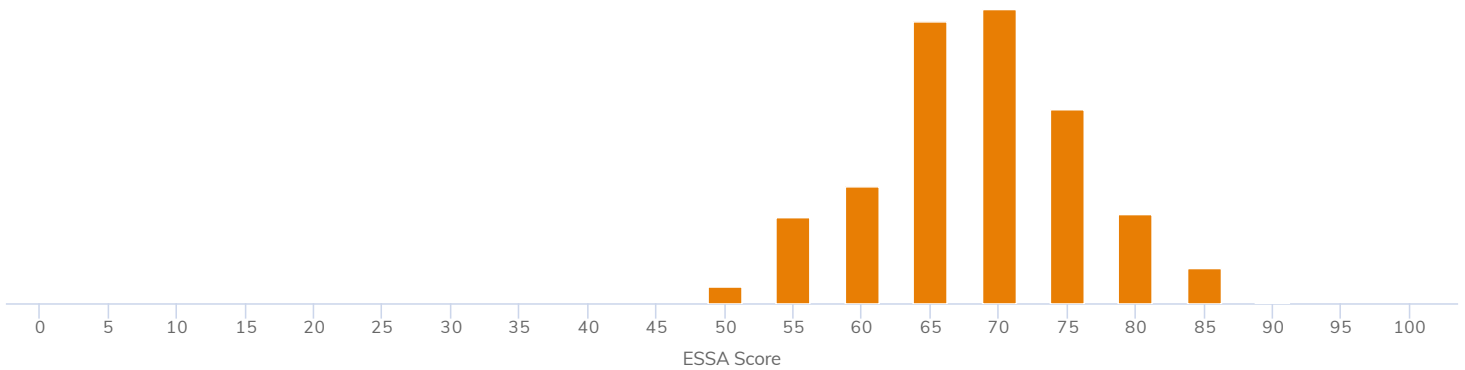
Overall ESSA Index Score



[ESSA Overview](#)

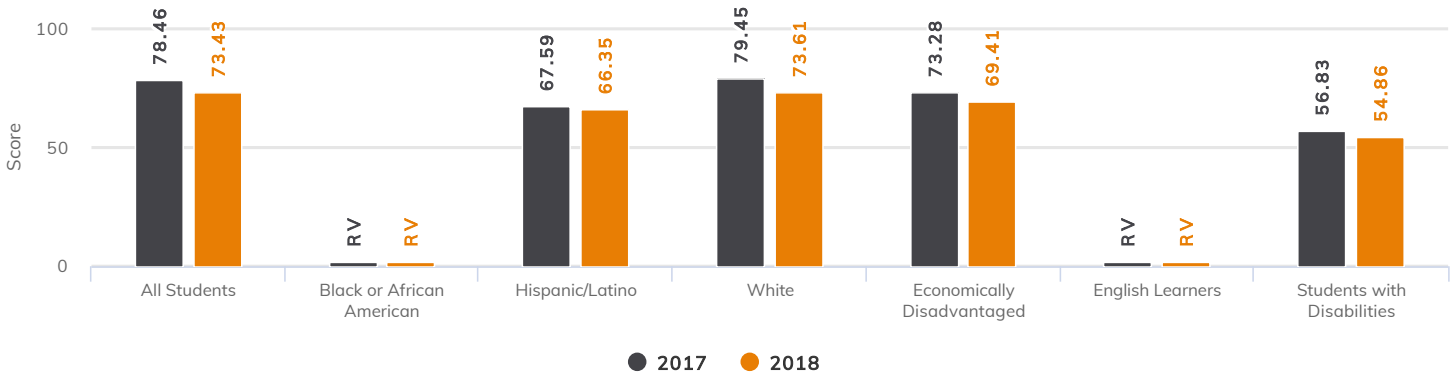
Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	504
Poverty Rate	35.08

State Distribution of Overall School ESSA Index Scores



The score 73.43 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	78.46	73.43
Black or African American	RV	RV
Hispanic/Latino	67.59	66.35
White	79.45	73.61
Economically Disadvantaged	73.28	69.41
English Learners	RV	RV
Students with Disabilities	56.83	54.86



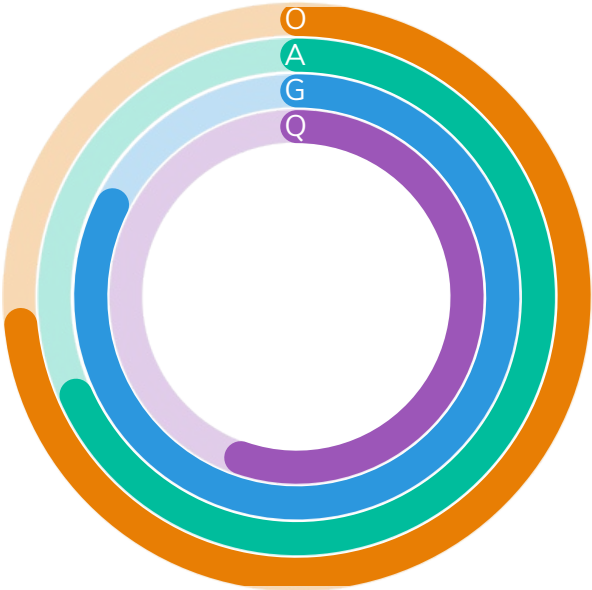
ESSA Indicator Scores

Public School Rating

B

Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08

Indicator	Score
Overall ESSA Score	73.43
Weighted Achievement Score	68.35
Value-Added Growth Score	82.4
School Quality and Student Success Score	55.35

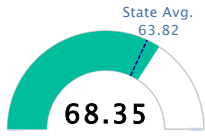




2018 ESSA School Index: Weighted Achievement

4304014 - Stagecoach Elementary School 4304000 - Cabot School District

Weighted Achievement Score



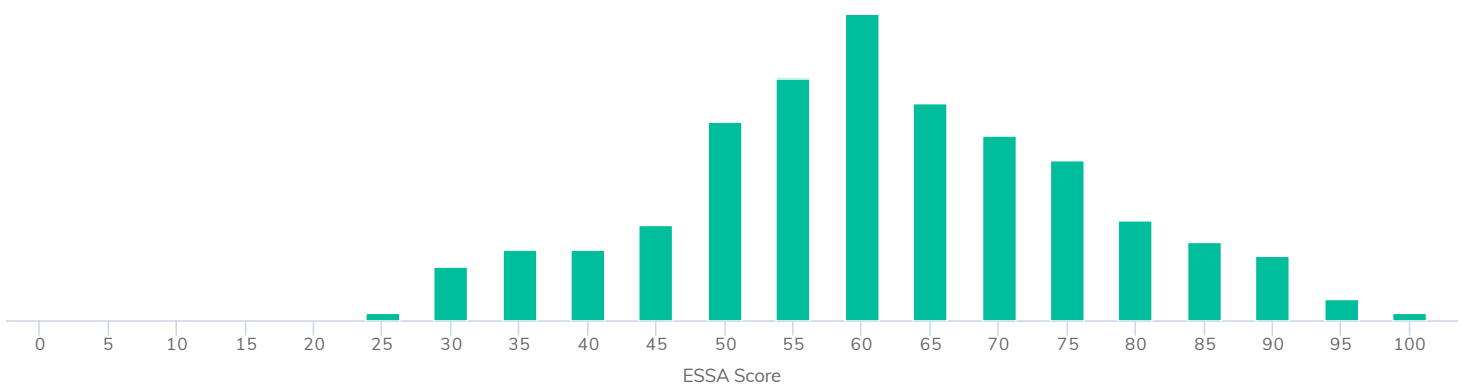
[Understanding Weighted Achievement](#)

Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	504
Poverty Rate	35.08



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 68.35 falls in the 65-70 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2018 Weighted Achievement Score Details for All Students

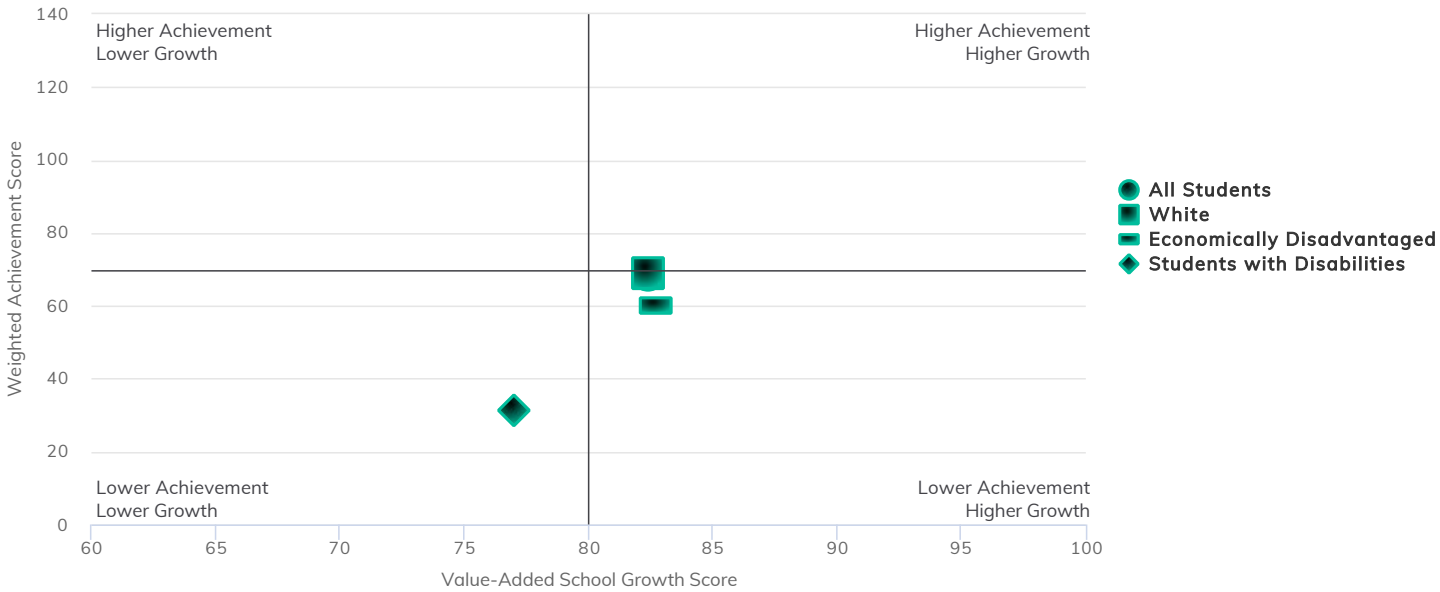
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	63	18	0	81
Close (0.5)	42	41	41.5	83
Ready (1.0)	42	75	117	117
Exceeds (1.0 or 1.25*)	41	54	98.5	95
Totals			257	376

Weighted Performance Points Earned = $(257 / 376) * 100 = 68.35$

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

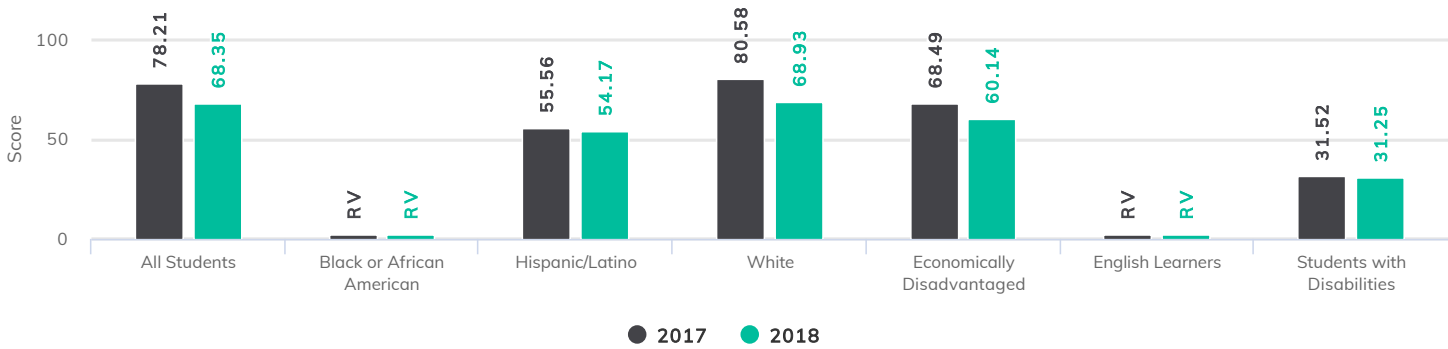


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	82.4	179
Black or African American	RV	N<10
Hispanic/Latino	RV	N<10
White	82.43	166
Economically Disadvantaged	82.7	72
English Learners	RV	N<10
Students with Disabilities	77.02	33



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	78.21	68.35
Black or African American	RV	RV
Hispanic/Latino	55.56	54.17
White	80.58	68.93
Economically Disadvantaged	68.49	60.14
English Learners	RV	RV
Students with Disabilities	31.52	31.25



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	63	42	42	41	18	41	75	54
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	56	41	40	38	17	38	70	50
Economically Disadvantaged	31	19	14	N<10	N<10	17	32	15
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	31	N<10	N<10	N<10	15	13	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

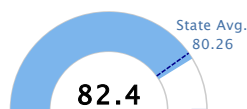


2018 ESSA School Index: School Value-Added Growth

4304014 - Stagecoach Elementary School

4304000 - Cabot School District

Value-Added Growth Score



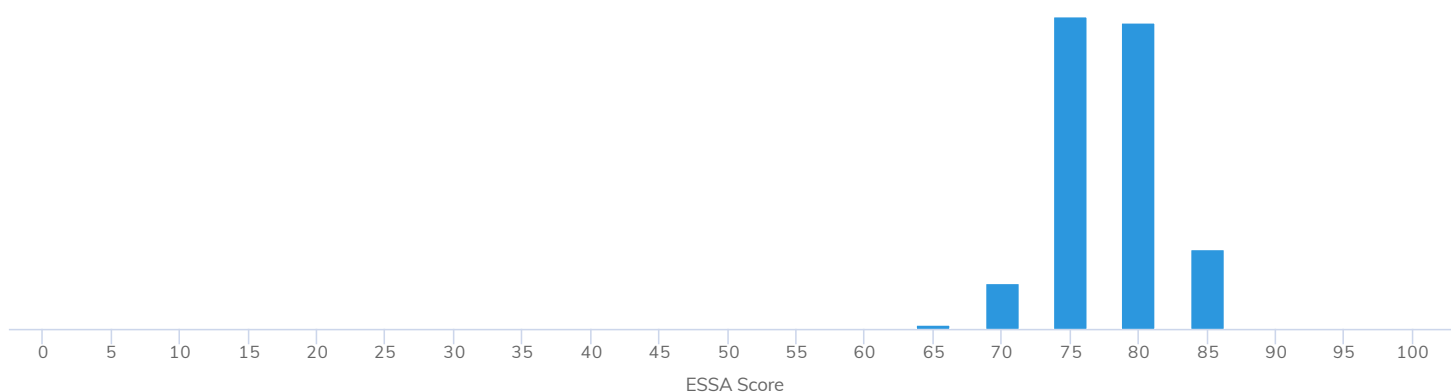
[Understanding School Value-Added Growth](#)

Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	504
Poverty Rate	35.08

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	82.4	82.31	90.29	80	84.55
Number of Students	179	177	2	177	177



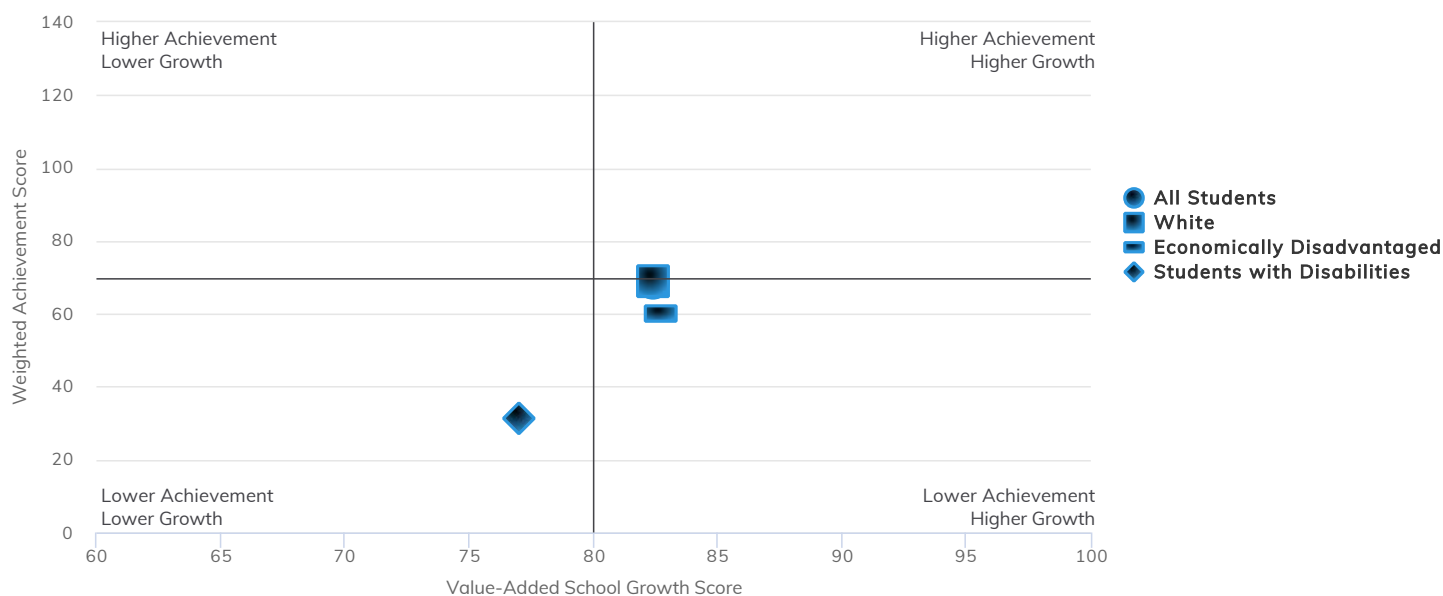
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	177	177	177
Black or African American	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10
White	166	166	166
Economically Disadvantaged	70	70	70
English Learners	N<10	N<10	N<10
Students with Disabilities	32	32	32

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	82.4	179
Black or African American	RV	N<10
Hispanic/Latino	RV	N<10
White	82.43	166
Economically Disadvantaged	82.7	72
English Learners	RV	N<10
Students with Disabilities	77.02	33

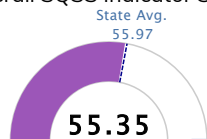


2018 ESSA School Index: School Quality and Student Success (SQSS)

4304014 - Stagecoach Elementary School

4304000 - Cabot School District

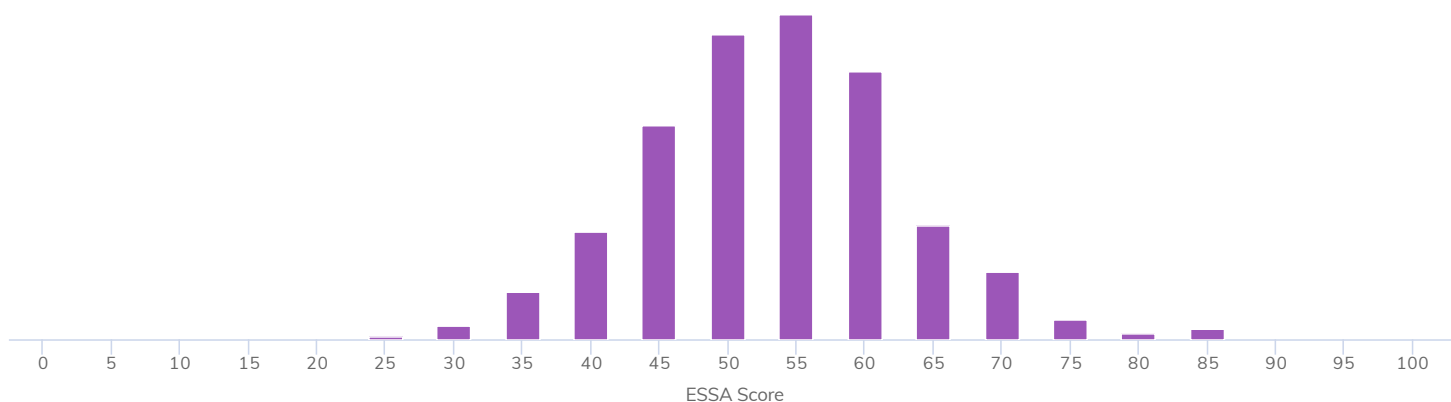
Overall SQSS Indicator Score



[Understanding the SQSS Indicator](#)

Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	504
Poverty Rate	35.08

State Distribution of School-Level Overall SQSS Scores



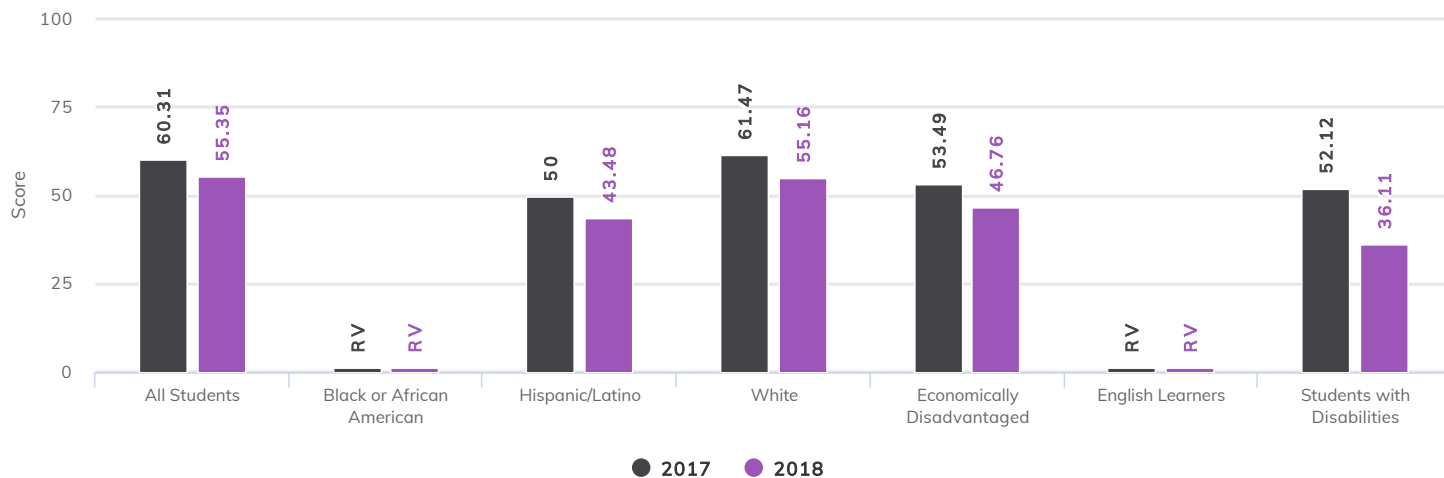
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
516	963	533
Score: $(533 / 963) * 100 = 55.35$		



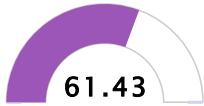
SQSS Overall Indicator Score by Subgroup



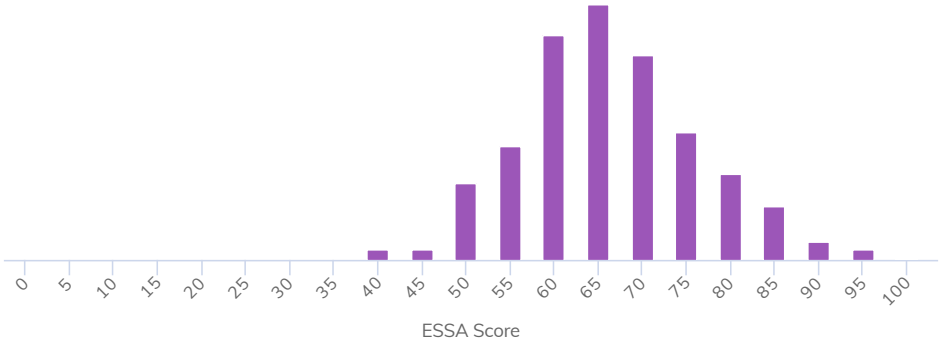
Population	2017 Index Score	2018 Index Score
All Students	60.31	55.35
Black or African American	RV	RV
Hispanic/Latino	50	43.48
White	61.47	55.16
Economically Disadvantaged	53.49	46.76
English Learners	RV	RV
Students with Disabilities	52.12	36.11



Student Engagement Score



State Distribution of School-Level Student Engagement

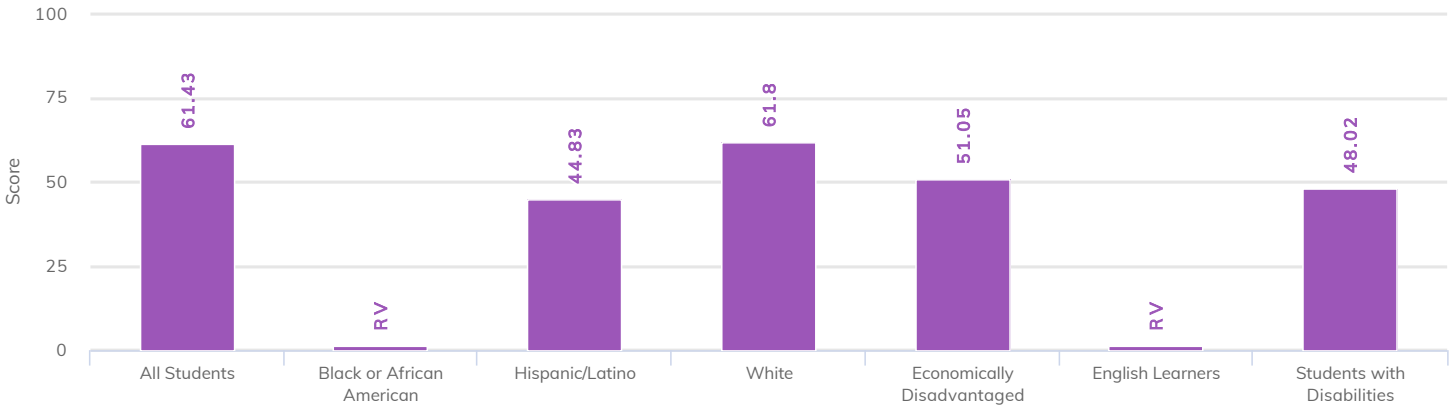


Student Engagement Points Table

Score: $(317 / 516) * 100 = 61.43$

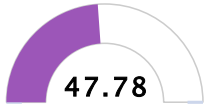
Total Students	516
Total # Points Possible	516
Total # Points Earned	317
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

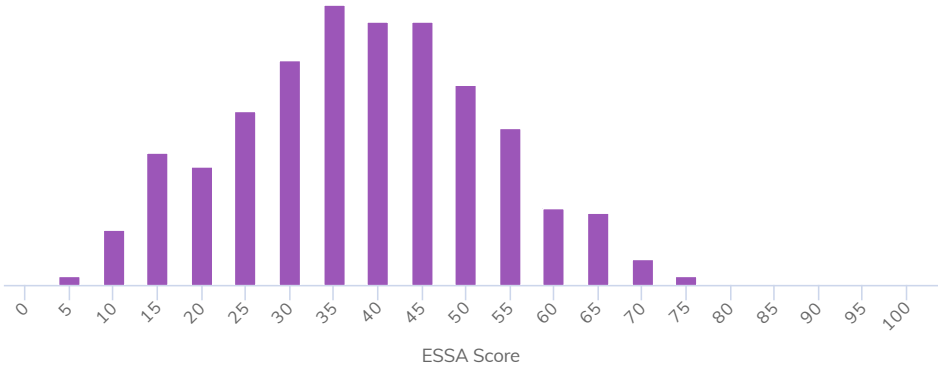




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

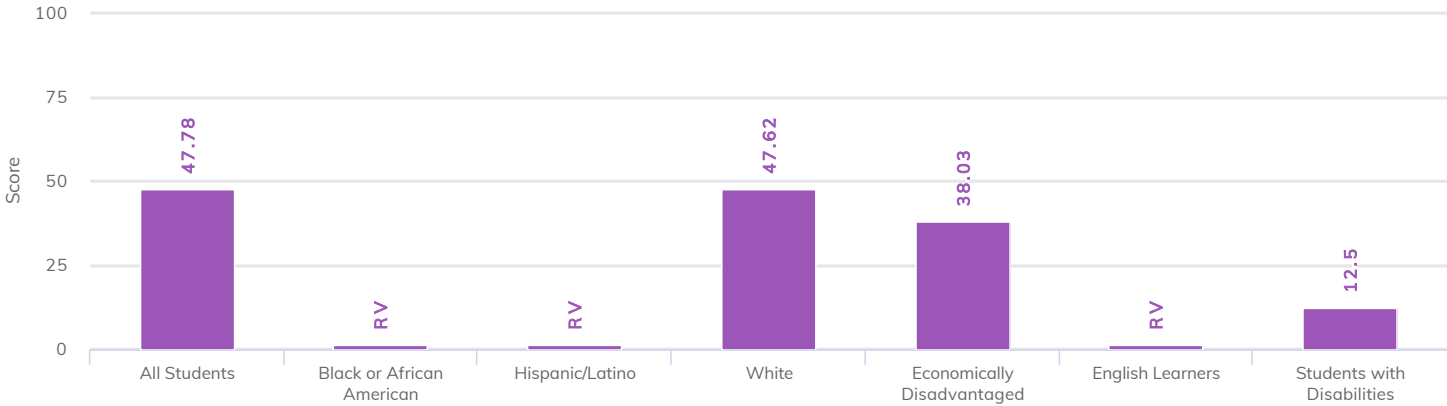


Reading at Grade Level Points Table

Score: $(86 / 180) * 100 = 47.78$

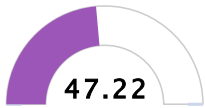
Total Students	180
Total # Points Possible	180
Total # Points Earned	86
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





Science Achievement Score



State Distribution of School-Level Science Achievement

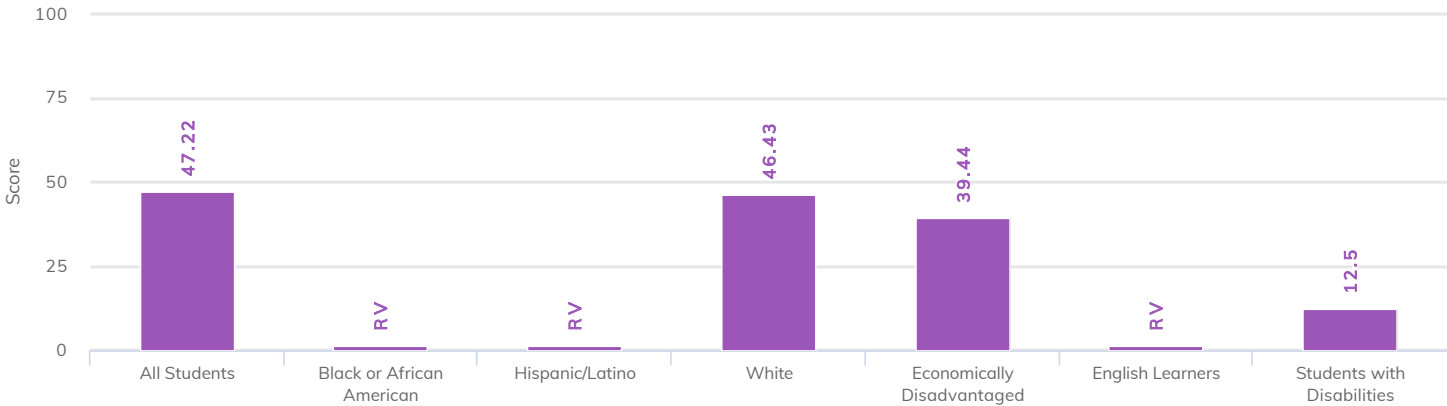


Science Achievement Points Table

Score: $(85 / 180) * 100 = 47.22$

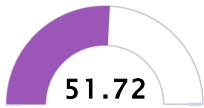
Total Students	180
Total # Points Possible	180
Total # Points Earned	85
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

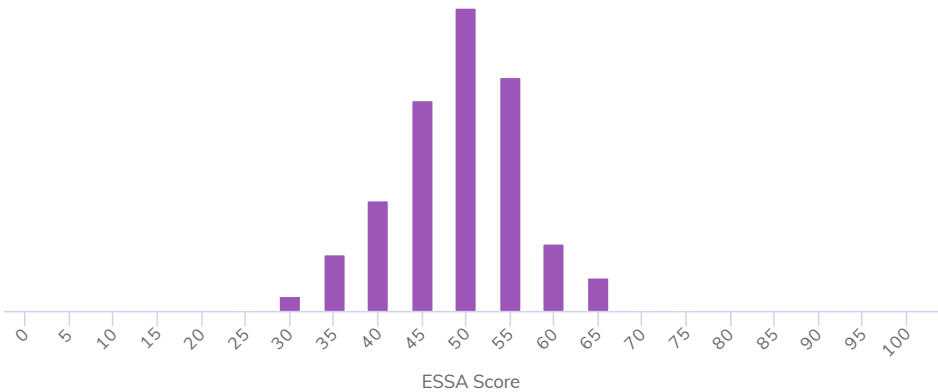




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(45 / 87) * 100 = 51.72$

Total Students	87
Total # Points Possible	87
Total # Points Earned	45
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

