

Goal 1: How will the LEA foster effective parent and family engagement strategies and support partnerships among school, parents, and the community to improve student achievement?

1. **REQUIRED**- Develop and disseminate district parent and family engagement policy .
2. **REQUIRED**- Conduct an annual meeting in the spring to update policy for next year's Title I, Part A program. **(Aaron Randolph, Director of Federal Programs, 501-843-3363)**
3. Reserve a minimum of 1% of the Title I, Part A allocation for parent and family engagement, with 90% going to Title I, Part A schools, with priority given to "high-need" schools.. **REQUIRED** for districts receiving \$500,000 or more Title I funding.
4. **REQUIRED**- Coordinate parent and family engagement activities with those of other programs such as Head Start program, Parents as Teachers program and Home Instruction Program for Preschool Youngsters and State-run preschool programs. **(Lori Bridges, Director of PreK, 501-843-3363)**
5. **REQUIRED**- Establish parent and family engagement contact person at each of the Title I, Part A schools. **(ACE/ALE – Kathy Peters, CHS – Shannon Southard, CFA Jamie Shelton, CJHN – Jessica Moser, CJHS – Holly Shannon, CMSN – Rita House, CMSS – Amy Morrow, CE – Samantha Carter, ES – Angie Joslin, MC – Lindsay MacMillan, MtS – Sarai Martin, NS – Karen Turner, SS – Julie Pritchett, SC – Jessica House, WC – Emily Taylor, WS – Amy Burns)**
6. **REQUIRED**- Conduct an annual review of the effectiveness of the parent and family engagement policy. **(Terena Woodruff, 501-843-3363)**
7. **REQUIRED**- Develop district parent and family engagement committee to create a parent and family engagement policy and implement parent and family engagement activities as well as disseminate information to the community to promote parent and family engagement in the Title I, Part A schools. **(Terena Woodruff, 501-843-3363)**
8. Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand. **(Julie Ward, Karyna Carbonne – 501-843-3363)**
9. **REQUIRED**- Involve parents in the process of school review and improvement. **(Terena Woodruff, 501-843-3363)**

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental engagement?

1. **REQUIRED**- Conduct ongoing site visits to observe parent and family engagement practices. **(Terena Woodruff, 501-843-3363)**
2. Provide materials and training not otherwise available to assist parents in supporting their child's academic achievement.
3. **REQUIRED**- Enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners. **(Provide the name and contact number of the person responsible)**
4. **REQUIRED**- Ensure, to the extent possible, that information is sent home in a language and form parents can understand. **(Provide the name and contact number of the person responsible)**

5. Provide information on adult literacy training available in the community.
6. Provide a copy of the school policy at each school for parents to view as well as provide a copy to each parent.
7. **REQUIRED**- Monitor each Title I, Part A school to ensure that each school performs the following tasks:
 - Develop parental and family engagement policy.
 - Offer flexible meeting times.
 - Provide information to parents about the school's program, include parent information guide.
 - Develop and use the School-Parent Compact.
 - Provide training for parents in working with their child to improve academic achievement, to include training on the phone notification system in order to have real-time access to their child's attendance and achievement. **(Provide the name and contact number of the person responsible)**
8. Reinforce parenting skills to support the acquisition of academic skills and their application in real-life situations for parent use.
9. Encourage parents to visit/volunteer at school by assisting staff in developing volunteer opportunities as well as training staff to encourage and build volunteer efforts.
10. Encourage parent participation through innovative scheduling of activities through strategies such as holding meetings at a variety of times, such as morning and evening, in order to maximize the opportunities for parents to participate in school-related activities.
11. Coordinate and integrate parent and family engagement strategies and staff training with the Readiness Coalition Committee.
12. Convene annual school meeting to inform parents of their school's participation in the development of the parent and family engagement policy and their right to be involved.

Goal 3: How will the district build the school's capacity for strong parental engagement?

1. **REQUIRED**- Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A. **(Provide the name and contact number of the person responsible)**
2. **REQUIRED**- Assist in the development of parent engagement groups at each school. **(Provide the name and contact number of the person responsible)**
3. Encourage the formation of partnerships between schools and local businesses that includes roles for parents.
4. Provide resources for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child.
5. **REQUIRED**- Involve parents through an annual survey to improve school effectiveness. **(Provide the name and contact number of the person responsible)**

6. Approve reasonable and necessary expenses associated with parent and family engagement activities.
7. **REQUIRED-** Provide any reasonable support for parent and family engagement at the request of participating Title I, Part A schools. **(Provide the name and contact number of the person responsible)**

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parent and family engagement plan as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

REQUIRED - Survey parents annually, including questions to identify barriers to parent and family engagement. **(Provide the name and contact number of the person responsible)**

2. **REQUIRED**-Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected. **(Provide the name and contact number of the person responsible)**

3. Develop procedures for collecting parent participation documentation through sign-in lists for workshops, meetings, and conferences; schedules; brochures; meeting notes; and other means as appropriate throughout the school year.

4. **REQUIRED** - Use finding from evaluation process to:
-Make recommendations to each participating school for parent and family engagement policy revision.
-Provide suggestions for designing school improvement policies, as they relate to parent and family engagement. **(Provide the name and contact number of the person responsible)**

5. **REQUIRED** - Develop and disseminate an annual parent activity evaluation report to share with parents, staff and the community. **(Provide the name and contact number of the person responsible)**

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

1. **REQUIRED-** Recruit parents to serve on district ACSIP committee to develop the Title I Application. **(Provide the name and contact number of the person responsible)**
2. Recruit parents for a district Parent Advisory Committee
3. Encourage the formation of partnerships between the district and local businesses that includes roles for parents.
4. Involve parents through an annual survey to improve district effectiveness.