

Pre-Kindergarten Pacing Guide

First Nine Weeks

Social/Emotional Development

1.1	Demonstrates ability to make choices (1A2) *Choosing Activities *Selection of materials
1.11	Shows ability to separate from parents
1.13	Participates in routine activities easily (1B1) (1B3) (1D3)
1.7	Demonstrates willingness to try new things
1.18	Shares; respects the rights of others. (1B2) *Respecting classroom materials
1.15	Understands and respects differences *Shows empathy
1.4	Shows curiosity and desire to learn (1C1) (5B3) (1D4) *Exploring new centers, materials/manipulatives, computers *Observe and explore materials and nature
1.16	Helps others in need (1D4)
1.10	Demonstrates trust in adults (1D2)
1.20	Uses compromise and discussion to resolve conflicts (1E1)
1.17	Stands up for rights (1A1) *Shows self confidence
1.9	Shows persistence in approaching tasks (1C3) (1C1) *Staying focused *Completion of a project
1.3	Demonstrates ability to play independently (6A1)

Creative/Aesthetic Learning

2.4	Participates freely in music activities (6A1) *Participates in group experiences
2.7	Experiments with a variety of musical instruments and sound sources (6A1) (6A2) *Rhythm sticks: sound eggs -shake and guess what is inside
2.6	Expresses through movement what is felt and heard in various musical tempo and styles *Mr. AI, rhythm sticks
2.3	Assumes various roles in dramatic play situations (6A2) *Mom/dad, community workers
2.9	Moves in time to the beat (1C3) (6A2) *HWT song with sticks
2.1	Explores and manipulates art media
2.1	Shows creativity and imagination in play with materials and props (1C3) (6A2) *Dramatic play center

Cognitive/Intellectual Learning

3.15	Demonstrates an understanding of number (how many) and numeral (3 is a numeral) relationship (numeration) *How many *Identifies age
3.12	Recognize patterns and can repeat them (Patterning) (3C2) *Using different sizes, shapes, and colors
3.26	Identifies self as boy or girl
3.14	Demonstrates the ability to order and sequence *Count in sequence 1-10
3.27	Identifies self as a member of a specific family and cultural group (5B1) (5A1) *Identifies first name
3.31	Shows awareness of safe behavior (5C1) (7C2) *Demonstrates awareness of rules *Follows basic health and safety rules (playground)
3.9	Identifies some letters and makes some letter sound matches (2A3) (2C3) *Concentrate on upper case except for letters in their name *Introduce letter/sound matches *Phonemic awareness activities *Begins to develop knowledge about letters
3.5	Understands that print conveys a message (2C2) (2D2) *Recognize name in print when shown name cards *Uses letter like shapes, symbols, and letters to convey meaning
3.10	Classifies objects by physical features such as shape or color (2C2) (2D2) *Introduces/identify colors
3.30	Functions as a member of the classroom community (5C1) (5C2) *Demonstrates awareness of rules *Awareness of what it means to be a leader *Classroom jobs
3.1	Shows enjoyment of books and stories and discussion of them (2A1) (2C1) (2C4) *Making simple predictions about a story being read *Gains meaning by listening *Shows appreciation for books and reading
3.27	Identifies self as a member of a specific family and cultural group (5B1) (5A1) *Identifies first name
3.18	Shows an awareness of time concepts (1B) (3E2) *Schedule of the day *Measurement activities

<i>Physical Development</i>	
4.8	Uses writing and drawing tools with control and intention *Correct pencil grip
4.6	Coordinates eye and hand movements to complete tasks *Correct scissor grip, simple puzzles
4.9	Freely participates in gross motor activities
4.1	Identifies body parts and understands their functions (7C1) *Draw a person
<i>Language</i>	
5.4	Participates in songs, finger plays, rhyming activities, and games
5.3	Recognizes and identifies by name most common objects by pictures
5.6	Engages in two-way conversation with children and adults (1D1) (1D2)
5.8	Uses language to problem solve

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Second Nine Weeks

Social/Emotional Development

1.2	Demonstrates independence in personal care *Toileting, zipping, buttoning, snapping
1.6	Demonstrates confidence in growing abilities (1A1) *Provide numerous opportunities through centers that will gradually challenge their abilities
1.12	Demonstrates interest and participates in classroom activities
1.19	Works cooperatively with others on completing a task (1D1)
1.14	Seeks out adults and children (1C2) (1E1) *Seeks help when encountering a problem *Seeks adult help when resolving conflicts
1.21	Become involved in solving social problems (conflicts) (1E1)

Creative/Aesthetic Learning

2.5	Enjoys singing games, dramatizing songs, and moving to music
2.11	Creates drawings and paintings that gradually become more detailed and realistic *Two dimensional with body, head, arms, legs, face, nose, mouth
2.8	Identifies the source of a variety of sounds *Auditory discrimination (Hide behind easel and make sounds with objects)

Cognitive/Intellectual Learning

3.1	Classifies objects by physical features such as shape or color ((3C1) (3D1) *Identifies/points to four shapes: circle, square, triangle, rectangle *Sorts objects that vary by one or two attributes *Begins to recognize and describe the attributes of shapes *Begins using vocabulary such as same/different, alike/not alike, shape, color, size)
3.27	Identifies self as a member of a specific family and cultural group (identifies first and last name)
3.28	Shows pride in heritage and background (5B1) *Cultural holidays, family occupations, favorite music, food experience of their culture
3.7	Identifies letters and signs in the environment *Identifies letters in first name *Identifies environmental print (McDonald's, center signs, stop sign, etc.)
3.22	Makes comparisons (Scientific process: Comparing) (3E1) (4A3) (3E2) *Understands concepts of more/less/equal *Compares a single attribute (size, shape, color) *Measuring activities *Makes comparisons among objects (float/sink, absorbent/not absorbent transparent/nontransparent)
3.3	Demonstrates knowledge of how to use a book (2C2) *Left to right progression, top to bottom, holds book right side up, beginning/ending

3.21	Uses words to describe the characteristics of objects (Scientific process: Communicating) (2B2) *Have child describe the attributes of a shape *Provide new experience and have child communicate their observations
3.17	Shows understanding of different relationships of objects in space (Spatial relations) (3D2) (5D1) *Introduce/identify positional and directional words: up/down, top/bottom, over/under, hot/cold, big/little)
3.4	Demonstrates visual discrimination and visual memory skills *Matching two like pictures
3.7	Identifies letter and signs in the environment *Identifies letters in first name
3.15	Demonstrates an understanding of number (how many) and numeral (3 is a numeral) relationship (numeration) *Identifies 0-5
3.13	Demonstrates one-to-one correspondence
3.8	Uses known letters or approximation of letters to represent written language (2C3) (2D2) *Writes first name using a model *Begins to develop knowledge about letters *Uses letter-like shapes, symbols, and letters to convey a meaning
3.6	Demonstrates an interest in using writing for a purpose (2D3) *Write first name using a model
3.20	Uses senses to learn about the characteristics of the environment and to collect data (Scientific Process: Observing) *Collect data: Scientific process: Observing *Ask questions and use senses to observe and explore *Observe and explore materials and nature
Physical Development	
4.7	Uses small muscles for self help skills *Zip/unzip, button/unbutton, snap/unsnap
4.10	Throws, kicks, bounces, and catches
4.11	Runs, jumps, hops, and skips
4.13	Climbs up and down equipment *Walks up steps using alternating feet
4.4	Recognizes different types of food
4.3	Tries new foods before deciding whether he/she likes them

Language

5.1	Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar (2B1) *Speaks in complete sentences *Speaks with correct grammar *Speaks clearly
5.4	Participates in songs, finger plays, rhyming activities, and games *Identify two words that sound the same
5.2	Expands Vocabulary (2B2) (3D2) *Uses expanded vocabulary and language for a variety of purpose *Shows understanding of and uses of several positional words, shared reading, math concepts
5.7	Participates in group discussion (2C4) *Group discussions about read alouds
5.5	Uses words to communicate ideas and feelings (2B2)

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Third Nine Weeks

Social/Emotional Development

1.8	Uses planning in approaching a task or activity (1C3) *Child tells the teacher their plan for center time
1.5	Enjoys experimenting and problem-solving with ideas as well as with concrete materials (3A1) (4A2) *Manipulatives in sand center *Math manipulatives *Who, What, When, Where, and How questions/answers

Cognitive/Aesthetic Learning

2.12	Preplans art project and then works with care (1C2) (1A2) *Ask what they will create before they begin *What material/media will they be using
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Cognitive/Intellectual Learning

3.19	Shows interest in exploring the environment (4A2) *Using simple tools and equipment for investigation: magnifying glass, balance scale, magnets
3.15	Demonstrates an understand of number (how many) and numeral (3 is a numeral) relationship (numeration) (3B1) *Number identification: identifies 0-10, *Arrange numerals in order 0-5, 0-10 *Match the correct numeral with the correct number of items 0-10
3.27	Identifies self as a member of a specific family and cultural group *Understands family's needs, roles, and relationships, *Similarities and differences in families (family make-up, structure)
3.14	Demonstrates the ability to order and sequence (3E1) *Sequence three picture cards *Order objects according to a single attribute (shortest to tallest)
3.11	Classifies objects conceptually (things that go together) (3C1) *Groups, group objects by one or two attributes, shoe/sock, pencil/paper, comb/brush, collection of objects *Given a set of pictures, students can tell which ones belong together and give reason for why they belong
3.29	Shows awareness of the roles people play in society (5B1) (5B2) (5C2) (5A1) *Careers *Community helpers *Community roles *Shows awareness of what it means to be a leader (performs classroom roles/jobs) *Similarities and differences in families (family make-up/structure)
3.32	Cares for the environment (5D2) *Shows awareness of the environment (clean up, not littering, caring for plants)

Physical Development

4.2	Demonstrates health and personal care habits
4.8	Uses writing and drawing tools with control and intention *Reproduce a straight line, a circle, an X, a + *Uses symbols or drawing to express ideas (art center or journal writing)
4.12	Shows balance and coordination *Hop on one foot five times *Walk on a balance beam
4.5	Shows awareness that some foods are better for your body than others (7C2) *Junk foods, fruits, vegetables *Nutrition unit

Language

5.9	Follows direction in sequence (2A2) *Students understand and follow directions with at least two steps *Steps are followed in sequence *Follow two or three step directions
5.4	Participates in songs, finger plays, rhyming activities and games *Identifies two words that rhyme or sound the same when given picture cards

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Fourth Nine Weeks

Creative/Aesthetic Learning

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| 2.13 | Recognizes and responds to beauty in the environment |
| 2.2 | Participates in dramatic play themes that become more involved and complex |

Cognitive/ Intellectual Learning

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| 3.2 | Tells a story in sequence, following the pictures in the book (2D1)
*Act out stories in sequence
*Retell a story, using felt board, in sequence
*Represents ideas and stories through pictures, dictation and play, in sequence |
| 3.23 | Shows awareness of cause-effect relationships
*Prediction charts
*Will it float or sink
*Predicting |
| 3.16 | Demonstrates an understanding of addition and subtraction, using manipulatives
*Word problems using manipulatives |
| 3.24 | Finds more than one solution to a problem (3A1)
*Using different strategies to solve mathematical problems |
| 3.27 | Identifies self as a member of a specific family and cultural group (5B1) (5A1)
*Identifies parents first and last name |
| 3.25 | Applies information or experience to a new context Scientific Process: Applying (4A1)
*Provide open ended question
*Did it work or not work?
*Find a new method
*Can you think of another way to use this? |
| 3.32 | Cares for the environment (5D2) |

Language

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| 5.8 | Uses language to problem solve |
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