Stagecoach Elementary Parental Involvement Plan 2016-2017

Stagecoach Elementary School is dedicated to the effective education of all students. We recognize the family as the primary influence in a child's life, and know that the family plays an integral role in the educational success of all children. Education is a shared responsibility of the family and school during the entire time a child spends in school. Families and school staff must work together as knowledgeable partners to attain success. Stagecoach Elementary is committed to effective parental involvement. We will welcome parents to our campus and classrooms by providing a climate conducive to active parental participation

Program Components:

- 1. List various communication strategies used in your school to provide additional information to parents and to increase parental involvement in supporting classroom instruction.
 - TAC is used to access grades. (weekly, J. Foster)
 - Take home folders will be sent home each week containing student work. (ongoing, P.Wilson)
 - Newsletters are sent home by teachers weekly or biweekly. (ongoing, P. Wilson)
 - The school will distribute a weekly newsletter to parents that includes school news, calendar of activities, homework tips, etc. (weekly, P. Wilson)
 - Teachers will routinely contact parents on an individual basis to communicate their child's progress. (ongoing, P. Wilson)
 - Our school will provide a parent friendly report card that explains their child's progress. (quarterly, P. Wilson)
 - The school will send home information about parent meetings. (ongoing, P. Wilson)
 - Teachers and administration will use remind 101 and/or class dojo to communicate and provide information to parents. (ongoing, P. Wilson)
- 2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parental involvement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)
 - Meetings to build relationships with families and help parents understand how to enhance their child's education. (Ongoing beginning August 2016, P. Wilson)
 - These meetings will include a series of family reading nights that provide an opportunity for par ent and their child toexperience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement. (Ongoing beginning August 2016, P. Wilson)
 - The meetings will be held at various times during the day or evening to better accommodate parents. (Ongoing beginning August 2016, P. Wilson)

- Teachers will hold conferences individually with parents of children in their classrooms. (Octobe r and March 2016, P. Wilson)
- Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. (August 2016, P. Wilson)
- Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school- parent efforts and explanations of homework and grading procedures. (Ongoing beginning August 2016, P. Wilson)
- The school will offer parents a special workshop each year to provide an explanation of the statewide assessment system, standards, and other accountability measures. (September 10, 2016, P. Wilson)
- The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning:
 - Open House/Family Night (September 27, 2016, J. House)
 - Public Meeting (September 10, 2016, P.Wilson)
 - BooHoo Breakfast (August 16, 2016, L. Jones)
 - Hallway Heroes Training (September, 2016, P. Wilson)
 - Grandparent's Day (September 22-23, 2016, P. Wilson)
 - G/T Parent Open House (September 27, 2016, T. Thurman)
 - Red Ribbon Week (September 27, 2016, W. Malham)
 - Parent/Teacher Conferences (November 11, 2016, W. Malham)
 - Veterans Day (November 2016, S. Bowers)
 - Music Programs (December 2016, C. Launius)
 - Family Literacy Night (February, 2017, J. House)
 - Hoe Down (September 27, 2016, P. Wilson)
 - Art Show February 2017, B. Furhman)
 - Fitness Frenzy (May 2017, M. Gagnon)
 - Awards (End of each nine weeks, P. Wilson, H. Beavert)
 - Celebrations (ongoing, P. Wilson)
 - Monthly PTO Meetings (First Wednesday of each month, P. Wilson)
 - Room Parents (ongoing, P. Wilson)
 - Reading Buddies (ongoing, H. Beavert)
 - Tutor (ongoing, W. Malham)
 - Volunteer for workroom (September, P Wilson)
 - Backpack Fridays (weekly, parent volunteers)
 - Book Fair(September, L.Jones)
- 3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?
 - The school will provide opportunities for parents and community members to support the instructional program through such programs such as Reading Buddies, tutoring, and hallway heroes. (September, M. Byrd)
 - The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation of parents. (August, P. Wilson)

- Teachers will explain the requirements to parents and encourage them to become involved in the school. (August, P. Wilson)
- Brief training sessions will provide parents and community members with the information they
 need to participate as school volunteers in order to put them at ease and make
 experience pleasant and successful. (August, P. Wilson)
- The school will work with Middle School North and Middle School South to help provide a smooth transition from elementary school to middle school by raising parent awareness of procedures and related activities. (May, C. Lyons)
- The school will host special orientation programs for parents and students to help with the transition. (September, P. Wilson)
- Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment. (ongoing, P. Wilson)
- 4. How will your school work with parents to create a School-Parent-Compact?
 - N/A to Stagecoach Elementary
- 5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?
 - The school shall enable the formation of a Parent Teacher Association of organization that will foster parental and community involvement within the school. **(on-going, P. Wilson)**
 - The PTO will meet on a monthly basis. (monthly, P. Wilson)
 - Stagecoach will have a Parental Involvement committee that will meet twice yearly to review and update the PI plan. (September, May, J. House)
- 6. How will your school provide resources for parents?
 - Parents may check out learning materials from the parent center that is located at the entrance of Stagecoach Elementary. (weekly, J. House)
 - The school will distribute Informational packets each year that includes a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...). (August, P. Wilson)
 - To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review. (ongoing, P. Wilson)
 - Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. (August, P. Wilson)
 - The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator. (August, P. Wilson)
 - Teachers will create educational packets and games to give to parents for support at designated family nights. (September, April, J. House)
- 7. How will your school engage parents in the evaluation of your parental involvement efforts?

- A parental involvement survey was sent to parents in Mrs. Wilson's weekly newsletter which was composed of questions evaluating our involvement at Stagecoach. Parents were able to reply using google forms. (Ongoing, J. House, P. Wilson)
- Periodic surveys will be sent to parents for feedback and suggestions for different events. (Ongoing, J. House, P. Wilson)
- 8. How will your school use the parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year?
 - The school will ask parents to fill out a parent interest survey at a PTO meeting at the beginning of school to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically. (August, P. Wilson)
 - The school will use the results of the parent interest survey will be used to plan the parental involvement activities for the year. (Ongoing, J. House, P. Wilson)
 - The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation. (May, J. House, P. Wilson)
 - The school will incorporate information into other scheduled meetings to inform and discuss. (Ongoing, P. Wilson)
- 9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)
 - N/A to Stagecoach Elementary