Comprehensive Progress Report

Mission: Vision The Cabot School District is committed to "Preparing Today's Students for Tomorrow's Opportunities." Mission The Cabot School District is committed to educating all students to be responsible citizens who value learning, treat others with dignity and respect, and adapt successfully to the demands of the

rapidly changing society.

Vision:

Goals:

Alter the text and click the update link on the left



! = Past Due Objectives KEY = Key Indicator						
Core Function:		Curriculum, Assessment, and Instructional Planning				
Effective Practice:		Assess student learning frequently with standards-based assessments				
IID0	09	Instructional Teams use student learning data to plan instruction.(107)	Implementation Status	Assigned To	Target Date	
Initial Assessment:		Teachers will meet 6 times a year to vertically align standards and select essential standards. Additionally, based on our stagnant reading scores we have selected reading as a focus priority for instruction this school year.	Limited Development 09/24/2018			
How it will look when fully met:		When this objective is fully met all content areas will have curriculum maps that have been vertically aligned with selected essential standards. Test scores and graduation rates should both increase as a result of this professional collaboration. Additionally, reading scores and levels should increase.		Ahna Davis	07/01/2019	
Actions			2 of 5 (40%)			
Ç	9/24/18	Purchase Newsela Pro subscription for entire student body to be used incorporating more reading into every subject area.	Complete 09/07/2018	Dr. Tammy Tucker	07/01/2019	

Notes:				
9/24/18	A professional development session will occur on how to implement Newsela in classes.	Complete 09/26/2018	Ben Keller	07/01/2019
Notes:				
9/24/18	Math teachers will attend 6 vertical alignment and curriculum work sessions		Adam Koehler	07/01/2019
Notes:				
	ELA teachers will meet 6 times a year for vertical alignment and curriculum work sessions		Melanie Duerkop	07/01/2019
Notes:				
	Science teachers will meet 6 times a year for vertical alignment and curriculum work sessions.		Alana Graham	07/01/2019
Notes:				

Core Function:		High School: Opportunity to Learn			
Effective Practice:		Ensure content mastery and graduation			
Н	IS06	The school provides all students with opportunities for content and credit recovery that are integrated into the regular school day to keep them on track for graduation.(5516)	Implementation Status	Assigned To	Target Date
Initial Assessment		We are in our second year of implementing a content recovery program called "Commitment to Graduate" or "C2G". C2G is a 40 minute time period during our school day where students can be assigned to get extra help in their courses. The student then meets with their teacher and get individualized help to ensure that they pass their courses on the first attempt. Students who are not assigned can use the time to study or go to the gym for physical activity. The first year of implementation was successful with over 98% of students earning enough credits to be classified as sophomores and be on track to graduate on time.	Limited Development 09/24/2018		
How it will look when fully met:		This objective will be fully met when all students end the year with enough credits to be classified as being sophomores. Additional evidence will also include the effect this program has on this group's graduation rate in May of 2022.		Ahna Davis	07/01/2019
Actions			0 of 2 (0%)		
	12/17/18	Admin team restructured C2G at semester to make it a more productive.		Ahna Davis	06/01/2019

Notes:			
9/24/18	Admin team developed new accountability for attendance.	Admin Team	07/01/2019
Notes:			