

5th Grade Social Studies Pacing Guide

FIRST NINE WEEKS		
1A. Essential Question: Why do geographers need a common language?		
1. Enduring Understanding: Geographers use a variety of tools and techniques to identify places on Earth.	G.1.5.1 Classify locations as <i>absolute</i> or <i>relative</i>	
	G.1.5.8 Demonstrate an understanding of the following: <ul style="list-style-type: none"> • <i>latitude</i> • <i>longitude</i> • parallels • meridians • degrees • grid systems • coordinates • Tropic of Cancer • Tropic of Capricorn • Equator • Prime Meridian 	
	1B. Essential Question: How do geographers use tools to display data and information?	
	G.1.5.7 Recognize the various types of maps used by geographers (e.g., <i>physical, political, historical, special purpose</i> , and other types of maps)	
	G.1.5.5 Identify a variety of charts and graphs used to display data on a variety of topics such as climate or population	
2A . Essential Question: What are some physical characteristics of geographic regions that distinguish Earth?		
2. Enduring Understanding: Geographic regions have distinctive characteristics.	G.1.5.4 Locate the major bodies of water that are related to the United States: <ul style="list-style-type: none"> Atlantic Ocean Caribbean Sea Great Lakes Gulf of Mexico Pacific Ocean 	
	G.1.5.9 Compare and contrast major landforms characterized as physical features of Earth (e.g., plateaus, rivers, deltas, seas, oceans, peninsulas)	
	G.1.5.6 Distinguish between geography terms that describe or indicate region, place, or location (e.g., tundra, desert, rainforest, mountains)	
	G.3.5.3 Identify various forms of technology and methods of transferring ideas and information	
	2B . Essential Question: What are some physical characteristics of the geographic regions of the United States and how are they interrelated?	
	G.1.5.3 Distinguish between the major regions of the United States and evaluate their interdependence	
G.1.5.2 Identify and describe the region of the United States in which Arkansas is located		

3. Essential Question: How do we describe the sequential occurrence of events?	
3. Enduring Understanding: Time can be described as a series of sequential events happening along a continuum of time.	H.6.5.2 Read and interpret timelines using the terms: ca (circa) Before Common Era/Common Era (BCE/C) millenia decade century
	4. Essential Question: What were the major civilizations in the Western Hemisphere (including the territory that would become Arkansas) prior to the arrival of Columbus?
4. Enduring Understanding: Prior to the arrival of the Europeans, American Indians (first Americans) were dispersed across different environments in North and South America.	H.6.5.27 Identify and explain major pre-Columbian civilizations in Central and South America (i.e., Maya, Inca, Aztec)
	H.6.5.28 Identify the major pre-Columbia settlements: cliff dwellers mound builders peoples of the Southwest peoples of the Pacific Northwest peoples of the Great Plains peoples of the Eastern Woodlands
	H.6.5.29 Locate and describe the three main American Indian cultures in Arkansas during the exploration period: Quapaw Indians Caddo Indians Osage Indians
	G.3.5.6 Identify ways people have modified the physical environment
	E.8.5.4 Examine the need for <i>natural resources</i> in determining settlement patterns

SECOND NINE WEEKS	
5. Enduring Understanding: Major European countries were in competition to extend their power into the Americas and claim the land as their own.	5A. Essential Question: What were the obstacles faced by the explorers?
	5B. Essential Question: What happens when cultures collide?
	H.6.5.9 ■ Describe the impact that European explorers had on the American Indian tribes
	H.6.5.3 Identify the contributions of significant individuals and explorers during the period of early European exploration of the Americas (e.g., Christopher Columbus, Ferdinand Magellan, Hernando de Soto)
	H.6.5.22 Explain the religious, political, and economic reasons for movement of people and goods from Europe to the Americas <i>Columbian Exchange</i> <i>Triangular Trade</i>
	H.6.5.23 Examine the impact of early exploration and settlement patterns of the Spanish, British, and French in North America (e.g., Roanoke, Jamestown, St. Augustine, Quebec, Santa Fe)
	H.6.5.10 Analyze the benefits and conflicts arising from the interaction between colonial settlers and American Indians (e.g., Roanoke, Jamestown, King Philip's War)
	E.7.5.3 Identify the causes of <i>scarcity</i> and why <i>scarcity</i> of resources makes it necessary to make choices
	G.3.5.2 Define <i>push-pull factors</i>
	G.2.5.3 Recognize examples of <i>cultural diffusion</i> , <i>cultural exchange</i> , and <i>assimilation</i>
	5C. Essential Question: What regions of North America were explored and settled by France, England and Spain?
	H.6.5.4 Identify areas of the New World colonized by Spain, Great Britain, and France
	5D. Essential Question: Why do people take risks in migrating to new places?
	E.7.5.1 Identify the basic economic wants and needs of all people
	E.7.5.4 Discuss the meaning of <i>opportunity costs</i>
E.9.5.10 Identify how changes in <i>supply and demand</i> affect prices	
E.7.5.8 Discuss the meaning of <i>trade-offs</i>	
E.7.5.2 Recognize that choices have both present and future consequences	
6. Enduring Understanding: Colonies in North America were established for religious and economic reasons.	6. Essential Question: Why did Europeans establish colonies in North America?
	H.6.5.11 Evaluate the contributions of political and religious leaders in colonial America (e.g., John Smith, William Bradford, Roger Williams, Anne Hutchison, John Winthrop, Thomas Hooker, William Penn)
7. Enduring Understanding: Life in the colonies reflected the geographical features of the settlements.	7A. Essential Question: How did the climate and geography features distinguish the three regions from each other?
	H.6.5.34 ■ Locate and describe the differences between the three regions into which the English settled: New England Mid-Atlantic South
	7B. Essential Question: How did people use the natural resources of their region to earn a living?

	G.3.5.5	Identify renewable and nonrenewable resources (e.g., fossil fuels, fertile soils, timber)
	7C. Essential Question: How did political and social life evolve in each of the three regions?	
	H.6.5.5	Describe the role and impact of legislative bodies in the colonial government (e.g., town meetings)
	8A. Essential Question: How did people's lives vary among different social groups in Colonial America?	
8. Enduring Understanding: The colonies were made up of different groups of people whose lives varied depending on their social position.	H.6.5.12	Describe the impact of slavery in the Americas (e.g., indentured servants, American Indians, African Americans)

THIRD NINE WEEKS	
9. Enduring Understanding: Many individuals played important roles in shaping events of the American Revolution.	9A. Essential Question: What roles did key individuals play in the Revolutionary War?
	H.6.5.14 Identify the contributions of significant people leading to the American Revolution: King George III George Washington Benjamin Franklin Thomas Jefferson Patrick Henry Thomas Paine
	C.5.5.3 Identify the significance of the following individuals in establishing the government of the <ul style="list-style-type: none"> • John Adams • Benjamin Franklin • Alexander Hamilton • Thomas Jefferson • John Marshall • James Madison • George Washington
	H.6.5.30 Evaluate contributions of women during the Revolutionary period (e.g., Abigail Adams, Molly Pitcher, Martha Washington, and Phyllis Wheatley)
	H.6.5.15 Explain the political viewpoints of <i>Patriots</i> and <i>Loyalists</i> during the Revolutionary period
	H.6.5.1 Discuss the purpose of political cartoons
	9B. Essential Question: What were some of the key events that occurred during the Revolutionary War period?
	C.5.5.2 Identify the purpose of the Declaration of Independence
	H.6.5.16 Identify the importance of key battles of the Revolutionary War: <ul style="list-style-type: none"> • Lexington and Concord • Bunker Hill • Saratoga • Yorktown
	C.5.5.1 Identify the founding documents that helped to establish laws for the United States (e.g., Mayflower Compact, Declaration of Independence, United States Constitution)
	C.5.5.4 Identify the significance of the Articles of Confederation
	H.6.5.13 Explain how conflict between the English government and the English colonies led to the outbreak of the American Revolution: Stamp Act Sugar Act Boston Tea Party Intolerable Acts Boston Massacre

9. Enduring Understanding: Many individuals played important roles in shaping events of the American Revolution.	9C. Essential Question: How did cultural and economical issues influence the American Revolution?	
	E.9.5.5	Identify the meaning of economic <i>inflation</i>
	E.9.5.11	Identify methods used to reduce or eliminate competition (e.g., trademarks, patents, copyrights, natural monopolies, government licenses)
	E.7.5.7	Identify examples of <i>traditional, market</i> and <i>command economies</i>
C.5.5.7	Identify significant examples of patriotic music from various periods of United States history	
10. Enduring Understanding: Many problems and successes were endured for our new nation.	10A. Essential Question: What were some major national issues and events faced in forming the new government?	
	C.5.5.5	Discuss how the ineffectiveness of the Articles of Confederation led to the creation of the United States Constitution
	H.6.5.17	Explain the role of the following events in the development of the US: Shay's Rebellion Constitutional Convention creation of political parties
	10B. Essential Question: Why was the Bill of Rights added to the Constitution?	
	C.5.5.13	Identify the Bill of Rights in the United States Constitution
	C.5.5.10	Discuss the importance of the rights of United States citizens set forth in the Bill of Rights
	10C. Essential Question: How did our three branches of government set forth in the Constitution maintain a balance of power and authority?	
	C.4.5.6	Identify the forms of government (e.g., democracy, monarchy, dictatorship, oligarchy, totalitarian)
	C.4.5.1 ■	Recognize that the Arkansas and the United States governments are composed of three branches: executive, legislative, judicial
	C.4.5.8 ■	Discuss the succession of leadership at the state level
	C.4.5.3 ■	Identify the roles and responsibilities of the executive branch (e.g., state/governor, federal/president)
	C.4.5.4 ■	Identify and describe the roles of the legislative branch (e.g., general assembly/congress, state congress and federal congress, house, senate)
C.4.5.5 ■	Identify and describe the roles of the judicial branch (e.g., local, state, and federal)	

11. Enduring Understanding: The Constitution of the United States of America established a federal system of government based on powers shared between the national and state governments.	11. Essential Question: How did differing opinions regarding the Constitution result in a two-party system?	
	C.4.5.9	Discuss the two-party system
12. Enduring Understanding: Citizens participate in local, state, and national governments in a variety of ways.	12A. Essential Question: What are the requirements to become a citizen of the United States?	
	C.5.5.8	Identify the requirements for becoming a citizen of the United States
	12B. Essential Question: How do citizens participate in local, state, and national governments?	
	C.5.5.12 ▾	Discuss ways citizens participate in government at the state and local level
	C.5.5.9	Identify the rights and responsibilities of United States citizenship (e.g., voting, obeying laws, volunteerism)
	C.5.5.11 ▾	Identify the proper procedure for voting in the United States and in Arkansas (e.g., registration, voting sites, maintaining the right to vote)
	12C. Essential Question: Who are the currently elected government officials at the state and federal level?	
C.4.5.7 ▾	Identify elected state and federal government officials (e.g., terms and qualifications)	
FOURTH NINE WEEKS		
13. Enduring Understanding: Many changes occurred during the early development of Arkansas.	13. Essential Question: How did people and events influence the land that would become Arkansas?	
	H.6.5.33 ▾	Identify Arkansas Post as the first European settlement in Arkansas and explain its geographic significance
	G.3.5.7 ▾	Discuss ways in which Arkansans adapted to and modified the environment
	H.6.5.6 ▾	Identify important people and events during Arkansas' Territorial period (e.g., Robert Crittenden, James Miller, relocation of government)
	E.8.5.1 ▾	Research the role that <i>entrepreneurs</i> have played in the development of the economy of Arkansas
G.3.5.1	Recognize factors that influence migration (e.g., employment, natural resources)	

14. Enduring Understanding: Westward migration was influenced by geography and economic opportunity.	14A. Essential Question: How did the Lewis and Clark expedition open the door to westward expansion?	
	H.6.5.25 ■	Trace the Lewis and Clark expedition and discuss its impact on the new nation
	14B. Essential Question: What were the causes and outcomes of the War of 1812?	
	H.6.5.18	Describe the causes of the War of 1812 and analyze the effects it had on the nation
	C.5.5.6	Research national symbols and explain their significance using primary and secondary sources (e.g., Pledge of Allegiance, Lady Liberty)
	14C. Essential Question: What factors influenced westward migration?	
	H.6.5.24	Explain how westward expansion contributed to the growth of the United States (e.g., Wilderness Road, Louisiana Purchase, Gadsden Purchase)
	H.6.5.26 ■	Describe the causes and effects of the Indian Removal Act of 1830 (e.g., Trail of Tears)
15. Enduring Understanding: Prior to the Civil War, most industrialization in America was in the North; however, the equipment produced in the North had an impact on the farming society in the South.	15. Essential Question: How did inventions of the Industrial Revolution affect the lives of Americans?	
	H.6.5.7	Analyze the impact of the American Industrial Revolution: cotton gin, reaper, steam engine
	E.7.5.6	Examine the economic decisions that every society must make: what is to be produced and in what quantities how it will be produced who will receive what is produced
	E.8.5.2	Discuss the impact additional capital goods (e.g., tools and machines) have on <i>productivity</i>
16. Enduring Understanding: Abolitionists worked to end slavery and gain equal rights for all people.	16. Essential Question: What were the main ideas expressed by the abolitionists?	
	H.6.5.8	Identify and explain the significance of the following people: Fredrick Douglas, Harriet Tubman, John Brown, Abraham Lincoln, Ulysses S. Grant, Sojourner Truth, Dorothea Dix
17. Enduring Understanding: While the Civil War did not begin as a war to abolish slavery, issues surrounding slavery deeply divided the nation.	17. Essential Question: How did the issues of states rights and slavery increase sectional tensions between the North and the South?	
	H.6.5.19 ■	Identify and describe the events and ideas leading to the Civil War (e.g., Missouri Compromise, <u>Dred Scott v. Sanford</u> , Lincoln/Douglas debates)
	E.9.5.1	Describe the characteristics of money: <i>portability, divisibility, durability, uniformity</i>
18. Enduring Understanding: Southern states that were dependent upon labor - intensive cash crops seceded from the Union.	18. Essential Question: Why did the southern states secede from the union?	
	H.6.5.20	Discuss the reasons for the secession of southern states from the Union
	19A. Where did critical events and major battles of the Civil War take place?	

19. Enduring Understanding: Location and topography were critical elements influencing important developments in the Civil War.	H.6.5.21	Identify and locate significant Civil War sites of the Union and Confederacy: Washington, Arkansas, Pea Ridge, Prairie Grove, Bull Run/Manassas, Antietam/Sharpsburg, Gettysburg
	19B. How did Arkansans' lives vary among different social groups?	
	H.6.5.32	Identify the role of the following Arkansans in the Civil War: Isaac Murphy, David O. Dodd, Albert Pike, Earl Van Dorn, Thomas Hindman, James Blunt, Harris Flanigan
	G.2.5.2	Understand the contributions of people of various racial, ethnic, and religious groups in Arkansas and the United States
	G.2.5.1	Describe customs, celebrations, and traditions of selected racial, ethnic, and religious groups in Arkansas and the United States
20. Enduring Understanding: Life on the battlefield and on the homefront was extremely harsh during the Civil War.	20. How did the Civil War change the lives of soldiers, women, and slaves?	
	H.6.5.31	Investigate the roles of African Americans, American Indians and women during the Civil War
	C.5.5.15	Identify various organizations from U.S. History through which citizen's rights were affected (e.g., Women's Suffrage, NAACP, Chinese Immigration Act, Emancipation Proclamation)
21. Enduring Understanding: The 13th, 14th, and 15th Amendments to the Constitution of the United States guarantee equal protection under the law for all citizens.	21. What are the basic provisions of the 13th, 14th, and 15th Amendments?	
	C.5.5.14	Identify the provisions of the Thirteenth, Fourteenth, and Fifteenth Amendments
22. Enduring Understanding: Industries and business produce goods and services used throughout the United States and the world.	22A. What are the basic components of the global economy?	
	22B. What are some ways local, state and national governments interact with the global economy?	
	G.3.5.4	Recognize the concepts of <i>interstate</i> , <i>intrastate</i> , <i>infrastructure</i> , and <i>globalization</i>
	E.9.5.6	Identify <i>Gross Domestic Product (GDP)</i>
	E.9.5.8	Identify the costs/benefits associated with the development of global trade
	E.7.5.5	Identify why federal, state, and local governments have to make choices because of <i>limited resources</i>
	E.9.5.4	Discuss the purpose of selling stocks to capitalized companies (e.g., joint-stock company)
	E.9.5.12	Identify the various marketing techniques: advertising, mail order catalog, increasing demand for goods and services
	E.9.5.9	Identify various types of currency in the global economy
23. Enduring Understanding: Money is the medium of exchange used to purchase goods and services.	23A. What is the role of money in the United States and Arkansas?	
	23B. What financial services are provided by banks today?	
	E.8.5.3	Identify the four basic categories of earned income that are received from the four <i>factors of production</i> : wages and salaries, rent, interest, profit
	E.9.5.7	Identify the role of the <i>Federal Reserve</i> in the economy
	E.9.5.2	Examine the reasons for using a financial institution for saving money: interest (rate of return), safety
	E.9.5.3	Identify methods people use to save and spend money
	E.7.5.9	Identify the characteristics of a <i>free enterprise system</i>