



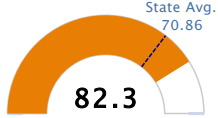
2018 ESSA School Index: Overview

4304001 - Eastside Elementary School

4304000 - Cabot School District

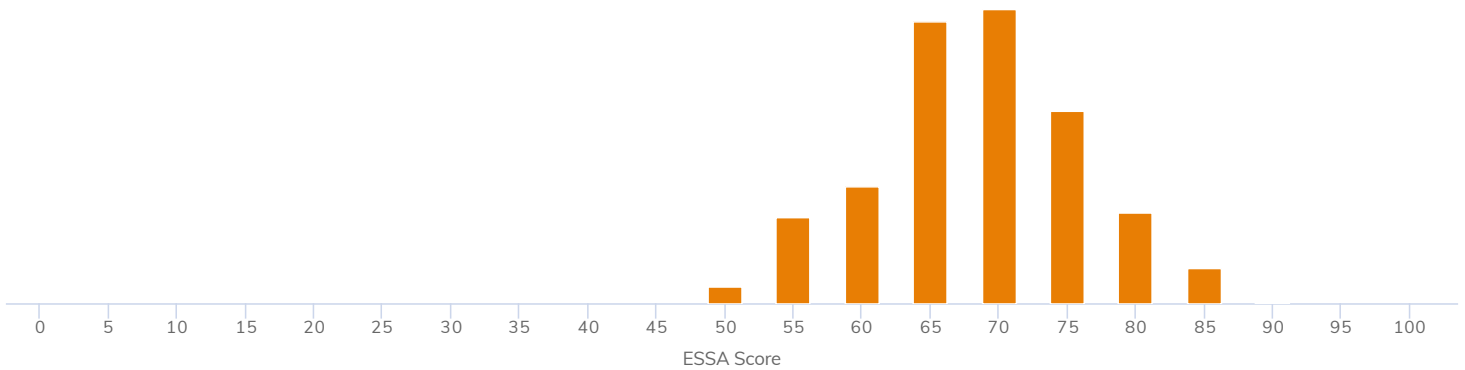
[ESSA Overview](#)

Overall ESSA Index Score



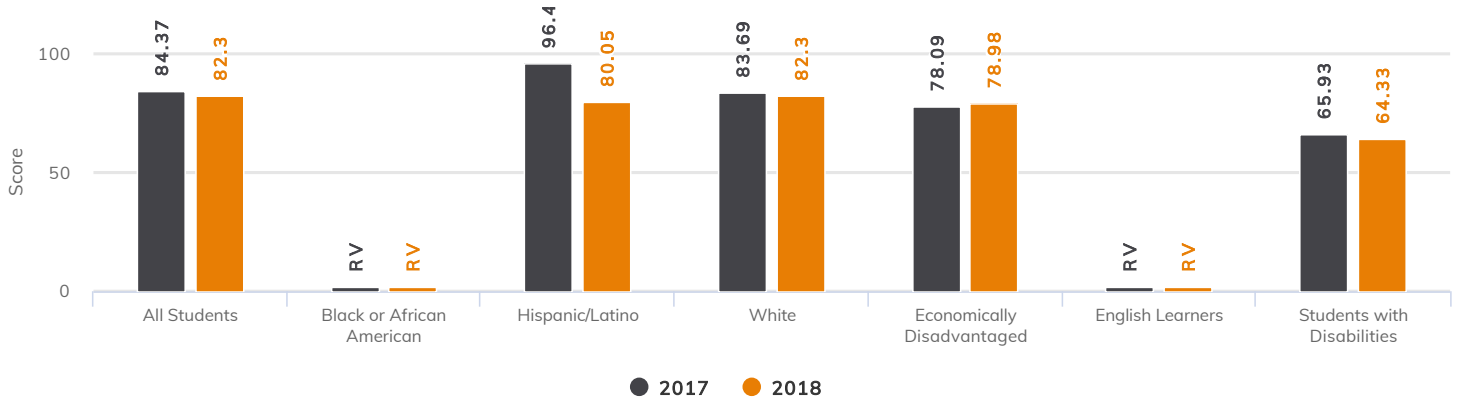
Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	501
Poverty Rate	34.95

State Distribution of Overall School ESSA Index Scores



The score 82.3 falls in the 80-85 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	84.37	82.3
Black or African American	RV	RV
Hispanic/Latino	96.41	80.05
White	83.69	82.3
Economically Disadvantaged	78.09	78.98
English Learners	RV	RV
Students with Disabilities	65.93	64.33



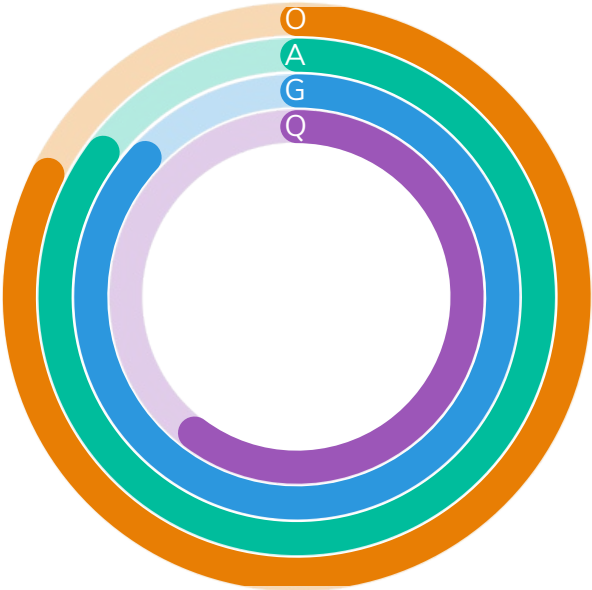
ESSA Indicator Scores

Public
School
Rating

A

Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08

Indicator	Score
Overall ESSA Score	82.3
Weighted Achievement Score	85.23
Value-Added Growth Score	86.85
School Quality and Student Success Score	60.27



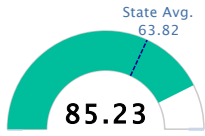


2018 ESSA School Index: Weighted Achievement

4304001 - Eastside Elementary School

4304000 - Cabot School District

Weighted Achievement Score



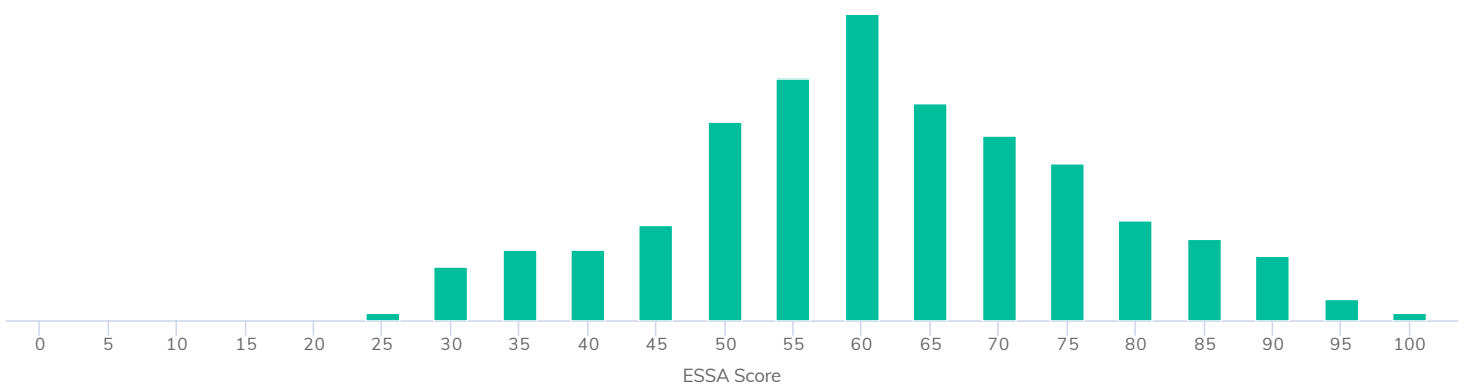
[Understanding Weighted Achievement](#)

Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	501
Poverty Rate	34.95



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 85.23 falls in the 85-90 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2018 Weighted Achievement Score Details for All Students

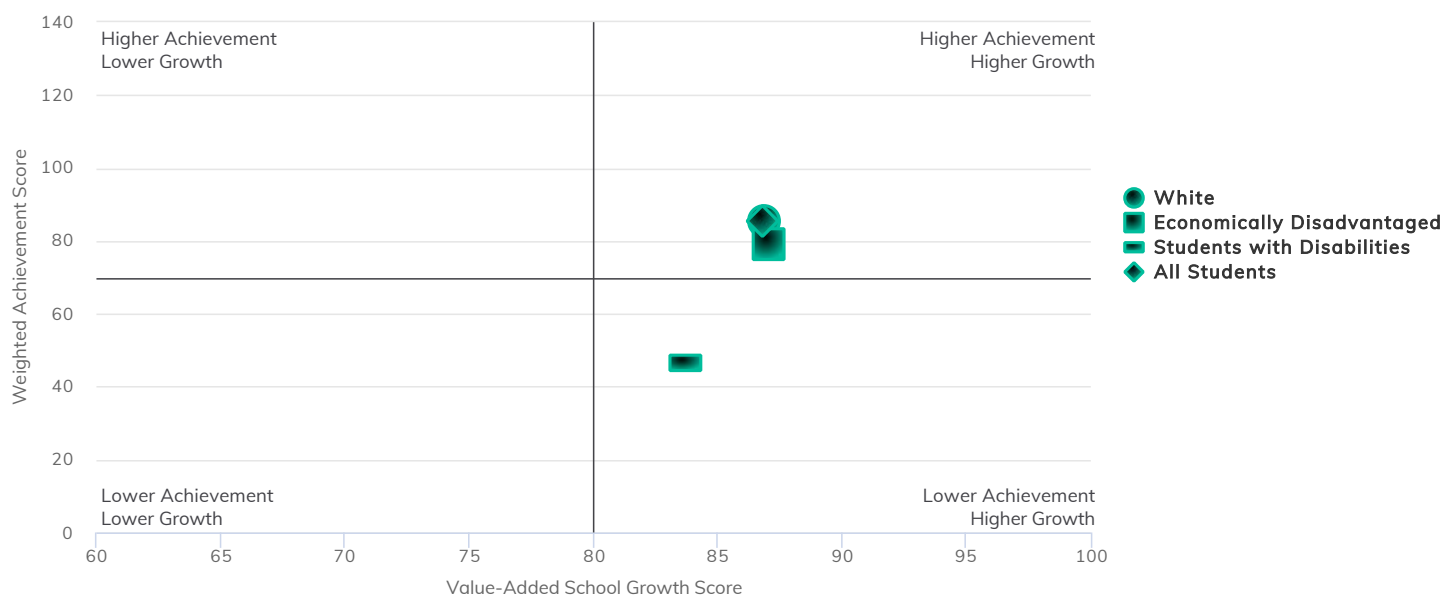
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	39	N<10	0	43
Close (0.5)	41	38	39.5	79
Ready (1.0)	39	80	119	119
Exceeds (1.0 or 1.25*)	74	71	170.5	145
Totals			329	386

Weighted Performance Points Earned = (329 / 386) * 100 = 85.23

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

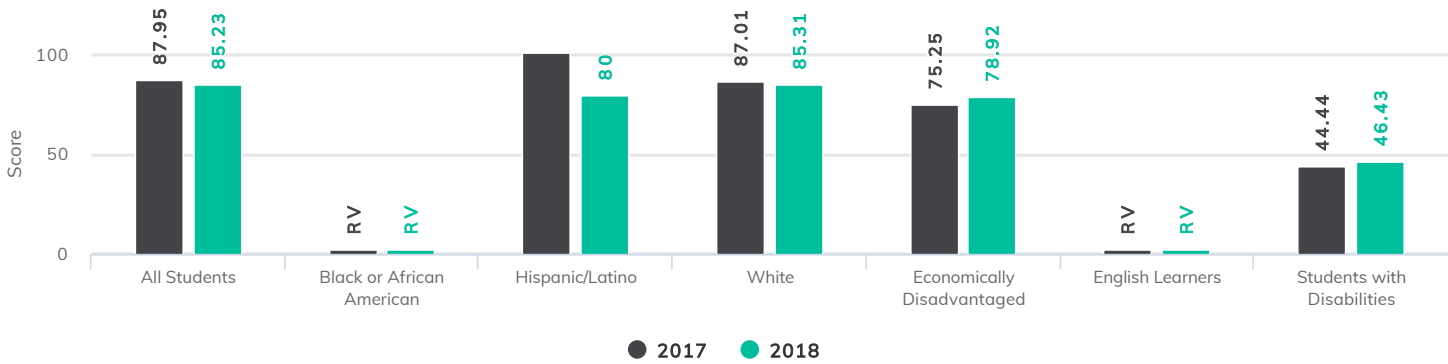


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	86.85	179
Black or African American	RV	N<10
Hispanic/Latino	RV	N<10
White	86.89	162
Economically Disadvantaged	87.05	61
English Learners	RV	N<10
Students with Disabilities	83.7	17



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	87.95	85.23
Black or African American	RV	RV
Hispanic/Latino	112.5	80
White	87.01	85.31
Economically Disadvantaged	75.25	78.92
English Learners	RV	RV
Students with Disabilities	44.44	46.43



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	39	41	39	74	N<10	38	80	71
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	34	40	35	68	N<10	35	74	64
Economically Disadvantaged	17	14	16	20	N<10	15	30	20
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	14	N<10	N<10	N<10	N<10	N<10	N<10	N<10

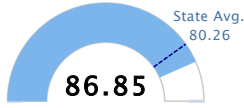
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

4304001 - Eastside Elementary School 4304000 - Cabot School District

Value-Added Growth Score



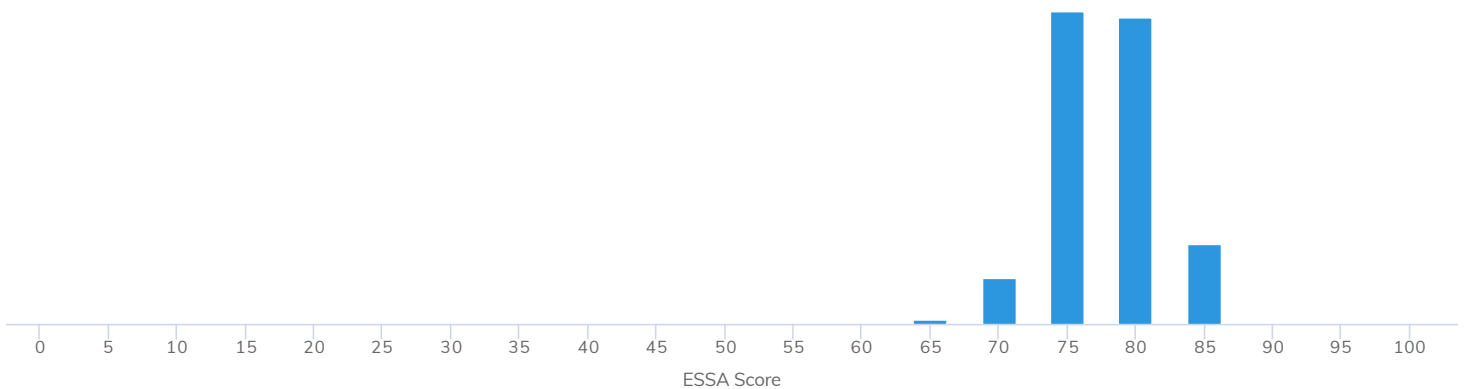
[Understanding School Value-Added Growth](#)

Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	501
Poverty Rate	34.95

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	86.85	86.82	89.91	85.25	88.4
Number of Students	179	177	2	177	177



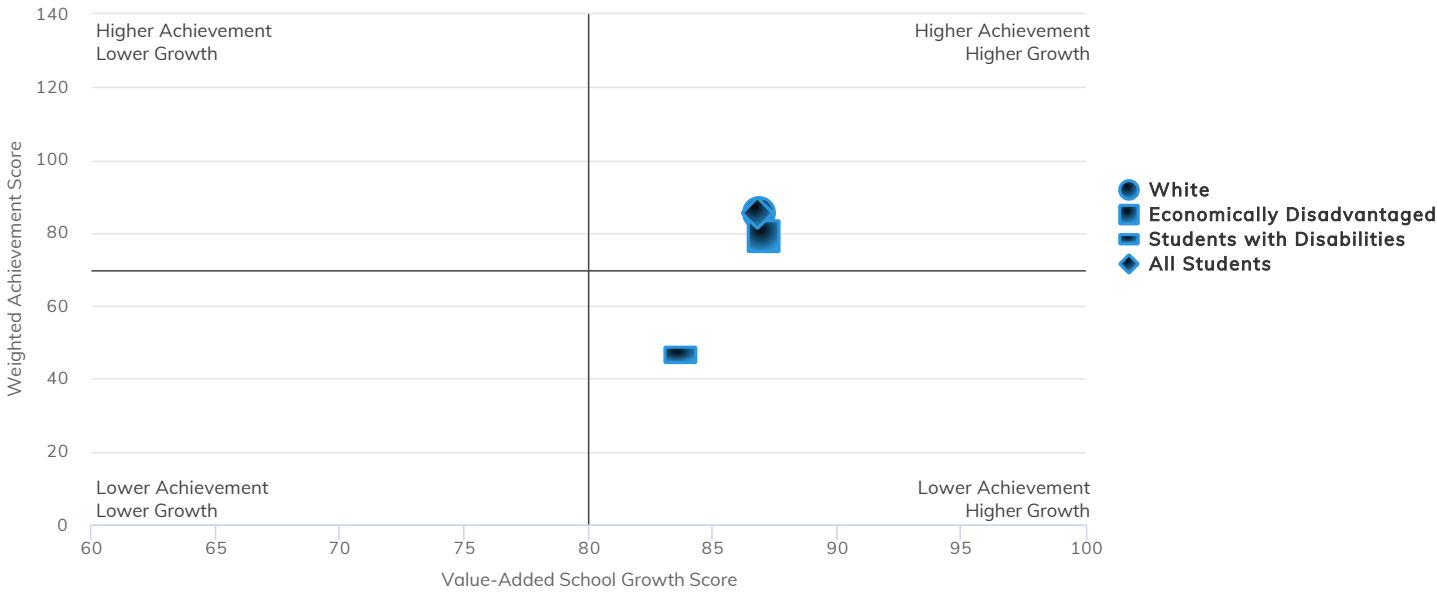
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	177	177	177
Black or African American	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10
White	162	162	162
Economically Disadvantaged	60	60	60
English Learners	N<10	N<10	N<10
Students with Disabilities	17	17	17

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



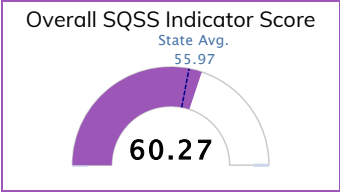
School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	86.85	179
Black or African American	RV	N<10
Hispanic/Latino	RV	N<10
White	86.89	162
Economically Disadvantaged	87.05	61
English Learners	RV	N<10
Students with Disabilities	83.7	17



2018 ESSA School Index: School Quality and Student Success (SQSS)

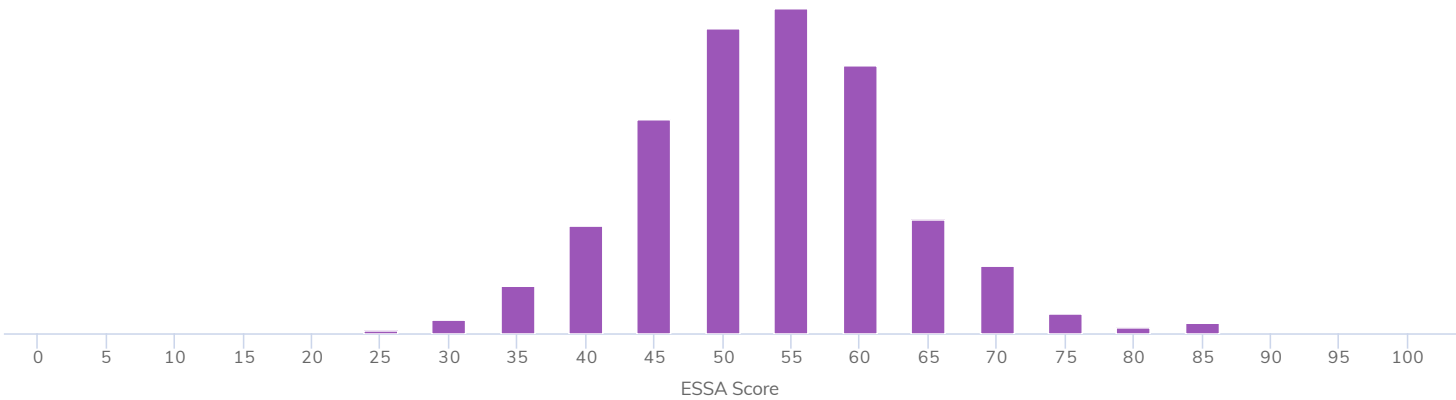
4304001 - Eastside Elementary School
4304000 - Cabot School District



[Understanding the SQSS Indicator](#)

Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	501
Poverty Rate	34.95

State Distribution of School-Level Overall SQSS Scores



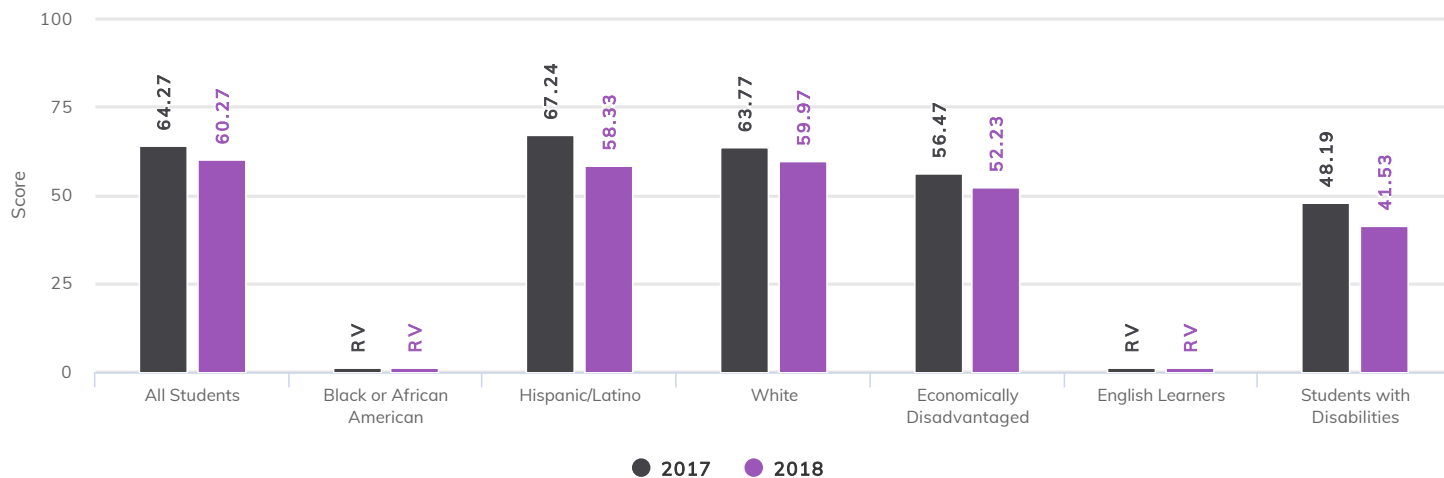
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
530	988	595.5
Score: $(595.5 / 988) * 100 = 60.27$		



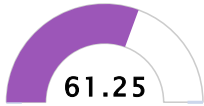
SQSS Overall Indicator Score by Subgroup



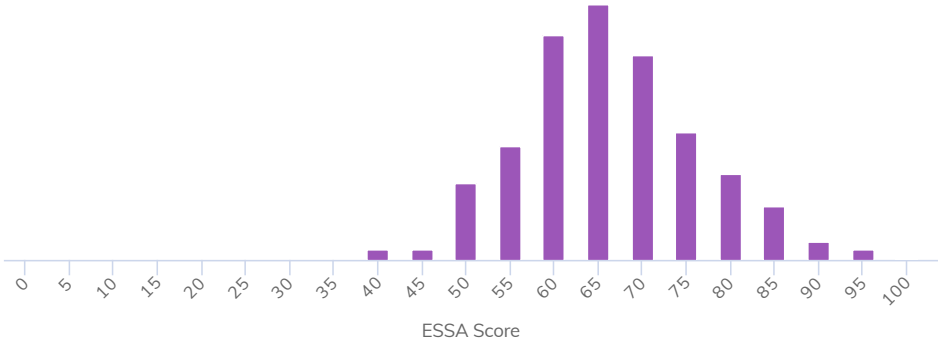
Population	2017 Index Score	2018 Index Score
All Students	64.27	60.27
Black or African American	RV	RV
Hispanic/Latino	67.24	58.33
White	63.77	59.97
Economically Disadvantaged	56.47	52.23
English Learners	RV	RV
Students with Disabilities	48.19	41.53



Student Engagement Score



State Distribution of School-Level Student Engagement

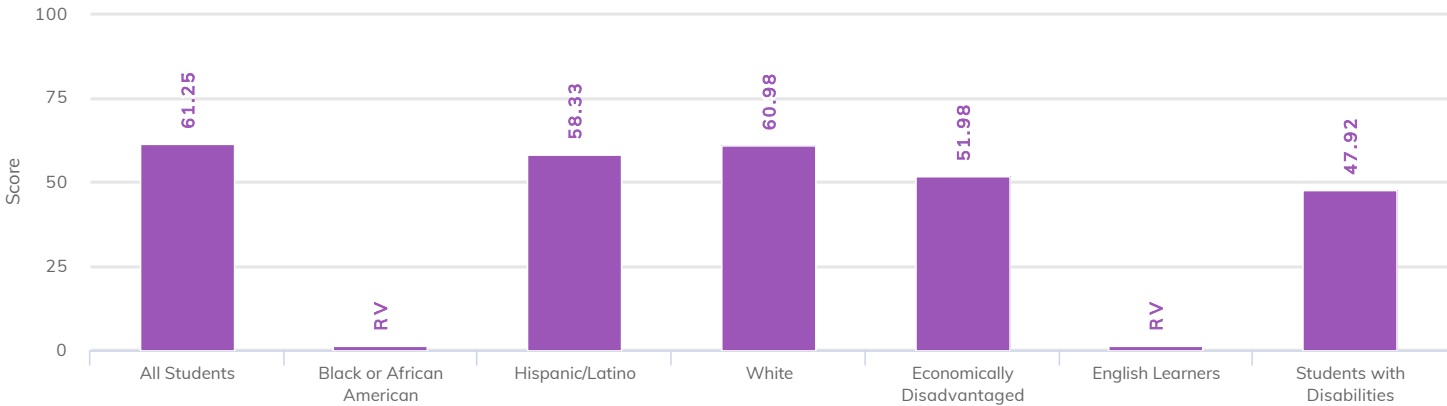


Student Engagement Points Table

Score: $(324 / 529) * 100 = 61.25$

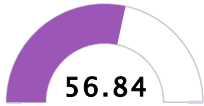
Total Students	529
Total # Points Possible	529
Total # Points Earned	324
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement





Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

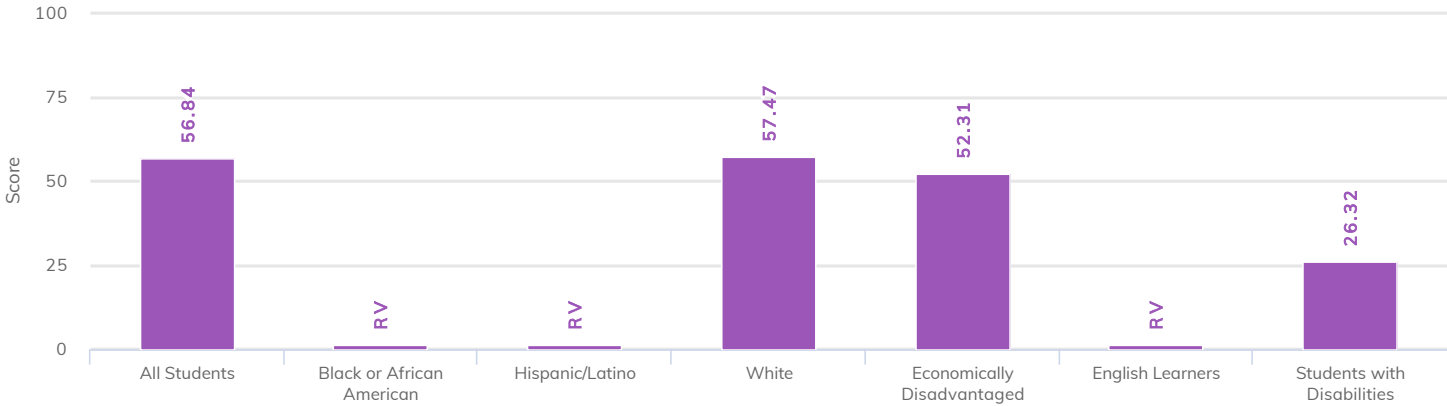


Reading at Grade Level Points Table

Score: $(108 / 190) * 100 = 56.84$

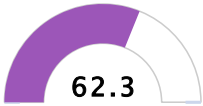
Total Students	190
Total # Points Possible	190
Total # Points Earned	108
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





Science Achievement Score



State Distribution of School-Level Science Achievement

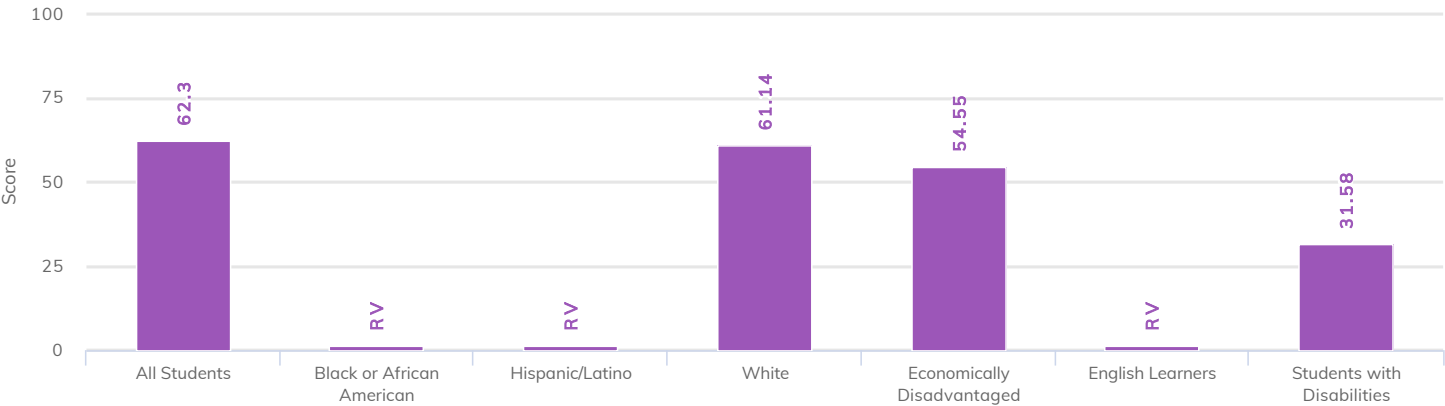


Science Achievement Points Table

Score: $(119 / 191) * 100 = 62.3$

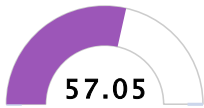
Total Students	191
Total # Points Possible	191
Total # Points Earned	119
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

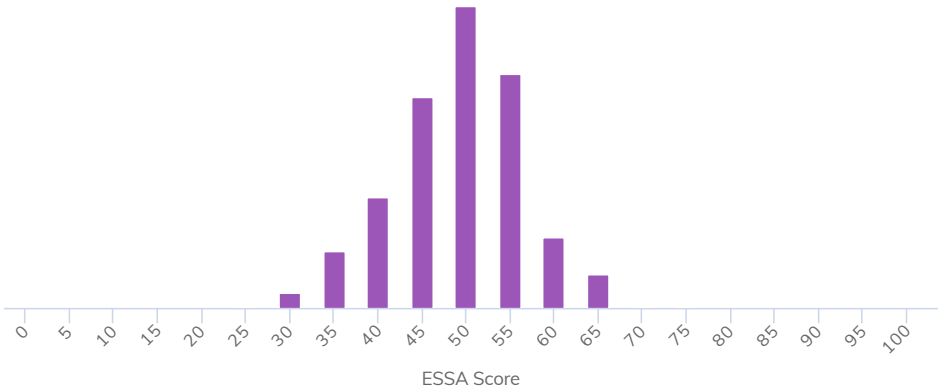




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(44.5 / 78) * 100 = 57.05$

Total Students	78
Total # Points Possible	78
Total # Points Earned	44.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

