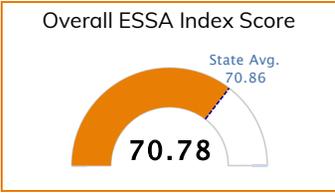




2018 ESSA School Index: Overview

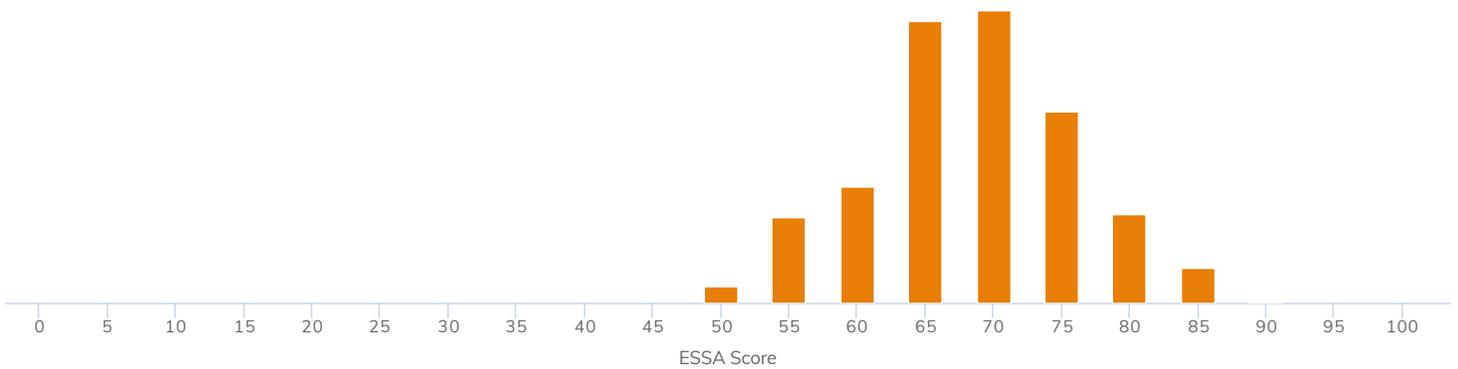
4304009 - Ward Central Elementary
4304000 - Cabot School District

[ESSA Overview](#)



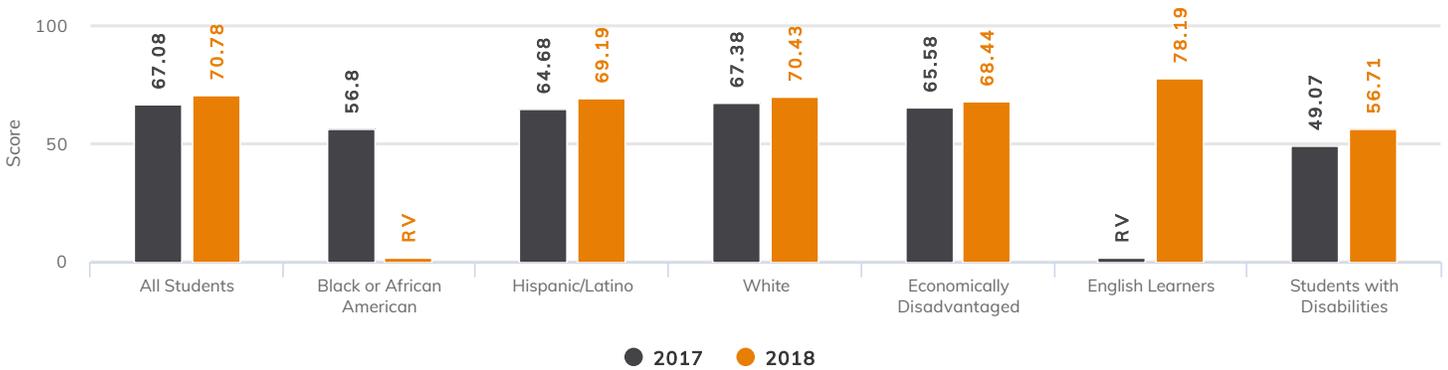
Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	501
Poverty Rate	60.07

State Distribution of Overall School ESSA Index Scores



The score 70.78 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	67.08	70.78
Black or African American	56.8	RV
Hispanic/Latino	64.68	69.19
White	67.38	70.43
Economically Disadvantaged	65.58	68.44
English Learners	RV	78.19
Students with Disabilities	49.07	56.71



ESSA Indicator Scores

Public School Rating	C
-----------------------------	----------

Rating Scale	A = 79.26 and Above
	B = 72.17 - 79.25
	C = 64.98 - 72.16
	D = 58.09 - 64.97
	F = 0.00 - 58.08

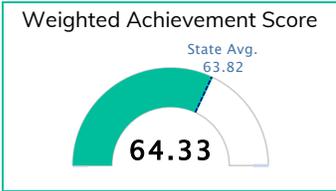
Indicator	Score
Overall ESSA Score	70.78
Weighted Achievement Score	64.33
Value-Added Growth Score	82.87
School Quality and Student Success Score	45.53





2018 ESSA School Index: Weighted Achievement

4304009 - Ward Central Elementary
4304000 - Cabot School District



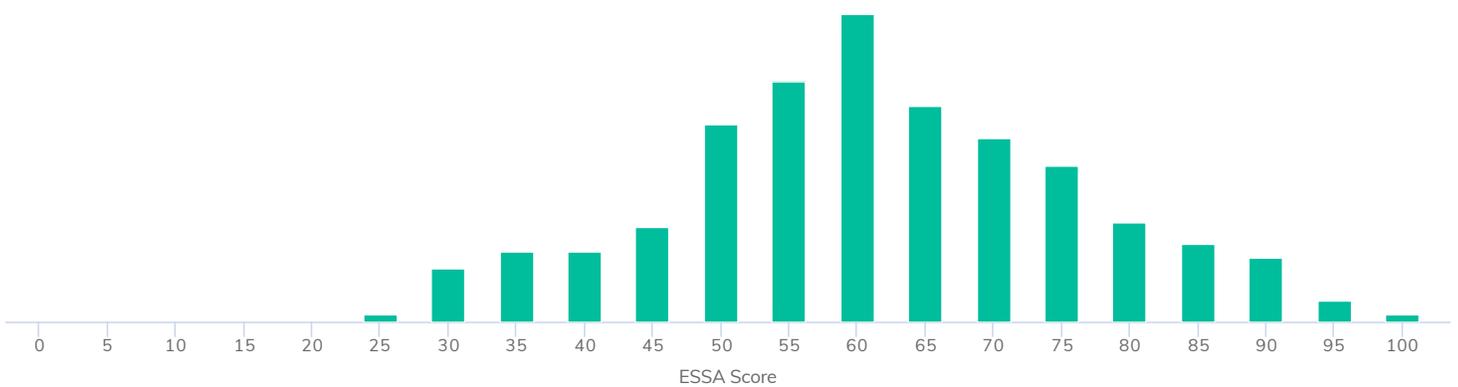
[Understanding Weighted Achievement](#)

Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	501
Poverty Rate	60.07



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 64.33 falls in the 60-65 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2018 Weighted Achievement Score Details for All Students

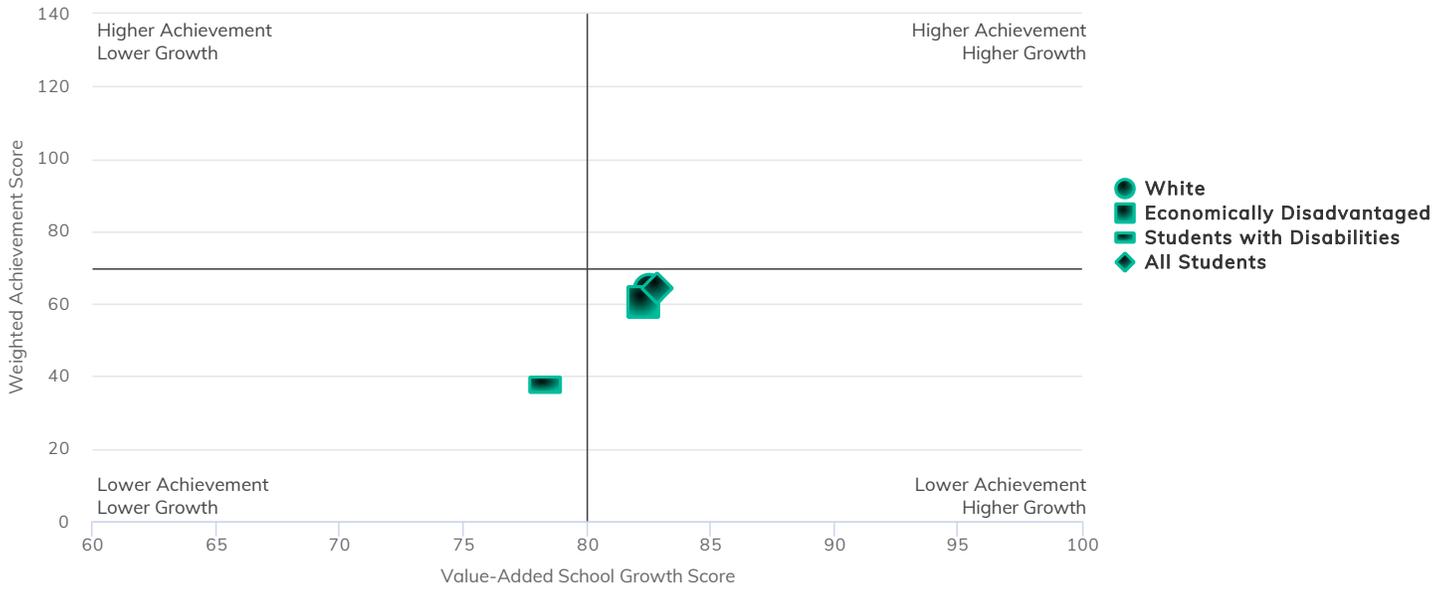
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	67	N<10	0	76
Close (0.5)	45	66	55.5	111
Ready (1.0)	38	66	104	104
Exceeds (1.0 or 1.25*)	34	43	77.25	77
Totals			236.75	368

Weighted Performance Points Earned = (236.75 / 368) * 100 = 64.33

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

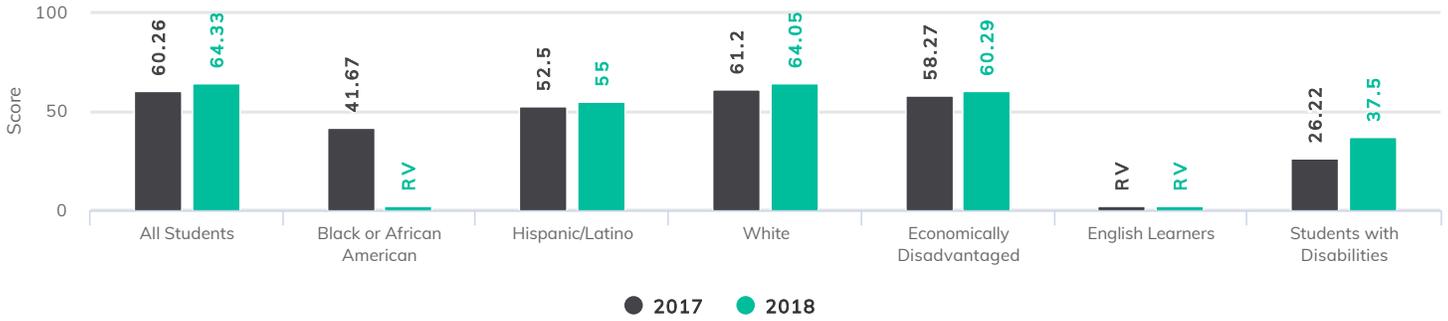


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	82.87	182
Black or African American	RV	N<10
Hispanic/Latino	RV	N<10
White	82.54	163
Economically Disadvantaged	82.32	119
English Learners	RV	N<10
Students with Disabilities	78.32	34



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	60.26	64.33
Black or African American	41.67	RV
Hispanic/Latino	52.5	55
White	61.2	64.05
Economically Disadvantaged	58.27	60.29
English Learners	RV	RV
Students with Disabilities	26.22	37.5



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

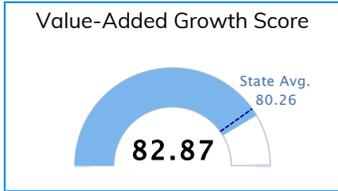
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	67	45	38	34	N<10	66	66	43
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	62	41	37	29	N<10	60	62	38
Economically Disadvantaged	47	33	24	15	N<10	54	42	19
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	29	N<10	N<10	N<10	N<10	24	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

4304009 - Ward Central Elementary
4304000 - Cabot School District



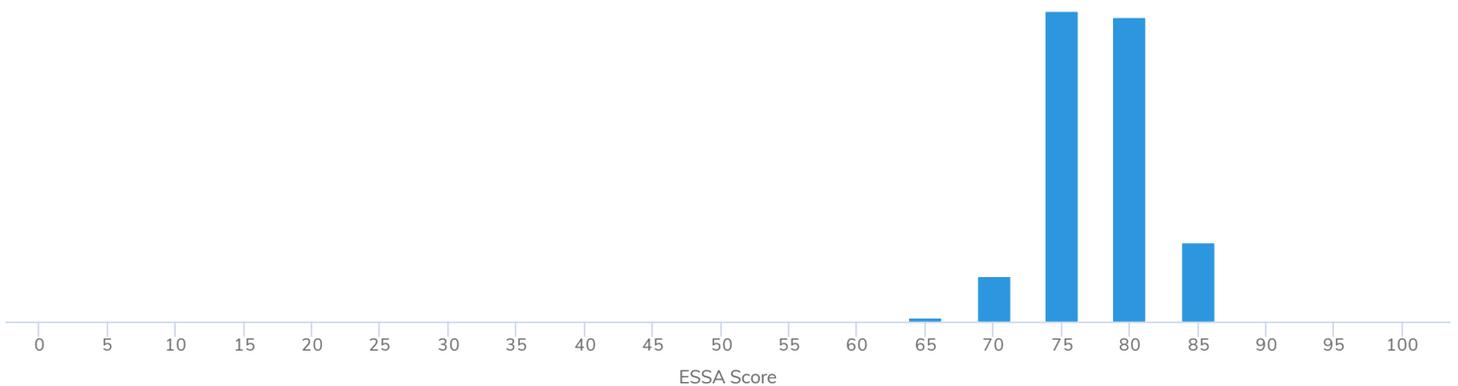
[Understanding School Value-Added Growth](#)

Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	501
Poverty Rate	60.07

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	82.87	82.74	88.77	81.4	83.85
Number of Students	182	178	4	178	178



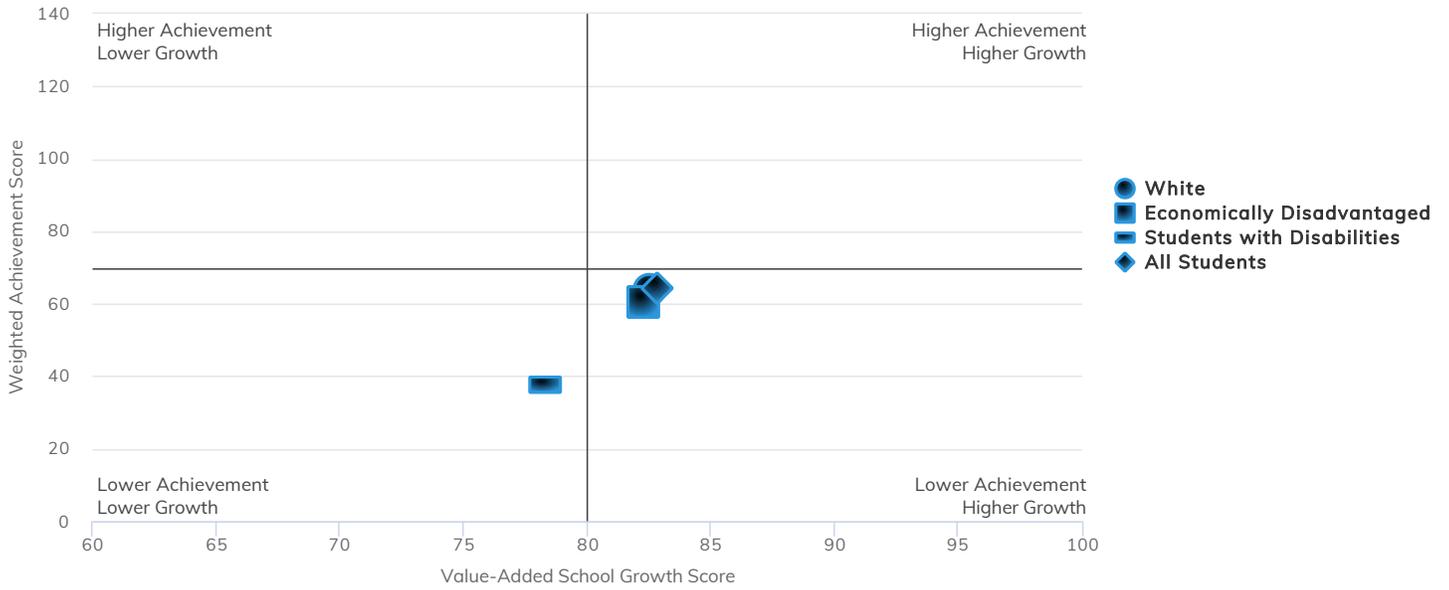
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	178	178	178
Black or African American	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10
White	163	163	163
Economically Disadvantaged	115	115	115
English Learners	N<10	N<10	N<10
Students with Disabilities	33	33	33

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	82.87	182
Black or African American	RV	N<10
Hispanic/Latino	RV	N<10
White	82.54	163
Economically Disadvantaged	82.32	119
English Learners	RV	N<10
Students with Disabilities	78.32	34

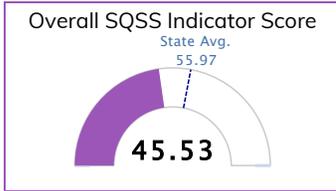


2018 ESSA School Index: School Quality and Student Success (SQSS)

4304009 - Ward Central Elementary

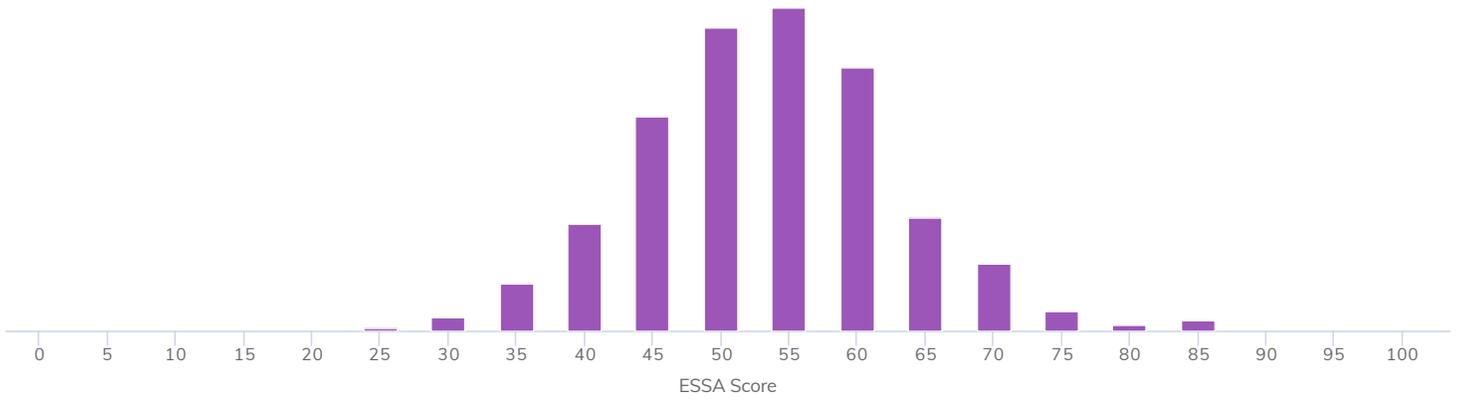
4304000 - Cabot School District

[Understanding the SQSS Indicator](#)



Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	501
Poverty Rate	60.07

State Distribution of School-Level Overall SQSS Scores



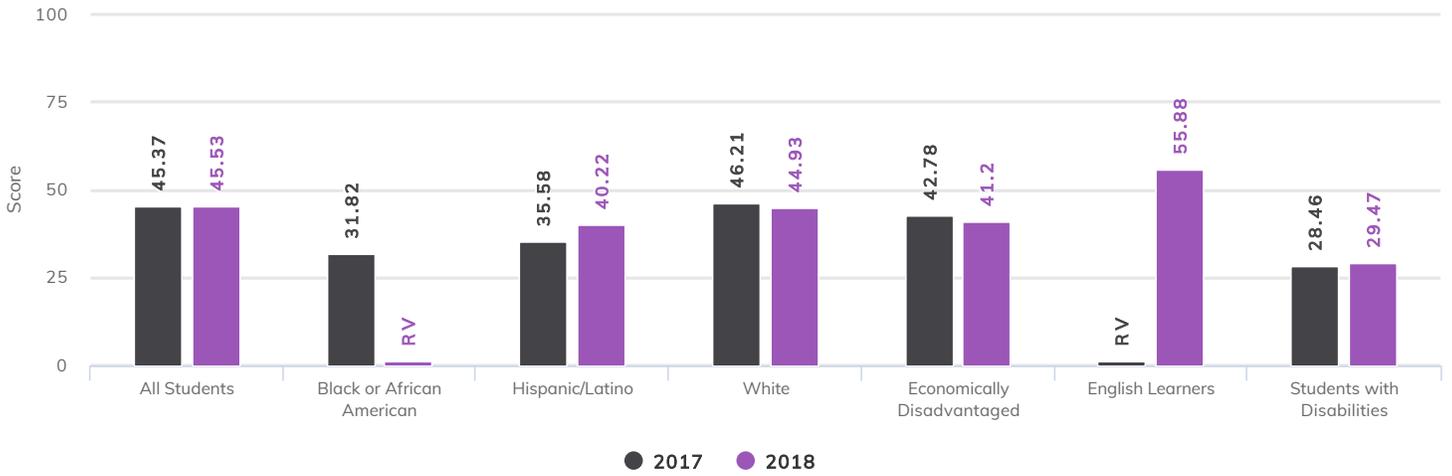
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

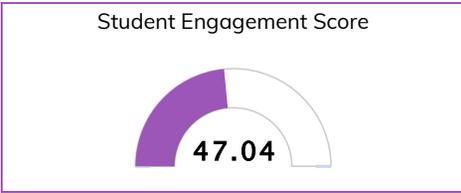
Total Students	Total # Points Possible	Total # Points Earned
540	996	453.5
Score: (453.5 / 996) * 100 = 45.53		



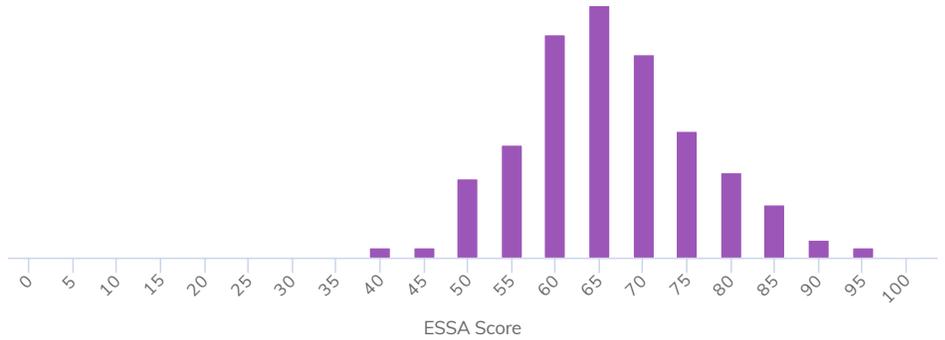
SQSS Overall Indicator Score by Subgroup



Population	2017 Index Score	2018 Index Score
All Students	45.37	45.53
Black or African American	31.82	RV
Hispanic/Latino	35.58	40.22
White	46.21	44.93
Economically Disadvantaged	42.78	41.2
English Learners	RV	55.88
Students with Disabilities	28.46	29.47



State Distribution of School-Level Student Engagement

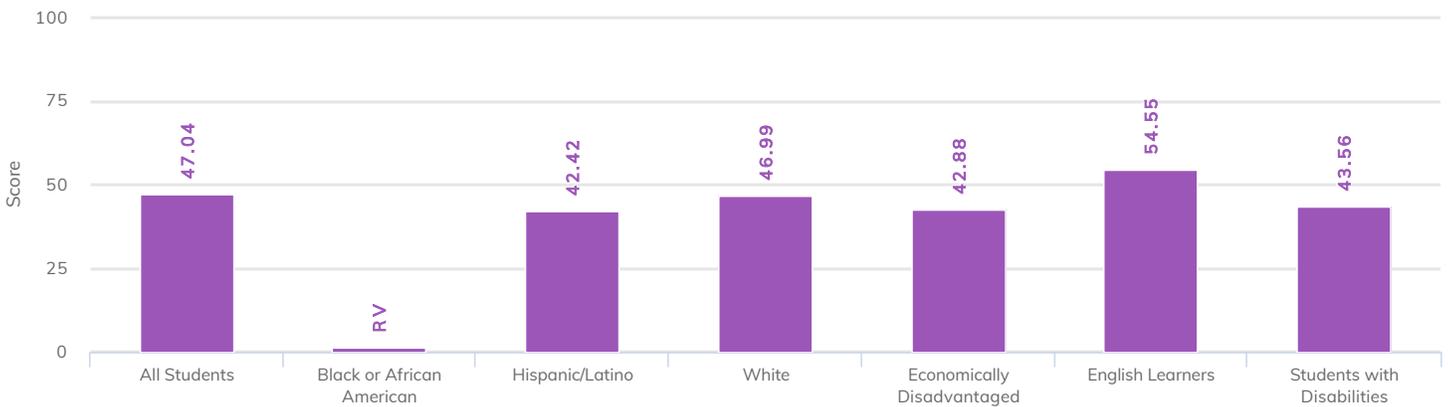


Student Engagement Points Table

Score: $(254 / 540) * 100 = 47.04$

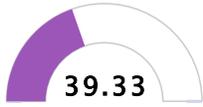
Total Students	540
Total # Points Possible	540
Total # Points Earned	254
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

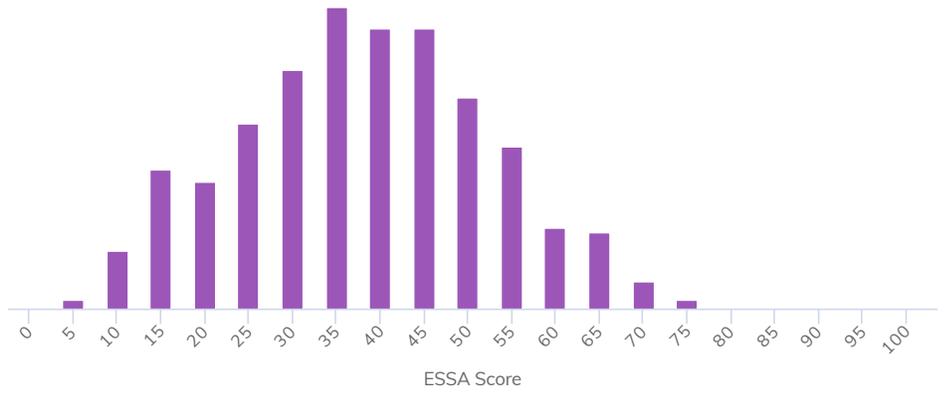




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

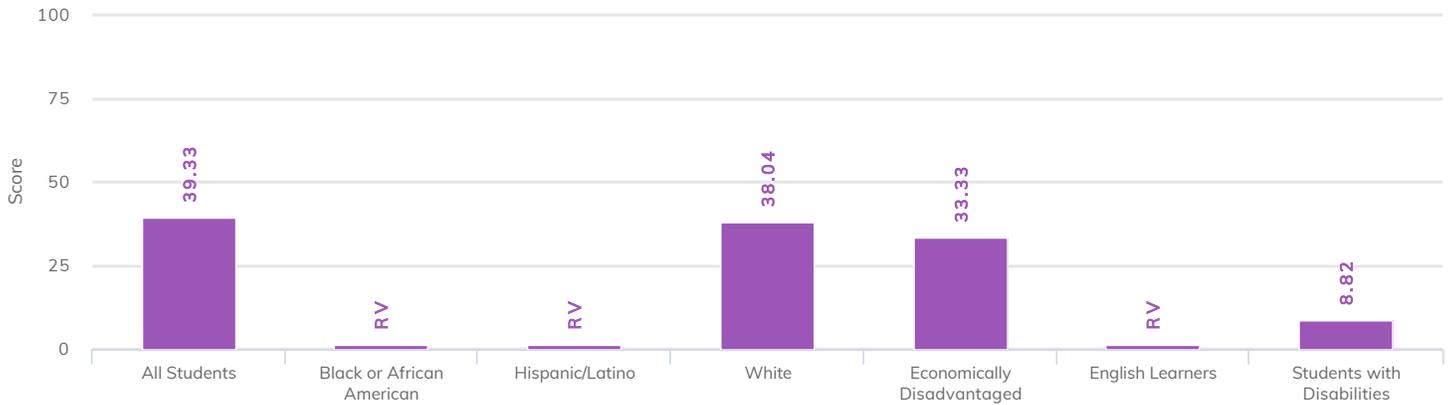


Reading at Grade Level Points Table

Score: $(70 / 178) * 100 = 39.33$

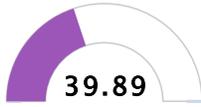
Total Students	178
Total # Points Possible	178
Total # Points Earned	70
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

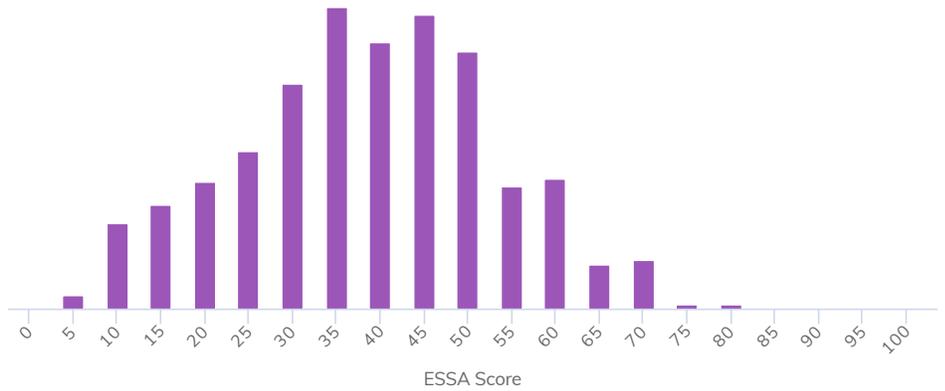




Science Achievement Score



State Distribution of School-Level Science Achievement

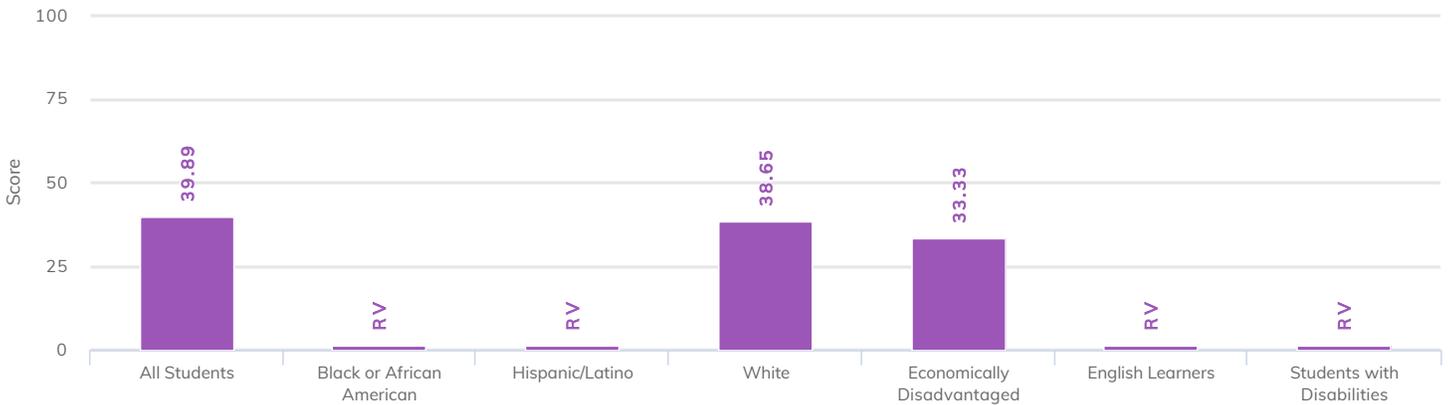


Science Achievement Points Table

Score: $(71 / 178) * 100 = 39.89$

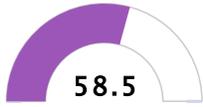
Total Students	178
Total # Points Possible	178
Total # Points Earned	71
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

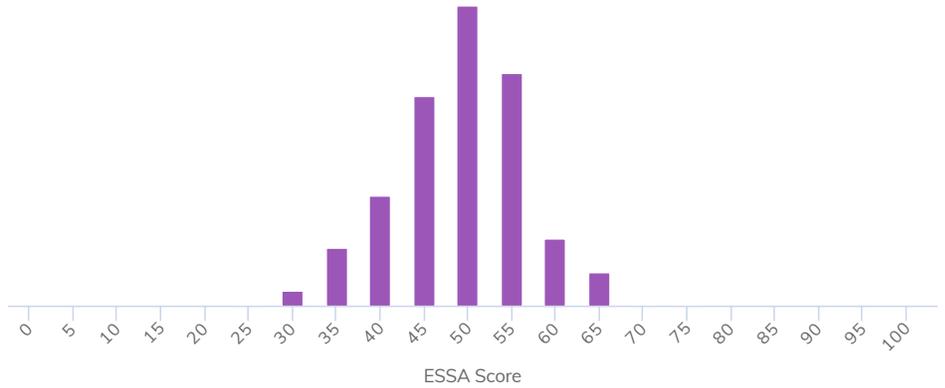




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(58.5 / 100) * 100 = 58.5$

Total Students	100
Total # Points Possible	100
Total # Points Earned	58.5

Points Per Student

Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

