

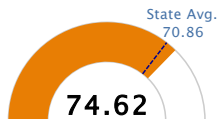


## 2018 ESSA School Index: Overview

### 4304006 - Westside Elementary School

4304000 - Cabot School District

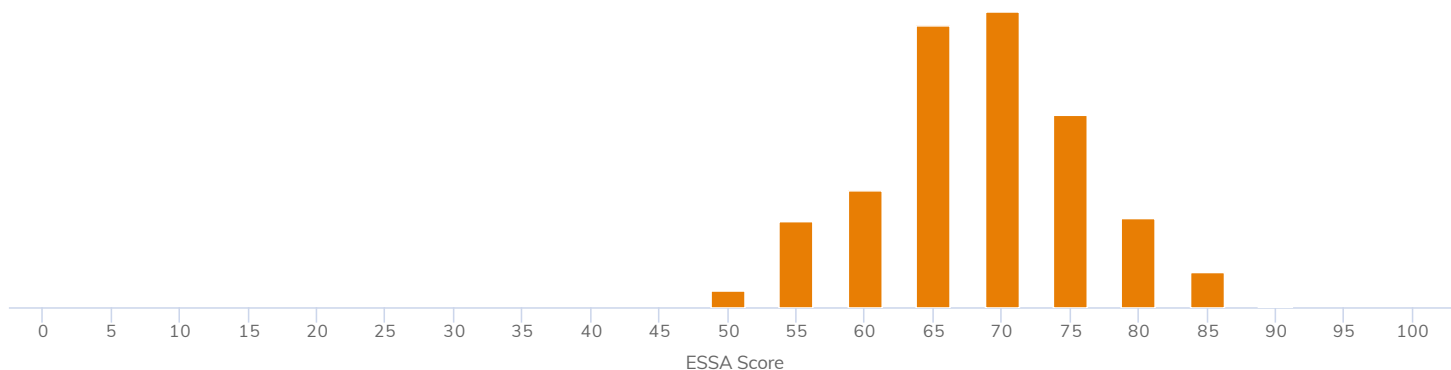
#### Overall ESSA Index Score



[ESSA Overview](#)

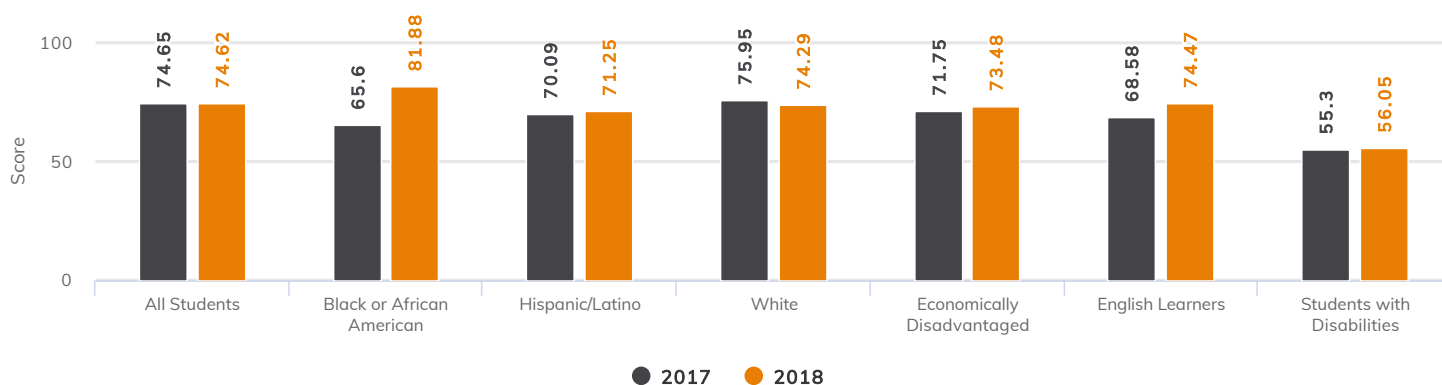
Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	366
Poverty Rate	64.27

## State Distribution of Overall School ESSA Index Scores



The score 74.62 falls in the 70-75 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

## Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	74.65	74.62
Black or African American	65.6	81.88
Hispanic/Latino	70.09	71.25
White	75.95	74.29
Economically Disadvantaged	71.75	73.48
English Learners	68.58	74.47
Students with Disabilities	55.3	56.05



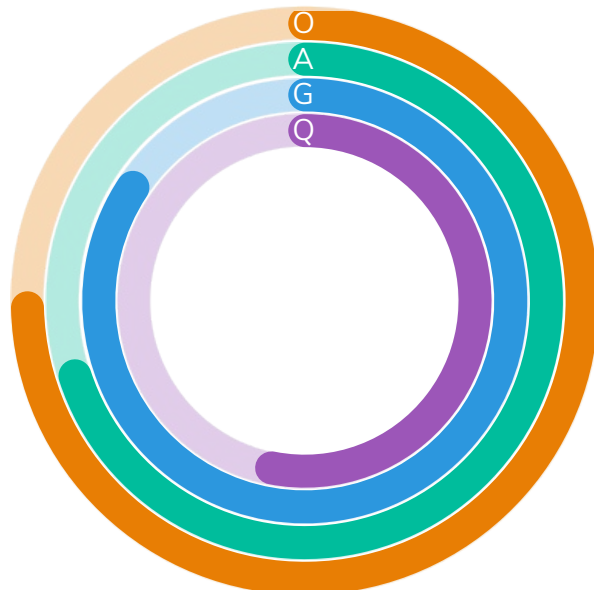
## ESSA Indicator Scores

Public  
School  
Rating

B

Rating  
Scale

A = 79.26 and Above  
B = 72.17 - 79.25  
C = 64.98 - 72.16  
D = 58.09 - 64.97  
F = 0.00 - 58.08



Indicator	Score
Overall ESSA Score	74.62
Weighted Achievement Score	70
Value-Added Growth Score	84.31
School Quality and Student Success Score	53.13

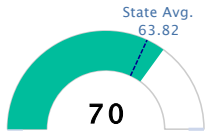


## 2018 ESSA School Index: Weighted Achievement

### 4304006 - Westside Elementary School

4304000 - Cabot School District

#### Weighted Achievement Score



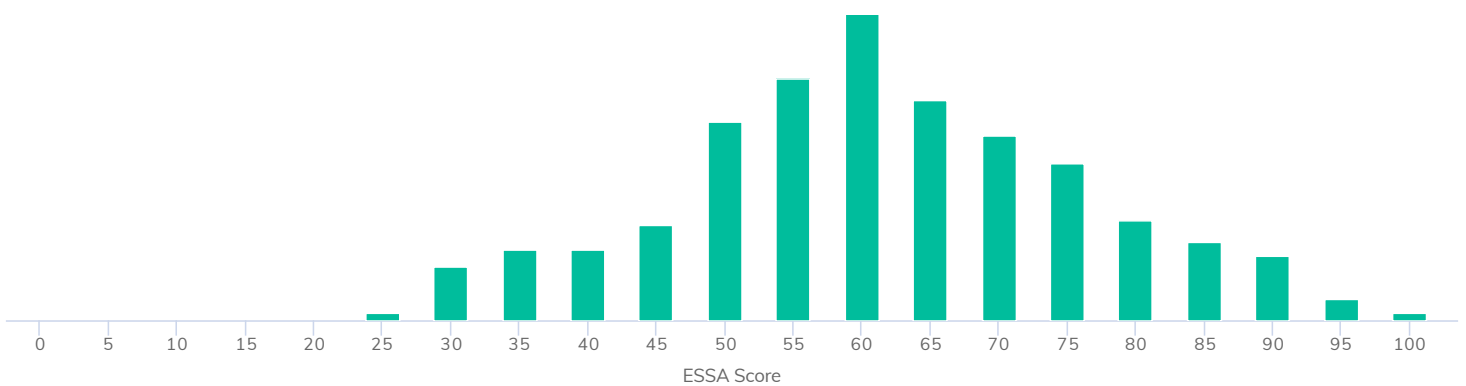
[Understanding Weighted Achievement](#)

Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	366
Poverty Rate	64.27



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

#### Distribution of School-Level Weighted Achievement Scores



The score 70 falls in the 70-70 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



### 2018 Weighted Achievement Score Details for All Students

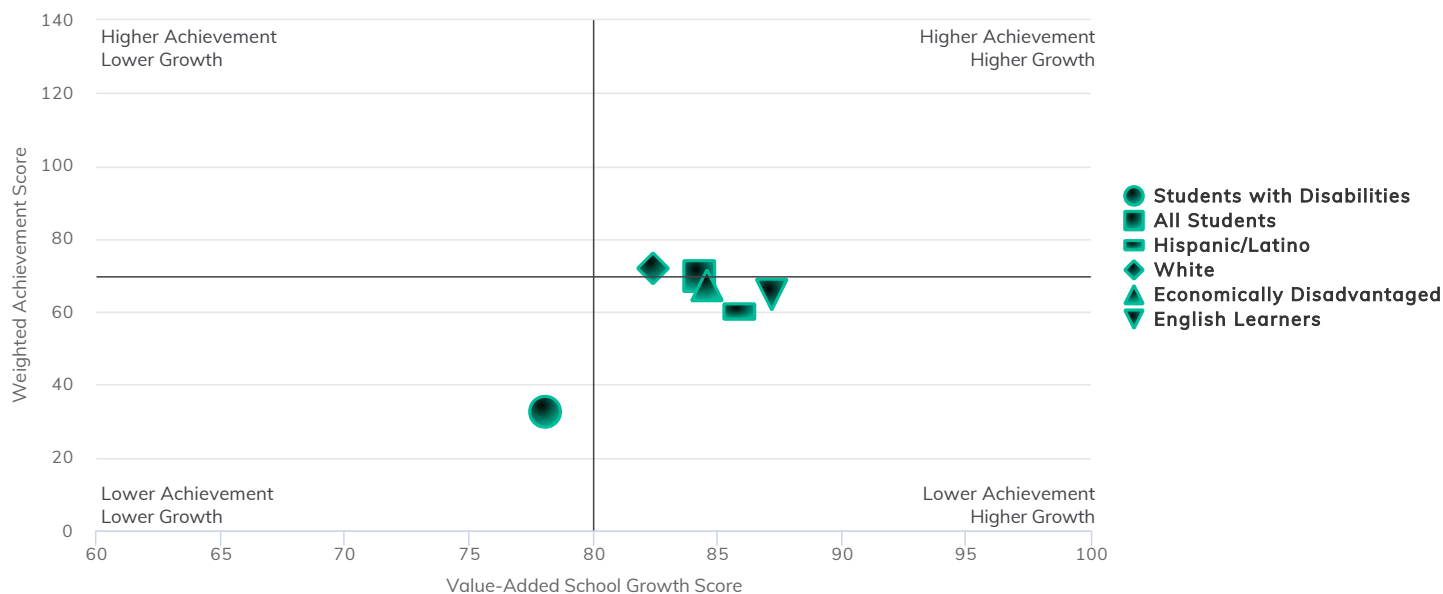
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	45	N<10	0	50
Close (0.5)	33	36	34.5	69
Ready (1.0)	33	76	109	109
Exceeds (1.0 or 1.25*)	29	23	52.5	52
Totals			196	280

**Weighted Performance Points Earned =  $(196 / 280) * 100 = 70$**

\*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



### School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

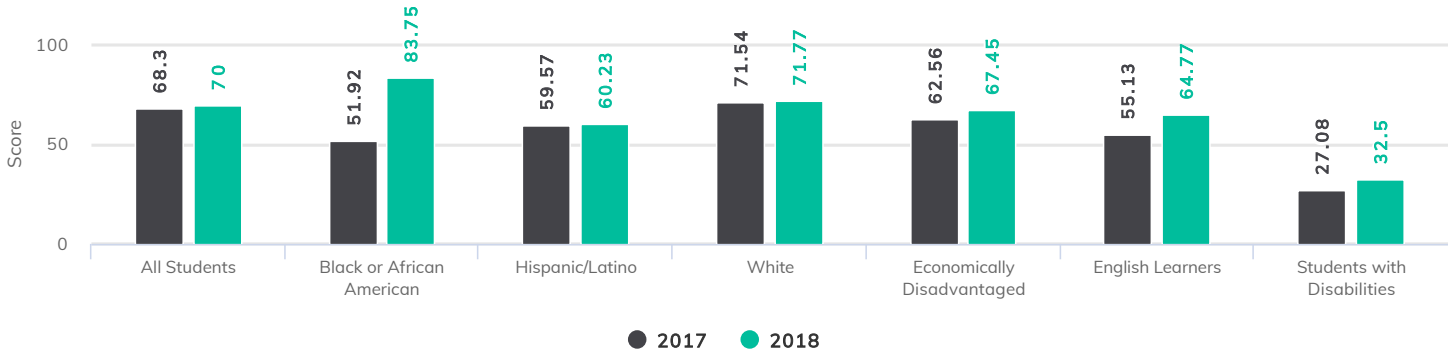


### School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	84.31	164
Black or African American	RV	N<10
Hispanic/Latino	85.9	46
White	82.41	90
Economically Disadvantaged	84.59	118
English Learners	87.21	52
Students with Disabilities	78.07	24



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	68.3	70
Black or African American	51.92	83.75
Hispanic/Latino	59.57	60.23
White	71.54	71.77
Economically Disadvantaged	62.56	67.45
English Learners	55.13	64.77
Students with Disabilities	27.08	32.5



### 2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
<b>All Students</b>	45	33	33	29	N<10	36	76	23
<b>Black or African American</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
<b>Hispanic/Latino</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
<b>White</b>	28	23	23	19	N<10	23	49	18
<b>Economically Disadvantaged</b>	32	24	25	15	N<10	27	51	13
<b>English Learners</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
<b>Students with Disabilities</b>	18	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

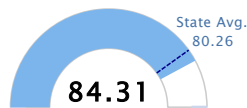


## 2018 ESSA School Index: School Value-Added Growth

### 4304006 - Westside Elementary School

4304000 - Cabot School District

#### Value-Added Growth Score



[Understanding School Value-Added Growth](#)

**Grade Range**

K - 04

**Grade Span**

1 - Elementary Level

**Enrollment**

366

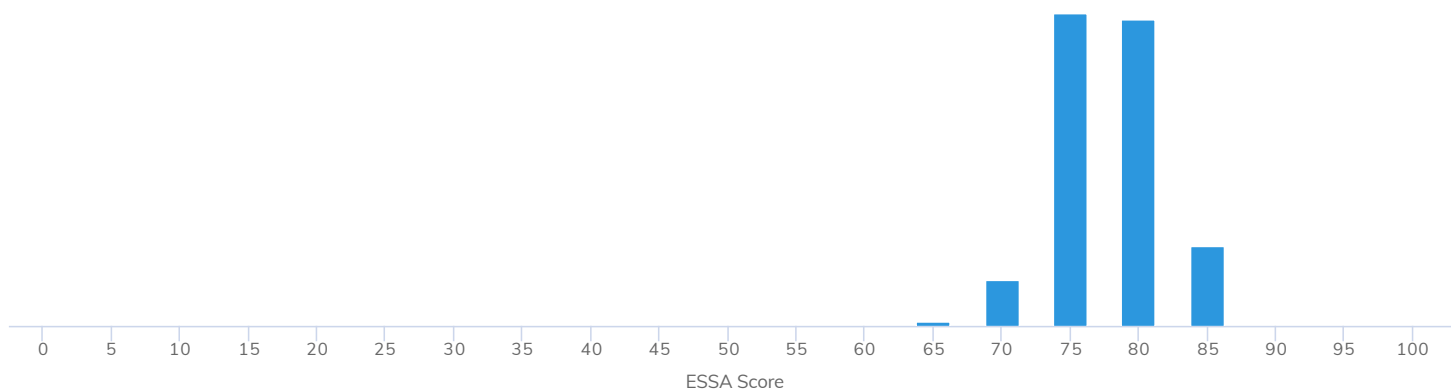
**Poverty Rate**

64.27

## School Value-Added Growth Score Plotted with Weighted Achievement Scores



## Distribution of School-Level Value-Added Growth Scores



## School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
<b>Score</b>	<b>84.31</b>	<b>83.88</b>	<b>86.23</b>	<b>82.45</b>	<b>85.25</b>
<b>Number of Students</b>	<b>164</b>	<b>134</b>	<b>30</b>	<b>130</b>	<b>134</b>



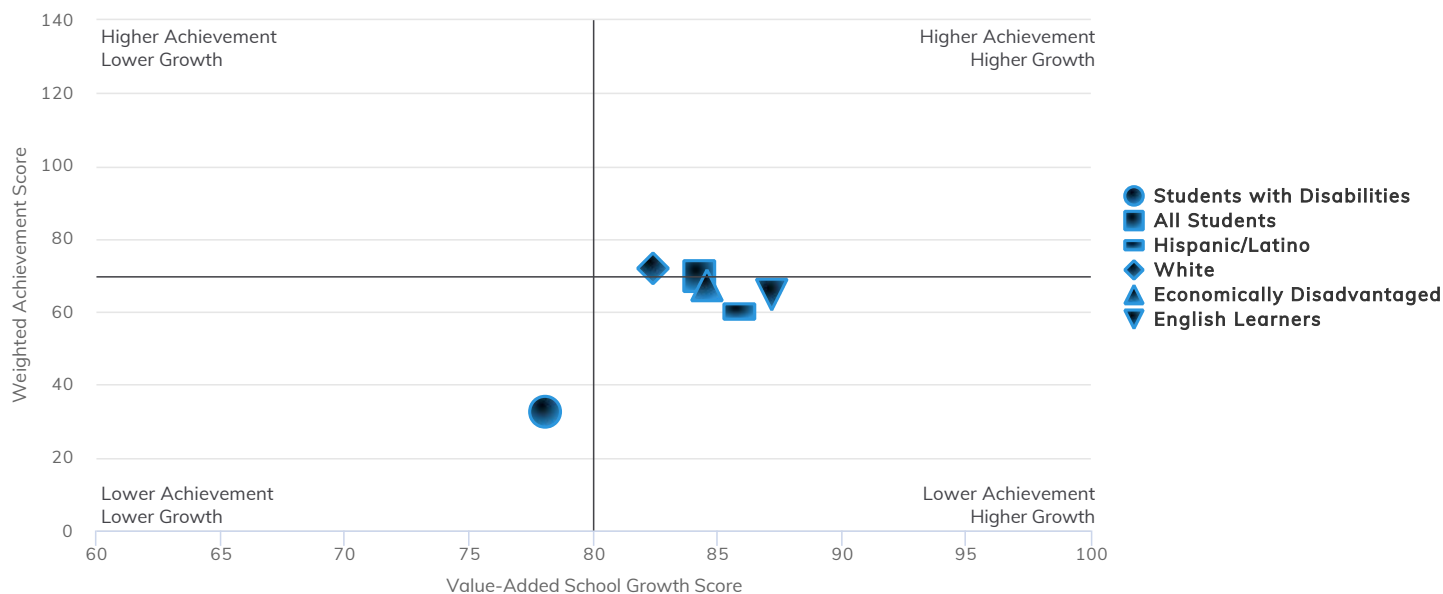
### Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	130	134	134
Black or African American	N<10	N<10	N<10
Hispanic/Latino	19	22	22
White	88	88	88
Economically Disadvantaged	87	91	91
English Learners	18	22	22
Students with Disabilities	19	19	19

\* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



### School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



### School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	84.31	164
Black or African American	RV	N<10
Hispanic/Latino	85.9	46
White	82.41	90
Economically Disadvantaged	84.59	118
English Learners	87.21	52
Students with Disabilities	78.07	24

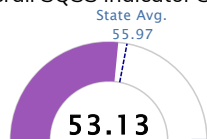


## 2018 ESSA School Index: School Quality and Student Success (SQSS)

### 4304006 - Westside Elementary School

4304000 - Cabot School District

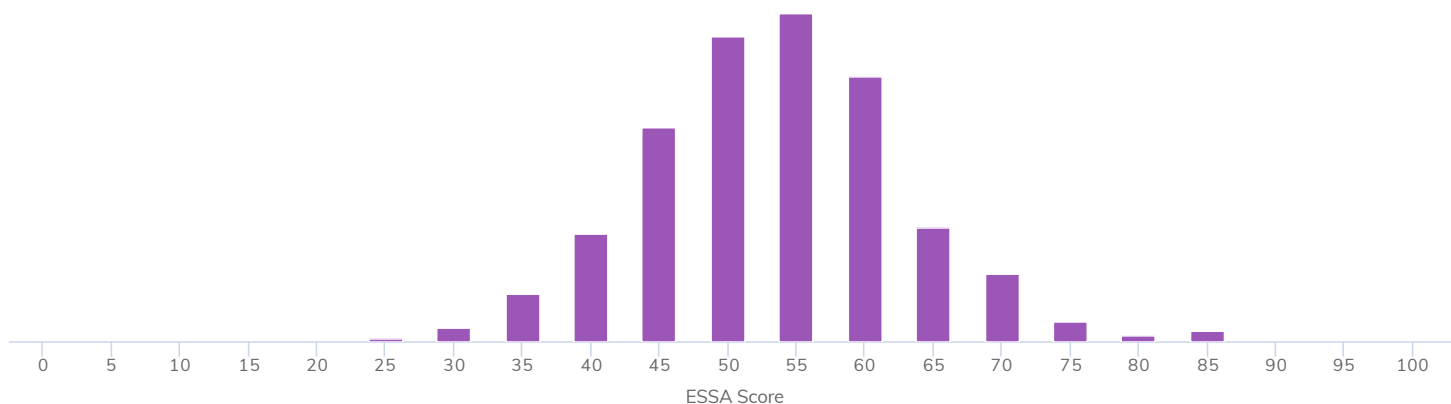
#### Overall SQSS Indicator Score



[Understanding the SQSS Indicator](#)

Grade Range	K - 04
Grade Span	1 - Elementary Level
Enrollment	366
Poverty Rate	64.27

## State Distribution of School-Level Overall SQSS Scores



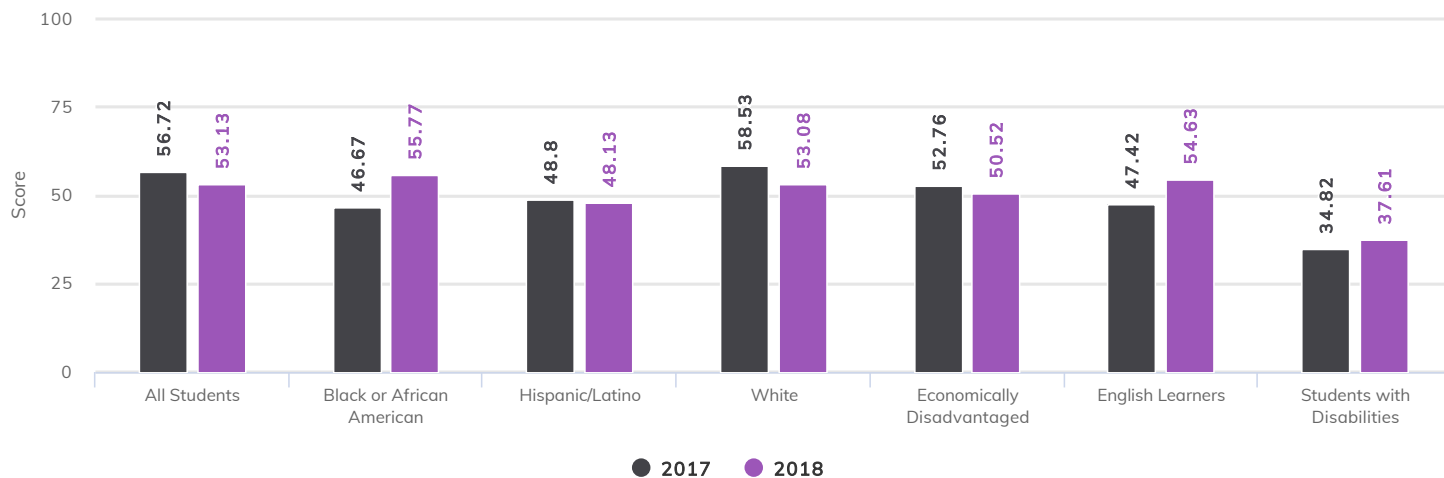
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

#### Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
370	719	382
Score: $(382 / 719) * 100 = 53.13$		



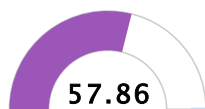
### SQSS Overall Indicator Score by Subgroup



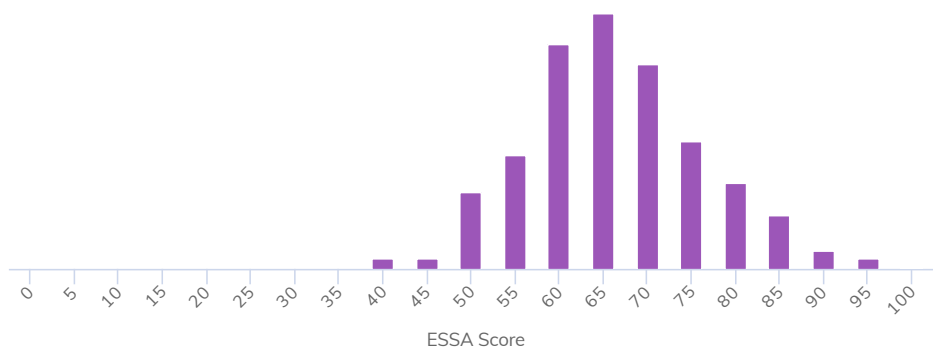
Population	2017 Index Score	2018 Index Score
All Students	56.72	53.13
Black or African American	46.67	55.77
Hispanic/Latino	48.8	48.13
White	58.53	53.08
Economically Disadvantaged	52.76	50.52
English Learners	47.42	54.63
Students with Disabilities	34.82	37.61



### Student Engagement Score



### State Distribution of School-Level Student Engagement

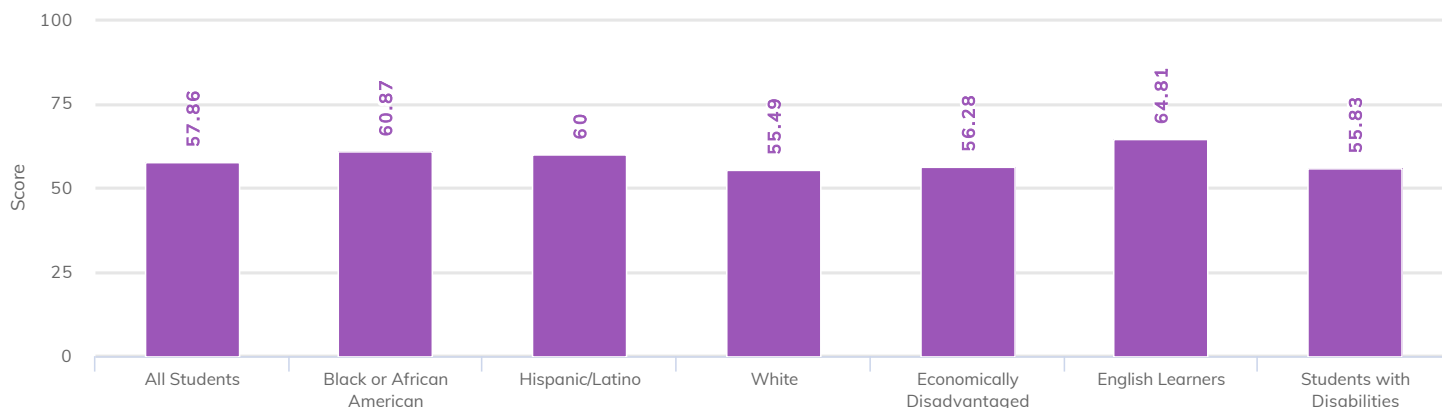


### Student Engagement Points Table

Score:  $(213.5 / 369) * 100 = 57.86$

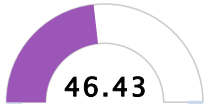
Total Students	369
Total # Points Possible	369
Total # Points Earned	213.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

### Percent of Points Earned for Student Engagement

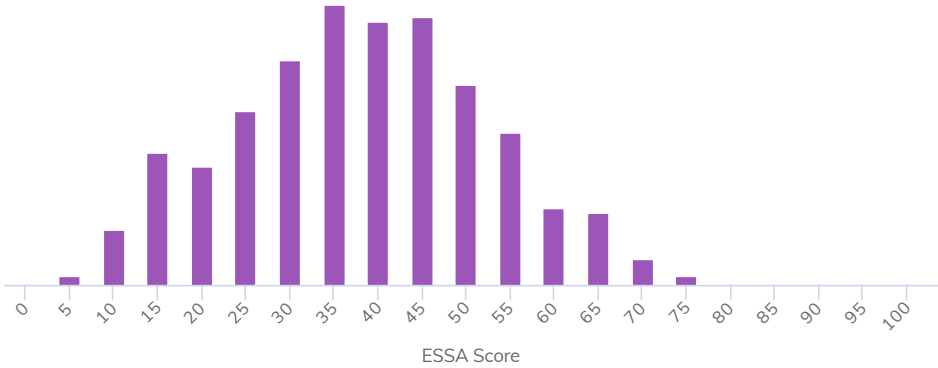




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

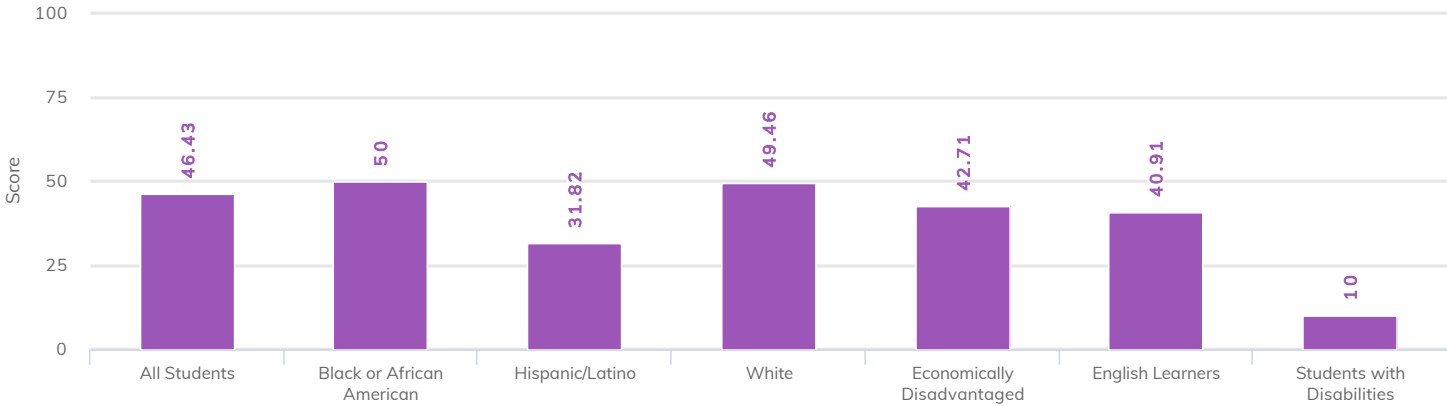


Reading at Grade Level Points Table

Score:  $(65 / 140) * 100 = 46.43$

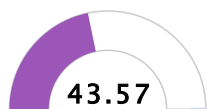
Total Students	140
Total # Points Possible	140
Total # Points Earned	65
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





### Science Achievement Score



### State Distribution of School-Level Science Achievement

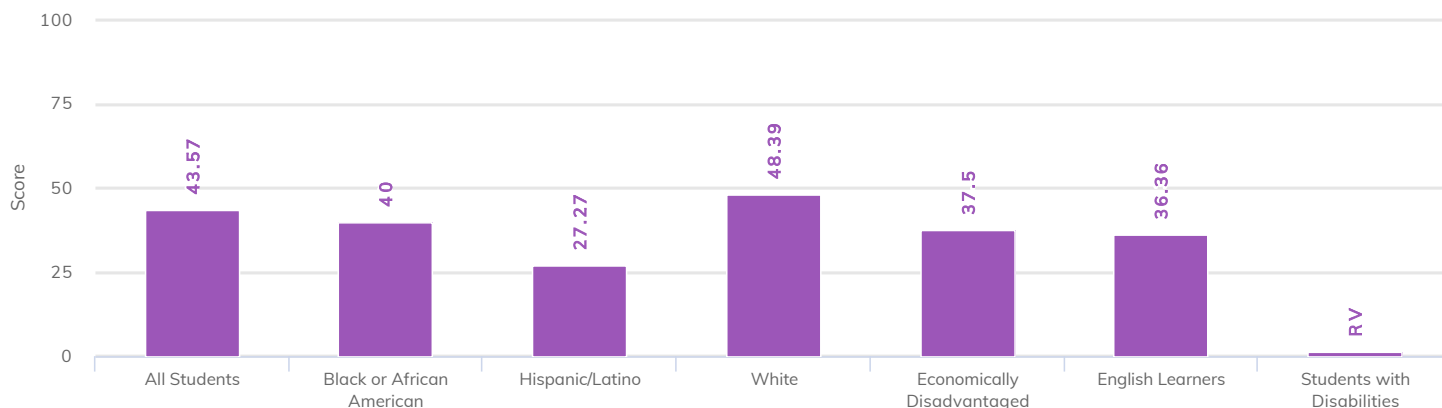


### Science Achievement Points Table

Score:  $(61 / 140) * 100 = 43.57$

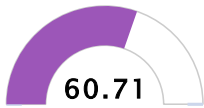
Total Students	140
Total # Points Possible	140
Total # Points Earned	61
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

### Percent of Points Earned for Science Achievement

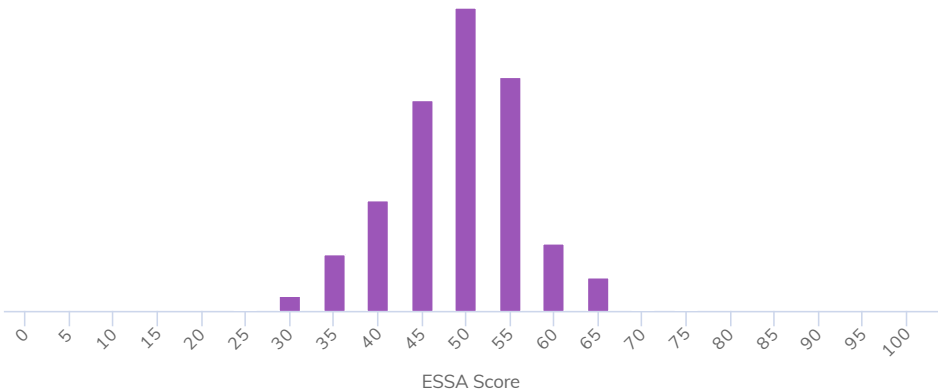




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score:  $(42.5 / 70) * 100 = 60.71$

Total Students	70
Total # Points Possible	70
Total # Points Earned	42.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

